

Role of Special Education Personnel

EARLY LANGUAGE AND LITERACY PLAN ACADEMY MODEL

Per Bulletin 1258.1 Description of the Resource Specialist Program and the Role of the Resource Specialist Teacher – Revised

“The primary role of the resource specialist program is to provide instructional services to students with disabilities whose Individualized Education Program (IEP) team determines that service through the resource specialist program is the least restrictive environment.”

“Resource Specialist teachers shall not simultaneously be assigned to serve as resource specialist teacher and register carrying teacher in general education classes. However, the RST may provide special education services to a student within the general education classroom through a collaborative or co-teaching model.”

Special education personnel such as Resource Specialists and Special Day Program Teachers can participate in the ELLP Academy Model by leading small group rotations; however, this role must align to the instructional needs of students on their caseload or classroom roster. Special education personnel cannot be assigned to specific stations or rotations to reduce the number of general education students being instructed within the small groups.

Special education personnel can co-teach by instructing students in the general education classroom; however, general education students cannot be instructed by special education personnel in the special education classrooms.

For further clarification, please contact Diana Inouye, Coordinator, K-12 Instruction, Division of Special Education at 213.241.8175 or diana.inouye@lausd.net