



Diabetes Medical Management Plan for School & School-Sponsored Events
 Individualized School Healthcare Plan (ISHP) will provide details for implementation.

Healthcare Provider Authorization and Parent Consent

Student: _____ DOB: _____ Gender (*Select One): Male Female Non-binary
 School: _____ Grade: _____ Diabetes Type: _____

1. **Student is capable of independent self-management (Ind), self-management with supervision (Sup), or total care (Total) for the following:**

- | | | | |
|---|--------------------------------------|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Blood glucose testing (glucometer) | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |
| <input type="checkbox"/> Continuous Glucose Monitor (CGM) | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |
| <input type="checkbox"/> Carbohydrate counting | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |
| <input type="checkbox"/> Inject insulin with syringe | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |
| <input type="checkbox"/> Inject insulin with pen | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |
| <input type="checkbox"/> Inject insulin with pump | <input type="checkbox"/> Independent | <input type="checkbox"/> Supervised | <input type="checkbox"/> Total Care |

2. **Blood Glucose Monitoring:** Desired range _____ mg/dL
- Before meals Before snacks/recess/mid-am
 For symptoms of high/low (feeling ill)
 Before physical activity (> ___ min.)
 Before end of school After school program
 Other times: _____
- CGM: Brand/Model: _____ Alert setting: _____ low; _____ high
 Ok to use CGM to dose insulin.

- Confirm CGM with finger stick if:**
- CGM alert for hypo/hyperglycemia
 CGM sensor glucose (SG) levels which is not the same as the blood glucose (BG) or there is no sensor glucose value.
 The child is symptomatic
 There are 2 arrows (up & down)
 When in doubt
 Finger stick prior to any correction for elevated BG at _____

3. **Care of Hypoglycemia (Treatment of low blood glucose)** *Student must never be alone when hypoglycemia is suspected and needs continuous adult supervision & assistance.*
 Treatment for blood glucose < _____ mg/dL.
Treat with one of the following _____ g/CHO: _____ juice or regular soda, _____ glucose tabs, _____ glucose gel, _____ hard candy, _____ sugar, or _____ honey
 Recheck blood glucose in 15 minutes • Repeat treatment if blood glucose < _____ mg/dL
***NOTE: If still hypoglycemic after 3 treatments: CALL PARENTS**
If lunch or snack is more than an hour away, post hypoglycemia treatment, give _____ gm complex CHO without insulin.

- Emergency Care for Severe Hypoglycemia.**
 Symptoms: seizure, loss of consciousness, and unable to swallow.
 Glucagon IM/SQ _____mg into the arm or thigh. Call 911 if used.
 Glucagon Auto injection SQ (Gvoke) _____mg into the upper arm or thigh.
Call 911 if used.
 Glucagon NAS (Baqsimi) 3mg (one spray) into one nostril. Call 911 if used.
4. **Care of Hyperglycemia (Treatment of high blood glucose)**
- Do not give correction dose more frequently than every _____ hours.
 Intervene if BG is > _____ mg/dL with symptoms and provide extra water
 Insulin correction can be given as often as _____ hrs. since the last insulin dose
 Check urine ketones if feeling ill &/or blood glucose > _____ mg/dL
 For ketone moderate-large, give correction dose plus extra _____ units of rapid acting insulin
 Notify parent if BG > _____ or if ketones med-large or symptomatic (nausea, vomiting and abdominal pain) for pick up.
 For asymptomatic without or with trace-small ketone- send back to class.
 Call 911 for labored breathing, confusion, or unconsciousness.

5. **Exercise/Sport Guidelines**
- Fast-acting carbs should always be readily available for hypoglycemia.
 If BG is more than or equal to _____ mg/dL prior to PE, with steady or rising arrow on CGM, hold the _____ g snack.
 Before PE: If BG is less than _____ mg/dL, give _____ g of CHO without insulin
 Student may participate in sports Yes No
No exercise for positive urine ketones and/or blood glucose > _____ mg/dL; or if blood glucose < _____ mg/dL.

INSULIN THERAPY:

Insulin Type: _____
Insulin Administration via syringe pen in-pen pump
WHEN TO GIVE INSULIN CORRECTION:
 Before Breakfast Before AM snack Before Lunch
 Before PM snack Before end of school other: _____
***Insulin correction can ONLY be given _____ hours from the last insulin dose**

CARBOHYDRATE COVERAGE:
 Before Breakfast Before AM snack Before lunch
 Before pm snack Before end of school
 Carbohydrate coverage for all CHO eaten
 No coverage for snack/meal if < _____g
 Other: _____

INSULIN BOLUS DOSE DETERMINED BY:
Carbohydrate Coverage Dose
I:C Ratio _____ unit(s) insulin per _____g CHO
Fixed Dose (lunch) _____ unit(s) insulin up to _____g CHO
Fixed Dose (snack) _____ unit(s) insulin up to _____g CHO

Insulin Correction Dose:
 _____ unit(s) for every _____ mg/dL starting at _____ mg/dL

Correction Dosage Scale:

Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose _____ to _____	= _____ units
Blood Glucose 550+ or "Hi"	= _____ units

PUMP REGIMEN:

Time:	Basal Rate:	I:CR	Sens Factor:	Target:
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

- DOSING to be determined by Bolus Calculator in insulin pump
Insulin Pumps- Type & model: _____
In the event of insulin pump site or mechanical failure:
- If BG is > _____ mg/dL, and ketones are moderate to large, encourage drinking water, and call the parent or guardian to disconnect the pump.
 Once disconnected, give a correction dose of insulin using an insulin syringe or pen.
 - If the parents cannot be reached, call the healthcare provider, stop insulin, and turn off the pump by following the manufacturer's manual.
 - After turning off the pump, administer the recommended insulin dose for correction or carbohydrate coverage using an insulin syringe or pen.
 - If >2 hours remaining in the school day, the student should either have a new pump site placed by the parent or parent designee, or they should continue to receive insulin for correction every two hours if hyperglycemic.



LOS ANGELES UNIFIED SCHOOL DISTRICT
 Medical Services Division
 District Nursing Services Branch

6. Disaster Plan:

- Inject long-acting insulin: _____ u SQ @ _____
- Check BG every ____ hour(s) & follow dosing instructions above for correction and coverage.
- For students on insulin pump, maintain basal rates as programmed with meal and correction boluses as needed.

***NOTE: Parents/guardians are not allowed to verbally or in written form change orders with the school nurse, nor can they give orders to their child unless they are independent in all diabetes competencies. If parents/guardians want to dose other than the orders above, they need to go to the school to administer the insulin or ask the provider to re-fax new orders for the parents/guardians to provide written consent.**

CALCULATION FORMULA:

- **CHO Coverage Dose:** grams of CHO in meal **divided by** grams of CHO in I:CR = Total Insulin coverage dose
- **Correction Dose:** BG **minus** target **divided by** Correction Factor or Insulin Sensitivity Factor (ISF) **multiply by** correction dose (if correction dose is an increment **other than 1 unit**; skip this step if given value is ISF) = Total Insulin correction dose.
- ★ **Rounding Rule:**
 - ✓ **Half unit rounding:** 0.01-0.24 round down, 0.25-0.74 round to 0.5. 0.75-0.99 round-up.
 - ✓ **Whole unit rounding:** 0.0-49 round down, 0.50-0.99 round up.

Authorized Health Care Provider Authorization for Management of Diabetes at School

My signature below provides authorization for the above written order, including administration of diabetes medications such as insulin, non-insulin injectables, oral medications, and glucagon products. I understand that all procedures will be implemented in accordance with state laws and regulations. I understand that specialized physical health care services may be performed by unlicensed designated school staff.

Authorized Healthcare Provider Name/Title: _____ Signature: _____ Date: _____

Phone: _____ Address: _____ City: _____ Zip: _____

*Nurse Practitioner, Nurse Midwife, Physician Assistant Furnishing Number: _____

Parent Consent for Management of Diabetes at School

I give permission to the licensed nurse and other designated staff members to perform and carry out the diabetes care tasks outlined in this form in accordance with Education Code Section 49423.5. I also consent to the release of the information contained in this plan to all staff members and other adults who have custodial care of my child who may need to know this information to maintain my child's health and safety.

1. Provide the necessary supplies and equipment.
2. Notify the school nurse if there is a change in pupil health status or attending Healthcare Provider.
3. Notify the school nurse immediately and provide new written consent/authorization for any changes in the above authorization.
4. Provide new written consent/authorization yearly.

I (we) give consent for the school nurse to communicate with the authorized healthcare provider when necessary.

Consentimiento de los padres para el control de la diabetes en la escuela

Le otorgo permiso a la enfermera con licencia y a otros miembros del personal designados para realizar y llevar a cabo las tareas de cuidado de la diabetes descritas en este formulario de acuerdo con la Sección 49423.5 del Código de Educación. También doy mi consentimiento para que se divulgue la información contenida en este plan a todos los miembros del personal y a otros adultos que estén al cuidado de mi hijo y que puedan necesitar esta información para mantener la salud y seguridad de mi hijo.

1. *Proporcionar los insumos y equipos necesarios.*
2. *Notificar a la enfermera de la escuela si hay un cambio en el estado de salud del estudiante o en el prestador de servicios médicos que lo atiende.*
3. *Notificar inmediatamente a la enfermera de la escuela y proporcionar un nuevo consentimiento/autorización por escrito para cualquier cambio en la autorización anterior.*
4. *Proporcionar anualmente un nuevo consentimiento/autorización por escrito.*

Yo otorgo mi (nosotros otorgamos nuestro) consentimiento para que la enfermera de la escuela se comunique con el prestador de servicios médicos autorizado cuando sea necesario

Parent/Guardian Name: _____ Signature: _____ Date: _____
 (Nombre del Padre de Familia/Guardian) (Firma) (Fecha)

Home phone: _____ Work phone: _____ Cell phone: _____
 (Telefono de casa) (Telefono del trabajo) (Telefono movil)

Licensed Nurse Acknowledgement, Reviewed per District Guidelines

 Printed Name of Nurse Signature Title (RN/LVN) Date