

## Repairing the Harm Circle Preparation Checklist

<p>Establish who will act as circle keeper(s). The circle keeper(s) should be a certificated school staff member trained in the repairing the harm circle process who has a positive relationship with the participants. For additional support in facilitating the process, contact a Systems of Support Adviser (SOSA) and/or Restorative Justice (RJ) Teacher Adviser.</p>
<p>Name of circle keeper(s):</p>    <p>Names of participants:</p>

	<a href="#"><u>Self-Awareness Assessment</u></a>
	Restorative conferences have taken place with all parties.
	All data has been gathered from the incident(s) including from any non-District agencies.
	The person(s) who caused harm has accepted responsibility for their actions and is willing to participate and follow the circle core guidelines.
	The person(s) who was harmed is willing to participate and follow the circle core guidelines.
	All other participants and support personnel are willing to participate and follow the circle core guidelines.
	Everyone understands the reason for the repairing the harm circle.
	Everyone knows where, when, and how long the repairing the harm circle will take place.
	Everyone knows who will be participating in the repairing the harm circle.
	Everyone understands the repairing the harm circle process and their role in determining a resolution and agreement(s).