

100 % Attendance 1. Identify your priority outcomes and/or programs as related to the 100 % Attendance Goals.	2. Recommend changes (What are your recommendations for outcomes and/or programs that you'd propose for the District to add?)	3. What other actions, programs, and resources are important to you?
<p>District-wide student engagement.</p> <p>Finding ways to engage students at a district-level, perhaps through a virtual education center (accessible through libraries and colleges), you would be able to address a number of these issues with the one program.</p>	<p>Leverage whatever supports you have specific to homeless students and make them available to all students and vice-versa. Yes, there are going to be unique challenges for a student experiencing homelessness, but every student is going to have unique challenges. By making those tools available with and without the label, it may help administrators to dip into the appropriate tools for the student.</p>	<p>Supporting working students. Supporting students whose parents don't have technical knowledge/ability. I haven't heard much about how we're helping families get connected to school beyond offering a hotspot. If they're not familiar with this tech, or even with Zoom, it's going to be incredibly difficult for them to support their students.</p>
<p>I think supporting the work of the Foster and Homeless Youth Services is important. It is the most resource intensive because it requires a lot of individual work and tracking, but they are our most at-risk youth. If there is a way to engage them with some of the enrichment services, that would be a unique partnership to cross a lot of lines - social, economic, racial, etc.</p>	<p>Chats with parents about the importance of school attendance.</p>	
<p>District-Wide Student Support</p>	<p>Student Health and Human Services</p>	<p>Targeted Student Engagement Support</p>
<p>#4 District-wide student engagement</p>	<p>More art programs</p>	
<p>A priority would be communication between staff and parents to confirm student attendance.</p>	<p>Pláticas con los padres sobre la importancia de la asistencia escolar.</p>	
<p>Motivate parents and students the importance of school attendance.</p>	<p>Technology classes for parents since we are role models for our children and sometimes we do not help the, because we do not know how to do so.</p>	<p>Arte , salud, música</p>
<p>You are looking at the symptom not the cause of bad attendance. the cause will need to be dealt with case by case. This issue is important but is it something which LAUSD should take on? Seems like building a parallel LAHSA is the wrong path. LAUSD should support LAHSA</p>	<p>Disagree with your statement - students not in school can't learn. Children are constantly learning, form parents, from community. School provides a valuable forum for structured learning. But there are other venues to learn especially with all online</p>	<p>number 4 is least worst, but LAUSD should not be building up parallel city departments. --- defund LAUSD police and give the money to the principals.</p>

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and make it stronger, make it better, make it more responsive to student needs	resources. LAUSD should review online resources which can be used without a teacher, so students in certain situations still have some access be it limited. teaching the classroom is best no doubt but not always an option --> provide other options!	
Support them always and give them confidence as parents and teachers that is what makes them sure of themselves and lifts their spirits to attend school.	Always important to have a class with the counselor in school	For students with disabilities.
Emphasis on number 4.	Search for resources in the community that allow us to motivate and incentivize the students to go to school every day. Search for motivation strategies.	Workshops for parents about the importance of school attendance - B
1 and 4	Attendance committees in schools with principal, parents, and teachers where they analyze all having to do with attendance and seek out support strategies in school and seek feedback from parents.	Trainings for teachers, parents, and students about the important aspects in student education including attendance Establish an attendance committee in schools with school personnel, principal, teachers and students Socioemotional health classes for counselors.
Students attend school daily and on time and are not absent from any classes.	The district must create and implement an attendance policy with enforceable and measurable consequences for non-compliance, which must be known and signed by parents at the time of enrollment. Parents should take steps to not plan activities such as medical appointments, vacations or other extracurricular activities that interfere with the school schedule to avoid absences of their children. I think this would greatly improve the critical attendance problem.	I have already commented previously.

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	Translated with www.DeepL.com/Translator (free version)	
District Wide Student Engagement Support	I think offering mentorship programs (role models) at every school to inspire kids as early as kindergarten. I would love to see more presentations or assemblies at schools provided by key role models and stakeholders in the LA community. I also think student engagement support programs targeted at kids especially with all this online learning during covid times. The teachers are all doing a great job but to have additional programs and support geared for students. We give an attendance and engagement presentation at our school geared for parents but perhaps having one geared for students and the importance of attendance that speaks to children as early as kindergarten - something fun and interactive kids. Maybe having an "Attendance LAUSD Mascot" or "Superhero" that the kids can identify with and use that as a platform for targeting attendance and help in the marketing efforts.	

1. Identify your priority outcomes and/or programs as related to the 100% Graduation Goal.	2. Recommend changes (What are your recommendations for outcomes and/or programs that you'd propose for the District to add?)	3. What other actions, programs, and resources are important to you?
Giving schools direct money through SSC to make a wise decision about it.	Realign after school programs and Saturday school programs.	Teacher retention and support programs.
TRUE	Music programs	Engineering
Number 3 programs for adults to get more involved	A computer class since they are now using the computer a lot and will continue to do so.	
More help for students with special or IEP needs to be college ready	Technology support for parents and laptops for our students	1,5, 6, 7 i love all of them put this are my top four
My top 5 priorities for any HS. 1. bring back economics classes. 2. more electives. 3. work force classes. 4. AP classes (more professors available) 5. Tutoring (individual)	Welcoming, parents are feeling rejected. 1st closed campus rules, now covid.	Parent engagement, like Mr. Garay mentioned, when a parent is being active it makes a change in a child's education.
Additional Budget Autonomy	Give schools money to budget for their schools' needs. This will allow for schools to focus on what would benefit their school, students, and teachers.	Academic intervention and Teacher retention
Provide schools with additional budget for tutors.	Extra tutoring for needed kids and dual language program.	Dual language program
Tutor Teacher X-Time to offer targeted intervention opportunities, extending beyond the instructional bell schedule (after school, Saturday, bridge)		
A-G requirements "#1, 4, 5, 7"	better understanding of parent engagement "1 - I'd love to see these technical/career/prep courses continue and expand so that students can have a wider variety of opportunities even if there isn't much interest at their particular site. 4 -Retention and engagement of quality teachers is a high priority to me as I feel its the best, cheapest, and easiest way to improve the educational foundation of our society.	Students to explore career and college pathways starting in 9th grade "#2 - supporting not only recent grads to continue to enrich themselves, but providing opportunities for parents to learn improves student outcomes and opens opportunities for a lifetime #3 - meeting students where they are is incredibly important and I love the idea of financial literacy being available for all students

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	<p>5. Allowing schools to identify the priorities for funding is very important to me.</p> <p>7. As a working parent, it is important that my child have opportunities for enrichment at the school as I do not have the time to engage in those with her outside of work hours."</p>	<p>Mentor programs, shadowing opportunities with parents or local businesses"</p>
<p>My children are at the elementary level, so everything that is specific to our school with regards to a Graduation Goal is about setting the students up for a successful educational career.</p>	<p>I think it's important to have after-school programs to support and enhance educational goal. I also never thought about how adult educational opportunities could help support the students until today. I think this is important too. And I believe the school should have budget autonomy for intervention programs and innovation programs for their specific needs.</p>	
<p>las prioritarias 1. 2. 3. 5. y 10</p>		
<p>#2: educational opportunities for adults, #4: teacher retention, #10 provide school innovation funds to support improved outcomes for targeted students</p>	<p>bilingual options (various languages), increase and focus on parent engagement/involvement, teacher retention and focus on safety for all.</p>	<p>Parent involvement in child's education leads to success both for parents and children. Provide support in various languages and support teachers with advancing their education, weekend classes, provide Saturday classes to kids, etc.</p>
<p>Programs to help students with homework and other assignments</p>	<p>Encourage them to graduate and complete their studies.</p>	<p>Help and training for teachers</p>
<p>To have more classes for parents or some English classes.</p>	<p>I would like my school to have more music classes and more robotics days.</p>	<p>parent workshops, tutoring</p>
	<p>"I'm Patricia Quiroz my son Landon Villegas more resources for special education psychologists, Tutoring etc.</p>	

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#4 Teacher retention. #5 Additional budget autonomy. Giving money directly to school site. #6 Support optional educational settings for at risk youth.	Making sure teachers are properly trained in Special Ed programs. More interaction for special education students with general education students.	Community Based Instruction and Life Skills coaching for Special Ed students to prepare them for life.
		Offer college level courses at the high school sites so more students can take them.
Number 3 programs for adults to get more involved	A computer class since they are now using the computer a lot and will continue to do so.	
#5, 4, 1, 7 and 10	role model program	After school programs, tutoring, giving the school money directly.
1) academic and instructional interventions 2) additional budget autonomy 3) A-G immediate interventions programs 4)teacher and retention and support. Providing academic support to all children so they are engaged and develop the adequate skills for college.	at this time I do not have specific recommendations for the outcomes other than these are priorities our schools should focus on	In this climate, that requires more direct parent engagement, I think the schools need to provide the space for teachers and parents to connect, understand each others priorities and agree on how to better support each other and our children. Additionally, providing schools the funding flexibilities to bring in the resources that meet the specific priorities of their schools.
More help for students with special or IEP needs to be college ready	Technology support for parents and laptops for our students	1,5, 6, 7 I love all of them put this are my top four
Provide more professional people so that children are motivated to have a professional career in the future. .	I agree as it stands now	After-school help for students.
Academic structural Intervention/ Realign after school activities for Academic support.	More opportunities and intervention for children(Academic and Social)	The after school activities for all students needing help.
Giving schools direct money through SSC to make a wise decision about it.	Realign after school programs and Saturday school programs.	Teacher retention and support programs.
English Learners Program to Interact with the Public and with others	Role Models, Mentor Programs, Social Clubs like Computer & Video Clubs, Debate Teams, Job Training, Career Training for English Learners as ways for them to interact with the English speaking society at large	Educational Opportunities and Training for Adults is also important esp with so many losing their jobs due to covid.

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yearly meeting for check in for them. Identify issues and concerns make goals and put them in the right programs. Then check and adjust yearly	parent partners in school to support new parents with kids in foster care or that they're adopting	More sense of urgency with IEPs, speech programs etc
Providing schools with additional budget autonomy so our school can have enough money to spend it on a lot of beneficial programs that our kids, our parents, and our families would really love and our kids can benefit from. These programs can include a music program, an art program, a PE program with many different sports.	Have a group that can allocate their time to seek these programs and bring them to the school. Write a proposal to have these programs brought to the school and ultimately receive the funds to fund the programs. The kids truly long for amazing programs like these to bring out many hidden talents that our students may have but are not necessarily articulated.	Graduation rates increasing! Continue with all the actions in all the goals so that we can have 100% graduation rates. I have 3 children and my number # goal for them is to graduate high school successfully! Having all the goals set in place and continuing to have them will ensure that our kids are graduating with successful grades and are thriving! Eventually, university and obtaining college degrees will be the next goals in mind to set.
Tutoring/ after school	More attention to low income schools	ESL classes/ workshops/
Funding resources	advocacy to seek additional monetary resources	Advocacy support from all elected representatives, businesses, and associations
My priority actions are #5,7,and 8. Action #5 would give us parents the right to decide along with the principle how we can use the funds to improve our kids education	we need to have more tutoring for our students that are already dealing with health and learning problems. We need big brother/ sister programs for our elementary kids. It would be a great opportunity for our HS students to interact with elementary students and at the same time give the HS students a sense of responsibility for the younger students.	After-school and weekend programs MUCH NEEDED
	Trainings for teachers	Have more tutoring workshops and homework help for students.
High School classes for parents at school sites to be able to help their children.	Provide busses for students who participate on Magnet program to be able to attend tutoring after school.	Computer Classes for parents and teacher who need the extra trainings in these areas.
Provide our student with technology support, internet support and laptops that do not have limitation. Intervention programs that help our children to get back	programs that help parents to support 100% Attendance and College Readiness	Programs that help student understand our educational system

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on track. College and career pathway that star in 9th grade.		
1. Academic interventions, 2.Opportunity for adults , 3. Diploma A G	Intervention after school and on Saturdays for elementary school students.	Mainly it is attendance and being healthy to be successful
" After School Services ,Immediate Intervention Plan for A-G courses		
quality and professionalism in the content and pedagogy of teachers to impart knowledge.	Frequent monitoring of teachers' pedagogy, not only to review results but also to evaluate strategies and personal teaching styles.	joint work of teachers, parents, school and students and permanent evaluation.
Graduations are really important	There is a lot of help out there, we just need the students to be motivated.	Communication with teachers
The five I select are 1 . 2 . 3 .5 and 10	" in number 1 That the academic intervention classes be more dynamic and ALWAYS accompanied by teachers	The five I select are 1 . 2 . 3 .5 and 10
Provide more professional people so that children are motivated to have a professional career in the future..	I agree as it stands now	After-school help for students.
School Innovation Funds, increased budgetary autonomy Continue with the A-G Program, academic and structural interventions. "	Work on A-G programs from the elementary level to make students and parents aware of the importance of A-G from the start of education.	Provide funding for mentoring programs for students and parents to support students in preparing for college.
"More budget for teacher assistants, because if there are small groups, our children learn more....		
Intervention programs. after school."	Intervention programs, and technology.	Technology and after-school intervention programs. To bring mentors into our schools. To motivate our children.
I think we should Continue the A-G programs for graduation	I don't think we should change it we should continue with this program	Continue to support programs for teachers the teacher retention program
Priority outcomes and/or programs are additional budget autonomy and school innovation funds.	I would love to have an integrated music program at our school where students can learn and be exposed to instruments as early as kindergarten.	I love the idea of a mentorship program at our school where 4th and 5th grade students can learn from outside role models. We would love to develop partnerships with colleges and companies so students can be inspired and

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		learn about careers which in turn will add to graduation proficiency.
Parent education and after school tutoring for at-risk students	Reinstate Family Literacy and parent education programs and increase funding for after school tutoring.	More robust funding for student mental health services
<p>"My priorities are: 1) Educational opportunities for adults - target parents who have children in the foster care system to assist them in receiving high school diploma and strengthen their economic possibility. Possibly partner with PIP to identify parents who have kids in the system who would benefit from more basic education; Offer ESL classes both in-school and via zoom.</p> <p>2) Adult and Career Education Programs - increase programs that offer job training for those kids who do not want a college education. Also offer internships in a wide variety of fields. Mentor programs for kids who want to pursue careers outside of college</p> <p>3) Teacher Retention and Support - We need to identify teachers who are weak in the classroom and have them supported via mentorship and more education. "</p>	While I support college readiness, we need to identify and support students who need education for post-high school graduation careers. Our country desperately needs blue-collar workers and our schools sometimes over-focus on college and not enough on labor-intensive work. We need electricians, plumbers, construction workers.	I want to see internship opportunities, job/school programs where kids spend a portion of their day at work and a portion of the day at school that supports that career choice. For example, a student may spend the morning on a construction site and then spend the afternoon learning the classes needed to support this career choice and to get their contractor license.

What are the outcomes and programs for the Goal: 100% Attendance that are a priority for you?	What should be changed or added to the current list of actions in 100% Attendance so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: 100% Attendance that are a priority for you?
English learners	More tutoring for English learners. More interaction with teacher because students learn differently. More activities for students.	English learners.
Teachers need more support from parent to meet their kid's attendance. Have communication with school's teacher and know about their kids' activities to be able to help when home. Have more support with kids with special needs	Am satisfied with what they have to support our kids	Teachers need more support from parent to meet their kid's attendance. Have communication with school's teacher and know about their kids' activities to be able to help when home. Have more support with kids with special needs
All	"project grad. Offer these programs to youth because they were of a lot of help.	All
"District priorities should focus on health and wellness for students, ensuring the student is cared for and kept safe. Learning as a priority should not be tied to attendance.		"District priorities should focus on health and wellness for students, ensuring the student is cared for and kept safe. Learning as a priority should not be tied to attendance.
"Schoology- Support for parents to follow up on students' academic wellbeing (for example, hosting a parent workshop, constant communication between parents-teachers and parents-school staff while using Schoology as an added support, but not the replacement or only method of school communication with parents).		"Schoology- Support for parents to follow up on students' academic wellbeing (for example, hosting a parent workshop, constant communication between parents-teachers and parents-school staff while using Schoology as an added support, but not the replacement or only method of school communication with parents).

What are the outcomes and programs for the Goal: Basic Services , that are a priority for you?	What should be changed or added to the current list of actions in Basic Services so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Basic Services , that are a priority for you?
Expanding access to food to all families in the community. More programs on mental health and emotional well-being for students, teachers and parents.	That schools have more maintenance with air conditioners. Continue to keep the place where students eat clean and tidy.	
There is a certain problem in terms of workshops and programs that are not carried out or that are not carried out at all, there should be a person in charge of supervising that they are carried out, who actually implements the operation of the workshops and programs.	They should have or adapt the bathrooms for children as young as 4 years old because many schools do not have appropriate bathrooms for them, they should also have new air conditioners and be considerate because the air conditioners are very cold and many times these are the causes of children getting sick. And in these times of the coronavirus, we have to be more cautious not to have sick children in schools.	
Toilets, drinking fountains and eating areas are clean. Heating and air conditioning are in good condition.	That campus employees receive more training in the area of community service, including teachers. Varied...	
not all the programs are carried out, and it is also important to have a person in charge so that not only workshops are carried out but also because the person in charge of the parent center does not always take seriously the work of the parent center.	take into account the drinking fountain pipes because they do not take into account the maintenance of the pipes, because even the teachers do not drink the water because it is very dirty, take into account the air conditioners not only maintenance but also the temperature because it is very cold in hot weather and that is one of the consequences of the children getting sick and now with this academy because we do not want to have sick children because of such problems, take into account. also adapt the bathrooms for young children.	

<p>Security & Safety, Sanitation</p>	<ul style="list-style-type: none"> -Police budget increase from 1% especially for all secondary schools in district. -Replacement of drinking water fountains to bottle refill stations. -Besides clean facilities, specify disinfected facilities (maybe with an Aeromist more than twice a day). -District provide restroom protocol for schools (escort, cleanliness, disinfecting of restrooms, etc.). -Widen school extracurricular activities, some schools do not have a sufficient budget to sponsor diversified activities and stick to basic sports such as: basketball, baseball, and soccer. 	
<p>Cleaning in the cafeteria</p>	<p>More trash cans</p>	

1. Identify your priority outcomes and/or programs as related to the goal Basic Services .	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
Free uniforms, free feminine products, free change of clothes if necessary for all ages	Partners with businesses	PTA help distribute
Expand access to meals	n/a	Training for teachers/employees
Helping families in need know what resources they can utilize for food and essential needs.	Families helping families get the resources.	School maintenance and repairs.
Free basic necessities such as shoes, eye glasses, dental services, and feminine hygiene products		
Cleaner bathrooms	Inspirational graffiti on campus	Translation devices for new students temporarily
Dental and Eye Health services, school supplies, and hygiene	When we were in school, I think my principal was doing a good job bringing in services for these issues.	
Equipment for student and family, promote health	Eyes niece o program	Sociology for domestic violence and special child
Servicios esenciales Gratuitos de Visión y Dental	Ampliar los servicios de entrega de comida a la comunidad, Ha sido excelente el apoyo de comida de LAUSD a nuestras comunidades durante la pandemia,	Divulgar la información y darle seguimiento. Gracias LDNW son Los Mejores.
While free services are important, so is the readiness to take up the services, i.e., the way in which the resources are taken up.	Identify families that do not have financial resources and support them in finding ways to obtain them.	job readiness, source of jobs.
Cleaner bathrooms	Inspirational graffiti on campus	Translation devices for new students temporarily
More Librarian, Nursing, Art Teacher hours.	It would be great to have more hours for our librarian as well as a nurse. Nursing hours will become more vital especially when we return to campus with Covid-19. still prevalent. Parents will have lots of questions and also for any covid related issues that may arise when we are back on campus. Also, having a budget for more art hours. Art is crucial especially in the formative years. It would be great to have consistent art hours- music, instruments etc.	More Librarian, Nursing, Art Teacher hours.

LCAP Feedback Goal 3-Attendance & Goal 5 Safety - Local District Central - November 17, 2017

<p>At the local level, what are the priority outcomes and programs already in place that relate to healthy school environments and effective positive behavior supports? A nivel local, ¿cuáles son los resultados y programas prioritarios que ya se han implementado y que se relacionan con entornos escolares saludables y apoyos eficaces para el comportamiento positivo?</p>	<p>At the local level, what recommendations or changes would you suggest that relate to healthy school environments and effective positive behavior supports? A nivel local, ¿qué recomendaciones o cambios sugeriría que se relacionen con entornos escolares saludables y apoyos efectivos para el comportamiento positivo?</p>	<p>At the local level, what are the priority outcomes and programs already in place that relate to district safety operations (school police)? A nivel local, ¿cuáles son los resultados y programas prioritarios que ya están en funcionamiento y que se relacionan con las operaciones de seguridad del distrito (policía escolar)?</p>	<p>At the local level, what recommendations or changes would you suggest that relate to district safety operations (school police)? A nivel local, ¿qué recomendaciones o cambios sugeriría que se relacionen con las operaciones de seguridad del distrito (policía escolar)?</p>
	<p>Send my comments by email.</p>		<p>By email.</p>
	<p>Teachers to motivate their students more</p>		
<p>Not sure</p>	<p>The letter that is sent when kids miss school is negative, maybe when students are there then reach 1 absence - send letter saying keep up the good work in attendance you just missed one day but keep up the good work and don't miss anymore etc..</p>	<p>Why did we not hear that there were LAPD cuts away from our schools? Through the news or before it happened? Can the school community vote on where to cut? We don't want less police at school, my lil girl loves it when the police say hi to her and high-5 too in the mornings and afterschool.</p>	<p>I think each group of students should have a staff member as a group or team leader and when a student misses school, the staff member should call/text/email the mom/ dad etc., but in a hi, how is student's name, rather than the dreaded "we are concerned...etc"</p>

<p>Lady who works with Security all day long.</p>	<p>You should not see police officers with guns, but you should see security that they are women and men who have positive communication with children with empathy.</p>		
<p>Mental Health</p>	<p>To have a lot of help</p>	<p>To have time to plan</p>	<p>To have more school police</p>
<p>Mental health supports. The circles of support and motivation in this aspect.</p>	<p>Also who is concerned about a lot of help and everyone is going through a lot of things, that continue or reinvigorate and social emotional supports and workshops. Where to go as county service. Virtual restorative justice workshops. For students and alumni.</p>	<p>The school police, administration monitored the passage to the school buses. And they support and facilitate safe passage "It's already full". There was surveillance. This is done in Burbank.</p>	<p>More services need to be provided for students when students leave school. How to implement a school-to-home plan. The Burbank example can be replicated. There are also programs such as Kid Watch. Need to include for neighborhood and safe passage from school to home (include MTA and Metro). How can they support students with distancing.</p>

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LCAP Feedback - Goal 5 Safety - LD Central - November 17, 2020

	LCAP Feedback - Goal 5 Safety - LD Central - November 17, 2020	
	Glows/Strengths	Grows/Changes
<p>Action 5.1 - Develop & maintain holistic, safe & healthy school environments, effective positive behavior support & interventions (provide professional development, monitor implementation of Restorative Justice)</p> <p>Acción 5.1 - Desarrollar y mantener ambientes holísticos, seguros y saludables, intervenciones y apoyo efectivos para un buen comportamiento (asesores de Justicia Restaurativa y maestros asesores)</p>	<ul style="list-style-type: none"> - School was taking temps (healthy environment) - Everyone wearing masks - Tutors during school closures - 	<ul style="list-style-type: none"> - Return to school - many challenges outside of school - Tutors during school closure - more available (Goals #1 & 2) - Additional support for children new to district w/ IEPs during closure - Supports for families new to district (Actions 3.2 & 3.3) - Hotspots not working - Chromebooks are challenge - -
<p>Action 5.2 - District safety operations (school police)</p> <p>Acción 5.2 - Operaciones de seguridad del Distrito (policía escolar)</p>		<ul style="list-style-type: none"> - Wants child to go back to school - Tutors during school closure - Chromebooks are challenge - Support for family too -



Feedback/Comments from the Local District East LCAP Study Group

Goal 1: 100 % Graduation

January 20, 2021



Group 1

Goal 1: 100 % Graduation

1) What are the outcomes and programs for the Goal:100% graduation that are a priority for you?

- Students have academic achievement with high scores.
- More motivation from counselors, more career information.
- More counselors. Parents do not know the system.
- Parents support, but students need more information, support, and motivation.
- Children who have an individual plan. In speech, language.
- They need support from counselors. Special education and regular counselor.
- Communication from counselors to parents. Especially for ninth grade parents. To be follow up. Communication is important.
- More workshops. 12 is more focus. It is not general. It must be for everyone.
- The other groups do not receive the information.
- Communication from the counselor and teacher is important.

2) What should be changed or added to the annual list of actions in 100 percent GRADUATION so they reflect your selected outcomes and programs?

- When they return to the campuses, better food for students. Include students' voice.
- Extracurricular Activities - Provide more diversity and opportunities.



Feedback/Comments from the Local District East LCAP Study Group

Goal 1: 100 % Graduation
January 20, 2021



Group 2

Goal 1: 100 % Graduation

- 1) What are the outcomes and programs for the Goal:100% graduation that are a priority for you?
 - Programs for adults
 - Help students, specifically for English learners. Additional Resources.
 - A-G Immediate Intervention Plan
 - Summer school, a priority.
 - Support for English learners. Use the resources to have the number of students reclassify. More equality.
 - Not reclassifying, opportunities are limited.
 - More support emotionally.
 - More training for teachers.

- 2) What should be changed or added to the annual list of actions in 100 percent GRADUATION so they reflect your selected outcomes and programs?
 - More emotional support for students.
 - Increase funding to teach teachers how to give virtual classes.
 - More training for teachers.

Group 3

Typed into Google Form



Feedback/Comments from the Local District East LCAP Study Group Goal 3-
Attendance
December 2, 2020



Grupo 1

Goal 3: 100% Attendance

1) What are the outcomes and programs for the Goal:100% Attendance that are a priority for you?

- Access to technology for All Students.
- Good and stable internet connection.
- Learn more about how to get a hotspot for all families.

2) *What should be changed or added to the annual list of actions in 100 percent attendance so they reflect your selected outcomes and programs?*

- Send a list of tips so parents know how to schedule doctor appointments before or after the school day.
- Identify the distractions of young people and children and give parents ideas on how to help them focus in class.
- Take attendance at the beginning and end of class.
- Not only send automated calls with absence information. More communication from school staff. Let teachers talk, a counselor, etc.... to find out why students are absent



Feedback/Comments from the Local District East LCAP Study Group Goal 3-
Attendance
December 2, 2020



Group 2

Goal 3: 100% Attendance

- 1) *What are the outcomes and programs for the Goal:100% Attendance that are a priority for you?*
 - Attendance counselor who is aware of students who do not attend. Home visits.
 - Students who do not attend class should have tutoring.
 - More awards, incentives for students attending school
 - Incentive for parents
 - Assembly, recognition for students with good attendance.

- 2) *What should be changed or added to the annual list of actions in 100 percent attendance so they reflect your selected outcomes and programs?*
 - Assistant or support staff
 - Consequences for schools that do not have good attendance
 - Ensure that incentives are distributed to students
 - Mandatory intervention for students with chronic absences.
 - More commitment to helping students with chronic absences.
 - More follow-up with coordinators and work with the family
 - More strict district with chronic absences
 - Teachers who call parents, instead of the machine to notify of absence.



Feedback/Comments from the Local District East LCAP Study Group Goal 3-
Attendance
December 2, 2020



Group 3

Goal 3: 100% Attendance

- 1) What are the outcomes and programs for the Goal:100% Attendance that are a priority for you?

- 2) *What should be changed or added to the annual list of actions in 100 percent attendance so they reflect your selected outcomes and programs?*
 - We need more info on the reason students are not attending. Her school has a PSA and she is reaching out. She feels most students are not being honest and a one to one with PSA or tech would help.
 - Students don't want to log in, parents have to work, children don't know how to log in, there are no parents supervising.
 - A tech to work with students step by step would help.
 - A parent of middle school child with special needs shared she is having problems communicating with teachers, they are not responding. Teachers are not accessible in middle school. Apps such as Remind and Parent Portal do not provide the direct and specific communication she needs.



Feedback/Comments from the Local District East LCAP Study Group
Goal 4: Parent, Student & Community Engagement
Wednesday, January 20, 2021



Group 1

Goal 4: Parent, Student & Community Engagement

1) *What are the outcomes and programs within the Parent, Student and Community Involvement goal that are of priority to you?*

- Methods to offer help and use at home with your children. Workshops.
- Attend meetings monthly. Attending conferences
- Communication in different ways. The district has had a lot of communication with parents.
- More presence of parents in school. Attend workshops.
- Education for parents to help their children.
- Academic workshops Reading.
- Strategies, methods, workshops on how to get to school. Schedules in the morning and afternoon. On Saturdays. Folders with files.
- Saturday classes to support children with special needs.

2) *What should be changed or added to the Annual list of actions in Parent, Student and The Community Engagement so they to reflect your selected outcomes and programs?*

- More classes not just workshops. That more people attend.
- just as technology advances learning how to use technology to support our students.
- Classes for parents with children with difficult behavior.
- Of different abilities. Focused on each group that needs support.



Feedback/Comments from the Local District East LCAP Study Group
Goal 4: Parent, Student & Community Engagement
Wednesday, January 20, 2021



Group 2

Goal 4: Parent, Student & Community Engagement

- 1) *What are the outcomes and programs within the Parent, Student and Community Involvement goal that are of priority to you?*
 - Continue high school improvement programs.
 - Continue with workshops and trainings to help students.

- 2) *What should be changed or added to the Annual list of actions in Parent, Student and The Community Engagement so they to reflect your selected outcomes and programs?*
 - Investing more money and resources in early intervention would be very different life to students
 - Talk more about early-age professions.
 - Discuss the benefits and meaning of a college education.
 - Create short-term goals, with incentives and celebrations. Know the success.
 - Professional counselors to help students.
 - More motivation and guidance for families and students
 - Surveys for students.

Group 3

Typed into Google Form

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?
	<p>"An increase in attendance for school activities and programs not just class attendance." "Schools need to gather and present more information on reasons students are absent."</p>	<p>"Students should be surveyed to learn about what activities they would like to see on campus." "Attendance might be connected to school activities, groups, or unions on campus." "Ask students if they would like to make any changes to programs." "We need to ask students why they are not attending in order to inform actions to address the outcomes."</p>
<p>An increased graduation rate is important and perhaps the rate might be higher than the Targeted 18-19 Outcomes for the 19-20 school year because of the change in grade policies and accommodations due to the pandemic. The rate is unknown for the 19-20 school year. Several expressed concern that the modifications and opportunities for credit recovery and grade improvement might not be giving us a clear picture of student learning. A high expectation for learning still needs to be communicated not simply meeting requirements to graduate.</p>	<p>The actions that might be enhanced and perhaps a need to increase the budget are 1.6 and 1.9 to reflect more flexibility in tutoring and support such as before and after school tutoring or weekend tutoring. Also, 1.4 should reflect more support for teachers, especially new teachers that might need more guidance around distance learning classroom management. Several in the group expressed a need for incentives other than credit recovery for middle and high school students; schools provide many opportunities already but few take advantage of it and they are unsure if it is a matter of parent engagement or student motivation or both.</p>	
	<p>From 1.27.21 Meeting: The technology budget is among the lowest spending. The technology access and training should also be available to parents. Parents need basic technology skills training.</p> <p>What systems are in place for students with special needs who are spending 80% of the day in</p>	<p>From 2.17.21 Meeting: In general, there is a lot of information for parents and it is a lot to follow such as overwhelming messages or hard to navigate school websites. Each school needs a Parent Representative so that they can support filling out surveys and such and provide parent workshops.</p>

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?
	<p>a general education class? The staff who support these children in the classroom need social and emotional training on how to support the students. Why do private schools continue to get funding for Special Education? The students that are ELs need the same supports as students with IEPs.</p> <p>What will be used as a measure if the SBAC is no longer going to be administered?</p> <p>There needs to be more instructional coaches at each school supporting teachers.</p>	
	<ul style="list-style-type: none"> * Support for staff serving foster youth * Early childhood development programs * Instructional staff professional development * Instructional Technology Support * Support staff specifically * Leverage teachers and instructional staff * Support for special education 	<ul style="list-style-type: none"> * Making sure that the parents have more input on the selection of materials that * Additional funds should be allotted to address 2.10 technology support because of the time that we find our self in * Removing "red-tape" for schools to access funds when needed * Improving the hardware (computers) for students to make sure that they are able to access the curriculum * Special Ed support is very important and increase the funding that is provided for students with learning disabilities * Making sure that the "funds" yield the results (special ed) * Making sure that the technology is appropriate for all applications * More accountability for training teachers and classroom aides when it comes to Special Education

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?
		<ul style="list-style-type: none"> * Making sure that all teachers are properly trained and equipped to deal with the specific populations that they serve. * Making sure that the Board really listens to what parents are suggesting. * Making sure that the meals are reaching the families that really need it. Parents should receive cards to purchase food instead of having to go to Grab and Go locations.
	<p>5.1 - Restrooms do not feel safe; missing doors; Increase funds to ensure restrooms are safe place and in working order; making sure that soap, toilet seat covers; paper towels; hot water; increase funds for PD and the implementation of the PD; broaden the scope of what is included into this section; Will these funds be used to provide PPE moving forward?; Provide additional Campus Aides at the District's expense; Provide additional hours for the Parent/Community Reps.</p>	<p>5.2 - a very disproportionate amount of money being spent on School Police; too much money being spent here.; Feels that children of color are over policed.; Add staff to monitor restrooms for the safety of students and ensure that more restrooms are open; Making sure that the implementation of RJ is taking place on a regular basis; having additional accountability for students that are going through RJ cycles;</p>

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?
<p>Credit Recovery, students to be informed at an early time not too close to graduation. (too stressful).</p> <p>Students not at grade level, how is this being addressed during the pandemic.</p>	<p>Tutoring: NCLB 50 hrs of tutoring, bring them back. One on One Tutoring as was provided in the past. College bound students should not have a passing grade of D.</p> <p>Include Career, Technical for Special Education students to encourage them to attend college.</p> <p>TAs to work with Special Ed students, based on student's needs.</p> <p>Credit recovery to start sooner than second semester in High School.</p> <p>Focus on students since elementary and not wait until High School to ensure student success.</p> <p>HS Graduation should be a topic discussed starting in Elementary.</p> <p>Teachers need to be more encouraging with students and be more patient and tutor all students.</p> <p>Technology starting in elementary.</p> <p>Can morning tutoring be offered?</p> <p>Why are we only focusing in secondary students?</p>	
<p>Intervention - support for students with low grades, particularly with online courses.</p>	<p>supports for distance learning, remote education, and online learning</p>	

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?
<p>The benefit of intervention won't be the same because the regular class is online and students don't learn as much.</p> <p>#1,2,7,8, for me #6 most important</p> <p>6, support options educational settings,</p> <p>7 realign after school services for students at risk</p> <p>6 & 7</p>	<p>support for kids who have IEPs, something needs to be done for students who are falling behind.</p>	

<p>What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?</p>	<p>What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?</p>	<p>What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?</p>
	<p>"An increase in attendance for school activities and programs not just class attendance." "Schools need to gather and present more information on reasons students are absent."</p>	<p>"Students should be surveyed to learn about what activities they would like to see on campus." "Attendance might be connected to school activities, groups, or unions on campus." "Ask students if they would like to make any changes to programs." "We need to ask students why they are not attending in order to inform actions to address the outcomes."</p>
<p>An increased graduation rate is important and perhaps the rate might be higher than the Targeted 18-19 Outcomes for the 19-20 school year because of the change in grade policies and accommodations due to the pandemic. The rate is unknown for the 19-20 school year. Several expressed concern that the modifications and opportunities for credit recovery and grade improvement might not be giving us a clear picture of student learning. A high expectation for learning still needs to be communicated not simply meeting requirements to graduate.</p>	<p>The actions that might be enhanced and perhaps a need to increase the budget are 1.6 and 1.9 to reflect more flexibility in tutoring and support such as before and after school tutoring or weekend tutoring. Also, 1.4 should reflect more support for teachers, especially new teachers that might need more guidance around distance learning classroom management. Several in the group expressed a need for incentives other than credit recovery for middle and high school students; schools provide many opportunities already but few take advantage of it and they are unsure if it is a matter of parent engagement or student motivation or both.</p>	
	<p>From 1.27.21 Meeting: The technology budget is among the lowest spending. The technology access and training should also be available to parents. Parents need basic technology skills training.</p> <p>What systems are in place for students with special needs who are spending 80% of the day in</p>	<p>From 2.17.21 Meeting: In general, there is a lot of information for parents and it is a lot to follow such as overwhelming messages or hard to navigate school websites. Each school needs a Parent Representative so that they can support filling out surveys and such and provide parent workshops.</p>

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?
	<p>a general education class? The staff who support these children in the classroom need social and emotional training on how to support the students. Why do private schools continue to get funding for Special Education? The students that are ELs need the same supports as students with IEPs.</p> <p>What will be used as a measure if the SBAC is no longer going to be administered?</p> <p>There needs to be more instructional coaches at each school supporting teachers.</p>	
	<ul style="list-style-type: none"> * Support for staff serving foster youth * Early childhood development programs * Instructional staff professional development * Instructional Technology Support * Support staff specifically * Leverage teachers and instructional staff * Support for special education 	<ul style="list-style-type: none"> * Making sure that the parents have more input on the selection of materials that * Additional funds should be allotted to address 2.10 technology support because of the time that we find our self in * Removing "red-tape" for schools to access funds when needed * Improving the hardware (computers) for students to make sure that they are able to access the curriculum * Special Ed support is very important and increase the funding that is provided for students with learning disabilities * Making sure that the "funds" yield the results (special ed) * Making sure that the technology is appropriate for all applications * More accountability for training teachers and classroom aides when it comes to Special Education

What are the outcomes and programs for the Goal: 100% Graduation that are a priority for you?	What should be changed or added to the current list of actions in 100% Graduation so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All that are a priority for you?
	<p>5.1 - Restrooms do not feel safe; missing doors; Increase funds to ensure restrooms are safe place and in working order; making sure that soap, toilet seat covers; paper towels; hot water; increase funds for PD and the implementation of the PD; broaden the scope of what is included into this section; Will these funds be used to provide PPE moving forward?; Provide additional Campus Aides at the District's expense; Provide additional hours for the Parent/Community Reps.</p>	<p>* Making sure that all teachers are properly trained and equipped to deal with the specific populations that they serve. * Making sure that the Board really listens to what parents are suggesting. * Making sure that the meals are reaching the families that really need it. Parents should receive cards to purchase food instead of having to go to Grab and Go locations. 5.2 - a very disproportionate amount of money being spent on School Police; too much money being spent here.; Feels that children of color are over policed.; Add staff to monitor restrooms for the safety of students and ensure that more restrooms are open; Making sure that the implementation of RJ is taking place on a regular basis; having additional accountability for students that are going through RJ cycles;</p>

What are the outcomes and programs for the Goal: Parent, Student and Community Engagement that are a priority for you?	What should be changed or added to the current list of actions in Parent, Student and Community Engagement so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Parent, Student and Community Engagement that are a priority for you?
"Having a virtual option for participation in workshops was incredibly helpful. Being able to attend and participate remotely has allowed for us to participate. Having parent resources on how to support your child is a great ongoing outcome. Provide parent training, learning opportunities and workshops at this expanded level.		"Having a virtual option for participation in workshops was incredibly helpful. Being able to attend and participate remotely has allowed for us to participate. Having parent resources on how to support your child is a great ongoing outcome. Provide parent training, learning opportunities and workshops at this expanded level.
"	Greater focus on support for your child’s mental health and wellness. Many schools have too few parent and family centers. Having virtual access to those centers could significantly improve this outcome. Since school’s are themselves large public goods, it would be helpful to help co-locate public good services, both on site and virtually in as many supported languages as possible. Have more multilingual resources for all. Helping consolidate or curate resources holistically has been a growth and strength from this remote period, please continue and expand that. Having lots of options for time to support and engage with parents too. The timings of events aren’t always supportive of working parents.	"
Educational and informative workshops to help students. Books and materials. Books and electronic materials .	More materials for children depending on their grade level. More technology for high school children. More internet access, headphones for children and parents. When meetings are held, don't take the microphone away from parents so they can have a say. Powerpoint for workshops sent to parents before or after the workshop to review information or a summary of important points. More workshops with information from COVID and vaccines.	Educational and informative workshops to help students. Books and materials. Books and electronic materials.
Educational workshops for parents with professional staff, ESL for parents, District to offer electronic for parents who have access to online classes.	At the beginning of the year the district should bring in conferences to address parental responsibilities. also hold parent center managers accountable for bringing information from workshops, district and school meetings to parents.	Educational workshops for parents with professional staff, ESL for parents, District to offer devices for parents with access to online classes.

1. Identify your priority outcomes and/or programs as related to the Parent, Student and Community Engagement goal.	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
Parents feeling connected and informed at all times.	Surveying parents to find out the type of workshops, resources they utilize or prefer.	Resources for special education students, navigating IEP, 504 and resources for children who learn differently.
ESL, computer literacy	More funding to support parents with classes	Safety (meaning gun control), how to apply to college, how to access scholarships for college,
More parent involvement	Technology training.	All those that facilitate the use of technological resources: devices, training, monitoring, secure and easy to access network, free connection for all.
ESL classes	Technology	Classes for teach parent Lear n to read and write
Support parents to understand what's after LAUSD		
Language learning, sped Ed training, technology access & training	Anger management, budget training & parenting class	Literacy for parents, immigration information & clean neighborhoods & campus
Increase Open House events so parents can connect better with teachers and their classroom goals. Sharing of community resources to families	Family picnic's on school grounds that is tied to a project on school site, like cleaning up school. Regular teacher office hours for parents.	
Encourage the promotion of Humana, the possibilities of continuing their studies through the GED, English as a Second Language classes.	Open door to parents as partners.	English classes, technology, GED, workshops.
I would like parents to become District tech experts. They need to be able to log in like their students and they need to feel confident that they can always find the answers to technology questions. They need to be curious about the apps the District is offering for their children.	Need one clear place to demo - either in videos or in workshops - how to access technology. I'd love to see parents offering classes in their expertise to other parents and students - maybe that would increase parent engagement.	I'd love to see adult ESL and adult dual-language classes and have them work together to build fluency in a second language whether it be English or Spanish.
Providing parent workshops that work for working parents (virtual, outside 9-5)	Same - Provide parent workshops and engagement opportunities for working parents (virtual, outside 9-5)	additional opportunities for student connection - extracurriculars, virtual opportunities across district
True two-way communication with parents and the school.	Local District creation of Parent Work Plan to support school communities that is adaptive to the needs of home community	Creation of a Leadership Plan with trainings and Leadership opportunities in the schools Parent focus group to work with the different needs of the schools

<p>Creation of a parent plan in each school for parents taking into account the needs of the school population.</p>		<p>Create a Mental Health Parent Program with trainings for parents to be able to support children and adolescents at home Support in Local Districts to attend conferences</p>
<p>my priority as a parent Center director is to provide parents with as many recourses to interest them they on zoom all day and its hard</p>	<p>I think the District does an amazing job I wouldn't change just as more resources you provide the school it will be a great thing</p>	<p>thank you</p>
<p>One of the priorities would be to create a good school environment so that students feel safe and motivated to attend daily. For the participation of parents, teachers should have a space in their work agenda to talk with each and every one of their students' parents and in this way achieve excellent communication between parents and teachers.</p>	<p>Programs targeted not only to the parents of the students, but also to the community in general by providing self-help workshops and motivational classes for the community.</p>	<p>Schools are a means of communication between society, one of the resources that would help the communities is to be able to give them food pantries (there are supermarkets that donate all kinds of food) for people in need.</p>
<p>Parent Education: Family Literacy, ESL, Computer Literacy, Social-Emotional wellness, parent advocacy</p>	<p>Family Success Initiative through Division of Adult Education</p>	<p>Partner with DACE to offer short and long term classes for adults. Classes, more than one time workshops, offer opportunities for parents to build community, increase social-capital , and generate family-to-family connections .</p>
<p>Providing more technology at the Parent Center, Guest Speakers (for example. LAUSD Contacts), Free and Updated Parent Booklets (on various topics). Workshop Series for Parents.</p>	<p>Technology is constantly changing and current/updated technology at our Parent Centers would be extremely helpful. Also, providing a budget to be able to offer a parent series workshop at schools as well as to have updated parent booklets (example parenting strategies, providing emotional support for your child). Also, providing guest speakers for Parents(LAUSD has access to some great Speakers/Mentors) at the Parent Center on various Parenting Topics.</p>	

What are the outcomes and programs for the Goal: Proficiency for All , that are a priority for you?	What should be changed or added to the current list of actions in Proficiency for All so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: Proficiency for All, that are a priority for you?
Tutoring	Study groups, but student ones to prepare for their tests or finals	Tutoring
Tutoring, help for IP students,	Educational workshops for parents in technology to help our children. Academic Achievement	Tutoring, help for IP students,
3, 6, 9.	In 3, study group that prepares them for tests, in 6 to consider them to begin at an early age as a required part. In 9, add parent workshops to support our children.	3, 6, 9.
tutoring daily. 1 hour	focus on whole child, not just academics, social emotional	tutoring daily. 1 hour
Follow-up programs such as the project graft, which is a great program to guide students to graduate and go to college.	have those assessments more closely monitored to better follow up on state testing, and also give more training to teachers so they can have more skills and more training and have more math and science interventions to continue with technology support.	Follow-up programs such as the project graft, which is a great program to guide students to graduate and go to college.
Tutoring	Study groups, but student ones to prepare for their tests or finals	Tutoring

1. Identify your priority outcomes and/or programs as related to the Proficiency for All goals.	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
enrichment activities and reduction of class sizes	Implement programs that will enhance many of the gifted students' abilities and will showcase their talents. Reduce class sizes, build bigger schools, hire more teachers to reduce the class sizes. The kids need to learn and be educated, not be cramped into one small classroom with one teacher who cannot always put a lot of attention individually to each student.	supporting all programs financially so schools can thrive with these programs.
"Leverage Teachers and Instructional Staff, Instructional technology support, and Targeted instructional supports.		
#9, 10 11	We should have a mentor program.	More tutoring programs
6. Early childhood Development – Teaching children early also means teaching parents early to think about education at home to support their student through their whole educational career. Need to reach parents to teach them technology.	11. Targeted enrichment – Arts are necessary to support reading and writing. Arts and music can support teaching students to love reading and creating. If enrichment instructors were available to pull kids out of their class, teachers can work with the other students in a smaller group on classwork.	1. Support staff specifically for foster and at-risk youth. – one-to-one outreach is important to contact these students who might not be supported in their living circumstances. Mobile wifi hotspots and tech support?
computer skill for parents class	reading and math program at least 2 times per week	support student for enter to middle school for graduate
Number 6, 9 and 10	That a lot of work be done with the students' skills and therefore give the resources to the schools.	Talent competitions, Successful experience exchanges and a little support for arts and sports.
Special ED Support Programs	Targeted Instructional Support	Arts Programs
# 6 9 11	Make preschool mandatory because many parents do not take their children because it is optional.	Give them art classes. My daughter likes to paint, but the classes are too expensive.
Identify the quality and not the quantity of knowledge that the student knows because many times the results do not reflect reality.	Review of academic content, pedagogy by teachers, criteria for promotion of students from Kindergarten to 12, to improve the quality of education.	The resources exist; what must be implemented are well-designed programs with measurable and measurable actions.
Las actividades después de escuela son importantes	Que ahora que los niños están a distancia les dieran más talleres en línea como arte	Que los maestros tuvieran recursos para enseñar en clase

1. Identify your priority outcomes and/or programs as related to the Proficiency for All goals.	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
<p>3# Supplemental Curriculum #6 ECD Programs #12 Establish Targeted Arts Programs</p>	<p>Summer school is needed for those students that fall behind. EDC, when students are excited to learn and read at an early age, data shows they are more successful, and #12 College isn't for everybody, growing up programs like home ec, wood shop, and auto shop were paramount for students that were not academically strong. They provide a learning option for those that find school challenging. They even had parenting classes to teach those at risk for being young parents to understand the importance and responsibility of being a parent.</p>	<p>Any program that will support good students become better students. I think a lot of focus is on homeless/foster but there are services through DCSF. I feel strong academic kids are like the middle class they get overlooked.</p>
<p>"To rushed hard to evaluate all the options. And the options which are provided are too limiting --> priorities at a glance 10 would be highest since systems provided by lausd for covid are too limited our kids need better</p>		<p>"To rushed hard to evaluate all the options. And the options which are provided are too limiting --> priorities at a glance 10 would be highest since systems provided by lausd for covid are too limited our kids need better</p>
<p>5 ,8, 9</p>	<p>In bullet 2 we already know that staff receive Professional Development training, but it is very important to make sure that it is implemented for the benefit of the students, so there should be a monitoring program.</p>	<p>College pathway programs from kindergarten connecting grade level goals to college goals</p>
<p>My top priority are targeted arts programs and English Learner Master Plan .</p>	<p>"I would love to see a consistent music program at all schools where kids can learn how to play musical instruments as early as kindergarten. Music is very much related to mathematics and can create a strong mathematical foundation. My daughter started playing instruments at a young age and I have seen the difference in comparison to my son who hasn't been as exposed to instruments. I've seen special programs such as the free Fender Guitar lessons offered to LAUSD students but I wish we had more programs like this also</p>	<p>My top priority are targeted arts programs and English Learner Master Plan .</p>

1. Identify your priority outcomes and/or programs as related to the Proficiency for All goals.	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
	targeted at a younger age group. I think that a music program should be mandatory for all grade levels .	

What are the outcomes and programs for the Goal: School Safety that are a priority for you?	What should be changed or added to the current list of actions in School Safety so they better reflect your selected outcomes and programs?	What are the outcomes and programs for the Goal: School Safety , that are a priority for you?
<p>School Police to walk inside the campus to be supervising inside and outside. Supervision, principal and assistant principal are pending review on campus including restrooms.</p>	<p>More workshops for parents and students to improve communications and there is more camaraderie and prevention. Workshops for middle school and high school students to prevent the use of drugs, alcohol, and e-cigarettes. The school provides opportunities for students to be part of sports clubs with the goal of motivating them to do something positive and healthy. Offer a theater club and drama highlighting the values of life and teaching to solve problems in itself in a positive way. More opportunities for activities for students to socialize with each other.</p>	
<p>Schools need the involvement of the school police to offer workshops to parents and also educate parents and school staff so that they can become team members.</p>	<p>Teacher and parent training is much needed. Because children will need a lot of support from teachers, if the teachers are not prepared the children will be affected and that is not just because the district is offering many workshops to prepare ourselves and that the teachers prepare and do trainings to help the children with all the needs they have.</p>	
<p>Hygiene/sanitation, social-emotional, supervision</p>	<ul style="list-style-type: none"> -Water fountains, replacing or adding a bottle refill station would be best, especially now that student returning will take their own water bottle. -Supervision aides are needed for outside supervision. -Mandatory teacher/school staff workshops and professional development. -All employees, beginning with the entry staff to the last staff member interacting with children need to receive adequate/mandatory training on how to interact with children. 	

1. Identify your priority outcomes and/or programs as related to the goal School Safety .	2. Recommend changes: What are your recommendations for outcomes and/or programs that you'd propose for the District to add?	3. What other actions, programs, and resources are important to you?
Bbuzzers at doors or school security guards	Stronger safety presence to prevent shootings and violence.	Special education resources for parents to understand the process and how to help their child.
Decrease suspensions	introduce programs that are alternatives to suspension - could pilot	less school police, more school counselors
LGBTQ awareness, 0 bullying, safe campuses, more Police or private security.	more security such as strong gates	Private cameras, LGBTQ, Foster kids support
safety, cleanliness, traffic,	security, funding, graffiti	Lights, volunteerism, community business partners
Where to report graffiti	Visiting once a month our school	Have parent training for security our school like vandalism
Neighborhood watch	Community involvement	School & neighborhood pride activities
Bullying, LGBTQ support as well as 0 discrimination	More training to teacher to Address above concerns	
Distancing for all	Safety measures	Student safety
Lower the rates of bullying among students in all its forms.	Expanding security with school police	Bullying prevention workshops with students, parents and the community
After school programs	Lunchtime activities such as board games to keep the children busy or not on the cell phone	Tutoring for underperforming children
Teaching kids life skills that focus on their own safety and that of others. Building community amongst students to create a positive school environment	Building positive relations with school police/security so their presence is not needed at all times	Yearly inventory campus needs related to safety that includes input from staff, parents and students
Personnel specifically dedicated to disinfecting the facilities.	Financial resources to make any goal a reality.	Stress management education.
Improve cleanliness of school campuses and modernize facilities including science labs and athletic fields.		

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<p>I feel like I want the children to appreciate the differences in each other so as to prevent bullying. How to foster a culture of kindness? Toward each other and toward their school - ie. littering, I dislike seeing discarded wrappers on the streets around schools.</p>	<p>I would like to see more integration between general ed and special ed classes.</p>	<p>I feel like I want the children to appreciate the differences in each other so as to prevent bullying. How to foster a culture of kindness? Toward each other and toward their school - ie. littering, I dislike seeing discarded wrappers on the streets around schools.</p>
<p>Traffic Control, School Beautification(More shade especially during hot days), Provide Bullying Workshops for Students).</p>	<p>Provide more funding for a crosswalk person, staffing to help with the valet program(where parents can drop off kids in the morning to help with traffic flow). Bullying workshops/presentations geared for all grade levels so that we can raise awareness and educate kids even at an early age. Also, provide more shade for our school so when we have hot summer days, kids have ample shading to stay safe.</p>	