



COMMUNITY ADVISORY COMMITTEE

Business Meeting

December 14, 2022

10:00 p.m. – 1:00 p.m.

I.	<p>Call to Order Mr. John Perron, CAC Chairperson, called the meeting to order at 10:00 a.m.</p>
II.	<p>Flag Salute Mrs. G. Rocío G. Elorza, CAC Secretary, led the Pledge of Allegiance.</p>
III.	<p>Public Comments Mr. Paul Robak, CAC Parliamentarian, led the Public Comments. There were no public comments.</p>
IV.	<p>CAC Chairperson’s Report</p> <ul style="list-style-type: none"> • The Chairperson spoke about the working groups that will be activated for African American students, for the action plan. • The Chairperson spoke about the meetings that launched the Parent Ambassadors in different regions to publicize the work that the CAC does. They also went to different study groups, such as LCAP, ELAC and Coffee with the Principal. • The Chairperson mentioned that applications are being accepted to become a Parent Ambassador and about the training provided in order for them to do this work.
V.	<p>Roll Call / Establishment of Quorum</p> <ul style="list-style-type: none"> • Mrs. G. Rocío G. Elorza called roll call and quorum was established at 10:24 a.m. There were 23 members present and 8 members absent. • Members in attendance: David Parker, Mirna Sweeney, Arlaina Jackson, Ashley Byers-Morrison, Gabriela Rangel Torres, Ed Andrews, Patrick Bromark, Ingrid Levy, Carl Petersen (COM), Miho Murai, Christine Altounian, Ariel Harman-Holmes, Iliana Silva-Barrera, Sherry Johnson, Ebony Olivo, Rocio Elorza, Bryan Davis, Kelley Coleman, Nancy Hernandez, Melynda Schuster, Faheemah Usher, Kelly Bedford, Crystal Smith, Erika LaBrie Howell, John Perron, and Paul Robak
VI.	<p>Division of Special Education (DSE) Update</p> <ul style="list-style-type: none"> • There’s a 98% in person enrollment and 2% online. 8,570 students enrolled in the online program and 1,549 are students with disabilities. • From July 1, 2022 to November 30, 2022, approximately 39,395 team meetings have been held. • The acceleration days to help children who have had learning loss due to the pandemic were held on December 19 and 20, 2022. • The school experience survey began on October 24, 2022 and will end on December 9, 2022. • The District consolidated the 6 Local Districts into 4 Regions; Region North, Region West, Region South and Region East. • Inclusion School’s Week was from December 5th to the 9th. This is an annual event where information is provided and is an opportunity for teachers, students and parents to speak about their needs and in this way build capacity to improve the teaching of students. A link was provided for more resources. • Flyers were shown regarding parent workshops about the alternative curriculum in 2023. Parents were encouraged to participate. These workshops will be held 2 times per month in 2023 covering different topics. • There are two companies that provide homework support to students. • The Parent Portal was also discussed. • The Division of Special Education presented their websites and information.
VII.	<p>Approval of the Minutes.</p> <ul style="list-style-type: none"> • Ms. Arlaina Jackson moved to approve and accept the minutes subject to the necessary minor deletions, corrections and additions. Mrs. Kelly Bedfor seconded the motion. The vote was called, there were 19 members in favor, 4 abstentions and 0 against. The motion passed. • Ms. G. Rocío G. Elorza moved to approve and accept the minutes of October 18, 2022, with suggestions for the necessary additions and corrections. Ms. Miho Murray seconded the motion. The vote was called, there were 22 members in favor, 2 abstentions and 0 against. The motion passed.

<p>VIII.</p>	<p>Presentation of Transition Services. Jaelyn Tolj, Coordinator, Transition Services, Lynn Okura, Specialist, Transition Services, Jose Hernández, Coordinator of Transition Teachers, Ann Nygren, Transition Teacher Coordinator, Nicole Douglas, CTC Specialist Moderate to Severe Instruction, David Montalvo, CTC Specialist Moderate to Severe Instruction. GENERAL OVERVIEW OF TRANSITION SERVICES.</p> <ul style="list-style-type: none"> ● What are Transition Services? Transition Services is a team provided by LAUSD; made up of Administrators, Special Education Teachers, Transition Teachers, Parents or Legal Guardians and some agency partners; this team supports students with an IEP in taking the necessary steps to transition from one school to another and to daily life. ● These Transition Services are provided to students from age 14 and up. ● Transition Teachers are in high schools and 8th grade; these teachers support students and teachers so that together they can create an Individual Transition Plan (ITP) that is appropriate for the needs of each student. ● They give 12th grade students post-secondary resources and prepare them for college. This team is with them until the age of 22. ● When a student is the client of an agency, Transition Teachers invite them to IEP meetings to review the Individual Transition Plan (ITP). ● 12th grade students receive additional support from the Transition Teachers, if the students are not associated with any agency, they can be referred to one such as the Regional Center or the Department of Rehabilitation. They also support them by visiting local and Community Colleges. ● They also support them for post-secondary employment by referring them to Bridges to Work. There they help them get a job. ● Another support they provide is how to complete the FAFSA form for financial aid. ● Mr. Hernández spoke about the Work Based Learning Program. ● Work Capacity 1: This is a grant between the California Department of Education (CDC) and LAUSD to provide transition services for students with disabilities. ● Partnership and Transition Program: This is a contract between the Department of Rehabilitation (DOR) and LAUSD that allows us to serve students in all 5 DOR student service areas. These 5 areas are: 1. Job Exploration. ● 2. Work-based learning experience. 3. Post-secondary counseling. ● 4. Training for repair in a workplace. 5. Training for self defense ● They provided the website for more resources and support for families. ● Ms. Nicole Douglas and Mr. David Montalvo, presented Adult Transition Services: The goal of adult transition programs is to help students achieve Competitive and Integrated Employment (CIE). ● They showed a map to see which adult living program, CTC, would be the closest to you.
<p>IX.</p>	<p>Presentation of Topics for the Second Semester 2022-2023 Lilian Morán, Compliance Coordinator, Claudia Valladares, Specialist in Parent and Community Involvement of the Special Education Division. There are 6 topics for the year 2023.</p> <ul style="list-style-type: none"> ● Early Childhood Special Education. ● Private school/homeschool students placed by parents and Individual Service Plan (ISP). ● Overview of the Section 504 plan and the Individualized Education Program. ● Positive Behavior Interventions and Supports and Restorative Practices (PBIS/RP) or behavioral supports provided by Division of Special Education. ● English Learners with an Individualized Education Program (IEP). ● Disproportionate update.
<p>X.</p>	<p>Restructuring of the CAC Subcommittees.</p> <ul style="list-style-type: none"> ● Mr. John Perron, CAC Chairperson, spoke about the African American Students' Task Force which will be chaired by Mr. Davis. ● He also mentioned that the training and education subcommittee will be merging as several members have requested this training.
<p>XI.</p>	<p>Subcommittees Updates</p> <ul style="list-style-type: none"> ● Mrs. Ingrid Levy, Co-Chairperson of the Parent Ambassadors Subcommittee, spoke about the 16 presentations they had this year and the requests they have for more presentations this year and encouraged the members to be a part of this subcommittee. ● Ms. Miho Murai, Co-Chairperson and Ms. Melynda Schuster, Co-Chairperson from the IEP Training and Education Subcommittee, spoke about, how big this committee is and about the IEP presentations at the Parent Academy. They spoke about the times the subcommittee meetings are held.
<p>XII.</p>	<p>Parent and Community Services (PCS) Update</p> <ul style="list-style-type: none"> ● Mr. Antonio Plascencia, Administrator of the Office of Parent and Community Services, spoke about how much we should appreciate the people who support this committee such as Mrs. Claudia, Lilian, Lisa Poter and Dr. Calhoun. ● He also spoke about the parliamentary procedures training and how necessary it is to have this knowledge and that there are videos on the website about this. ● He spoke about the change that was made in terms of the Local Districts, now there will only be 4 Regions, East, West, North and South. ● He also thanked the CAC Subcommittees as they provide a lot of information regarding IEPs and information about the role of the CAC.
<p>XIII.</p>	<p>Possible Agenda Items</p> <ul style="list-style-type: none"> ● Mr. John Perron, CAC Chairperson, spoke about a new working group with the Public Relations representatives.

XIV.	Announcements <ul style="list-style-type: none">• Ms. Arlaina Jackson, Public Relations Representative, announced that the CAC Subcommittee meeting will be held on Wednesday, January 11, 2023.
XV.	Adjournment <p>Mr. John Perron, CAC Chairperson, adjourned the meeting at 1:08 p.m.</p>