

100-Day Plan REPORT



ACT Cultural Arts Passport Plan

June 15, 2022

I. EXECUTIVE SUMMARY

Los Angeles Unified's Cultural Arts Passport program is an innovative educational initiative designed to provide students in grades K-12 with a variety of cultural field trip experiences. In partnership with Southern California's finest cultural organizations and venues, this program ensures equal access to arts and culture for every child, many of whom would not otherwise have this breadth of opportunities. The Cultural Arts Passport can provide opportunities for students to engage in experiential learning with different cultural institutions throughout the diverse Los Angeles community.

Cultural experiences are far more meaningful when students see a strong link between the field trip and the instruction they receive in the classroom. Through cultural field trips, professional development for teachers and interdisciplinary classroom instruction, students make connections between the arts and non-arts disciplines while developing literacy, critical-thinking and problem-solving skills. By the time they graduate, students will have high-quality learning and cultural experiences. No doubt, many of these young adults will become lifelong patrons of, and contributors to, the vibrant cultural community in Southern California.

The program will be funded by individual, corporate and philanthropic contributions and would not be possible without generous in-kind contributions from partners, many of whom are providing free and reduced-price admission to venues and events.

II. INPUTS

What Our Stakeholders Are Telling Us

Stakeholders would like additional opportunities provided to students that will engage and enhance the experiential learning through museum and cultural center visits, professional athletic activities, exposure to artistic/theatrical performances, the film and recording industry, outdoor experiences and college opportunities. Additionally, most desire increased opportunities for students in arts enrichment, teacher professional development, pathways in arts education from elementary through secondary school and a need for supplemental access to arts partners.

Qualitative data has compiled during various community engagement events is summarized below:

- Provide more after-school enrichment and extracurricular activities to support socioemotional development, self-expression and to provide a safe space and new experiences
- Provide more field trips and off-campus enrichment activities
- Increased Visual and Performing Arts (VAPA) programs
- Increase fun options for children for all areas of interest (music, sports, reading, arts)
- Transportation shouldn't be a barrier to participate in programs
- Suggested activities include art, music, dance, science, sports/PE, computer labs and intervention programs
- Need for more enrichment activities as they support academic and social-emotional growth

Top Thoughts:

- "Fund arts and music at every school; It's proven to help close the gap"
- "Enhanced enrichment opportunities, like the arts, music, outdoor ed, and tutoring; often these enrichment opportunities are not equitable with regards to higher need students and their lower need peers"
- "Art, music, theater and computer coding options; This is so important for those who don't have access and vitally important for the developing brain and skills needed to succeed in any trade"

Student Thoughts:

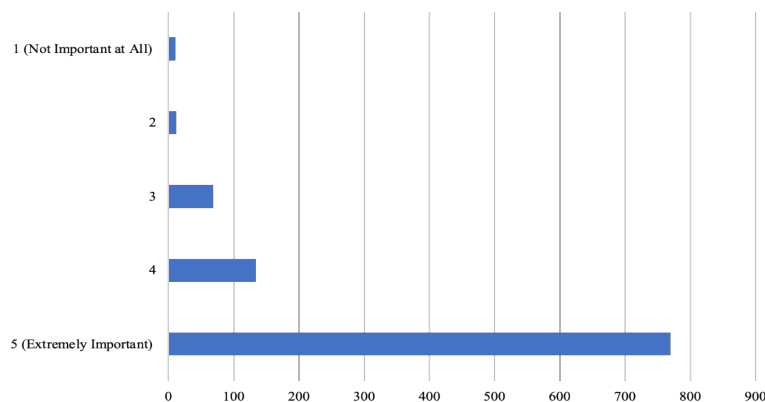
- "Field trips or fun activities - So people won't get bored"
- "School trips are important - Why children need to clear their minds"



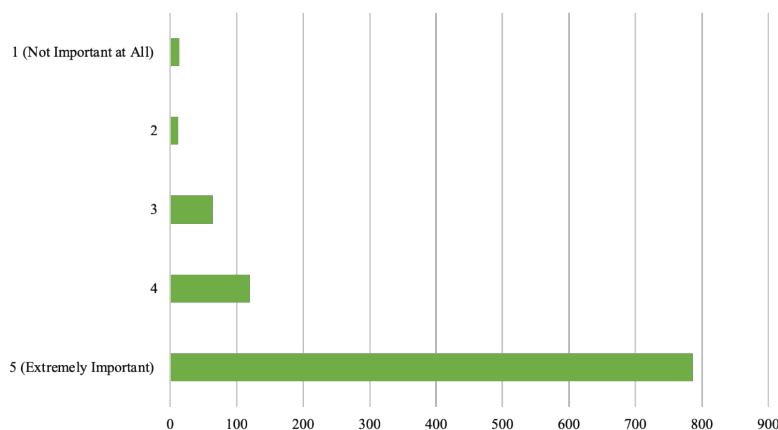
Key Data Findings

A survey was sent to a random sampling of Los Angeles Unified families and arts educators asking for additional input on the Cultural Arts Passport. Following are the results:

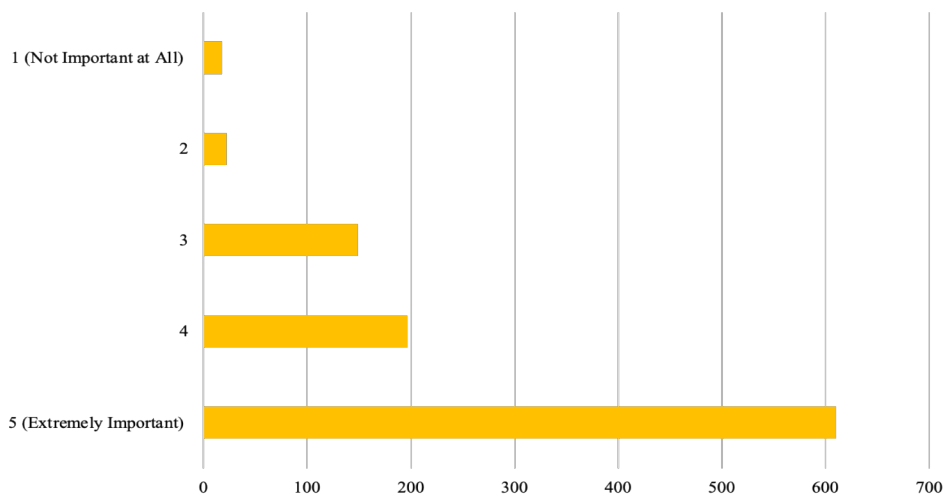
It is meaningful to offer after school enrichment opportunities in the arts to all students K-12



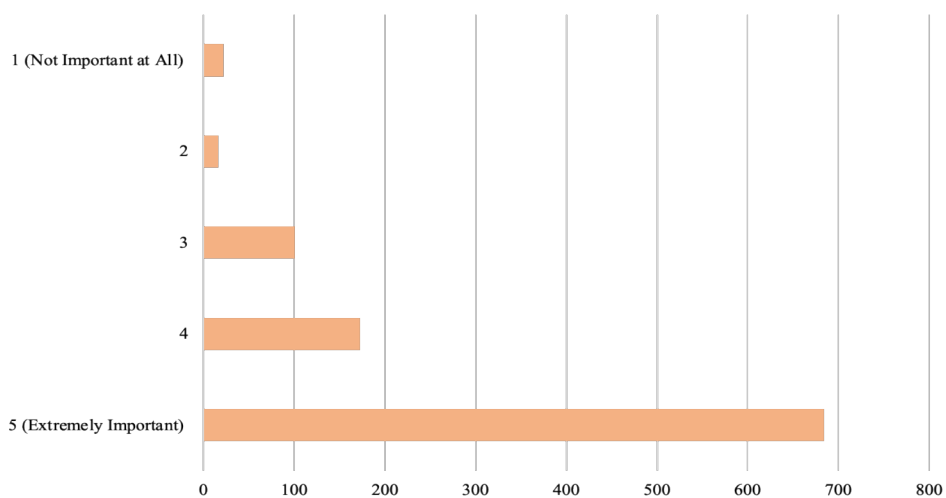
It is critical for every student to receive classes in dance, music, theater/film and visual/media arts taught by a credentialed arts teacher.



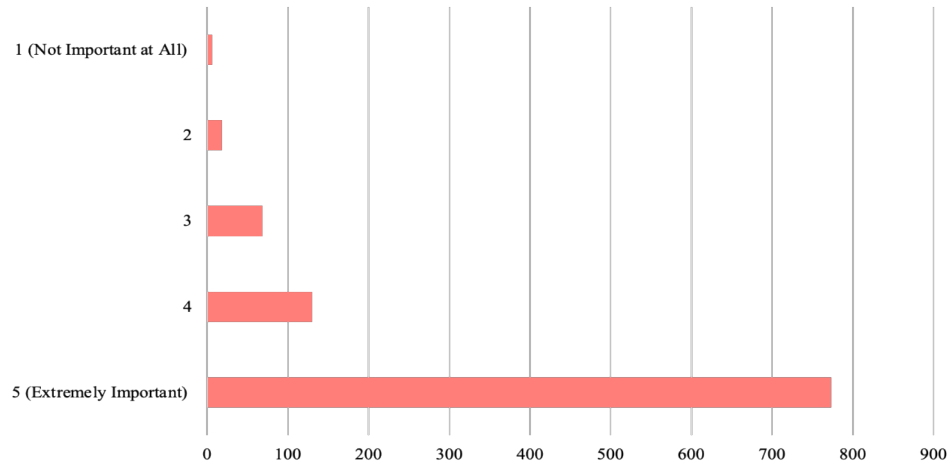
It is essential to offer generalist (non-arts) teachers professional development in arts integration strategies.



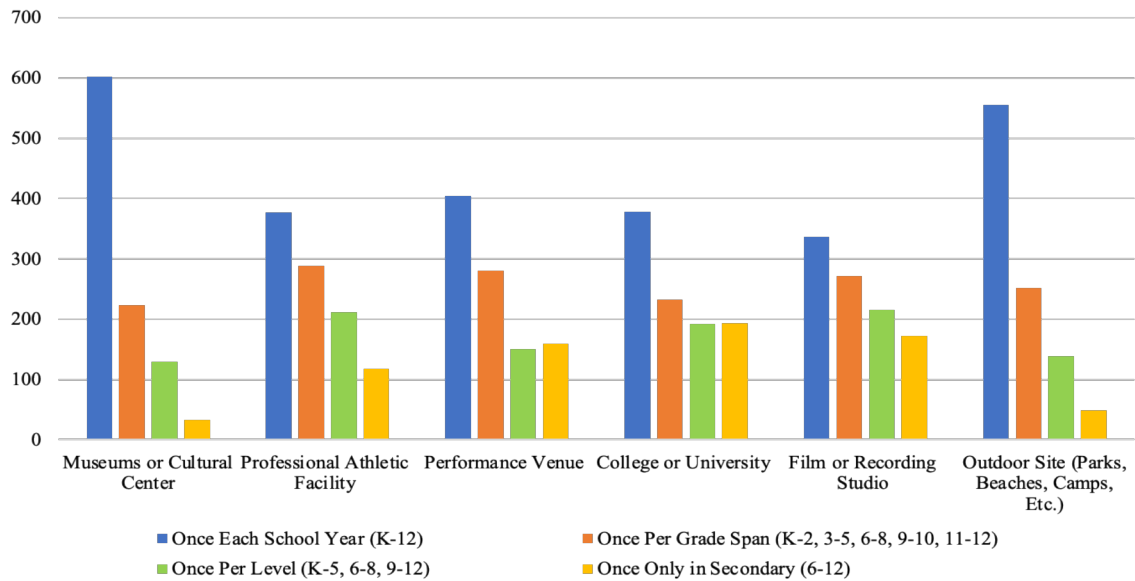
It is critical to have arts partners provide supplemental arts instruction to schools.



It is significant to increase funding and allow additional positions for credentialed arts teachers to create greater K-12 pathways in the arts.



How often should each child be guaranteed a field trip as part of the *Cultural Passport*?



III. OUTPUTS

Cultural Arts Passport Experiences and Prospective Partners/Field Trips by Category:

Museums & Cultural Centers	Academy Museum of Motion Pictures
	Autry Museum of the American West
	Battleship USS Iowa: Los Angeles Museum
	California African American Museum
	California Science Center
	Craft Contemporary
	Craft in America Center
	Descanso Gardens
	Discovery Cube Los Angeles
	El Segundo Museum of Art (ESMoA)
	George C. Page Museum (La Brea Tar Pits)
	Grammy Museum LA Live
	Griffith Observatory
	Hammer Museum
	Holocaust Museum LA
	Institute of Contemporary Art LA
	Italian American Museum of LA
	Japanese American National Museum
	Kidspace Children's Museum
	LA Plaza de Cultura y Artes
	Los Angeles County Museum of Art (LACMA)
	Los Angeles Municipal Art Gallery
	Los Angeles Zoo and Botanical Gardens
	Lucas Museum of Narrative Art
	Madame Tussauds Hollywood
	Museum of Contemporary Art (MOCA)
	Museum of Latin American Art (MOLAA)
	Museum of Tolerance
	Natural History Museum
	Norton Simon Museum
	Olvera Street
	Petersen Automotive Museum
	Self Help Graphics
	Skirball Cultural Center
	The Annenberg Space for Photography
	The Broad
	The Fowler Museum

Museums & Cultural Centers	<p>The Geffen Contemporary at MOCA The Getty/The Getty Villa The Hollywood Museum The Huntington Library, Art Museum, and Botanical Gardens The Museum of Jurassic Technology USC Pacific Asia Museum Vincent Price Museum Watts Towers Arts Center</p>		
Professional Athletic Facilities	<p>Banc of California Stadium (Los Angeles FC, Angel City FC) Crypto.com Arena (LA Kings, LA Lakers, LA Sparks) Dodger Stadium (LA Dodgers) Intuit Dome (LA Clippers) Los Angeles Memorial Coliseum (USC Football) SoFi Stadium (LA Rams/LA Chargers) The Rose Bowl (UCLA Football)</p>		
Performance Venues	<table border="1"> <tr> <td data-bbox="410 898 967 1533"> <p>24th Street Theater Bob Baker Marionette Theater Dorothy Chandler Pavilion East West Players El Rey Theatre Hollywood Bowl Hollywood Palladium Hollywood Pantages Theatre LA Live Microsoft Theater Nate Holden Performing Arts Center Pasadena Playhouse Royce Hall Shrine Auditorium</p> </td><td data-bbox="967 898 1521 1533"> <p>The Dolby Theatre The Ford The Greek Theatre The KIA Forum The Music Center The Orpheum Theatre The Theatre at Ace Hotel The Wiltern Walt Disney Concert Hall Will Geer Theatricum Wilshire Ebell Theatre YouTube Theater</p> </td></tr> </table>	<p>24th Street Theater Bob Baker Marionette Theater Dorothy Chandler Pavilion East West Players El Rey Theatre Hollywood Bowl Hollywood Palladium Hollywood Pantages Theatre LA Live Microsoft Theater Nate Holden Performing Arts Center Pasadena Playhouse Royce Hall Shrine Auditorium</p>	<p>The Dolby Theatre The Ford The Greek Theatre The KIA Forum The Music Center The Orpheum Theatre The Theatre at Ace Hotel The Wiltern Walt Disney Concert Hall Will Geer Theatricum Wilshire Ebell Theatre YouTube Theater</p>
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Colleges & Universities	ArtCenter
	California State University, Dominguez Hills
	California State University, Los Angeles
	California State University, Northridge
	Charles R. Drew University of Medicine and Science
	Compton College
	East Los Angeles College
	El Camino College
	Fashion Institute of Design & Merchandising
	Los Angeles City College
	Los Angeles Harbor College
	Los Angeles Mission College
	Los Angeles Southwest College
	Los Angeles Trade Technical College
	Los Angeles Valley College
	Loyola Marymount University
	Musicians Institute
	Occidental College
	Otis College of Art and Design
	Pepperdine University
	Pierce College
	Santa Monica College
	Southern California Institute of Architecture
	The American Academy of Dramatic Arts
	The Los Angeles Film School
	University of California, Los Angeles
	University of Southern California
	West Los Angeles College

Film Studios	<p>Amazon Studios</p> <p>CBS Studio Center</p> <p>Fox Studio Lot</p> <p>Google Venice</p> <p>Hulu LLC</p> <p>Los Angeles Center Studios</p> <p>NBC Universal/Universal Studios Hollywood</p> <p>Netflix</p> <p>Nickelodeon Animation Studio</p> <p>Paramount Pictures Studios</p> <p>Raleigh Studios Hollywood</p> <p>Sony Picture Studios</p> <p>Sunset Bronson Studios</p> <p>Sunset Gower Studios</p> <p>Sunset Las Palmas Studios</p> <p>Television City, CBS</p> <p>The Culver Studios</p> <p>The Jim Henson Company</p> <p>The Walt Disney Studios</p> <p>Warner Bros. Studios</p>
Additional Resources	<p>https://www.laparks.org/</p> <p>https://lapl.org/studentsuccess</p> <p>https://www.timeout.com/los-angeles/things-to-do/free-museums-in-la-best-art-history-and-more-for-free</p> <p>https://achieve.lausd.net/metro</p> <p>https://beaches.lacounty.gov/</p>



ACT | Cultural Arts Passport

Cultural Arts Passport Experiences and Prospective Partners/Field Trips by Grade Span and Status:

Grade	Guarantee for Cultural Arts Passport	Possible Partners	Status
TK/K	Student Success Library Card and Homework Help	Los Angeles Public Library	Fully implemented
1	All Students get a College Savings Account with Opportunity LA	Los Angeles Los Angeles County	Full implementation starting 2022-23
4	Visit to a Museum	LACMA, MOCA, Getty, Norton Simon, Huntington Library, Afri-can American Museum, Japa-nese American Museum	Can implement in 2022-23 with the guarantee met by 2025-26
5	Outdoor Education over-night camp experience	Point Fermin and Clear Creek Outdoor Education Centers	In Progress
6	Attend a Concert or other Musical Event	Disney Hall, Royce Hall	Can implement in 2022-23 with the guarantee met by 2025-26
8	College Visit	Philanthropy; Institutes of Higher Education GEAR UP	Can implement in 2022-23 with the guarantee met by 2025-26
9	Attend a Professional Theatrical Performance	Pantages, Center Theater Group, Geffen Playhouse, Pasadena Playhouse, Actors' Gang, Will Geer Theatricum Botanicum, Los Angeles Opera	Can implement in 2022-23 with the guarantee met by 2025-26
11	Financial Literacy Certification	Everfi	Can implement in 2022-23 with the guarantee met by 2025-26
12	Paid Internships Concurrent Enrollment	Varies	Small-scale implementation

IV. VIRTUAL FIELD TRIP OPPORTUNITIES

The internet offers unlimited opportunities for virtual art museum experiences. Below are some examples of the opportunities for virtual art museum exploration.

Museum	Museum Link
The Metropolitan Museum of Art, New York	https://www.metmuseum.org/art/online-features/metkids/explore
Tate Museum, London	https://www.tate.org.uk/kids
The British Museum, London	https://www.britishmuseum.org
National Museum of Modern and Contemporary Art, Seoul	https://artsandculture.google.com/partner/national-museum-of-modern-and-contemporary-art-korea?hl=en
Van Gogh Museum, Amsterdam	https://artsandculture.google.com/partner/van-gogh-museum?hl=en

V. ARTS EDUCATION BRANCH 5-YEAR PLAN

Elementary Orchestra Expansion to all Elementary Schools

1st Year	2nd Year	3rd Year	4th Year	5th Year
Increase number of orchestral instruments at current 178 schools from 80 to 250 students, grades 3-5/6	Add orchestral programs to 85 elementary schools, grades 3-5/6	Add orchestral programs to 85 elementary schools, grades 3-5/6	Add orchestral programs to 85 elementary schools, grades 3-5/6	Add orchestral programs to the remaining 85 elementary schools, grades 3-5/6
Hire 2 music clerks and 1 supervisor to process instruments and monitor inventory	Up to 250 instruments for 85 additional schools for a total of 17,000 instruments	Up to 250 instruments for 85 additional schools for a total of 17,000 instruments	Up to 250 instruments for 85 additional schools for a total of 17,000 instruments	Up to 250 instruments for 85 additional schools for a total of 17,000 instruments
Hire 4 music technicians supervised by Maintenance and Operations	Hire 17 new instrumental music teachers	Hire 17 new instrumental music teachers	Hire 17 new instrumental music teachers	Hire 17 new instrumental music teachers
Provide rhythm and drum sets and PD for all general education teachers in Early Ed, and TK-2	Hire 3 music clerks to be supervised by the Arts Education Branch	Hire 8 music technicians supervised by Maintenance and Operations	Maintain staffing of music clerks and music technicians	Maintain staffing of music clerks and music technicians

The Creative Network program shatters the traditional arts education model by using innovation to empower arts resources that create consistent, full-scale arts education opportunities for every student. Each Creative Network school receives one to five days of arts per week depending on their student enrollment. All students in grades K-6 receive nine-weeks of discrete arts instruction in dance, music, theater and visual arts.



Creative Network Expansion to all Elementary Schools

1st Year	2nd Year	3rd Year	4th Year	5th Year
108 schools currently participate in the Creative Network	Add 102 elementary schools to the Creative Network.	Add 102 elementary schools to the Creative Network.	Add 102 elementary schools to the Creative Network.	Add remaining 102 elementary schools to the Creative Network.
Finalized 19 Creative Network teams of 76 arts teachers in all four disciplines (dance, music, theater, visual arts)	Hire 70 additional arts teachers in all four arts disciplines	Hire 70 additional arts teachers in all four arts disciplines	Hire 70 additional arts teachers in all four arts disciplines	Hire 70 additional arts teachers in all four arts disciplines

The elementary expansion plans above (Orchestra for all, Creative Network for all) are designed to encourage secondary schools to expand arts offerings in all arts disciplines (dance, theater and film, vocal and instrumental music, visual and media arts).

Arts After School Enrichment Opportunities

Grade	Art Form	Class Title
K-2	Dance	Let's Move It
3-5	Dance	Let's Move It
K-2	Music	Get in Tune
3-5	Music	Get in Tune
K-2	Theater	Let's Act Out
3-5	Theater	Let's Act Out
K-2	Visual Art	Be Creative
3-5	Visual Art	Be Creative
6-8	Music	Fender Guitar
6-8	Music	Fender Electric Guitar

Grade	Art Form	Class Title
6-8	Music	Fender Electric Bass
6-8	Music	Fender Ukulele
6-8	Visual Art	Animation with Illumination
9-12	Music	Fender Guitar
9-12	Music	Fender Electric Guitar
9-12	Music	Fender Electric Bass
9-12	Music	Fender Ukulele
9-12	Theater	Strasberg Method Acting

Arts Integration Professional Development for Non-Arts Teachers

"Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both."
- Kennedy Center

This four-day arts professional development opportunity offered by the Arts Education Branch is designed for generalist teachers. Arts Learning in the Classroom, Part 1: focuses on foundational skills in the arts and strategies for curricular integration with English language arts, mathematics, science and social studies. Arts Learning in the Classroom, Part 2: explores arts integration in greater depth and builds on previous experiences taught in Part 1.

VI. OUTDOOR EDUCATION

Office of Outdoor and Environmental Education

University and evidence-based studies provide insights into the many benefits associated with learning in outdoor environments from experienced and knowledgeable staff. While the benefits of all Office of Outdoor and Environmental Education (OOEE) programs are obvious to observers, they are supported by much-needed research and best teaching practices. Outdoor learning is a multi-sensory experience that enlivens learning, uses all learning modalities simultaneously, and intuitively allows students to create baseline experiences that provide a context to subject matter content. Outdoor education has been proven to support the nervous system, have therapeutic and healing effects, benefit mental health and wellness and support emotional balance. The need for children to balance and make sense of current issues such as climate change and environmental justice has become a pressing need. Adjusting to new climate realities such as hotter summers, longer fire seasons and a state of almost perpetual drought, has resulted in the need for OOEE to create opportunities to offer curriculum for students to build climate resilience and adapt to an already changed planet.



Point Fermin and Clear Creek Outdoor Education Centers: Bringing Textbooks To Life

The two outdoor education centers, Clear Creek and Point Fermin, are the anchors and the culminating experience of environmental literacy programs in Los Angeles Unified. These transformational programs offer science, technology, engineering, art and math (STEAM), as well as English-language arts and social studies while providing environmental literacy for all students. It reinforces and builds on school-based lessons, allowing students to apply knowledge gained in the classroom to the real world.



Previously offered to schools on a rotation, the average wait list is six years. Over 96% of schools accept the invitation to attend an outdoor education center program, and most teachers ask to be placed on the wait-list for the following years. Demand for the programs has increased due to the high-quality Next Generation Science Standards curricula, exemplary application of social emotional learning (SEL) practices and nature-based venues are but a few reasons for sustained interest.

Overnight OEC programs positively influence classroom culture and environment. The experience encourages independence and self-accountability. These opportunities also support the development of a growth mindset necessary to adapt successfully to middle school.

Day of Discovery Field Study Programs

Day of Discovery field study programs scaffold outdoor education and real-world science opportunities implementing Next Generation Science Standards and Environmental Principles and Concepts. The team-based approach naturally lends itself to SEL and underscores how the natural world can be a resource for mental health and wellness. The field studies take place at the District's Approved Field Trip Sites and facilitators implement curriculum that is aligned with FOSS in the Outdoors, a District-adopted science program. Day of Discovery Programs provide field study investigations at the following sites:

- Descanso Gardens (K-3)
- South Coast Botanic Garden (Grades K-3)
- Heal the Bay Aquarium (Grades K-4)
- Los Angeles River/Friends of the L.A. River (Grades 4-12)
- Los Angeles Maritime Institute/Tall Ships (Grades 5-12)
- USS Iowa Battleship (Grades 4-12)
- Marine Mammal Care Center (Grades 6-8)
- Heal the Bay Aquarium (Grades K-8)
- Cabrillo Aquarium (Grades 4-8)
- LAFC Soccer Stadium and live Falcon Exhibit (Grades 4-8)