

KNOWLEDGE IS POWER!

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*Presented by:
Federal and State Education Programs Branch (FSEP)*



Introduction

The objective of this training is to provide a better understanding of school finance and its relationship to School Site Councils particularly as it relates to Title I.

School Funding

School Funding Resources

Unrestricted

- Local Control Funding Formula (LCFF)
 - General Fund School Program
 - Supplemental & Concentration Grants*
*Earmarked for Targeted Student Population (TSP) funds
- Donations

Restricted

- Specially-Funded Programs:
 - Federal Programs (Title I and Title III)
 - Grants
- Special Education
- Cafeteria

Federal Budgets

- Title I (**7S046**) for School Wide Program (SWP) or Title I (**70S46**) for Targeted Assistance School (TAS)
- Title I Parent Involvement (**7E046**)
- Comprehensive Support and Improvement (CSI) (**7T691**) (only State-Identified Schools)
- Title I Middle School College & Career Coach (**7T124**) (only for schools with middle school grades 6-8)
- Title III (**7T197**)



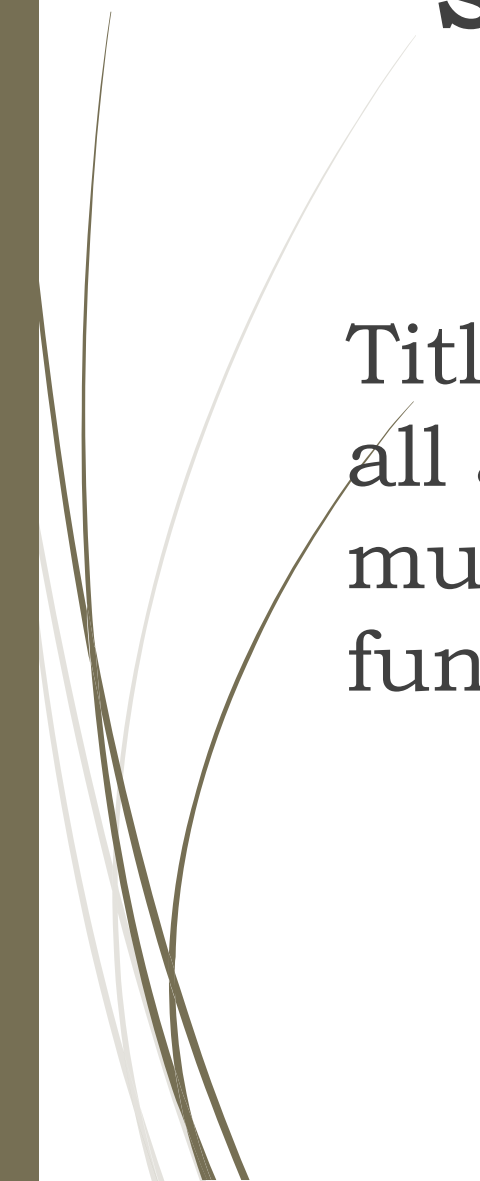
The Purpose of Title I

Title I Program is.....

- an instructional program that provides services to low-achieving children to meet academic standards.
- a federally-funded program designed to **serve high-poverty** areas for the benefit of economically-disadvantaged children.



Supplement not Supplant



Title I funds must supplement all available state funds and must not supplant these state funds.

“Allowability”

Each and every proposed expenditure of Title I funds must be “allowable” as defined by law and District policy. It therefore must meet the following criteria:

➤ **Necessary**

The proposed expenditure appropriately addresses one or more program needs identified and targeted in the school’s SPSA.

NOTE: The expenditure must be specifically described and budgeted in the School Plan for Student Achievement (SPSA).

➤ **Reasonable**

The purchase price does not exceed that which would be incurred by a prudent person under the circumstances at the time.

➤ **Consistent with applicable rules, limits, and other requirements***

* Includes the requirement that all Title I expenditures must be “allocable”

2019-2020 School Year (SY) Title I Ranking

Eligibility for the free/reduced price meal program is reported to the state via the California Longitudinal Pupil Achievement System (CALPADS) and is then used as part of the calculation in determining a school's Title I ranking.

Students meeting all three criteria listed below were included in the counts for 2019-2020 Title I ranking:

- 1. Student must be enrolled at the school by the 2018-19 Fall Census Day (i.e., CBEDS Day) which was October 3, 2018; and*
- 2. Student must be 5 – 17 years old on October 3, 2018; and*
- 3. Student must have submitted a complete 2018-19 meal application (or enrolled in a Provision 2 school or CEP school) by October 26, 2018 and was determined to be eligible for free/reduced-price meals.*

2019-2020

The per pupil rate

► Title 1 7S046, 70S46

Poverty Percentage	Per Pupil Rate*
65% - 100%	\$845
50% - 64.99%	\$642
Hold Harmless Schools	\$387

► Parent Involvement 7E046

Poverty Percentage	Per Pupil Rate*
65% - 100%	\$11
50% - 64.99%	\$9
Hold Harmless Schools	\$6

* Revised 2019 budget rates (as of 9/25/19)



Title I Models for Serving Students

- **Targeted Assistance School (TAS)** – this model provides supplemental services to identified children who are low-achieving or at risk of low-achievement.
- **Schoolwide Program (SWP)** - this model funds a comprehensive school plan to upgrade all the instruction in a high-poverty school, without distinguishing between “eligible” and “ineligible” children.



SWP and TAS Plans

“Title I is a program and not a funding source.”

- Title I program plans must be based on three core elements:
 1. A needs assessment
 2. A comprehensive plan based on data
 3. An **evaluation** to determine whether the plan has worked and what improvements may be needed.



Check point 1



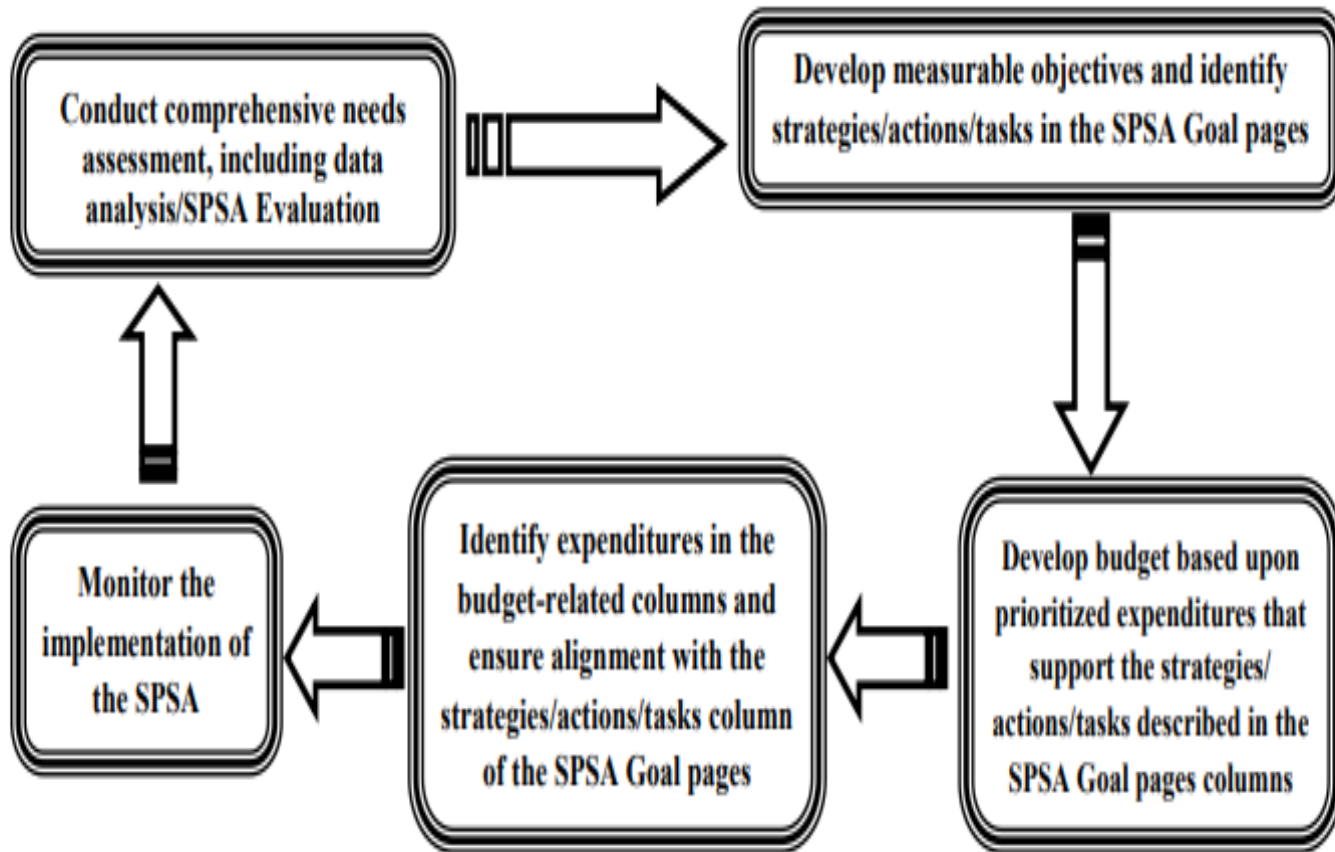
School Plan for Student Achievement (SPSA)

- ▶ California Education Code 64001 requires that all schools participating in programs funded through the Consolidated Application (Con App) develop a SPSA.
- ▶ The goal of the SPSA is to ensure that schools have one comprehensive plan to meet all the categorical program needs.

SPSA CYCLE

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The flow chart below illustrates the cycle of continuous improvement in the development of the SPSA.



Cover Page of the SPSA

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CASTELAR ST EL (1286301) 2019-2020

Los Angeles Unified School District
School Plan for Student Achievement

2019-2020

Implementation

CASTELAR ST EL (1286301)



Superintendent
Austin Beutner

Board Members

Mónica Garcia, Board President
Dr. George McKenna III
Scott M. Schmerelson
Nick Melvoin
Kelly Gonez
Dr. Richard A. Vladovic

Sample of a Completed SPSA Page

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24TH ST EL (1730101)

13.3 - Academic : Mathematics

Strategies, Actions and Tasks	Action Begin & End Date	Measurement of Strategies' Effectiveness/ Identify the title of position/staff responsible
Our leadership team is committed to observing classrooms and providing feedback to teachers regarding expectations for student achievement. We believe in high expectations for all with high levels of support. Based on the support and professional development we have provided teachers, we expect to see the following across classrooms and grade levels: Procedural Lessons, Conceptual Lessons, Group Math Tasks. These lessons provide opportunities for students to represent their mathematical ideas using models, discussion, and written language. They also provide opportunities for group work and discussion. Students are expected to justify their reasoning and evaluate the reasoning of others. Discussion – Discussion opportunities should occur on a regular basis and throughout all content areas using constructive conversations. Students should participate in both partner and group work activities. Procedures for effective discussions should be explicitly taught and reinforced by the teacher. Questioning – Teachers are also expected to use high level questions during daily classroom instruction. These questions will help improve attention to detail, increase comprehension and expand problem-solving skills. Charts and sentence frames should be available to help support students in asking these same types of questions during partner and group discussions. These graphic organizers should be created and used both by the teacher and the students to help increase student understanding. Classroom Management.	08/14/2017 06/08/2018	Principal and Leadership Team will monitor implementation of the math program and give math teachers feedback on their progress, and conduct a monthly review of student performance data. Student progress will be monitored based on teacher assessments, publisher's assessments, district assessments.
Small Group Instruction – Teachers are expected to use data in order to create small groups for Math instruction. This allows teachers to provide differentiated instruction on a daily basis. These groups are flexible and are based on current data. Grade-Level Mixing – Teachers will mix students during content area instruction and provide Tier 2 math intervention to a data-based group of at-risk students in one of the classrooms.	08/14/2017 06/08/2018	Principal and Leadership Team will monitor student progress based on teacher assessments, publisher's assessments, district assessments
In order to maximize students' academic engaged time, and minimize the impact of disruptive behaviors, professional development in creating positive classroom communities will be provided. In particular, a focus on instructional routines and procedures will be embedded in all long and short term planning. 24th Street Elementary will provide professional development in supporting school wide positive behavior support and instructional routines and procedures in the classroom.	08/14/2017 06/08/2018	Principal and Leadership Team will monitor implementation of the school wide positive behavior support and instructional routines and procedures and its impact in the implementation of the math program, and give math teachers feedback on their progress, and conduct a monthly review of student performance data.
iReady software will be used to measure instructional growth in the path of math proficiency in instruction and intervention.	08/14/2017 06/18/2018	Principal and Leadership Team will monitor implementation of the effectiveness of the math software and give math teachers feedback on their progress, and conduct a monthly review of student performance data. Student progress will be monitored based on iReady software.

Budget					
Funding Source	Budget Description	Budget Item No	Total Cost	FTE	Funding %
CE-NCLB T1 Schools (7S046)	50243 - SOFTWARE LICNS MAINT	50243	6,307		100

Focus Area: Interventions During and After the School Day and Other Supports

Academic : Mathematics


Strategies

SPSA Evaluation

- Per Education Code 64001(g), the School Site Council (SSC) must evaluate, at least annually, the effectiveness of planned activities.
- Results will inform and guide subsequent plan revisions.

Step 5 of 1210TH ST EL (1708201)

SPSA EVALUATION
Impact of the 2018-2019 SPSA



Directions: Answer the question below to determine whether the strategies, actions/tasks and expenditures written in the SPSA have increased students' achievement. Schools must keep copies of agendas, minutes and sign-ins as evidence that the SSC and English Learner Advisory Committee (ELAC) reviewed and provided recommendations during the completion of the evaluation. The 2018-2019 SPSA Evaluation is due on or before November 26, 2019.

Indicate whether the school met the Measurable Objective(s) for each Goal. For each Measurable Objective that the school did not meet, you must explain why the Measurable Objective was not met in the textbox below each Goal.

Did the school meet the School's Measurable Objective(s) in the 2018-2019 school year in each of the following areas?

100% GraduationELAMathematicsEL ProgramsParent/Community100% Attendance

Measurable Objective(s)

Did the school meet all the School's Measurable Objective(s) in the 2018-2019 school year? *

Increase the percentage of 2nd grade students meeting benchmark by the end of the year on DIBELS by 18%, from 57% to 75% by June 2019. Increase the percentage of 3rd - 5th grade students meeting grade level standards as measured by SBAC in English Language Arts by 3%, from 27% to 30% by June 2019.

☐ Yes ☐ No ☐ N/A

Optional Comments

SaveSubmit EvaluationPrint Evaluation

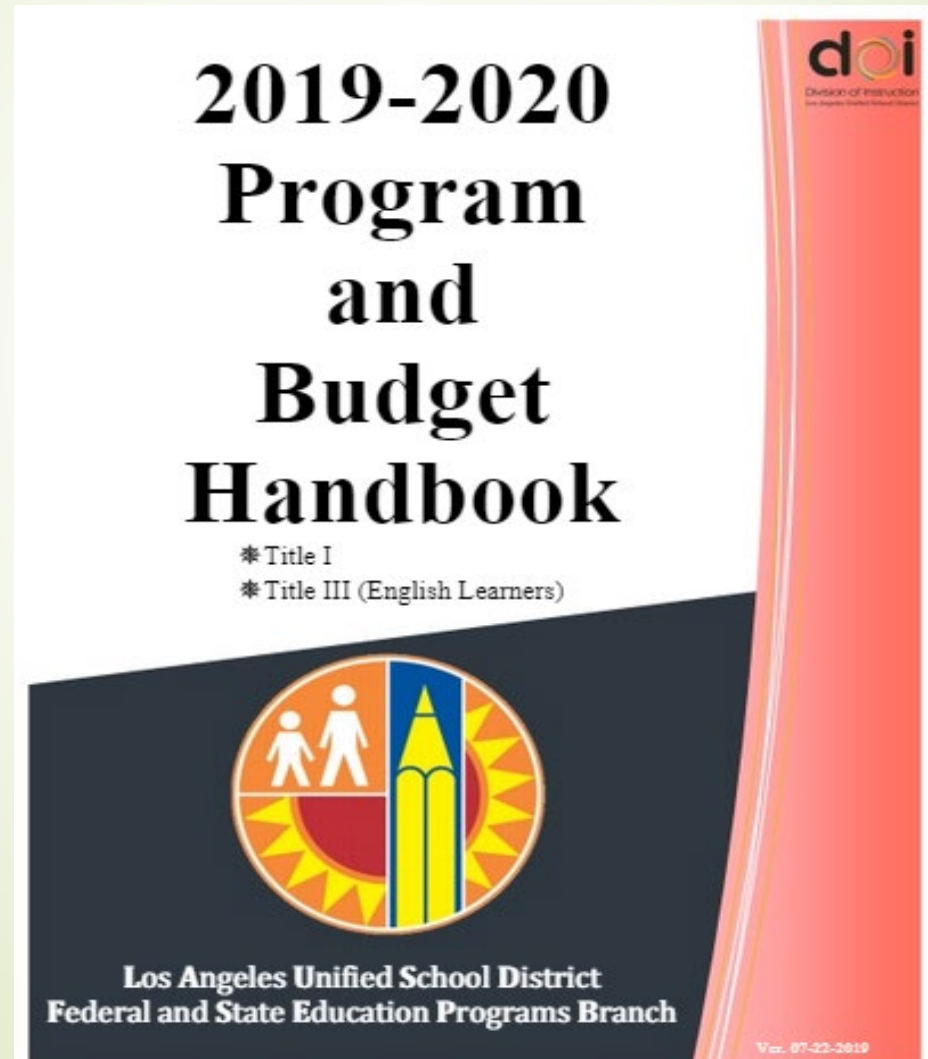


Developing a School Budget ***(Program and Budget Handbook)***

- Must be based on the assessed needs of participating students as determined by conducting a comprehensive needs assessment as described in the SPSA.
- Must demonstrate a clear relationship between the plan and expenditures.
- Must support improved academic achievement and/or the restructuring of budget expenditures if necessary.

2019-2020 Program and Budget Handbook

fsep.lausd.net



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at a Glance

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Budget at a Glance
Frequently Purchased Items in Title

1. Needs your approval from the Office of the Superintendent
2. Day in Day Out: Identified Absence (Sick) from (2020) must be included with this position (maximum of 4 days)
3. Needs your approval for Title I from 2020
4. Needs your approval for 2020 from Family and Community Engagement Administrator, FCEE Unit
5. For Title I, you can only include up to four materials and program correspondence for identified Title I students. The amount allowed needs to be reasonable.

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Keywords: child sexual abuse; disclosure; self-blame; victim blaming

- Direct instruction to students
- Supplemental instructional materials and classroom equipment
- Activities supporting the analysis and use of student performance data that are then used to inform instruction
- Services that affect the quality of instruction and academic success of the students such as Professional Development for Teachers and Parent Involvement Activities



School-Site Council Approval

The SPSA and accompanying budgets need to be developed with recommendations from appropriate committees; and the written recommendations must be brought to the School-Site Council (SSC) for review and approval.

Recommendations and Assurances page of the SPSA

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Recommendations And Assurances

The School Site Council recommends this school plan and its proposed expenditures to the district governing board for approval and assures the board of the following:

1. School Site Council has developed and approved, and will monitor the plan, to be known as the School Plan for Student Achievement for schools participating in programs funded through the consolidated application process.
 2. School plan was developed with the review, certification, and advice of any applicable school advisory committees.
- The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan. Signatures are requested for those advisory committees/groups providing input in the development of this plan.
3. The content of the plan is aligned with school goals for improving student achievement.
 4. The plan is reviewed annually and updated, including proposed categorical expenditures of funds allocated to the school through the consolidated application, by the School Site Council.
 5. Plans are reviewed and approved by the governing board of the local educational agency "whenever there are material changes that affect the academic programs for students covered by programs" funded through the consolidated application.
 6. The school will provide an accelerated, high quality curriculum.
 7. The school minimizes the removal of identified children during regular school hours for supplemental Title I instruction (Targeted Assistance Schools only).
 8. The school will, on an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section if necessary to provide additional assistance to enable such children to meet the challenging State academic standards.

Committees	Date of recommendation	Typed name of Chairperson	Signed
English Learner Advisory Committee (ELAC) <input type="checkbox"/> ELAC has delegated authority to SSC <input type="checkbox"/> Not Applicable (If a school has less than 21 English learners, ELAC is not required)	03/29/2019 *	Alma Mercado *	<input checked="" type="checkbox"/>

The school plan was adopted by the School Site Council on:

03/29/2019 *

(school plan approval appears in SSC Minutes)

Attested:

Typed SSC Chairperson name: Stephanie Curry *

Date: 03/29/2019 *

One of these boxes must be selected *

☒ e-Signature or ☐ SSC Chairperson declined to sign

Only the Principal or Assistant Principal can enter the Typed SSC Chairperson's name, Date and e-signature.

School principal name:

NELSON, KATHERINE N

Date: 03/29/2019 *

☒ e-Signature *

e-Signatures on the Recommendations and Assurances page

e-Signatures do not necessarily indicate approval of the spending plan. When a signature is withheld, there is a section on the Recommendations and Assurance page that can be checked.

One of these boxes must be selected *

☒ e-Signature or ☐ SSC Chairperson declined to sign



SPSA Modification Page

Purpose: The SPSA Modification Page should be used to describe the need for each new purchase of goods/services or personnel that does not appear in the current SPSA but will be funded in 2019-2020.

Sample of a Completed SPSA Modification Page

Directions: If the SPSA Modification includes a budget adjustment, login to School Front End to generate a School Budget Signature Form and submit to the school's fiscal specialist after completing the SPSA Modification.

<input checked="" type="checkbox"/> Title I (7S046; 70S46) <input type="checkbox"/> Title I (7E046) <input type="checkbox"/> Title III (7T197)	LOS ANGELES UNIFIED SCHOOL DISTRICT 2017-2018 Single Plan for Student Achievement Modification	Check One: <input checked="" type="checkbox"/> SWP <input type="checkbox"/> TAS																									
School: <u>Lassiter Span Academy</u>	LD: <u>W</u>	<table border="1" style="margin: auto;"> <tr> <th colspan="3">County</th> <th colspan="3">District</th> <th colspan="6">School</th> </tr> <tr> <td>1</td><td>9</td><td>6</td> <td>4</td><td>7</td><td>3</td> <td>3</td><td>7</td><td>9</td><td>1</td><td>4</td><td>2</td><td>3</td> </tr> </table>	County			District			School						1	9	6	4	7	3	3	7	9	1	4	2	3
County			District			School																					
1	9	6	4	7	3	3	7	9	1	4	2	3															
Check reason for modification: <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <input checked="" type="checkbox"/> 1. New allocation, salary savings, or release of Potential Funding Variance (PFV) <input type="checkbox"/> 2. Revision of SPSA content with no change to budget </div> <div style="width: 48%;"> <input type="checkbox"/> 3. Exceptions Report correction <input type="checkbox"/> 4. Revision of SPSA content and budget </div> </div>																											
For reasons 3 or 4 above, state what will be defunded (if applicable):																											
Goals	Focus Areas	Describe the evidence-based Strategies selected to achieve the School's Measurable Objective(s) and the Action(s) the school will take to implement the Strategies.																									
<input checked="" type="checkbox"/> 100% Graduation <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> EL Programs	<input type="checkbox"/> PD, Lesson Planning, Data Analysis <input checked="" type="checkbox"/> Effective Classroom Instruction <input type="checkbox"/> Interventions Beyond the Regular school Day <input type="checkbox"/> Building Parent Capacity and Partnership	<div style="font-size: small;"> On what dates will the Action(s) / Tasks begin and end? mm/dd/yy </div> <div> Curricular trips - will be purchased to extend the instruction and connect what is learned in the classroom. Trips will be to: Long Beach Aquarium - study of different ecosystems for science. Leonis Adobe - 4th graders will experience California history with hands-on exhibits. CA Sci. Center - students will visit the Body Works Exhibit, and view the body's systems first-hand. Local Colleges and Universities - students will learn about the different majors available to them, discuss financial opportunities to help them </div>																									
		<div style="font-size: small;"> How will the school measure the effectiveness of each Action? </div> <div> Teachers will tie the trips into the instruction being taught in classroom and assign different assignments based on student learning. </div>																									
		<div style="font-size: small;"> What is the school buying? </div> <div> Curricular trips </div>																									
		<div style="font-size: small;"> What is the Budget Item No.? </div> <div> 50174 </div>																									
		<div style="font-size: small;"> How much does it cost? </div> <div> \$2,800 </div>																									
		<div style="font-size: small;"> What is the FTE? </div>																									
		<div style="font-size: small;"> What is the program funding source? </div> <div> Title I </div>																									

Sample of a Completed SPSA Modification Page

<input type="checkbox"/> Community Engagement <input type="checkbox"/> 100% Attendance, Suspensions/Expulsions & Non-Cognitive Skills	<input type="checkbox"/> Student, Staff, Parent Communication <input type="checkbox"/> Building Parent Capacity and Partnership <input type="checkbox"/> PD, Lesson Planning, Data Analysis <input type="checkbox"/> Social/Emotional Interventions								
--	--	--	--	--	--	--	--	--	--

<u>Ghee Buttersnaps</u> Type or Print Name of SSC Chairperson	<u>G. Buttersnaps</u> Signature of SSC Chairperson	<u>8/17/17</u> Date
<u>Ovaltine Jenkins</u> Type or Print Name of Principal	<u>Ovaltine Jenkins</u> Signature of Principal	<u>8-17-2017</u> Date
<u>Burton Guster</u> Type or Print Name of Local District Director	<u>Burton Guster</u> Signature of Local District Director	<u>August 21, 2017</u> Date
<u>Shawn Spencer</u> Type or Print Name of Local District Title I Coordinator	<u>Shawn Spencer</u> Signature of Local District Title I Coordinator	<u>8/20/17</u> Date
Type or Print Name of Local District EL Coordinator	Signature of Local District EL Coordinator	Date
Type or Print Name of Local District PACE Administrator	Signature of Local District PACE Administrator	Date

The SPSA Modification must be approved by the school's Director and, as applicable, reviewed by the appropriate Local District Program Coordinators/Administrators.

What Do We Need To Do Before Submitting a Budget Adjustment Request (BAR)

Stakeholder engagement

- Federal Program Budget Adjustments require School Site Council approval.
 - The School Plan for Student Achievement (SPSA) may need to be updated.
- General Fund School Program (13027) Budget Adjustments should also be discussed with stakeholders.

Check available balances

- Are there funds available to be transferred?
 - Use the Budget Availability Report or the School Spending Report
- Control Sheets will have the most accurate balances, as long as they've been regularly updated.

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School Information



Budget Development Worksheet

[illegible]

School Budget Signature Forms

School Budget Signature Form

Fund Center	1201	
Fund	010-3	
LAUSD Program	7S046	CE-NCLB T1 Schools
Version / Year	CM0 / 2020	
Grant / Funded	110001 /	OPR00000
Division	3D	LOCAL DISTRICT EAST

BUDGET MAINTENANCE WORKSHEET

Total Allocation		
Direct	Budgeted	
Indirect	Limit	0.00 0.000 %
	Budgeted	2,000.00 1.546 %
COFE/FM/GM Docs	/ /	
Comment		
Status	B	

The local district signature(s) below indicate that this budget request has been approved.

Principal's Certification: My signature below indicates that I shall be fully responsible for any program and/or fiscal implications of this request due to non-compliance with federal/state policies, rules, and regulations.

State reason for the BAR

Reason:

FOR SCHOOL SITE USE ONLY

Principal's Signature _____

Title I Program ☐ TAS ☐ SWP

☐ If multi-funded, please indicate other funding source(s): _____

The SSC sought and considered _____

SSC Chairperson's Signature _____ Date _____ ELAC Date _____

FOR BUDGET SERVICES AND LD USE ONLY

BA/Log Sheet No. _____ Input Date _____ Processed By _____

Fiscal Specialist's Signature _____ Date _____

Instructional Area Superintendent or Designee's Signature _____ Date _____

and/or

Administrator of Operations or Designee's Signature (optional) _____ Date _____

Program Coordinator's Signature _____ Date _____

Fiscal Services Manager's Signature _____ Date _____

Monitoring



Local District Director site visits



SSC periodic review of implementation of programs



Leadership team ongoing review of data and performance dialogues



Administrative Team classroom walkthroughs and feedback



Observations and post-observation conferences



Calibration of student work after performance task and/or assessment



Checkpoint 2

Budget Transparency

The screenshot displays the Los Angeles Unified School District (LAUSD) website. The top navigation bar includes links for 'About Los Angeles Unified', 'Find a School' (highlighted with a red arrow), 'Families', 'Employees', and 'Board of Education'. Below the navigation bar, the 'Find a School' section is prominently featured, with a red arrow pointing to the 'Find a School' dropdown menu. The 'Find a School' section includes a description: 'Los Angeles Unified educates and empowers all students as future leaders. Families can choose from neighborhood schools, magnets, dual language, charters and other educational options.' Below this, there are four columns of links: 'Explore. Discover. Attend.' (School Search, Apply/Enroll, School Directory), 'Academic Standards' (Common Core State Standards, College and Career Readiness, Graduation Requirements, Steps to a Diploma), 'School Types' (Charter, Dual Language/Bilingual, Educational Options, International Baccalaureate, Linked Learning, Magnet, Pilot, UCLA Collaborative, More), and 'Programs' (Beyond the Bell (Before and Afterschool Programs), Early Education Centers, English Learners, Foster Youth Achievement, Gifted and Talented, Homeless Education, Magnets, Summer School, Transitional Kindergarten). On the left side of the page, there is a banner for 'Happy New School Year' with a red arrow pointing to it. The banner includes the text 'Happy New School Year' and 'Helpful Tips for Parents'. The bottom of the page shows a Windows taskbar with various application icons and a system clock indicating 2:30 PM on 9/2/2019.

Budget Transparency


Type
school
name



School Directory

https://schooldirectory.lausd.net/schooldirectory/

Skip navigation

 **Los Angeles Unified School District**
Investing in LAUSD

can't find something?
Search

S F E C

School Directory

Instructions: Enter text in the text box below and/or select criteria in the pull-down menus (School Types, Local Districts, and Board Districts). You can select several values under each pull-down. To close a pull-down click on the Done button at the top left of the menu.

To return ALL school locations leave the search box blank, leave all the pull-downs unselected, and click the Search button.

Click here for the following school links: K-12 School Linking, New Schools, Charter Schools, and Local Districts.

Note: To find the school that your child will attend based on your home address, use the Resident School Identifier.

Search for a school(s) by entering text in the textbox and/or selecting boxes in the categories below then click the Search button:

Q school name, school code, or zip code

Search Reset


SCHOOL TYPES LOCAL DISTRICTS BOARD DISTRICTS

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Phone: (213) 241-1000






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Budget Transparency

skip navigation


 **Los Angeles Unified School District**
Investing in LAUSD

can't find something?
Search

S F E C     

Menu


Virgil Middle School












About Our School




Principal: COLEY, MELISSA K
Grades: 6-8
Location Code: 8462
Cost Center Code: 1846201
Local District: Central
Board District: 2
Board Member: Monica Garcia
[Detailed Information](#)

Address: 152 N VERMONT AVE, LOS ANGELES, CA 90004
Telephone: 213-368-2800
Fax: 213-383-8774
All Legal Notices
Website: www.virgilms.net

 [link disclaimer](#)

School Profile	Performance Indicators
The school calendar is: SINGLE-TRACK	 SARC
Demographics 	CAA SPP - CDE 
Click here and select your school to view Pedestrian Routes to School 	Data Summary Sheet 
 School Plan for Student Achievement	School Experience Survey Reports 
 Targeted Student Population (TSP) Plan	 Accountability

School Budget Report

-  School Spending Report
-  School Budget Summary Report
-  School Budget Development Report

How to Access A School's Budgets

The screenshot displays the Los Angeles Unified School District (LAUSD) website for Virgil Middle School. The page features a blue header with the LAUSD logo and name, a search bar, and a menu. Below the header, the school's name "Virgil Middle School" is prominently displayed. A red arrow points to the "School Plan for Student Achievement" link in the "School Profile" section. Another red arrow points to the "School Budget Report" link in the "School Budget Report" section. The "School Budget Report" section includes links for "School Spending Report", "School Budget Summary Report", and "School Budget Development Report".

Ship navigation

Los Angeles Unified School District
Investing in LAUSD

can't find something?
Search

Menu

Virgil Middle School

About Our School

Principal: COLEY, MELISSA K
Grades: 6-8
Location Code: 8462
Cost Center Code: 1846201
Local District: Central
Board District: 2
Board Member: Monica Garcia
Detailed Information

Address: 152 N VERMONT AVE, LOS ANGELES, CA 90004
Telephone: 213-368-2800
Fax: 213-383-8774
All Legal Notices
Website: www.virgilms.net

Link disclaimer

School Profile

The school calendar is: SINGLE-TRACK

Demographics

Click here and select your school to view Pedestrian Routes to School

School Plan for Student Achievement

Targeted Student Population (TSP) Plan

Performance Indicators

SARC

CAA SPP - CDE

Data Summary Sheet

School Experience Survey Reports

Accountability

School Budget Report

School Spending Report

School Budget Summary Report

School Budget Development Report

How to Access A School's Budgets

The screenshot shows the Los Angeles Unified School District website for Virgil Middle School. The page is divided into several sections:

- Header:** Includes the LAUSD logo, the text "Los Angeles Unified School District Investing in LAUSD", a search bar, and social media icons.
- Menu:** A blue bar with the text "Menu".
- About Our School:** A section with a photo of the school building and contact information for Principal COLEY, MELISSA K. (Grades: 6-8, Location Code: 8462, Cost Center Code: 1846201, Local District: Central, Board District: 2, Board Member: Monica Garcia). It also lists the address (152 N VERMONT AVE, LOS ANGELES, CA 90004), telephone (213-368-2800), fax (213-368-8774), and website (www.virgilms.net). A "link disclaimer" button is present.
- School Profile:** A section with a blue header. It includes the text "The school calendar is: SINGLE-TRACK", a "Demographics" link, a link to "Click here and select your school to view Pedestrian Routes to School", and two orange buttons: "School Plan for Student Achievement" and "Targeted Student Population (TSP) Plan".
- Performance Indicators:** A section with a blue header. It includes a "SARC" button, a "CAA SPP - CDE" link, a "Data Summary Sheet" link, a "School Experience Survey Reports" link, and an "Accountability" button.
- School Budget Report:** A section with a blue header. It includes a "School Spending Report" button (highlighted with a red arrow), a "School Spending Report" link, a "User Manual" link, a "Manual para el Usuario" link, and two orange buttons: "School Budget Summary Report" and "School Budget Development Report".

Page 1 of 2 (56 items) < [1] 2 >

Title I Budget for This School



Spending Report

Location Name 1846201 VIRGIL MS

Group by:

(Program Name) ▼

Expand All

Collapse All

Export



Program Name	Program Code	Commitment Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)
Total				\$0	\$52,332	\$50,177	\$0	\$2,550	\$0	
CE-NCLB T1 Schools										
CE-NCLB T1 Schools	7S046	110001	Teacher Salaries - Reg Assignment	\$0	\$244,203	\$203,651	\$0	\$40,552	\$0	0.00%
CE-NCLB T1 Schools	7S046	110002	Teacher Salaries - Substitutes	\$0	\$2,509	\$2,509	\$0	\$0	\$0	0.00%
CE-NCLB T1 Schools	7S046	110004	Teacher Salaries - Supple/Other	\$0	\$0	(\$15)	\$0	\$15	\$0	X
CE-NCLB T1 Schools	7S046	120021	Guidance/Welfare Salaries-Reg	\$0	\$125,296	\$125,296	\$0	\$0	\$0	0.00%
CE-NCLB T1 Schools	7S046	120041	Health Services Salaries - Regular	\$0	\$50,995	\$50,995	\$0	\$0	\$0	0.00%
CE-NCLB T1 Schools	7S046	240001	Office Pers Salaries - Regular	\$0	\$85,052	\$85,039	\$0	\$13	\$0	0.00%
CE-NCLB T1 Schools	7S046	310101	STRS - Certificated	\$0	\$72,339	\$65,402	\$0	\$6,937	\$0	0.00%
CE-NCLB T1 Schools	7S046	320201	PERS - Classified	\$0	\$16,774	\$16,771	\$0	\$3	\$0	0.00%
CE-NCLB T1 Schools	7S046	330102	Medicare - Certificated	\$0	\$6,138	\$5,527	\$0	\$611	\$0	0.00%
CE-NCLB T1 Schools	7S046	330201	Social Security-Classified	\$0	\$5,274	\$5,273	\$0	\$1	\$0	0.00%
CE-NCLB T1 Schools	7S046	330202	Medicare - Classified	\$0	\$1,234	\$1,234	\$0	\$0	\$0	0.00%
CE-NCLB T1 Schools	7S046	340101	Health/Welfare - Certificated	\$0	\$70,890	\$63,895	\$0	\$6,995	\$0	0.00%
CE-NCLB T1 Schools	7S046	340201	Health/Welfare - Classified	\$0	\$27,980	\$23,317	\$0	\$4,663	\$0	0.00%

Most Frequently Seen Title I and TSP Budgets in the School Spending Report

CE-NCLB TI Schools - Title I school site funds

CE-NCLB Sch-Parent Invlmnt – Title I Parental Involvement school site funds

CE-TI-College and Career Coach – Title I allocation for middle schools only to purchase a position. Depending on number of students, middle schools only receive ½ of a position or a whole position.

TI-Ext LearningOpportunitySummer-Elem/MS-S – Title I funds for “Summer School”

T3A-Loc Dist Support to Schools - Title III funds that are at the local district but services are provided to the school

T3A-LEP-Local District Discretionary – Title III funds that are allocated to schools from the local district


Targeted Student Population (TSP) (below are some examples of TSP programs)

- TSP – Teacher/Librarian
- TSP – ARTS at the Core-School
- TSP – Nurse/HS Counselors
- TSP – Student Equity Needs Index (SENI)
- TSP – Transitional SENI

School Budget Summary Report

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Ship navigation




Los Angeles Unified School District
Investing in LAUSD

can't find something?

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Menu

Virgil Middle School


About Our School
Principal: COLEY, MELISSA K
Grades: 6- 8
Location Code: 8462
Cost Center Code: 1846201
Local District: Central
Board District: 2
Board Member: Monica Garcia
[Detailed Information](#)

Address: 152 N VERMONT AVE, LOS ANGELES, CA 90004
Telephone: 213-368-2800
Fax: 213-383-8774
All Legal Notices
Website: www.virgilms.net
[Link disclaimer](#)

School Profile
The school calendar is: SINGLE-TRACK

Demographics

Click here and select your school to view Pedestrian Routes to School

[+ School Plan for Student Achievement](#)

[+ Targeted Student Population \(TSP\) Plan](#)

Performance Indicators

[+ SARC](#)

CAA SPP - CDE
Data Summary Sheet
School Experience Survey Reports

[+ Accountability](#)

School Budget Report

[+ School Spending Report](#)
[+ School Budget Summary Report](#)
[+ School Budget Development Report](#)

School Budget Summary Reports

School Budget Summary Fiscal Year 2019 - 2020

VIRGIL MS
Fund Center: 1846201

Division: 3A - LOCAL DISTRICT CENTRAL
School Type: MIDDLE

Enrollment and Demographic Information

K-12 General Education Enrollment	670	Poverty Rate	84.35 %
Special Day Class Enrollment (SDC)	100	Low-Income Students	1,086
Expanded Transitional Kindergarten Program (ETK)	0	English Learners	290
Pre-Kindergarten Special Day Class (SDC) Enrollment	0	Reclassified English Learners	0
Magnet Enrollment with Special Day Class Students	366	Grades 9-12 Enrollment	247
Dual Language Enrollment	0	Grades 9-12 Enrollment	0
Total Enrollment	1,138		
State Pre-School Enrollment	0		
Early Education Enrollment	0		
Adult Education Enrollment	0		
		Dual Language Centers	0
		Magnet Centers	1
Ratio of Pre-Average Daily Attendance to Enrollment (K-12 Regular Students Only)	97.63 %		
Projected Average Daily Attendance	650.58		

Budget Overview

Category	General Fund Unrestricted	General Fund Restricted	General Fund Specialty Funded	Other Funds (Specialty Funded)	Cafeteria Fund	Other Funds (Non Specialty Funded)	Grand Total	Percent to Total
Personnel (Salaries)	\$4,550,201	\$2,445,306	\$809,011	\$0			\$7,804,518	97.92 %
Other Salary Items	\$207,809	\$129,000	\$297,152	\$0			\$633,961	8.05 %
Materials and Supplies	\$83,491		\$36,228				\$119,719	1.52 %
Rentals, Leases, Repairs, and Non Capitalized Equip			\$5,000				\$5,000	0.05 %
Professional/Consulting Services and Operating Exp	\$15,000		\$5,000				\$20,000	0.22 %
Communications	\$2,000						\$2,000	0.02 %
Transfers of Indirect/Direct Support Costs			\$4,629				\$4,629	0.05 %
Total	\$5,228,201	\$2,574,306	\$1,143,970	\$0			\$8,946,477	100.00 %

Position Detail

Position	GF Unrestricted	GF Restricted	GF Specialty Funded	Other Funds (Specialty Funded)	Cafeteria Fund	Other Funds (Non Specialty Funded)	Total	Average
17TH GRADE ENGL ALU	0.00	19.70					19.70	19.70
17TH GRADE MATH ALU	0.00	19.70					19.70	19.70

The Enrollment and Demographic Information reflects the most current data. The Budget Overview pertains to the specific fund center. The budget data reflects current balances as of the date and time stamped at the bottom of the report.

School Budget Summary Fiscal Year 2019 - 2020

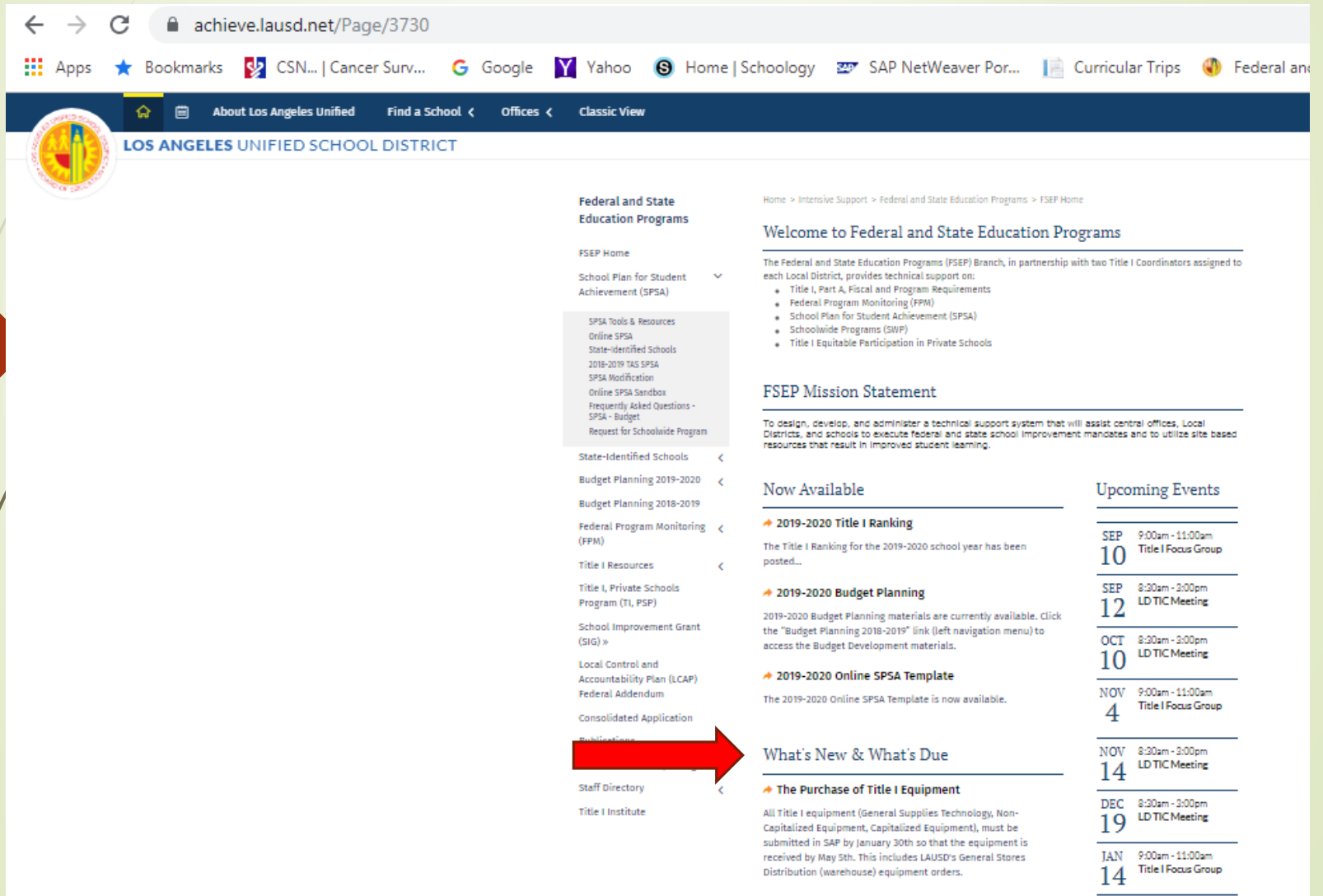
VIRGIL MS

Position Detail

Position	GF Unrestricted	GF Restricted	GF Specialty Funded	Other Funds (Specialty Funded)	Cafeteria Fund	Other Funds (Non Specialty Funded)	Total	Average
TOCHR ELEM C1T 2901	1.00	95.83					96.83	96.83
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR ELEM C1T C116	1.00	126.45					127.45	127.45
TOCHR SEC C1T 2208	1.00	94.83					95.83	95.83
TOCHR SEC C1T 2402	2.00	170.87					172.87	86.44
TOCHR SEC C1T 2410	1.00	126.45					127.45	127.45
TOCHR SEC C1T 2410	4.00	470.80					474.80	118.70
TOCHR SEC C1T 2710	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2711	2.00	244.87					246.87	123.44
TOCHR SEC C1T 2712	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2713	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2717	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2718	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2719	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2720	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2721	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2722	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2723	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2724	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2725	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2726	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2727	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2728	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2729	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2730	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2731	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2732	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2733	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2734	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2735	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2736	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2737	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2738	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2739	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2740	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2741	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2742	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2743	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2744	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2745	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2746	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2747	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2748	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2749	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2750	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2751	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2752	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2753	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2754	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2755	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2757	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2762	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2763	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2764	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2765	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2766	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2769	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2770	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2771	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2772	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2773	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2774	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2775	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2776	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2777	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2778	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2779	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2780	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2781	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2782	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2783	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2784	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2801	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2802	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2806	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2807	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2808	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2810	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2811	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2812	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2813	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2814	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2818	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2819	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2824	1.00	121.99					122.99	122.99
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TOCHR SEC C1T 2826	1.00	121.99					122.99	122.99
TOCHR SEC C1T 2827	1.00	121.99					122.99	122.9

STAYING IN THE KNOW

FSEP What's New & What's Due fsep.lausd.net



The screenshot shows the 'Federal and State Education Programs' page on the Los Angeles Unified School District website. A red arrow points to the 'What's New & What's Due' section. The page includes a sidebar with navigation links, a main content area with a welcome message and mission statement, and a right sidebar with upcoming events.

Navigation Links: Apps, Bookmarks, CSN... | Cancer Sur..., Google, Yahoo, Home | Schoology, SAP NetWeaver Por..., Curricular Trips, Federal and State Education Programs

Los Angeles Unified School District

Federal and State Education Programs

FSEP Home

School Plan for Student Achievement (SPSA)

- SPSA Tools & Resources
- Online SPSA
- State-Identified Schools
- 2018-2019 TAS SPSA
- SPSA Modification
- Online SPSA Sandbox
- Frequently Asked Questions - SPSA - Budget
- Request for Schoolwide Program

State-Identified Schools

Budget Planning 2019-2020

Budget Planning 2018-2019

Federal Program Monitoring (FPM)

Title I Resources

Title I, Private Schools Program (TI, PSP)

School Improvement Grant (SIG)

Local Control and Accountability Plan (LCAP) Federal Addendum

Consolidated Application Publications

Staff Directory

Title I Institute

Welcome to Federal and State Education Programs

The Federal and State Education Programs (FSEP) Branch, in partnership with two Title I Coordinators assigned to each Local District, provides technical support on:

- Title I, Part A, Fiscal and Program Requirements
- Federal Program Monitoring (FPM)
- School Plan for Student Achievement (SPSA)
- Schoolwide Programs (SWP)
- Title I Equitable Participation in Private Schools

FSEP Mission Statement

To design, develop, and administer a technical support system that will assist central offices, Local Districts, and schools to execute federal and state school improvement mandates and to utilize site based resources that result in improved student learning.

Now Available

- 2019-2020 Title I Ranking**
The Title I Ranking for the 2019-2020 school year has been posted...
- 2019-2020 Budget Planning**
2019-2020 Budget Planning materials are currently available. Click the "Budget Planning 2018-2019" link (left navigation menu) to access the Budget Development materials.
- 2019-2020 Online SPSA Template**
The 2019-2020 Online SPSA Template is now available.

What's New & What's Due

- The Purchase of Title I Equipment**
All Title I equipment (General Supplies Technology, Non-Capitalized Equipment, Capitalized Equipment), must be submitted in SAP by January 30th so that the equipment is received by May 5th. This includes LAUSD's General Stores Distribution (warehouse) equipment orders.

Upcoming Events

Date	Time	Event
SEP 10	9:00am - 11:00am	Title I Focus Group
SEP 12	8:30am - 3:00pm	LD TIC Meeting
OCT 10	8:30am - 3:00pm	LD TIC Meeting
NOV 4	9:00am - 11:00am	Title I Focus Group
NOV 14	8:30am - 3:00pm	LD TIC Meeting
DEC 19	8:30am - 3:00pm	LD TIC Meeting
JAN 14	9:00am - 11:00am	Title I Focus Group

Title I Contacts

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For additional Title I questions:

- ▶ Local District Northwest: Hector Arancibia, Title I Coordinator – (818) 654-3600
Lauren Soll, Title I Coordinator – (818) 654-3600
- ▶ Local District Northeast: Sue Florindez, Title I Coordinator – (818) 252-5400
Anthony Karch, Title I Coordinator – (818) 252-5400
- ▶ Local District South: Deborah Davidock, Title I Coordinator – (310) 354-3400
Robert Oye, Title I Coordinator – (310) 354-3400
- ▶ Local District West: Susan Jamerson, Title I Coordinator – (310) 914-2100
Celina Reynoso, Title I Coordinator – (310) 914-2100
- ▶ Local District East: Reyna Corral, Title I Coordinator – (323) 224-3100
Rosalba Gonzalez, Title I Coordinator - (323) 224-3100
- ▶ Local District Central: Marty Barrios, Title I Coordinator – (213) 241-0126
Oscar Salas, Title I Coordinator – (213) 241-0126
- ▶ FSEP: James Mundy, Plan Writing Coordinator- (213)-241-6990
Angel Covarrubias, Jose Jarquin, Mohamed Tantawi,
Specialists (213)-241-6990