Title I Designees’ Meeting

February 19, 2021
Parent and Community Engagement Unit (PACE)
Morena Camp, Parent Educator Coach
What we have done so far...

- SSC Verification

- Title I Parent and Family Accountabilities (1/29/2021)
  MEMO-6750.3 Notification of Federal Title I Parent and Family Engagement Mandates
  1. Annual Title I Meeting (Date)
  2. District Title I Parent and Family Engagement Policy
     (Date of website posting or mailing)
  3. School Title I Parent and Family Engagement Policy
     (Date review by PT1 Parents, Date approved by SSC, Date distributed (website posting or mailing to all Title I Parents)
  4. Staff Training 1 (Date)
  5. Staff Training 2 (Date)
  6. Title I School-Parent Compact (Date reviewed by Title I parents, Date approved by SSC, Date distributed (website posting or mailing to all Title I parents)
What we need to do...
Coming up in the Principals’ Portal

DUE: 6/19/2021
Please select one
AVID or Special Programs
College Awareness
Common Core State Standards
Computer/Digital Skills
English Learner Accountabilities/Support
Financial Aid Awareness
How to Support Learning at Home
Positive Behavior Support
Social-Emotional Health
Special Education Support
Testing (SBAC, CAHSEE, OELDT, Dibels, etc.)
Transitioning Through Grade Levels
Other
3 Modules to Support Family Engagement in the Budget Development Process

Parent and Community Engagement Unit

(PCS)
Budget Development Module Series for School Community

Part 2 - Examining Data

Presentation English/Spanish
Facilitation Guide English
Facilitation Guide Spanish
Data Analysis Protocol English/Spanish

Part 3 - School Plans and Budgets

Presentation English/Spanish
Facilitation Guide English
Facilitation Guide Spanish

Budget Development Module Series for School Community

https://achieve.lausd.net/Page/9653

SSO (Single Sign-On)
Support Documents
### Personnel

- **Clerical X-Time (21468)**
  - Must support parent engagement outside of an employee's regular assignment. It is a paid on-demand job.

- **Contracted Instructional Services (50002)**
  - These contracts are with vendors providing instructional programs/services for parents.

- **Capitized Equipment/Audio/Visual (60018)**
  - For travel only; need prior approval from PEU (these transcription equipment costs are less than $5,000, including tax, shipping, and other ancillary charges).

- **Independent Contract (50395)**
  - Professional Services/USDL placed on contract for services.

- **General Supplies Technology (40027)**
  - Computers and projectors can be purchased for use in the Parent and Family Center.

- **Parent Resource Assistant (26957)**
  - This position is subject to seniority rights. Classified position with benefits of $18 per day.

- **Parent Resource Assistant (26284)**
  - This position is subject to seniority rights. Classified position with benefits of $18 per day.

- **Professional Expert (11275)**
  - This is payment for persons working on special projects that are not performed by a classified or certified employee in the scope of his/her duties. This position must be at or below the classification of a classified employee in the district.

### Services

- **Mileage (50005)**
  - Mileage reimbursement is provided at the rate of $0.56 per mile.

- **Parent Conference Attendance (50073)**
  - Additional cost of $4,999 to support parent engagement activities approved.

- **Parent Training Allowance (50163)**
  - These funds are used to reimburse a parent for the cost of attendance at training sessions.

### Items

- **Non-Capitized Equipment for Parent Center (40125)**
  - Non-Capitized Equipment is equipment costing $100 or over, up to $4,999, with shipping, tax, and all additional costs included.

- **Non-Capitized Equipment for Translation Only (40116)**
  - Equipment must be used for translation purposes.

### Notes

- **Teacher Parent Activity Differential (10963)**
  - At differentials provided to a registered nursing mother for the purpose of coordinating parent engagement activities.

- **Parent Expense (50254)**
  - For parental assistance to families who may utilize funds for Parent and Family Center phone expenses.

- **Inflated SS Parent Resource Liaison (27146)**
  - This position is not classified.

---

**Action:**

- **Ready**
- **Pending (2021-2022 SPSA)**
- **Other:**
TEMPLATES
(Agenda | Minutes)
## School Plan for Student Achievement (SPSA)

### SPSA Commonly Requested Data Points

<table>
<thead>
<tr>
<th>Data Point</th>
<th>Where to access data</th>
<th>Notes (search criteria, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>WholeChild</td>
<td><a href="http://wholechild.lausd.net/">http://wholechild.lausd.net/</a></td>
<td>Remote Learning Usage</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Access issues, go to <a href="http://oneaccess.lausd.net/">http://oneaccess.lausd.net/</a>)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Having Trouble? Email <a href="mailto:marion.pinzon@lausd.net">marion.pinzon@lausd.net</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Progress monitoring reports</td>
</tr>
<tr>
<td>California Dashboard</td>
<td><a href="https://www.caschooldashboard.org/">https://www.caschooldashboard.org/</a></td>
<td>See how districts and schools are performing on test scores, graduation rates and other measures of student success.</td>
</tr>
<tr>
<td>What is the comparison data used on the Dashboard?</td>
<td><a href="https://www.cde.ca.gov/ta/ac/cm/documents/whodataused18.pdf">https://www.cde.ca.gov/ta/ac/cm/documents/whodataused18.pdf</a></td>
<td>Multi-year Demographic and Performance Data</td>
</tr>
<tr>
<td>College and Career Indicator</td>
<td><a href="https://www.cde.ca.gov/ta/ac/cm/documents/ccddashboardflyer.pdf">https://www.cde.ca.gov/ta/ac/cm/documents/ccddashboardflyer.pdf</a></td>
<td></td>
</tr>
</tbody>
</table>
# Parent Community Goals

<table>
<thead>
<tr>
<th>Types of Workshops</th>
<th>Measurement of Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100% Graduation</strong></td>
<td>Measurement Effectiveness: Will measure effectiveness through parent surveys, parent participation rate in workshops, pass-fail rate, graduation rates, and college application rates. Responsible Staff: Principal, APs, Title I Coordinator, TSP Advisor, EL Instructional Coach, and A-G Counselors.</td>
</tr>
<tr>
<td><strong>ELA</strong></td>
<td>Measurement Effectiveness: Will review agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin., ELA Dept., Chair, Title I Coordinator, Title III Coach, Literacy Coach.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Measurement Effectiveness: will monitor parent agendas, sign-ins and surveys to monitor meeting and workshop effectiveness. Responsible staff: Principal, Intervention Support Coordinator, and CPA.</td>
</tr>
<tr>
<td><strong>EL Programs</strong></td>
<td>Measurement Effectiveness: Will monitor Parent survey to guide our future work. Will monitor and analyze data. Responsible staff: Principal, Title Parent Center Staff.</td>
</tr>
<tr>
<td><strong>Parent/Community</strong></td>
<td>Measurement Effectiveness: Will monitor agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin Coordinator, and Title III Coach.</td>
</tr>
<tr>
<td><strong>100% Attendance</strong></td>
<td>Measurement Effectiveness: Will monitor agendas, sign-ins, and evaluations. Responsible staff: Principal, Admin, Nurse, school counselor, PSA and PTA.</td>
</tr>
</tbody>
</table>

**EXAMPLES of Workshops**

- Individual Graduation Plan, A-G requirements, graduation, college preparedness, FAFSA and the college application process, financial aid, and college visits.
- ELA SBAC, ELA Standards, reading strategies, Close Reading, Inferences, High Frequency Words, and writing to support parents and their child’s ELA achievement.
- CA Content standards, CA Dashboard, SBAC, math strategies
- CA ELD Standards, Master Plan, Placement, DIBELS, Reading Inventory (RI), Reclassification criteria
- School Experience Survey (SES), Parent Portal & Schoology, supporting your child at home, Bullying
- Bullying, the Importance of school attendance
Presented to School Teams during Budget Trainings (February 17, 2021)
<table>
<thead>
<tr>
<th>LAUSD Goal: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics. Indicate all data sources reviewed to address this Academic Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPAC</td>
</tr>
<tr>
<td>IEP Goals Data</td>
</tr>
<tr>
<td>CA Dashboard</td>
</tr>
<tr>
<td><strong>School Experience Survey</strong></td>
</tr>
</tbody>
</table>

• **School Plan for Student Achievement (SPSA)**

**Parent and Community**
School Experience Survey & Parent Portal

The key findings area dresses four items:
1. A summary of the data related to the goal page identified during the comprehensive needs’ assessment
2. The root causes related to the data
3. If the school met or is on track to meet the objectives, describe the strategies that have worked, and
4. If the school did not meet, or it not on track to meet the measurable objectives, what the school intends to do differently
After the key findings questions, schools have the opportunity to check off corresponding CA Dashboard Indicator(s) that their objective will address or the one(s) that are in need of most attention based on the Comprehensive Needs Assessment.

Two new drop-down menus allow schools to select and group priorities as referenced in the key findings.

- The drop-down menus are based on the CA Dashboard Indicators.
- This allow schools to highlight the groups that will be closely progress monitored by the instructional leadership teams (ILT) at the school site and can avoid school from writing multiple objectives for the same strategy/target.

WHAT? What’s your focus?

WHO? Who’s your target?
California School Dashboard Indicators:

- A closer look at the drop-down menus.
Measurable Implementation and Improvement

**Measurable Implementation Objectives:**

- These objectives demonstrate fidelity to the plan’s strategies, and will later answer the SPSA Evaluation question: “Were our strategies carried out?”
- This type of measurable objective should be something that can be measured at the school, with potential leading factors to track throughout the year.
- It can determine effectiveness of your strategies and allow the school to course correct as needed.
- This measurable objective should line up with the plan so that the school will know if its strategies were implemented with fidelity.

**Measurable Improvement Objectives:**

- These objectives demonstrate the effectiveness of the implementation at improving student achievement and will later answer the question: “Did our strategies and actions lead to improved outcome such as increased student achievement, or behavior/attitude shifts?”
- Measurable Improvement Objectives are not new. They are SMART Goals based on formative and summative data tied to District and State priorities.
Measurable Implementation Objective:
• By June 2022, Esperanza High School will offer 6 individual trainings for parents on academic initiatives with an increase of 15% attendance rate per training as measured by usage reports/sign-ins.

Measurable Improvement Objective:
• By the spring of the 2022 school year, the percentage of parents who feel they are well-informed with their child’s education and school and district initiatives, will increase from 58 to 65% as measured through local surveys.
For every Goal ... you complete that corresponding Goal in the Parent Community Section

### 100% Graduation and Beyond - Building Parent Capacity and Partnership

<table>
<thead>
<tr>
<th>Strategies, Actions and Tasks</th>
<th>Action Begin &amp; End Date Status</th>
<th>Identify the title of position/staff responsible for monitoring the strategy</th>
</tr>
</thead>
</table>

### ELA - Building Parent Capacity and Partnership

<table>
<thead>
<tr>
<th>Strategies, Actions and Tasks</th>
<th>Action Begin &amp; End Date Status</th>
<th>Identify the title of position/staff responsible for monitoring the strategy</th>
</tr>
</thead>
</table>
For every Goal you complete that corresponding Goal in the Parent Community Section.

Mathematics | EL | 100% Attendance

***You complete all of Parent Community Sections except Graduation Goal if your school is an ES/MS***
Parent Portal

- Focus.lausd.net
- Operations
- Parent Portal
- Filter
## Registered Parents Yearly Trends by School

**Time run: 2/15/2021 8:08:15 AM**

<table>
<thead>
<tr>
<th>Local District Code</th>
<th>Community of Schools</th>
<th>Campus Name</th>
<th>School Name</th>
<th># of Students</th>
<th># of Students with Parent Registered</th>
<th>% Of Registration</th>
<th># of Students</th>
<th># of Students with Parent Registered</th>
<th>% Of Registration</th>
<th># of Students</th>
<th># of Students with Parent Registered</th>
<th>% Of Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>NW</td>
<td></td>
<td></td>
<td></td>
<td>595</td>
<td>59</td>
<td>10%</td>
<td>527</td>
<td>57</td>
<td>11%</td>
<td>509</td>
<td>76</td>
<td>15%</td>
</tr>
<tr>
<td>Grand Total</td>
<td></td>
<td></td>
<td></td>
<td>595</td>
<td>59</td>
<td>10%</td>
<td>527</td>
<td>57</td>
<td>11%</td>
<td>509</td>
<td>76</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Sample of a 3-Year Trend**
Upcoming Events

February 23-25
Town Hall meetings

March 2, 2021 at 10:00 AM
ELAC Study Group

March 9, 2021 at 9:00 AM
Coffee with the LDNW Superintendent
Link to Flyer: http://bit.ly/LDNWCWS1
Parent and Community Engagement (PACE)

Gonsalo Garay, Administrator
ggg9445@lausd.net

Sandra Becerra,
Community Representative
sandra.x.becerra@lausd.net

PACE EDUCATORS

Robert Goldstein
rdg6546@lausd.net

Ritma Estupiñan
ritma.estupinan@lausd.net

Morena Camp
morena.camp@lausd.net

Morena Camp
morena.camp@lausd.net

Robert Goldstein
rdg6546@lausd.net
Thank you