



Éxito y Promesa: Deepening and Expanding Support for Multi Language Learners

Authored by LAUSD Board Member Kelly Gonez - Adopted May 7, 2024

Board Member Gonez’s “*Éxito y Promesa*” resolution strengthens Los Angeles Unified School District’s commitment to provide comprehensive support for Multi-Language Learners and International Newcomer students. It addresses gaps in resources and support identified by students, families, community members, and labor partners.

The resolution will deepen supports for students through a Revised Master Plan for English Learners that assesses **MLL students' holistic needs and explores:**

- **Increasing access to diverse academic opportunities, college prep (A-G) coursework, dual language immersion, enrichment, and extracurriculars.**
 - **Updating our communication with families for accessibility and understanding.**
 - **Increasing access to language/interpretation services, especially in communities with diverse languages.**
 - **Building capacity of staff through culturally responsive practices and career pathways.**
 - **Creating partnerships with academic institutions specializing in multicultural education.**
 - **Providing additional support to schools with high newcomer concentrations, including staff, resources, and wraparound services like legal and mental health support.**
 - **Advocating for legislation supporting MLL and newcomer needs.**
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- **An update on the implementation of the resolution is expected in September 2024 and as part of the annual Strategic Plan update.**