



LOS ANGELES UNIFIED SCHOOL DISTRICT



PARENT STUDENT

HANDBOOK



www.achieve.lausd.net

2021-22

Welcome back to school!

I hope this message finds you safe and well. I also hope you had the opportunity to reconnect with family and friends over the summer break.

The last school year was unprecedented for everyone. Our students, employees, and families faced unique challenges as COVID-19 forced schools to close, disrupted lives and caused personal losses and hardships.



As we start the new school year, we want to help our students recover from the trauma of the pandemic, deepen our relationships, and reinforce positive supports. Our focus in the new year is to create more opportunities for our students to feel supported, enjoy learning and reach their full potential.

For the 2021-22 school year, LA Unified is offering all students full-day, in-person instruction five days a week. We are adding more reading and math instruction in kindergarten through third grade, providing additional courses to our middle and high school students, updating technology, creating more opportunities for small group tutoring and providing extra academic and social emotional support for every student. Families who need their child to continue learning from home will have the option of participating in an online program provided by LA Unified.

Parents are our partners in educating students, and your participation and feedback are essential to our success. Your suggestions and questions are important and I encourage you to share them with me at: superintendent@lausd.net.

Thank you for your continued support.

Megan K. Reilly
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Gardena, CA 90247
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Local District Northwest

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Lake Balboa, CA 91406
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MAIN OFFICES

Adult and Career Education	(213) 241-3150	Human Resources Division	(213) 241-6131
Beyond the Bell	(213) 241-7900	Information Technology Division	(213) 241-4906
Board Secretariat	(213) 241-7002	Interscholastic Athletics Department	(213) 241-5847
Budget Services	(213) 241-2100	KLCS Channel 58	(213) 241-4000
Charter Schools Division	(213) 241-0399	Magnet Program	(877) 462-4798
Data and Accountability	(213) 241-2460	Maintenance and Operations	(213) 241-0352
District Nursing Services	(213) 202-7580	Office of Communications and Media	(213) 241-6766
District Service Center	(213) 241-1000	Office of Emergency Services	(213) 241-3889
Division of District Operations	(213) 241-5337	Office of Environmental Health and Safety	(213) 241-3199
Division of Instruction	(213) 241-5333	Office of the Inspector General	(213) 241-7700
Division of School Culture, Climate, and Safety	(213) 241-7921	Office of the Chief Financial Officer	(213) 241-7888
Division of Special Education	(213) 241-6701	Office of the General Counsel	(213) 241-6601
Early Education Office	(213) 241-0415	Parent and Community Services	(213) 481-3350
Educational Equity Compliance	(213) 241-7682	Personnel Commission	(213) 241-7800
Equal Opportunity Section	(213) 241-7685	School Police Department	(213) 625-6631
Facilities Services Division	(213) 241-4811	Student Health and Human Services	(213) 241-3840
Food Services Division	(213) 241-2993	Transportation Services Division	(213) 580-2900

TABLE OF CONTENTS

ATTENDANCE

▪ California Compulsory Full-Time Education Law.....	1
▪ Truancy Diversion.....	1
▪ Absence Verification.....	1
▪ Absences-Excused.....	1
▪ Absences-Unexcused.....	2
▪ Truancy.....	2
▪ Notification of Truancy Letter.....	2
▪ Habitual Truancy and School Attendance Review Board (SARB).....	2
ALCOHOL, TOBACCO, OTHER DRUGS AND VIOLENCE-PREVENTION AND PROHIBITION.....	3
ALTERNATIVES TO USING PRESERVED AND LIVE ORGANISMS IN SCIENCE CLASSES.....	3
ANNUAL NOTICE OF PHYSICAL EDUCATION REQUIREMENT.....	3
ASBESTOS AND LEAD MANAGEMENT.....	4
BEFORE AND AFTER SCHOOL PROGRAMS.....	4
BLACKBOARD CONNECT NOTIFICATION SYSTEM.....	4
BLUEPRINT FOR WELLNESS POLICY.....	5
BULLYING AND HAZING POLICY.....	5
CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP).....	6
CALIFORNIA STATE UNIVERSITY EARLY ASSESSMENT PROGRAM (CSU-EAP).....	6
CELLULAR TELEPHONES AND OTHER MOBILE DEVICES.....	6
CHANGE OF RESIDENCE/EMERGENCY INFORMATION.....	6
CODE OF CONDUCT WITH STUDENTS.....	7
COLLEGE ADMISSION REQUIREMENTS AND HIGHER EDUCATION INFORMATION.....	8
▪ CSU Requirements for Freshman.....	8
▪ UC Requirements for Freshman.....	8
▪ SAT/ACT Test Scores.....	8
DISCIPLINE FOUNDATION POLICY AND SCHOOL CLIMATE BILL OF RIGHTS.....	9
DISTRICT SERVICE CENTER AND PARENT & COMMUNITY RESOURCE CENTER.....	9
DIVISION OF ADULT AND CAREER EDUCATION (DACE).....	9
DRESS CODES/UNIFORMS.....	10
EDUCATIONAL EQUITY REGARDLESS OF IMMIGRATION STATUS, CITIZENSHIP, OR RELIGIOUS BELIEFS.....	10
EDUCATIONAL OPTIONS SCHOOLS.....	10
EMERGENCY PREPAREDNESS – LA UNIFIED.....	10
▪ What Can Parents Do During an Emergency?.....	11
EMERGENCY RESPONSE.....	11
EVERY STUDENT SUCCEEDS ACT: PARENT’S RIGHT TO KNOW NOTIFICATION FOR TITLE 1 SCHOOLS.....	11
FIELD TRIPS.....	12
FOOD SERVICES DIVISION (CAFÉ LA).....	12
▪ Nutrition & Café LA Menus.....	12
FOREIGN STUDENT ADMISSIONS.....	13
FREE EXPRESSION INCLUDING POLITICAL CONDUCT, RALLIES, ASSEMBLIES, DEMONSTRATIONS, ETC.....	13
GRADE CHANGE REQUEST PROCESS.....	14
GUN-FREE SAFE SCHOOLS.....	14
HEALTH INFORMATION.....	14

▪ Communicable Disease Prevention.....	14
▪ Diabetes Mellitus.....	15
▪ Immunization Requirements.....	15
▪ Medication in Schools.....	15
▪ Oral Health Information.....	16
▪ Physical Examinations.....	16
▪ School Mental Health.....	16
▪ School Mental Health Clinic and Wellness Centers Overview and Referral Procedures.....	16
▪ Suicide Prevention, Intervention & Postvention.....	17
▪ Wellness Centers in LA Unified.....	17
HIGH SCHOOL GRADUATION REQUIREMENTS.....	17
INSTRUCTIONAL PROGRAMS FOR ENGLISH LEARNERS AND ENGLISH LANGUAGE PROFICIENCY	
ASSESSMENTS FOR CALIFORNIA (ELPAC).....	18
INSTRUCTIONAL TECHNOLOGY INITIATIVE.....	19
INTEGRATED PEST MANAGEMENT PROGRAM.....	19
INTEGRATED SAFE SCHOOL PLAN.....	20
INTERNET ACCESS.....	20
INTERSCHOLASTIC ATHLETIC DEPARTMENT.....	20
MOBILE APPLICATION.....	21
NEWS MEDIA ACCESS AND PUBLICITY.....	21
NONDISCRIMINATION STATEMENT.....	21
NOTICE UNDER THE AMERICANS WITH DISABILITIES ACT (ADA).....	22
NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA).....	22
▪ The Protection of Pupil Rights Amendment (PPRA).....	24
NOTIFICATION REGARDING COURSE COMPLIANCE FOR HEALTH EDUCATION AND THE CALIFORNIA	
HEALTHY YOUTH ACT.....	25
NURSE-FAMILY PARTNERSHIP.....	27
OFFICE OF PARENT AND COMMUNITY SERVICES – PARENT AND FAMILY ENGAGEMENT.....	28
OPPORTUNITY TRANSFERS.....	28
PARENT AND FAMILY ENGAGEMENT POLICY.....	28
PARENT/GUARDIAN ANNUAL NOTIFICATION REGARDING CONDOM AVAILABILITY PROGRAM.....	29
PARENT PORTAL.....	29
PARENTAL RIGHTS.....	29
▪ School/Office Volunteer Programs.....	30
PERMITS AND STUDENT TRANSFERS.....	31
▪ Inter-District Permits.....	31
▪ Intra-District Permits.....	31
PHYSICAL FITNESS TEST.....	31
RESTITUTION.....	32
SAFE ROUTES TO SCHOOLS (SRTS).....	32
SCHOOL ACCOUNTABILITY REPORT CARD.....	33
SCHOOL-BASED MEDICAL SERVICES.....	33
SCHOOL EXPERIENCE SURVEY.....	33
SCHOOL OF RESIDENCE.....	33
SCHOOL SCHEDULES.....	34
SEXUAL HARASSMENT POLICY.....	34

SPECIAL EDUCATION: SCHOOL AND FAMILY SUPPORT SERVICES (SFSS).....	34
STUDENT ACCIDENT INSURANCE.....	35
STUDENT ATTENDANCE OPTIONS.....	35
STUDENT HEALTH INSURANCE.....	35
STUDENT RECORDS.....	35
STUDENT RECORDS INFORMATION INSPECTION/REVIEW/CHALLENGE.....	35
▪ Complaints.....	36
STUDENT/SCHOOL CODE OF CONDUCT.....	36
STUDENT SEARCHES.....	36
STUDENTS EXPERIENCING HOMELESSNESS.....	37
STUDENTS IN FOSTER CARE.....	37
STUDENTS INVOLVED IN THE JUVENILE JUSTICE SYSTEM.....	38
STUDENTS' PERSONAL PROPERTY.....	38
STUDENTS WITH DISABILITIES AND SPECIAL EDUCATION.....	38
STUDENTS WITH DISABILITIES UNDER SECTION 504.....	39
STUDENTS WITH TEMPORARY DISABILITIES.....	39
SUSPECTED CHILD ABUSE AND NEGLECTED REPORTING.....	39
SUSPENSION AND EXPULSION.....	39
▪ Grounds for Suspension/Expulsion.....	40
▪ Circumstances for Recommending Expulsion (Education Code Section 48915).....	40
▪ Behavior Intervention for Students with Disabilities.....	41
▪ Suspension and Expulsion of Students with Disabilities.....	41
▪ Appeal of Disciplinary Action.....	41
▪ Rehabilitation and Reinstatement from Expulsion.....	42
TITLE IX AND STUDENTS.....	42
TRANSPORTATION-SCHOOL BUSES.....	42
▪ Conduct on School Buses.....	43
UNIFORM COMPLAINT PROCEDURES (UCP).....	43
VISITORS TO SCHOOL CAMPUSES.....	45
WILLIAMS UNIFORM COMPLAINT PROCESS.....	45

Please note that information related to the Parent Student Handbook may be updated during the 2021-22 school year as LA Unified continues to support our families with COVID-19 health and safety guidelines. We encourage our families to check for LA Unified updates at:
<https://achieve.lausd.net/resources>.

ATTENDANCE

School attendance is an important measure of student engagement and a strong predictor of student academic achievement. Students who maintain good attendance are much more likely to be successful, both academically and socially. Every student is expected to attend school for the length of the school day on a daily basis unless there is a valid justification for the absence (Education Code Section 48200). The goal for all students is to maintain an attendance rate of 96% or higher, which means no more than seven (7) absences all year long. 96% or higher is considered excellent attendance. Schools are required to maintain up-to-date attendance records throughout the school year and corrections and updates to student attendance records are not allowed after the school year has closed.

Additional information and resources are available on the Student Health and Human Services (SHHS), Pupil Services website at: <https://achieve.lausd.net/pupilservices> or by phone at (213) 241-3844.

California Compulsory Full-Time Education Law

Education Code Section 48200 states that each person between the ages of 6 and 18 years not exempted under the provisions of Chapter 2 or Chapter 3 (commencing with Section 48400) is subject to compulsory full-time education. Each person subject to compulsory full-time education and each person subject to compulsory continuation education not exempted under the provisions of Chapter 3 (commencing with Section 48400) shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residency of either the parent or legal guardian is located and each parent, guardian, or other person having control or charge of the pupil shall send the pupil to the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school district in which the residence of either the parent or legal guardian is located.

Los Angeles County, Code of Ordinances, Chapter 13.57 - DAYTIME RESTRICTIONS FOR MINORS

- A. It is unlawful for any minor under the age of 18, who is subject to compulsory education or to compulsory continuation education, to be "absent from school and found in a public place," as defined in subsection B of this section, unless the minor has one (1) of the valid excuses specified in Section 13.57.020.
- B. For purposes of this chapter, a minor is "absent from school and found in a public place" if said minor is found idling, wandering, strolling, playing, or aimlessly driving or riding about in or upon any public street, avenue, highway, road, curb area, alley, park, playground, or other public ground, public place of public building, place of amusement or eating place, vacant lot or unsupervised place, or any place open to the public during the hours of 8:30 a.m. and 1:30 p.m. of the same day on days when said minor's school is in session. Ord. 96-0009 § 1 (part), 1996].

Truancy Diversion

In 2012, LA Unified Student Health and Human Services (SHHS), Pupil Services, the Los Angeles School Police Department, and the City of Los Angeles Economic and Workforce Development Department (EWDD) established a Truancy Diversion Program to support our students who are found in violation of the Daytime Restrictions Ordinance. Students who are found outside of school grounds by Los Angeles School Police officers may receive a Truancy Diversion Referral. Identified students and parents/guardians then meet with an LA Unified Pupil Services and Attendance (PSA) Counselor, located at one of several Youth Source Centers throughout the City of Los Angeles. Students receive an educational assessment to identify strengths and areas of need with respect to academics, attendance, and social-emotional needs/behavior. PSA Counselors then provide appropriate referrals to services in the school and community and collaborate with staff from the student's school of attendance to coordinate and ensure ongoing support.

Absences, whether excused or unexcused, impact our students' academic achievement. Students are expected to attend school daily unless absence is truly unavoidable.

Absence Verification

It is the parent's/guardian's responsibility to provide documentation to verify reason(s) for absence within ten (10) school days after the student returns to school in order to prevent absences from being recorded as unexcused/unexcused and counting towards truancy. Absences include coming to school late, leaving early, and missing class periods. Upon learning from a parent/guardian the reason(s) for a student's absence, the following staff may verify the validity of an absence due to illness or quarantine (CA Code of Regulations, Title 5, Section 421):

- A school or public health nurse;
- An attendance supervisor (e.g., PSA Counselor);
- A physician;
- A principal;
- A teacher;
- Any other qualified employee of a school district assigned to make such verification.

School-site staff authorized to verify absence excuses of any kind may, when presented facts that call into question the authenticity of the excuse, request additional information in support of the absence excuse, and/or may refuse to excuse the absence (CA Code of Regulations, Title 5, Section 306).

Absences - Excused

California Education Code Section 48205 provides that a student/pupil shall be excused from school when the absence is due to:

- Illness or injury of pupil;
- Quarantine;
- Medical, dental, optometric, or chiropractic services;
- Attending the funeral of an immediate family member e.g., mother, father, grandmother, grandfather, brother, sister, or any relative living in the immediate household of the student (one (1) day within the state, three (3) days outside the state);
- Jury duty;
- Illness or medical treatment of a child of whom the student is the custodial parent (no doctor's note required for illness of child).

Justifiable Personal Reasons, which means that the pupil's absence has been requested in writing by the parent and approved by the principal

or designee. Absences that fall into this category include, but are not limited to:

- Appearance in court;
- Attendance at a funeral service (extended days);
- Attendance at an educational conference offered by a non-profit organization (legislative/judicial);
- Attendance at an employment conference;
- Attendance at a religious retreat (shall not exceed four (4) hours per semester);
- Entertainment industry work with valid work permit (no more than five (5) consecutive days or a maximum of five (5) absences per school year);
- Spending time with a family member called to duty for, on leave from, or just returned from active military duty in combat zone (immediate family member; maximum three (3) days);
- Medical exclusion or exemption;
- Serving as a member of a precinct board for an election;
- Observance of religious or cultural holiday, ceremony, or secular historical remembrance;
- Religious instruction (attend a minimum school day; occurs no more than four (4) days per school month);
- Revoked suspension through appeals procedure;
- Participation in not-for-profit performing arts organization (maximum five (5) days per school year);
- Pre-arranged mental health services (Mental Health Day Treatment);
- Take Your Child(ren) to Work Day;
- Attending the pupil's naturalization ceremony.

Upon receiving appropriate verification that an absence occurred due to one of the reasons listed above, the school will consider the absence to be excused.

A student who is absent from school for an excused reason shall be allowed to complete all assignments and tests missed during the absence that can reasonably be provided and, upon satisfactory completion, shall be given full credit. The teacher of any class from which a student is absent shall determine which tests and assignments shall be reasonably equivalent to the tests and assignments that the student missed during the absence.

Absences - Unexcused

Absences for which no explanation is provided or absences for reasons other than those listed as EXCUSED ABSENCES (above) may be considered unexcused. LA Unified is required by law to seek an explanation from the parent/guardian (a written note or verbal justification) regarding all absences within ten (10) days. Students with unexcused absences may be classified as truant (refer to Truancy section), and this could be grounds for referral to the School Attendance Review Board (SARB) and to the City or District Attorney's Office.

Examples of UNEXCUSED absences include:

- Running errands for family;
- Babysitting;
- Vacations or trips;
- Weather conditions;
- Transportation problems.

Truancy

Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school and/or tardy or absent in excess of 30 minutes on three (3) occasions in one school year without valid excuse or any combination thereof, is considered to be a truant under the law [Education Code Section 48260 (a)].

Upon a pupil's initial classification as a truant, the school district shall notify the pupil's parent/guardian (Education Code Section 48260.5) of the following:

- The pupil is truant;
- That the parent/guardian is obligated to compel the attendance of the pupil at school;
- That parent/guardian who fails to meet these obligations may be guilty of an infraction and subject to prosecution;
- That alternative educational programs are available in the LA Unified;
- That the parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the pupil's truancy;
- That the pupil may be subject to prosecution;
- That it is recommended that the parent/guardian accompany the pupil to school and attend classes with the pupil for one (1) day.

Notification of Truancy

A truancy notification letter will be mailed to parents/guardians of students between the ages of 6 and 18 years when students accumulate three (3) or more unexcused absences, early leaves and/or tardies of 30 minutes or more in the school year. If a valid excuse has not been provided within ten (10) instructional days of an absence, it will remain uncleared and will be counted toward truancy classification. Unexcused or uncleared absences accumulated at any LA Unified school within the same school year count towards the classification of truancy. Parents/guardians who receive a truancy notification may contact their child's school (the school from which the letter was generated) if they believe that they have received a notification of truancy in error. School site personnel must enter all corrections to attendance records no later than June 30th of the respective school year.

Habitual Truancy and School Attendance Review Board (SARB)

Any pupil is deemed a habitual truant who has been reported as a truant three (3) or more times per school year and an appropriate LA Unified officer or employee has made a conscientious effort to hold at least one conference with the parent/guardian of the pupil and the pupil themselves (Education Code Section 48262).

Any pupil who is deemed a habitual truant or is irregular in attendance in school or is habitually insubordinate or disorderly during attendance at school may be referred to a School Attendance Review Board (SARB). The School Attendance Review Board Representative will send a

notice to parents/guardians, informing them of the date, time, and location of the School Attendance Review Board Hearing. The notice shall indicate that the pupil and parents/guardians of the pupil will be required to meet with the School Attendance Review Board (Education Code Section 48263).

In the event that any parent/guardian, student, or other person continually and willfully fails to respond to directives of the School Attendance Review Board or services provided, the School Attendance Review Board may contact the Los Angeles City or District Attorney to notify the parents/guardians of each pupil concerned, that they may be subject to prosecution (Education Code Section 48263.5).

LA Unified partners with the Los Angeles County Office of the District Attorney and the Los Angeles Office of the City Attorney to provide support to truant students and their families.

ALCOHOL, TOBACCO, OTHER DRUGS AND VIOLENCE – PREVENTION AND PROHIBITION

As stated in policy BUL-3277.2, Prevention, Early Intervention, Cessation, Intervention, and Resources to Support Students Regarding Drugs, Alcohol, and Tobacco and Other Intoxicants: LA Unified does not tolerate the use, possession, or sale of drugs, alcohol, tobacco, or related paraphernalia by students on school campuses or at school-sponsored activities. School administrators must take immediate action to prevent, discourage, and eliminate the use or possession of drugs, alcohol, tobacco, or related paraphernalia on campus and at school activities. In cooperation with community agencies in disciplining students in violation, school administrators may use prevention-education, direct intervention, suspension, or expulsion, on a case-by-case basis to keep the school drug, alcohol, tobacco, and violence-free.

Smoking and the use of all tobacco products, marijuana, alcohol, or other drugs, including misuse of prescription drugs, are prohibited on all LA Unified property, including District-owned or leased buildings and in District vehicles, at all times by all persons, including employees, students, and visitors at any school or District site or attending any school sponsored events. If found on District property or during a District activity in the possession of a student, vaping devices will be confiscated and disposed of.

LA Unified also prohibits the use of electronic nicotine delivery systems (ENDS), such as e-cigarettes, hookah pens, cigarillos, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products on all District property and in District vehicles at all times. ENDS are often made to look like cigarettes, cigars, and pipes, but can also be made to look like everyday items such as pens, asthma inhalers, and beverage containers. These devices are not limited to vaporizing nicotine; they can be used to vaporize other drugs such as marijuana, cocaine, and heroin.

Penal Code Section 308(a)(1) (H) prohibits the sales of e-cigarettes to minors which means that students should not be in possession of any such devices. Students using, in possession of, or offering, arranging, or negotiating to sell ENDS may be subject to disciplinary action.

California Health and Safety Code section 11998 requires that students enrolled in K-12 receive drug- and tobacco-abuse education. Education Code section 51260 requires that drug education be incorporated into the students' general health course. The California Department of Education recommends that for the instruction to be effective, public schools allocate a minimum of 6 to 10 hours per-year on drug, alcohol, and tobacco abuse and violence prevention.

Education on how to prevent the use of alcohol, tobacco, and other drugs is taught in health education per the CA Health Content Standards. Beyond the health textbook, drug prevention education includes an evidence-based intervention program. Violence prevention education is taught through an evidence-based intervention focused on social-emotional learning. The list of adopted and required evidence-based prevention education programs is provided to schools in BUL-3403.1, the LA Unified Blueprint for Wellness, and the Integrated School Safety Plan. School implementation is explained for elementary schools in REF-3398.1; for middle schools in REF-3404.1; and for high schools in REF-3405.1.

Parents and students are encouraged to seek assistance at their school site. For more information, contact the Health Education Program in the Division of Instruction, or the Social Emotional Learning Teacher Adviser at your Local District.

ALTERNATIVES TO USING PRESERVED AND LIVE ORGANISMS IN SCIENCE CLASSES

LA Unified's policy and California Education Code Section 32255.1 provides that students with a moral objection to participation in science laboratory instruction in which animals are used must be informed of the opportunity to be excused or provided with alternative activities. Students objecting to participation in science laboratory in which animals will be used must have a note from their parents/guardians requesting an alternative assignment. This assignment must require a comparable time and effort investment by the student.

ANNUAL NOTICE OF PHYSICAL EDUCATION REQUIREMENT

California Education Code Section 51210(a)(7) requires that elementary students in grades 1 through 6 receive physical education instruction for a total period of time of not less than 200 minutes each ten (10) school days, exclusive of recess and lunch periods. Elementary schools shall post each elementary teacher's physical education schedule on the school's website or in the elementary teacher's classroom. In addition, the physical education schedules shall be posted in the school's main office. Parents/guardians who have any questions regarding physical education minutes should first contact their child's teacher or principal.

California Education Code Section 51222(a) requires that secondary students receive physical education instruction for a total period of time of no less than 400 minutes each ten (10) school days.

Physical Education Complaints. A parent/guardian who believes that his or her child is not receiving the required number of physical education instructional minutes may file a formal complaint. The complaint form can be found at the school or on the LA Unified physical education website at: <https://achieve.lausd.net/Page/7726> and should be returned to the school's principal in the main office. Parents/guardians with questions or concerns about the number of minutes of physical education beyond the response provided by the school may contact the school's director at the appropriate Local District office.

ASBESTOS AND LEAD MANAGEMENT

Each school site has an Asbestos Management Plan (AHRA Report) which identifies where asbestos-containing building materials are located at the school and the conditions of those areas. Schools are required to notify staff, parents/guardians prior to the start of asbestos abatement work. The AHRA report is updated every six (6) months and is available for review upon request in the main office of the school. When renovations and repairs take place at a school site, painted surfaces can be disturbed. Lead-based paints were typically used prior to 1980 throughout the nation. However, some newer paints can also contain lead. For this reason, all painted surfaces within LA Unified are assumed to contain lead. LA Unified requires all contractors and LA Unified staff that disturb painted surfaces to be trained and work safely with this material. When these types of renovations take place in areas with students under the age of six (6), parents/guardians, school staff, and principals, will be provided with information about the renovation work, and the Environmental Protection Agency's (EPA) pamphlet, "The Lead-Safe Certified Guide to Renovate Right." This pamphlet provides information about lead hazards and your health, and information on how this work should take place. The pamphlet is available at the following website: https://www.epa.gov/sites/production/files/2020-09/documents/r_r_english_color_book.pdf.

Additional information regarding parent and principal notifications for lead renovation work can be found in the Office of Environmental Health and Safety's (OEHS) Safety Alert No. 19-03, accessible at the following link: <https://tinyurl.com/wu62gqx>.

LA Unified actively monitors water quality and conducts testing for lead in drinking water. Every school in LA Unified has been tested for lead. For information on lead in drinking water, including sampling results, please visit <https://achieve.lausd.net/Page/3450>.

BEFORE AND AFTER SCHOOL PROGRAMS

The Beyond the Bell Branch (BTB) is the LA Unified's umbrella organization responsible for all before and after school programs, extended learning opportunities, and Student Auxiliary Services. Brief information is provided below and additional information can be obtained by calling (213) 241-7900 or through the BTB website at: <https://btb.lausd.net>.

- Before and After School Programs – BTB, in partnership with community-based organizations throughout Los Angeles, provides academic assistance, enrichment activities, and physical fitness/recreational activities under the supervision of trained staff in a safe and welcoming environment. BTB also sponsors a variety of initiatives with other partners that bring mentoring, visual and performing arts, and many engaging experiences to students at selected school sites.
- Extended Learning Opportunities – Each school site provides academic assistance during the day and/or beyond the school day for students at risk of not meeting grade level standards. BTB supports expanded learning opportunities for at-risk students through the Migrant Education Program, the Senior High School Credit Recovery Summer School Program, and other special programs as funded and available.
- Student Auxiliary Services – BTB Student Auxiliary Services provide safe and supervised activities that expand the learning process beyond the classroom and the regular school day. Services include the development and implementation of critical educational support programs as well as auxiliary services for students, schools, staff, and communities. Programs include Youth Services (YS), the safety net, after school enrichment, and sports program offered from dismissal until 6:00 p.m. at elementary and middle schools; the Outdoor and Environmental Education Program which supports California State Science Standards and incorporates human relations activities at Clear Creek and Point Fermin Outdoor Education Centers; and other programs such as the Ready-Set-Go!, Youth Development Program, Youth Services Plus, the Civic Center Permit Operations, and the Employee Recreation Unit.

BLACKBOARD CONNECT NOTIFICATION SYSTEM

LA Unified uses a District-wide notification system called Blackboard Connect to personally communicate with parents and employees regarding emergency situations, attendance, school events, and other important issues impacting you and your child. The Blackboard Connect service allows us to send personalized voice messages to your family's home, work, or cell phones, and also contact you through email, text messaging, and social networks. Parents and guardians are responsible for the cost of text messages. We are able to reach everyone in the District within minutes based on Blackboard Connect's capabilities, which improves school and District-wide communication with parents/guardians and employees. Keeping parents/guardians more informed and involved leads to higher student achievement and student safety. Please help us by ensuring we have your current contact information. You can specify on which phone you receive general notification, attendance, and emergency communications by completing the Student Emergency Information Form.

What Numbers Should I Provide for Blackboard Connect?

There are many instances when the school will attempt to reach parents/guardians:

- **General** notification messages are sent throughout the day. These messages are non-emergency in nature and announce upcoming events or reminders;
- **Attendance** notification messages are generally sent in the morning and in the early evening. These messages are sent to inform parents/guardians that the child has been reported with an unexcused absence or tardy for one (1) or more periods or an entire day of school. The most appropriate number is a daytime telephone number. Working parents/guardians are encouraged to provide their work number or cell phone number. It is recommended that the attendance number not be the home number if no one is there during the day;
- **Emergency** notification messages are of an urgent nature and are sent when warranted. The phone number parents/guardians should provide is where parents/guardians are most likely to be reached during the majority of the waking hours. Blackboard Connect will call every number stored in the notification system including the numbers for general and attendance notifications to ensure that the parents/guardians are reached. This number should be for the parent/guardian and not the alternate contacts provided on the Student Emergency Information Form. The information on the Student Emergency Information Form will be utilized should the school not be able to reach the parent/guardian;
- **Teacher** Messages are sent to inform parents/guardians of the child's academic standing, general behavior, work habits, classroom reminders, and notifications. These messages are sent via phone, email, or text and use the general phone number provided.

Important Call Delivery Tips

- When a call comes from the school (or LA Unified), the message recipient's caller ID will display the school (or LA Unified's) phone

- number;
- When listening to a message, background noise may cause the system to stop and start over. Blackboard Connect is carefully tuned to determine whether a person or an answering machine/voicemail has been reached, and background noise may affect the delivery of the message. If possible, move to a quiet area, or press the mute button on your phone.
- If you missed any part of a message, please stay on the line and press the * (star) key on your phone to hear the entire message again. Alternatively, you can replay the latest messages by dialing (855) 473-7529.

Opting Out of General Notifications

Every parent has the ability to opt out from receiving general notification messages sent via phone, email, or text message. When a call is received, listen to the prompts at the end of the message to opt out. To opt back into receiving messages, call (855) 502-7867 from the phone on which you previously received the calls. To opt out of email or text messages, follow the instructions at the end of the message. Only general notifications will be impacted. Families can opt out from general notifications but attendance and emergency calls will continue to be sent.

Please have your child return the completed Student Emergency Information Form to the school as soon as possible. Should your contact information changes or needs to be corrected, please contact the school directly. Only the school has the ability to change your contact information. It is important that the school has your current contact information so you can receive these important messages. All personal information is maintained in the strictest confidentiality and in compliance with LA Unified's security policies.

BLUEPRINT FOR WELLNESS POLICY

LA Unified recognizes the critical relationship between the health and well-being of our students and academic achievement – our children must be healthy to be educated and be educated to be healthy. LA Unified is committed to providing an environment where students can learn to make healthy choices for lifelong health. [Adverse Childhood Experiences](#) (ACEs), including trauma, and violence exposure, as well as the Social Determinants of Health impact the healthy development of our children and the well-being of everyone in our school communities.

The Healthy, Hunger-Free Kids Act of 2010 resulted in the expansion of the wellness policy, adopted by the Board of Education on June 27, 2006. The Wellness Policy addresses student wellness for every school in LA Unified. This [Blueprint for Wellness Policy](#) is LA Unified's wellness policy and guide for implementing a comprehensive health and wellness plan. The following are wellness areas of focus in the Blueprint for Wellness Policy: Nutrition Services, Physical Education, Health Education, Health Services, Positive Attendance and Building Resiliency, Safe Environment, Staff Wellness, as well as Parent and Community Involvement. This wellness policy is designed to encompass student wellness, parent wellness, staff wellness, and community wellness and should serve to further advance wellness throughout LA Unified.

In 2017, LA Unified established the Wellness Programs (WP) Department to support schools implementing the [Blueprint for Wellness Policy](#) by ensuring the coordination of health and wellness services and initiatives throughout LA Unified. Its purpose is to lead LA Unified's efforts aligned with the District's Blueprint for Wellness and strategic plan, and coordinate with all other divisions to facilitate access to basic health, mental health, and wellness services for students and families. In addition, the Wellness Programs Department helps to assess gaps in services and programs, establish and strengthen internal and external partnerships to improve wellness among all stakeholders in an effort to achieve 100% graduation. Additional information and resources are available on the Wellness Programs website at: <https://achieve.lausd.net/wellnessprograms> or by phone at (213) 241-3850.

BULLYING AND HAZING POLICY

LA Unified is committed to providing a safe and civil learning and working environment and takes a strong position against bullying, hazing, or any behavior that infringes on the safety and well-being of students and employees, or interferes with learning or teaching. This policy shall encompass behaviors and actions that occur among students, LA Unified employees, and associated adults. The policy is applicable in schools, at school, and LA Unified-related programs, activities and events, traveling to and from school, and all other areas of LA Unified's jurisdiction. LA Unified prohibits retaliatory behavior against anyone who files a complaint or who participates in the complaint investigation process. This policy applies to all persons within LA Unified's jurisdiction.

All students and staff have the inalienable right to attend campuses that are safe, secure, and peaceful [Article 1, Section 28 of the California State Constitution]. The bullying and hazing policy, written in accordance with Federal guidelines and the California Education Code, requires that all schools and all personnel promote respect and acceptance.

Bullying is severe or pervasive physical, verbal, social, electronic act(s), or conduct that can be reasonably predicted to have the effect of one or more of the following:

- Reasonable fear of harm to person or property;
- Substantially detrimental effect on physical or mental health;
- Substantial interference with academic performance;
- Substantial interference with the ability to participate in or benefit from school services, activities, or privileges.

A person who engages in bullying at school or school-related activities and events may be subject to disciplinary action. Cyberbullying is an act of bullying that is conducted via internet-enabled information and communication technologies (e.g., texts, e-mails, blogs, postings, virtual/online spaces) and meets the definition of bullying (outlined above). A person who engages in cyberbullying at school or school-related activities and events may be subject to disciplinary action. Cyberbullying that occurs off campus but substantially disrupts the instructional environment of the school may fall under LA Unified jurisdiction.

Sexting and cybersexual bullying are electronic communications of an inappropriate sexual nature. Once posted, the person has no control over the use of the image. The posting and sharing of sexual images of minors could be considered pornography and/or child abuse. Participants could be subject to disciplinary and/or referral for possible criminal prosecution. Students should consider the potential lifelong consequences of sexting.

Parents and students who suspect that bullying has occurred on campus or online are encouraged to put their concerns in writing and to work with their school site administration, who will investigate the allegation and work with the parties involved to reach a resolution. For more information or assistance, parents/guardians should contact their respective Local District office at: <https://achieve.lausd.net/ld>.

Hazing is a method of initiation, pre-initiation, or rite of passage associated with membership in a student organization or body whether or not it is officially recognized by the educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil.

The Office of Human Relations, Diversity & Equity is also available for resources and consultation at: <https://achieve.lausd.net/human-relations>. For allegations of discrimination/harassment, contact Educational Equity Compliance, <https://achieve.lausd.net/domain/383> or (213) 241-7682.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)

The California Assessment of Student Performance and Progress, or CAASPP, is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress on an annual basis and ensure that all students leave high school ready for college and career. The CAASPP assessment system encompasses the following assessments:

- Smarter Balanced Summative Assessments for English Language Arts (ELA) and mathematics in grades 3 through 8 and 11;
- California Alternate Assessment (CAA) for ELA and mathematics for eligible students in grades 3 through 8 and 11;
- California Science Tests (CAST) for Science in grades 5, 8, and once in high school;
- California Alternate Assessment (CAA) for Science for eligible students in grades 5, 8, and once in high school;
- California Spanish Assessment (CSA) for eligible students in grades 3 through 12.

Starting with Spring 2019 CAASPP administration, the California Department of Education (CDE) stopped printing CAASPP Student Score Reports (SSR) for parents/guardians. Hence, parents/guardians will no longer receive their child's CAASPP SSR by mail. Parents/guardians will be able to access their student's electronic CAASPP SSR in the Parent Portal. If you do not have a Parent Portal account, we encourage you to create one soon. Please see the section on Parent Portal for details on how to create an account and access test scores. To access the Parent Portal, go to <https://achieve.lausd.net/Page/10470>. Note that CAASPP testing was suspended in the 2019-20 school year. In 2020-21, because of challenges presented by distance learning, the CDE provided flexibility to districts on the administration of 2020-21 state summative assessments. The District took advantage of that option and determined that for grades 3 through 8, schools would use a local assessment. Students in grade 11, took the Smarter Balanced Summative Assessments (modified and shortened) for English Language Arts and mathematics so that students would have every opportunity to qualify for the Early Assessment Program (EAP) for participating community colleges and California State Universities. As a result of the administration of local assessments, CAASPP SSRs may not be available for students in grades 3 through 8 for 2019-20 and 2020-21 school years. For the 2020-21 school year, CAASPP SSRs will only be available for students who participated in grade 11 Smarter Balanced assessments.

CAASPP SSRs will include an overall score and a description of the student's achievement level for ELA and mathematics. The CAASPP SSR includes EAP status for students in grade 11. EAP scores provide an early indication of readiness for college-level coursework.

As the parent or guardian, you have the option of excusing your child from any part of the CAASPP program. If you would like to excuse your child from the test, you must submit your request in writing to the school. Please let the school know as soon as possible so the school can make alternative arrangements for your child.

CALIFORNIA STATE UNIVERSITY EARLY ASSESSMENT PROGRAM (CSU-EAP)

The EAP is a joint program of the CDE, California State University (CSU) and California Community Colleges (CCC). The EAP provides students with an early indicator of their college readiness in English and mathematics prior to starting the senior year. In addition, EAP may earn students an exemption from CSU and participating CCC English and/or mathematics placement tests that are required for entering freshman. EAP is now embedded in the CAASPP Smarter Balanced grade 11 ELA and mathematics assessments. Students taking the grade 11 assessments will automatically be participating in the EAP. To provide information to students on their college readiness, students may voluntarily release their results to the CSU and CCCs. The results will not be used for admissions.

To find more information about the CAASPP Program CSU/EAP, please contact your child's counselor or contact the school. Additional information is posted on the internet at: <http://www.cde.ca.gov/ci/gs/hs/eapindex.asp>.

CELLULAR TELEPHONES AND OTHER MOBILE DEVICES

It is the policy of LA Unified to prohibit the use of cellular phones or any electronic mobile device by students on campus during normal school hours. Students are permitted to possess cellular phones, or other electronic mobile devices such as cameras, electronic games, radios, MP3 players, computing devices, tablets, etc. on campus, provided that any such device shall remain turned off and stored in a locker, backpack, purse, pocket, or other places where it is not visible during normal school hours. Students are permitted to use cellular phones or other electronic mobile devices on campus, before and after school or during school activities that occur outside of school hours. For LA Unified, state, and national assessments, students are prohibited to access any unauthorized electronic devices at any time during the entire testing session. Students must comply any time a request is made by school personnel to cease the use of a cellular phone and/or other electronic mobile device even before or after school. Schools may adopt more stringent cellular phone policies through the School Site Council. Cellular phone use on the school bus is for emergency purposes only; driver authorization is required. For more information, you may call Transportation Services at (800) 522-8737. LA Unified is not responsible for lost or stolen cellular phones or other electronic mobile devices.

CHANGE OF RESIDENCE/EMERGENCY INFORMATION

It is the responsibility of parents/guardians to inform the school of any change of address, telephone number, or emergency information. Provided that the school meets its responsibility regarding requirements of notification of residence information, a family's failure to report a change of address within 30 calendar days may be cause for forfeiture of the right to a continuing enrollment permit. Parents/guardians must

provide a manner to receive both written (U.S. Mail) and oral communication (telephone, cell phone) regarding their child(ren).

For the protection of each student's health and welfare, and to facilitate immediate communication with the parent/legal guardian or caregiver, LA Unified, in accordance with Education Code Section 49408, requires the parent/legal guardian to provide current emergency information on an official Student Emergency Information Form ([Form 34-EH-12, REV 1/14](#)) at the school site. Every parent/legal guardian or caregiver must complete a Student Emergency Information Form for each student at the time of enrollment and must submit an updated form as needed, or at least annually. Emergency information should include, but is not limited to the following:

- Home address and current telephone, including cell phone and email;
- Employment/business addresses and phone numbers;
- Relative/friend's name, address, and telephone numbers authorized to pick up and care for the student in an emergency situation if the parent/legal guardian cannot be reached;
- If the student rides the school bus to and from school, include their routing information; route number, pick-up and drop off location. Parents/legal guardians of students with disabilities should also designate another adult who can receive their child in case of an emergency.

Students will only be released to a person listed on the Student Emergency Information Form, unless the parents/legal guardians have provided written authorization on a case-by-case basis. Parents/legal guardians are required to update emergency information annually and any time there is a change to any contact information that was initially provided. The emergency phone number for the parents/legal guardians and relatives/friends can be changed through the Parent Portal <https://parentportalapp.lausd.net/parentaccess/>. All other information, such as name or address, must be changed in person.

CODE OF CONDUCT WITH STUDENTS

LA Unified is committed to ensuring that employees and all individuals who work with or have contact with students conduct themselves with students in a way that is supportive, positive, professional, and non-exploitative. LA Unified will not tolerate inappropriate conduct or behavior towards or with students by its employees or any individual who works with or has contact with students. Parents/guardians who have any questions or concerns regarding the conduct or behavior towards or with students by an employee or individual who works with or has contact with students are encouraged to speak to the school administrator.

Code of Conduct with Students states the following:

The most important responsibility of LA Unified is the safety of our students. All employees, as well as all individuals who work with or have contact with students, all employees/individuals are reminded that they must be mindful of the fine line drawn between being sensitive to and supportive of students and a possible or perceived breach of responsible and ethical behavior.

While LA Unified encourages the cultivation of positive relationships with students, employees, and all individuals who work with or have contact with students, all employees/individuals are expected to use good judgment and are cautioned to avoid situations including, but not limited to the following:

1. Meeting individually with a student behind closed doors, regardless of gender;
2. Remaining on campus with student(s) after the last administrator leaves the school site. (There are exceptions, such as drama/music rehearsals or coaching academic decathlon students, with advanced approval of the site-administrator.);
3. Engaging in any behaviors, either directly or indirectly with a student(s) or in the presence of a student(s), that are unprofessional, unethical, illegal, immoral, or exploitative;
4. Giving student(s) gifts, rewards, or incentives that are not school-related and for which it is directly or implicitly suggested that a student(s) is (are) to say or do something in return;
5. Making statements or comments, either directly or in the presence of a student(s) which are not age-appropriate, professional, or which may be considered sexual in nature, harassing, or demeaning;
6. Touching or having physical contact with a student(s) that is not age-appropriate or within the scope of the employee's/individual's responsibilities and/or duties;
7. Transporting student(s) in a personal vehicle without proper written administrator and parent/legal guardian authorization forms on file in advance;
8. Taking or accompanying student(s) off campus for activities other than an LA Unified-approved school journey or field trip;
9. Meeting with or being in the company of student(s) off campus, except in school-authorized and/or approved activities;
10. Communicating with student(s) in writing, by phone/email/electronically, via internet, or in person, at any time, for purposes that are not specifically school-related;
11. Calling student(s) at home or on their cell phone, except for specific school-related purposes and/or situations;
12. Providing student(s) with a personal home/cell phone number, personal email address, home address, or other personal contact information, except for specific school-related purposes and/or situations.

Even though the intent of the employee/individual may be purely professional, those who engage in any of the above behavior(s) either directly or indirectly with a student(s) or in the presence of a student(s), are subjecting themselves to all possible perceptions of impropriety. Employees/individuals are advised that, when allegations of inappropriate conduct or behavior are made, LA Unified is obligated to investigate the allegations and, if warranted, take appropriate administrative and/or disciplinary action.

Employees/individuals who have questions or need further information should contact their site administrator or supervisor or may call the Educational Equity Compliance Office at (213) 241-7682.

Additionally, Education Code Section 44807 states that every teacher in the public schools shall hold students accountable for their conduct on the way to and from school, on the playgrounds, or during recess. California law prohibits the use of corporal punishment against students. However, a teacher, assistant principal, principal, or any other certificated employee of a school district shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of their duties, of the same degree of physical control over a pupil that a parent/legal guardian would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably

necessary to maintain order, protect property, or protect the health and safety of students, or to maintain proper and appropriate conditions conducive to learning. The provisions of this Section are in addition to and do not supersede the provisions of Section 49000.

For further information regarding the LA Unified's Code of Conduct with Students, speak with your school administrator or visit <https://achieve.lausd.net/Page/3649>.

COLLEGE ADMISSION REQUIREMENTS AND HIGHER EDUCATION INFORMATION

The State of California offers community colleges, California State Universities (CSU), and Universities of California (UC) as postsecondary options for students who wish to continue their education after high school.

In order to attend a community college, a student needs only be a high school graduate or 18 years of age. A student may also transfer to a CSU or UC after attending a community college.

CSU Requirements for Freshman:

The grades a student earns in high school are the most important factor in CSU admission decisions. The high school grade point average is calculated using the students grades in all of the student's college preparatory "A-G" classes completed after the 9th grade.

First-time freshmen must meet the following eligibility requirements: be a high school graduate or equivalent; complete the 15-unit comprehensive "A-G" pattern of college preparatory course; and earn a qualifying "A-G" grade point average (GPA) as described below.

- California residents and graduates of California high schools will be eligible for admission by earning a 2.50 or greater "A-G" GPA;
- Any California high school graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors;
- Non-California residents may be eligible for admission to the CSU by earning a 3.00 or greater "A-G" GPA along with other supplemental factors utilized by the individual campus, including those outlined by impacted campuses and programs;
- Any Non-California resident of California earning a GPA between 2.47 and 2.99 may be evaluated for admission based upon supplemental factors.

This temporary change of admission requirements will also apply to impacted CSU campuses and programs. Campuses and programs designated as impacted may utilize higher "A-G" GPA thresholds for applicants, as well as identify supplemental criteria and their relative weights, in making admission decisions. However, in no case will standardized test scores be utilized in making admissions decisions for applicants during the 2021-2022 and 2022-2023 academic years.

Campuses will use a combination of students' "A-G" GPA and supplemental factors to determine admission eligibility. Supplemental factors that campuses may use include:

- Number of courses exceeding minimum "A-G" requirements;
- GPA in math and or science courses;
- Household income;
- Extracurricular and leadership involvement;
- Educational program participation in high school;
- Other available information that would inform the campus admission decision.

UC Requirements for Freshman:

1. Complete 15 A-G courses (11 of them by end of junior year)
2. Complete a minimum of 15 college-preparatory courses ("A-G" courses) with a letter grade of C or better. For courses completed during the 2020 winter, spring, or summer terms, UC will also accept a grade of pass/credit. Must complete at least 11 of these courses prior to the beginning of the last year of high school.
3. Earn a grade point average (GPA) of 3.0 or better (3.4 if a nonresident) in these courses with no grade lower than a C.

SAT/ACT Test Scores:

UC will not consider SAT or ACT test scores when making admissions decisions or awarding scholarships. If you choose to submit test scores as part of your application, they may be used as an alternative method of fulfilling minimum requirements for eligibility or for course placement after you enroll.

For more information on college admission requirements, please refer to the following webpages:

- <https://www.cccco.edu/>: This is the official website of the California Community College system. It offers links to all of the California Community Colleges.
- <https://www.assist.org/>: This interactive site provides course transfer information for students planning to transfer from a California Community College to a CSU or UC.
- <https://www2.calstate.edu/apply>: This website provides information to students and their families on the CSU system, an online application, and links to all CSU campuses.
- <https://www.universityofcalifornia.edu/>: This website provides information regarding admissions, an online application, and links to all UC campuses.
- <https://achieve.lausd.net/GPS>: This website provides resources to help students plan, prepare, and persist for postsecondary success. It provides information for students, families, educators, and community members. It is designed to support college and career readiness in middle and high schools, persistence into and through college, and build capacity for postsecondary readiness.

California is also home to many private colleges and universities, ranging from large research institutions to smaller liberal arts colleges to specialized, discipline-focused schools. Each college has its own admission requirements.

Students may also explore career options through career technical education. These are programs and classes that are specifically focused on career preparation and/or preparation for work. The programs and classes are integrated with academic courses and support academic achievement. Students can learn more about career technical education by referring to the following webpage: <https://www.cde.ca.gov/ds/si/rp/>.

Students may meet with a school counselor to choose courses at their school that will meet college admission requirements or enroll in career technical education courses, or both.

DISCIPLINE FOUNDATION POLICY AND SCHOOL CLIMATE BILL OF RIGHTS

LA Unified is committed to fostering and maintaining safe, healthy, welcoming, and affirming learning and working environments that address the social emotional well-being of the whole child, whole classroom, whole school, and whole community. Leveraging a trauma-resilience informed, Multi-Tiered System of Support (MTSS) framework, Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) support teachers and all stakeholders with implementing evidence-based interventions. PBIS/RP provides structures and practices that establish procedures and routines that cultivate connectedness and trust to set the stage for increased academic engagement, social success, and authentic positive relationships. Strategic activities that are asset based and leverage stakeholders' strengths and identities provide opportunities for individuals to learn more about each other, resulting in deeper levels of connection and a sense of belonging in a manner that is culturally and linguistically responsive.

LA Unified's Discipline Foundation Policy states that every student, pre-school through adult, has the right to be educated in a safe, respectful, and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. This is achieved through the adoption and implementation of a consistent school-wide positive behavior support and discipline plan, which includes: teaching school rules and social-emotional skills; reinforcing appropriate student behavior; using effective classroom management, building healthy relationships and positive behavior support strategies, and providing early intervention for misconduct and appropriate use of consequences.

In May 2013, LA Unified adopted the [School Climate Bill of Rights](#), which affirms LA Unified's commitment to Positive Behavior Intervention and Support and use of Restorative Practices (PBIS/RP) that reduce suspension, increase attendance, improve test scores, and have support from all school personnel. The School Climate Bill of Rights includes:

- Alternatives to suspension (no student shall be suspended or expelled for a "willful defiance" (48900(k)) offense);
- School discipline and school-based arrest and citation data available for viewing at: https://achieve.lausd.net/PBIS_RP;
- LA Unified [Task Force](#) to review systems and tools related to ensuring implementation of PBIS/RP as well as to provide guidance on systematic and systemic implementation;
- Guidelines regarding the roles and responsibilities of School Police Officers;
- A system to file a formal complaint if School-Wide Positive Behavior Intervention and Support is not implemented <https://dfpcomplaint.lausd.net/>.

A Discipline Foundation Policy Task Force, with stakeholders from across the LA Unified and community, meet regularly to focus on prevention and intervention in the areas of Positive Behavior Intervention and Support/Restorative Practices (PBIS/RP). The goals of this Task Force are to review systems and tools related to ensuring implementation of PBIS/RP as well as to provide guidance on the systematic implementation.

Additional information and resources are also available on the Positive Behavior Interventions and Supports/Restorative Practices (PBIS/RP) website at: https://achieve.lausd.net/PBIS_RP.

DISTRICT SERVICE CENTER AND PARENT & COMMUNITY RESOURCE CENTER

LA Unified is committed to providing exceptional customer service to all callers to the District's main telephone number (213) 241-1000 and to all visitors to the LA Unified Headquarters. The District Service Center, which operates Monday through Friday between the hours of 8:00 a.m. to 5:00 p.m. is available to direct callers to the appropriate LA Unified office for assistance. In addition, the District Service Center welcomes visitors to the LA Unified Headquarters Monday through Friday between the hours of 7:00 a.m. to 5:00 p.m.

LA Unified is committed to providing exceptional customer service to our parents, community members, and employees. Helpdesks have been created for our parents and community members to provide information and assistance in all areas concerning LA Unified families, community, and employees.

- The Helpdesk for parents and community members can be reached at (213) 443-1300 Monday through Saturday from 6:00 a.m. to 6:00 p.m.
- The Helpdesk for employees can be reached at (213) 241-2700 Monday through Saturday from 6:00 a.m. to 6:00 p.m.

DIVISION OF ADULT AND CAREER EDUCATION (DACE)

LA Unified's Division of Adult and Career Education (DACE) empowers learners to pursue their academic, career, and civic goals. DACE serves over 45,000 adult learners annually at 10 main adult education centers and over 140 satellite locations throughout LA Unified. Academic programs include English as a Second Language, citizenship, adult basic skills, and high school diploma. DACE also offers over 176 career pathways in 15 different industry sectors, including: building and construction trades, information technology and health sciences. DACE collaborates with regional partners such as the Los Angeles Community College District, the City of Los Angeles Economic and Workforce Development Department, and local employers to ensure that all learners are college and career ready.

DACE administers the largest apprenticeship training program in the country with 61 trades and 41 individual program sponsors. During the 2020-21 school year, the DACE apprenticeship program served over 92,000 registered apprentices.

DACE also offers the largest regional high school equivalency (HSE) testing network in the state of California, helping thousands of students earn equivalency certificates annually through DACE's 20 HSE testing centers. In addition, DACE provides increased access to college and career opportunities for at-promise youth and adult English Learners. In the Accelerated College and Career Transition (ACCT) program, disconnected youth (age 16-24), including foster and homeless youth, work toward a high school diploma while receiving individualized instructional support and comprehensive counseling services. In the Integrated Education and Training (IET) program, adult English Learners, including new immigrants and refugees, receive English language instruction and career training simultaneously to accelerate progress

toward high-wage, high-skill employment.

In 2018-19, DACE launched the Family Success Initiative (FSI), which now serves 21 elementary and middle schools throughout the District. In alignment with the K-12 vision for parent engagement, the FSI program supports bilingual families by providing English language instruction designed to assist parents/legal guardians in supporting their children's academic success.

For more information, including how to find an adult program in your area, please visit <https://www.launifiedadult.org> or call (213) 241-3150.

DRESS CODES/UNIFORMS

LA Unified recognizes that student dress and hair support students' right to free expression within guidelines of appropriateness for learning environments.

LA Unified Guidelines for Student Dress

1. All students shall show proper attention to personal safety and suitability of clothing for school activities. Specialized school programs and classes, such as science lab, wood shop, or culinary arts, may require specialized attire or impose unique restrictions related to safety and industry standards (e.g., hairnets, safety goggles, no flowy sleeves, or open-toed shoes). Regardless, no attire can create a hazard to the health or safety of the student or others and attire must cover private areas. "Private areas" generally refers to areas covered by a swimsuit.
2. LA Unified and [School Board Policy](#) affirm students' right to gender expression. Students may not be disciplined or restricted from wearing attire that may be traditionally associated with another gender.
3. Local school sites may adjust guidelines for dress for school events, such as performances, competitions, campaigns, and celebratory events.
4. Clothing, jewelry, and personal items, such as backpacks and book bags, with language or images that are vulgar, sexually explicit, discriminatory, obscene, libelous, contain threats, or that promote illegal or violent content such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia, are prohibited.
5. Hair, sideburns, mustaches, and beards may be worn at any length or style, and clothing may be of any fashion, style, or design.
6. Students shall be allowed to wear religious jewelry or attire, including but not limited to a crucifix, yarmulke, headscarf, or turban.
7. Students are allowed to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day.
8. Students who participate in a reputable nationally recognized youth organization, such as Girl/Boy Scouts, 4-H Club, or ROTC shall be allowed to wear the organization's uniform on days that the organization has a scheduled meeting.

Schools may adopt local, school-site student dress codes and/or establish voluntary uniform policies with input from the administration, faculty, staff, parents/guardians, and students. This may include short-term or temporary restrictions on student dress. Locally adopted school-site dress codes must be consistent with and in compliance with LA Unified Guidelines for Student Dress and applicable laws, regulations, and court decisions.

In general, restrictions may be placed on student attire when there is a specific, objective need to maintain health and safety and/or prevent a substantial disruption to the educational program.

Adequate notice of the school uniform policy must be provided to all parents/guardians, students, and school staff. At minimum, a copy of the school uniform policy shall be given to each entering student at the time of enrollment and to all students at the beginning of each school year (at least annually), including the option and procedures to opt out without consequence or retaliation.

EDUCATIONAL EQUITY REGARDLESS OF IMMIGRATION STATUS, CITIZENSHIP, OR RELIGIOUS BELIEFS

Children have a right to a free public education regardless of immigration, or citizenship status, or religious beliefs. Parents/legal guardians have the option to provide a school with emergency contact information, including secondary contacts, to identify a trusted adult who can care for a minor student in the event the parent/legal guardian is detained or deported. Parents/legal guardians have the option to complete Caregiver's Authorization Affidavits or other documents which may enable a trusted adult with authority to make educational and medical decisions for a minor student. Students have the right to report a hate crime or file a complaint with LA Unified if they are discriminated against, harassed, intimidated, or bullied on the basis of actual or perceived nationality, ethnicity, or immigration status. See section regarding Uniform Complaint Procedures for more information. The California Attorney General's website provides "know your rights" resources for immigrant students and family members at: <https://oag.ca.gov/immigrant/rights>. The LA Unified's "We Are One" website also provides resources: <https://achieve.lausd.net/weareone>.

EDUCATIONAL OPTIONS SCHOOLS

California law authorizes all school districts to provide for alternative schools. An alternative school is designed and organized to meet the educational needs of students in a smaller, more personalized learning environment. The goal of Educational Options Schools is to ensure that students complete the requirements for a high school diploma and are college and career ready. Students at Educational Options Schools develop academic, social, and occupational skills as part of a high-quality instructional program that addresses the whole child. The Educational Options Schools in LA Unified include continuation schools, community day schools, schools for pregnant and parenting minors, independent study, and others. These schools are supported by each Local District. For additional information, please contact your Local District office.

EMERGENCY PREPAREDNESS – LA UNIFIED

All LA Unified schools work diligently to make sure that students and staff are prepared for emergencies. Every school has an Integrated Safe School Plan that provides guidance for the school staff in an emergency. Each school also stocks emergency supplies to sustain students and staff. These supplies include: water, food, first aid supplies, search and rescue equipment, and sanitation items. These supplies are checked regularly by school staff.

Every school conducts regular emergency drills that accommodate persons with disabilities and meet or exceed the state mandated

requirements. Parents/guardians are asked to make sure that their students actively participate in and take emergency drills seriously. These drills help make public schools the safest place for students during an emergency. Emergency drills include:

- **Fire Drill** – Every elementary and middle school practice this procedure once a month; high schools practice once each semester;
- **Earthquake Exercise** – Once a year, all schools conduct a full-scale earthquake exercise as part of the Great California Shake-Out. The drills are scheduled in the fall and all the elements of the school's disaster plan are practiced District-wide;
- **Drop, Cover, and Hold On (Earthquake) Drill** – Every month, schools use this drill to remind students how to protect themselves during an earthquake;
- **Lockdown Drill** – During the first month of each semester, schools practice how they will respond to a threat of violence on or near the campus;
- **Shelter-in-Place Drill** – At least once per semester, schools practice how they will respond to an environmental hazard on or near the campus;
- **Take Cover Drill** – At least once per semester, students review or practice how they would respond to gunfire or an explosion in the neighborhood.

In the event of a disaster, the school may need to care for students for several days if parents/guardians are unable to reach the school. It is important to have adequate emergency medical supplies on hand. School sites request that parents/guardians bring a 72-hour supply of any prescription medications for their child to the school health office. Medications should be in a container with the pharmacy label listing the child's name, the name, and dosage of the medication, and instructions for administering the medication.

What Can Parents Do During an Emergency?

Parents/guardians should be familiar with the school's emergency procedures, request and reunion gate locations, and update contact information whenever it changes. Parents/guardians should monitor their cell phone for emergency messages from the school. Parents/guardians should remember that schools have emergency procedures in place to protect all students and that schools will follow these procedures during an emergency.

Parents/guardians should also remember that children look to them for guidance and support during an emergency; parents/guardians who are calm and are prepared for emergencies can inspire children to do the same. This will go a long way to promote recovery and a return to normalcy. Parents/guardians are encouraged to contact the school's administration for information regarding the school's emergency plan. Download the free LA Unified Community Emergency Plan app for parents/guardians and students at <http://achieve.lausd.net/emergencyapps>. Information about how LA Unified prepares for and responds to emergencies is available at <http://parentemergencyinformation.lausd.net>. Questions about LA Unified's Emergency Plan should be directed to the Office of Emergency Services at (213) 241-5337.

EMERGENCY RESPONSE

Public schools are among the safest buildings in the community during an emergency. California public schools are built to a higher standard than other public buildings, as required by the Field Act; therefore, schools will generally have less damage from an earthquake than residential or commercial buildings. Schools also have extensive fire/life safety systems that include fire alarms and sprinkler systems that are designed to protect students and staff.

In general, schools will respond to emergencies by moving students to the safest possible location. During fires or earthquakes, students will be moved out of the classrooms to a safe assembly area away from buildings, usually the school field or play yard. During a lockdown or shelter-in-place, students will be moved indoors to use the buildings as protection.

During an emergency, parents/guardians who want to pick-up their children may be asked to go to the Request Gate located on the school's perimeter and show identification. This is a specific location that schools use to release students during emergencies. Please remember that students will only be released to a person whose name is listed on the student's Emergency Information Form. Parents/guardians must make sure that the student's Emergency Information Form is current and correct and notify the school any time the emergency contact information changes.

During a threat of violence, students will be sheltered in a locked classroom away from anything that can hurt them. During an emergency when the campus must be protected, parents/guardians will not be able to pick-up their children until the school campus is declared to be safe by law enforcement. In these circumstances, students are sheltered in a secure location for their safety and will be released only when it is safe.

EVERY STUDENT SUCCEEDS ACT: PARENT'S RIGHT TO KNOW NOTIFICATION FOR TITLE 1 SCHOOLS

At the beginning of each school year, local educational agencies receiving Title 1 funds are required to notify parents/guardians whose student(s) attend a Title 1 school that they may request, and the agency will provide the parents/guardians on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum whether the student's teacher:

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- Is teaching in the field of discipline of the certification of the teacher.

In addition, parents/guardians of students attending a Title 1 school can request the qualifications of Teacher Assistants (TAs) serving their child. In general, the three (3) requirements that must be met by TAs working in LA Unified are:

- Earn a high school diploma from a school accredited by an LA Unified approved institution or;
 - a. General Education Development Certificate (GED); or
 - b. High School Equivalency Test (HiSET); or
 - c. Test Assessing Secondary Completion (TASC); or
 - d. California High School Proficiency Examination (CHSPE); or
 - e. Associate Degree or higher (Education from other countries must be evaluated as equivalent by an LA Unified approved

organization);

- Pass a local assessment of knowledge (District Proficiency Examination (DPE); or
 - a. California Basic Education Skills Test (CBEST) or equivalent; or
 - b. Baccalaureate degree or higher from a US accredited institution;
- Pass a local assessment of skills in assisting with instruction (Instructional Assistance Test (IA)); or
 - a. Completed 48 semester units or 72 quarter units of college-level courses; or
 - b. Associate Degree or higher (Education from other countries must be evaluated as equivalent by an LA Unified approved organization).

California Education Code Section 44926 states: No person shall be so employed unless he/she is enrolled as a student in a cooperating California teacher training institution at the time the service is rendered.

If your child attends a Title 1 school and you would like information regarding the professional qualifications of your child's teacher and/or TA, please contact your child's school site and let them know you are reaching out regarding the Parent's Right to Know. You will need to specify whose professional qualifications you are interested in receiving.

FIELD TRIPS

Students will not be denied participation in educational trips because of race, color, national origin, sex, sexual orientation, disability, or any other category protected by law. Each student's parent/guardian must provide written permission for a field trip, authorization for medical care, and a personal health history for those students with health issues/medical conditions. Parents/guardians are responsible to provide all necessary medications, supplies, and equipment needed (for the field trip at least five (5) school days prior to departure). In order to administer medication (prescription and over-the-counter) on the field trip, parents/guardians must have submitted a complete "Request For Medication To Be Taken During School Hours" form, which includes a parent/guardian signature and the written California licensed health care provider's order with signature and date. If a student needs a Specialized Health Care Service (Protocols), a current completed Parent Consent and Authorized Healthcare Provider Authorization covering the field trip date(s) MUST be in place.

FOOD SERVICES DIVISION (Café LA)

LA Unified Food Services Division is responsible for the operation of the largest School Breakfast Program (SBP) and second largest National School Lunch Program (NSLP) in the United States. This amounts to approximately 685,000 student meals served daily at 684 cafeterias, 86 Early Education Centers and four (4) Infant Centers. Of the meals served at schools, the Newman Nutrition Center prepares more than 70,000 meals every day and distributes them to 167 schools where on-site preparation is not feasible.

At Café LA, our mission is "Nourishing Students to Achieve Academic Excellence." With this in mind, several Federal meal programs are offered under the United States Department of Agriculture (USDA) such as the School Breakfast Program (SBP) and the National School Lunch Program (NSLP). However, the USDA recognizes that state agencies and school food authorities need additional support and flexibility to continue serving meals to children while maintaining appropriate safety measures and managing the impacts of COVID-19. This will be especially important during school year 2021-2022 when communities are reopening. Social distancing will be particularly important while communities balance reopening schools and safety for students. Therefore, the District is participating in the Seamless Summer Option Program (SSO) during the regular school year. Meals to all students are free of charge. Under SSO for 2021-2022, meals may be picked up by parents/legal guardians and consumed at home. Weekend meals may also be available for pick up on Fridays at operating school sites.

In addition to the SSO program, nearly all of our schools participate in the Child & Adult Care Food Program (CACFP) which provides After School Supper meals, most of which are Hot Supper, as well as breakfast, lunch, and snacks for our Early Education students. The Food Services Division provides a Summer Feeding Programs (at select sites) to provide meals and accommodate student needs outside of the regular school day or traditional school calendar.

If you have questions regarding meal programs at your school site, the best place to go for answers is the food services manager at your child's school. They are knowledgeable in all areas of meal service, food preparation, sanitation, safety, and the various programs offered and serving times. We also offer information about our programs, as well as nutritional resources at: <https://achieve.lausd.net/cafelat>.

Food Services Division	(213) 241-6419 (213) 241-6409	Meal Applications Questions	(213) 241-3185
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Nutrition & Café LA Menus

LA Unified is recognized as one of the nation's leaders in promoting healthy food and lifestyles to combat obesity, diabetes, and other health issues. The Board of Education adopted policies to uphold best practices for child nutrition. These include:

1. "Improving Food and Nutrition Policy," which strives toward improving student access to meals by mandating that students receive no less than 20 minutes to eat; and the;
2. "Good Food Procurement Policy," which promotes food purchases that support local economies, environmental sustainability, a valued workforce, animal welfare, and nutrition.

Our menus, planned by a team of Nutrition Specialists, continue to improve and instill the highest nutritional standards. Menus are available at your child's school or on the Food Services Division website at: <https://achieve.lausd.net/cafelat>.

Our menus adhere to the following principles to ensure that every student finds healthy and appealing meal options at school:

- Offer a variety of menu choices, including a daily vegetarian and vegan option, fresh salad, and sandwich options;
- Provide only whole grain-rich products;
- Offer fresh fruits and vegetables daily;
- Offer only antibiotic free chicken;
- Participate in Meatless Mondays, where the menu consists of only vegetarian items on Monday;
- Meals have no more than 30% of total calories from fat, no more than 10% of total calories from saturated fat, and no added trans

- fats;
- Meals contain no artificial colors, flavors, monosodium glutamate (MSG), nitrates, or sulfites;
- Use student feedback obtained from student taste-testing of all potential menu items, where only those items with a high student acceptability rating are considered for menu placement.

If a child requires a special diet or has special dietary needs, parents/guardians may obtain the "LA Unified Medical Statement to Request Special Meals" form from the Food Services Manager, school nurse, or from our website at: <https://achieve.lausd.net/cafela>. The following forms and information are available under the [Nutritional Information and Special Needs](#) link near the bottom of the "Menu" page:

- LA Unified Medical Statement to Request Special Meals;
- Parent/Guardian Request to Substitute Soy Milk for Fluid Milk;
- Nutrient Analysis;
- Carbohydrate Count;
- Food Allergen and Ingredient List.

If parents/guardians have any questions regarding special diets or menus, please contact the Nutrition Specialist for your Local District:

Contact Information	Email	Phone
Homa Hashemi, R.D., Sr. Nutrition Specialist	homa.hashemi@lausd.net	(213) 241-2969
Ivy Marx, R.D., Sr. Nutrition Specialist	ivy.marx@lausd.net	(213) 241-1064
Kayley Drain, Nutrition Specialist	kayley.drain@lausd.net	(213) 241-2994
Kim Nguyen, Nutrition Specialist	lduyen.nguyen@lausd.net	(213) 241-2988

In accordance with Federal law and U.S Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at https://www.ascr.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter by mail at: U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410 or by fax at (202) 690-7442 or email at: program.intake@usda.gov. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

FOREIGN STUDENT ADMISSIONS

The Student Health and Human Services (SHHS) Pupil Services Foreign Student Admissions Office (FSAO) is authorized to issue the required I-20 documents to international students in grades 9-12 who wish to study in LA Unified with an F-1 or J-1 Student Visa issued by the State Department. For additional information regarding the process and admission eligibility of foreign students, you can visit <https://achieve.lausd.net/Page/12902#spn-content>.

FREE EXPRESSION INCLUDING POLITICAL CONDUCT, RALLIES, ASSEMBLIES, DEMONSTRATIONS, ETC.

Students have a right to freedom of speech and may participate in political or free speech activities while on school campus. Students may distribute literature reflective of their views and opinions. Students may assemble on campus during non-instructional time to discuss their views and opinions and may participate in peaceful demonstrations on campus during non-instructional periods. Students, including student speakers at graduation and other school gatherings, may exercise – without discipline – these rights as long as their speech, expression, or conduct is not obscene, lewd, libelous, slanderous, does not incite students to destroy property or inflict injury upon any person, or cause a substantial disruption to school.

California law permits school site administrators to establish reasonable parameters for those students who wish to exercise their free speech rights on campus or during the school day. School site administrators may impose restrictions on the time, place, and manner of speech or activities in order to maintain a safe and peaceful campus for all students and LA Unified employees. Students who fail to follow the directive of school site administrators or LA Unified policy concerning demonstrations, assemblies, sit-ins, etc., may be disciplined.

Students who voluntarily leave the school campus or the classroom during a demonstration will be directed to return to the campus or classroom. A student's refusal to adhere to this directive will result in the recording of an unexcused absence. Once students are off campus, school site administrators do not have a legal obligation to protect the safety and welfare of the students. If the student demonstration or walk-out causes a disruption to the general public, local law enforcement may respond to the situation. LA Unified has no control over how local law enforcement will handle the situation.

While LA Unified recognizes and respects a student's freedom of speech rights, LA Unified employees shall not promote, endorse, or encourage students to participate in any demonstration, distribution of materials, assembly, sit-in, or walk-out during work hours or while serving as an agent or representative of LA Unified. For further information, please contact your student's school administrator.

GRADE CHANGE REQUEST PROCESS

Under Education Code Section 49066, parents/guardians have a right to request a change of a pupil's grade on the following grounds:

- Mistake;
- Fraud;
- Bad faith; and/or;
- Incompetency in assigning the grade.

When grades are earned for any course of instruction taught in the public schools, the grade earned by each pupil shall be the grade determined by the teacher of the course. In the absence of any of the grounds listed above, the grade shall be final.

Any request for a grade change must start with the classroom teacher within 30 days of the date the grade report was mailed. The next step, if not resolved with the teacher, is a written request to the principal. If not resolved, the decision may be appealed to the Local District Superintendent and finally, the Chief Academic Officer. At each step, the parent has the right to present information in support of the request. If you would like additional information, please ask your principal, or contact your Local District office for a copy of BUL-1926.3, Request to Change a Pupil's Grade.

GUN-FREE SAFE SCHOOLS

The Federal Gun-Free Safe Schools Act and California law prohibit the possession of firearms on school campuses. Pursuant to these laws, any student found in possession of a firearm will be subject to arrest and will be suspended and recommended for expulsion. Upon a finding that the student was in possession of a firearm, the governing board shall expel the student. The term of expulsion shall be one year. Possession includes, but is not limited to, storage in lockers, purses, backpacks, or automobiles.

HEALTH INFORMATION

A student returning to school following a serious or prolonged illness, injury, surgery, or other hospitalization (including psychiatric and drug or alcohol inpatient treatment), must have written permission by the licensed California health care provider to attend school, including any recommendations regarding physical activity. A health care provider is defined as a California-licensed physician [a Medical Doctor (MD) or a Doctor of Osteopathic Medicine (DO)], California-licensed dentist, California-licensed nurse practitioner (NP), California-licensed midwife, or a California-licensed physician assistant (PA).

A student returning to school with sutures (stitches, staples), ace bandages (elastic bandage, slings), casts, splints, crutches, cane, walker, knee walker/knee scooter, or a wheelchair must have a licensed California health care provider's written permission to attend school that includes any recommendations and/or restrictions related to physical activity, mobility, and safety. All equipment must be supplied by the parent(s)/guardian(s).

An excuse (less than 10 weeks) from a physical education class may be granted to a student who is unable to participate in regular or modified curriculum for a temporary period of time due to illness or injury. A parent's/guardian's written request for an excuse will be accepted for up to five (5) days; thereafter, a written request is needed from the student's licensed California health care provider.

According to California Minor Consent and Confidentiality Laws, school authorities may excuse any student, 12 years of age or older, from the school for the purpose of obtaining confidential medical services without the consent of the parent or guardian.

Students are allowed to wear protective gear (hats, sun visors and/or sunglasses) while outdoors at recess, gym, etc. Schools may regulate the type of sun protective clothing/headgear in accordance with California Education Code Section 35183.5. Schools are not required to provide protective materials. Students are permitted to use sunscreen and lip balm (over the counter) as an allowable sun/wind protection measure for their outdoor activities while at the school.

Communicable Disease Prevention

Communicable disease inspections may be conducted periodically by the Los Angeles County Department of Public Health (LACDPH). A student suspected of having a communicable disease will be excluded from school until guidelines for readmission are met. Guidelines for exclusion and readmission follow policies set forth by the school district, the California Department of Public Health, the California Department of Education and the LACDPH. Guidance in addressing communicable diseases may also come from the Centers for Disease Control and Prevention and national organizations. For specific disease guidance, please refer to the Communicable Disease in Schools Reference Guide on the District Nursing Services website at: <https://achieve.lausd.net/nursing>.

Temporary exclusion of a student from school generally occurs for communicable diseases, including, but not limited to the following conditions: conjunctivitis (pink eye), skin infections (impetigo), strep throat, chickenpox, scabies, head lice, pertussis (whooping cough), flu, and COVID-19. Exclusion may occur immediately or at the end of the school day, depending on the disease, its communicability, and District, county, and state policies.

Readmission to school is based on condition and appropriate treatment. A longer exclusion period may be warranted for students who do not have some or all of their required immunizations for school.

For any fever producing condition (100 F degrees or higher), the student must be fever free, without the use of fever reducing medication for a minimum of 24 hours. In addition, symptoms must have improved prior to re-admittance to school.

Schools may notify parents/guardians about school exposure to chickenpox, head lice, COVID-19, or other communicable diseases that pose a risk to students. In some cases, decisions regarding notification are made by public health officials. The parent/guardian of a student for whom chickenpox presents a particular hazard should contact the credentialed school nurse. Students at risk include those with conditions affecting the immune system and those receiving certain drugs for the treatment of cancers or organ transplants. Information on the treatment

and prevention of head lice and other communicable diseases is available from the credentialed school nurse or school health personnel.

Due to the ongoing COVID-19 pandemic, guidance from public health officials may be added or changed. LA Unified will continue to abide by all requirements and guidelines set forth by public health officials.

Diabetes Mellitus

Type 1 diabetes is an autoimmune disease that can be caused by genetic, environmental, and other factors. Type 1 diabetes is not preventable and must be treated with insulin. Managing diabetes at school is most effective when there is a partnership between students, parents/ guardians, school staff, health care providers, and administrators. Students can be assisted to perform blood glucose monitoring, hypoglycemia treatment, ketone testing, carbohydrate counting, and insulin administration during school hours when there is written authorization from their licensed California health care provider and parent/guardian. Please contact the credentialed school nurse at your child's school to initiate planning for diabetes management.

Overweight children and youth are more prone to develop serious health problems, including Type 2 diabetes, high blood pressure, heart disease, and asthma. If left unchecked, diabetes can lead to complications such as kidney failure, blindness, heart attack, and amputations. The California Department of Education, in collaboration with national and local health care agencies, have developed a Type 2 diabetes information fact sheet to provide to parents/guardians of incoming 7th grade students beginning July 1, 2010. The "What is Diabetes?" fact sheet is to be given to all current and incoming 7th grade students at the time of enrollment or during a common class time.

Immunization Requirements

New students will not be admitted or enrolled unless a current, complete immunization record, provided by a health care provider or the health department is presented at the time of enrollment. Students may be conditionally admitted and enrolled if missing doses of required vaccines are not yet due. Students who are in foster care, experiencing homelessness, migrant, military family, or who have an Individual Education Plan (IEP) are to be granted Conditional Admission and enrolled immediately, regardless of the availability of immunization records or whether immunizations are up to date or complete.

There are no grace periods for students who lack vaccines that are currently due. All students new to LA Unified, or transfer students within the District, must show that they have received all currently required immunizations in order to be enrolled. In addition, all students entering or advancing to 7th grade must show evidence that they have received a pertussis-containing vaccine booster (e.g., Tdap) on or after their 7th birthday. The Td vaccine does not meet the requirement; however, DTaP/DTP do meet the requirement if administered after the 7th birthday. Since July 1, 2019, all students entering or transferring to a different school at any grade level and/or entering or advancing to 7th grade are required to have a second dose of varicella vaccine. Parent(s)/guardian(s) are encouraged to visit their child's health care provider to ensure all immunizations are updated during the student's 6th grade year. State requirements may be viewed on www.shotsforschool.org.

The immunization status of all students will be reviewed periodically. Those students who do not meet the state guidelines must be excluded from school until the requirements are met. Students who have been exposed to a communicable disease for which they have not been immunized may be excluded from school at the discretion of the public health department. A Medical Doctor (MD) or a Doctor of Osteopathic Medicine (DO), licensed in California, may exempt a child from some or all immunization requirements due to a medical condition. As of January 1, 2021, all new medical exemptions for school and childcare must be issued through CAIR-ME. Parents/guardians and physicians can register and create an account in CAIR-ME at any time. Once registered, parents/guardians can log in to CAIR-ME to request a medical exemption. Parents take the exemption request number to their child's physician who can log in to CAIR-ME to issue the exemption. Once the exemption is issued, the physician prints the two (2) page form and provides a copy to the parents/guardians to give to their child's school or childcare facility.

Your physician will be required to provide the following information on the medical exemption in CAIR-ME:

- The specific nature of the physical condition or medical circumstance of the child for which a licensed physician does not recommend immunization;
- Each specified required vaccine that is being exempted;
- Whether the medical exemption is permanent or temporary;
- If the exemption is temporary, an expiration date of no more than 12 calendar months from the date of signing.

Starting January 1, 2016, state law does not allow parents/guardians of students at any school or childcare facility to submit a Personal Belief Exemption (PBE) to a currently required vaccine. Any PBE filed at the school before January 1, 2016, will be honored until the next grade span, as defined by law. The immunization requirements do not prohibit students from accessing special education and related services required by their Individualized Education Programs (IEPs).

School health personnel are available for consultation. There are many school-based clinics that offer immunizations to students. Call LA Unified, Student Health and Human Services, Student Medical Services for more information or to schedule an appointment at (213) 202-7590.

Medication in Schools

California Education Code Section 49423 provides that any student who is required to take prescribed or over-the-counter medication during the regular school day may be assisted by the credentialed school nurse or other designated school personnel if the school district annually receives:

- A written statement from an authorized health care provider licensed by the State of California to prescribe medications detailing the name, method, amount, and time schedules by which such medication is to be taken;
- A written statement from the parent/guardian of the student indicating the desire that the school district assists the student in the matters set forth in the health care provider's statement;
- Whenever possible, it is preferable for licensed healthcare providers to establish a medication schedule that will eliminate or minimize the necessity for a student to take medication during school hours. Parent(s)/guardian(s) are urged to ask their licensed health care providers to consider such an arrangement;
- Written authorizations must be renewed annually, if there are any changes in the order, or if there is a change in the health care

- provider. The authorization is valid one (1) calendar year from the date of the licensed health care provider's signature;
- Parent/guardian-generated changes or modifications to the medication administration directions are not permitted or acted upon unless such changes are received from the licensed health care provider in writing, along with written parent authorization;
- The parent/guardian has a right to rescind their consent for administration of medication at school at any time. The parent/guardian must submit a written statement and the school nurse will notify the health care provider.

Students may not carry or use medication on campus without written consent, unless such consent will violate protected health information under `§ Cal Family Code 6925. However, students may carry and self-administer certain medication (e.g., inhaled asthma medication or auto-injectable epinephrine medication) if the school district receives the appropriate documentation. This includes:

- A written statement from the authorized licensed California health care provider detailing the name of medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the student is able to self-administer the medication;
- A written statement from the parent/guardian of the student consenting to the self-administration, providing release for the credentialed school nurse or other health care personnel to consult with the health care provider of the student regarding any questions that may arise with regard to the medication, and releasing the school district and school personnel from liability in the case of adverse reaction;
- Completion of Student Contract for Self-Administration/Self Carry of Medication During School Hours signed by the student and the credentialed school nurse. A pupil misusing self-administered medication is subject to specified disciplinary actions (Section 48900 of the California Education Code) and the removal of self-administration privilege;
- Certain Asthma Action Plans may be sufficient for students to carry and self-administer asthma medication at school.

Education Code Section 49414, as amended by Senate Bill 1266 (SB 1266), requires school districts, county offices of education, and charter schools to provide emergency epinephrine auto-injectors to school nurses and trained personnel who have volunteered, and authorizes school nurses and trained personnel to use epinephrine auto-injectors to provide emergency medical aid to individuals who are suffering, or reasonably believed to be suffering, from an anaphylactic reaction (severe allergic reaction).

Oral Health Information

California Education Code section 49452.8 requires that kindergarten students while enrolled in a public school, or first grade students not previously enrolled in a public school, present evidence of having received an oral health assessment by May 31st of the school year. This assessment may be performed no earlier than 12 months prior to the date of the initial enrollment of the student into a public school. This law impacts students currently enrolled in kindergarten or first grade. The oral health assessment may be performed by a licensed dentist or other licensed or registered dental health professional. The parent/legal guardian of the student may be excused from complying with the oral health assessment if they sign a waiver stating that they could not find a dental office that accepted their child's insurance, they could not afford to pay for the assessment, or they did not want to have their child's oral health evaluated. There is no penalty for students and families who are not able to comply with the oral health assessment. Students may not be excluded from school for non-compliance with the assessment or waiver.

Physical Examinations

A comprehensive physical examination and health assessment consistent with Child Health and Disability Prevention (CHDP) guidelines are required for all first-grade students within 18 months prior to entry or up to three (3) months after admission to the first grade. A Child Health and Disability Prevention or equivalent examination may be done by a private health care provider, health department clinic, or the District Student Medical Services staff. All children entering Early Childhood Programs must have a physical examination. Although not required, students enrolling for the first time in LA Unified are encouraged to provide the school with a report of a recent physical examination. Forms for this purpose are called the "REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY" (PM 171) and may be obtained from the school nurse.

If your child is without medical insurance or with limited coverage, or if you are covered by Medi-Cal, your child may be eligible for a free Child Health and Disability Prevention examination at one of LA Unified's School Based Clinics (SBCs). If help is needed in meeting the requirement for a Child Health and Disability Prevention examination, please contact your school nurse. If parents/guardians do not wish to have their child examined at school (including vision and hearing screenings), they must file an annual written statement to that effect with the school's administrator and school nurse.

Screening of the student's vision and hearing will be done at the school site in accordance with state mandates. All girls in grade 7th and boys in grade 8th may be screened for possible scoliosis (unnatural curvature of the spine). Parents/guardians will be notified of any findings as a result of the mandated screening tests that require further attention. Parents/guardians who do not wish to have their child examined at school (including vision and hearing screenings), must file an annual written statement to that effect with the school's administrator and school nurse.

Each student in grades 9-12 planning to participate in interscholastic athletics must pass a yearly comprehensive physical examination, commonly referred to as a Sports Physical Exam, by a California licensed health care provider that complies with current LA Unified policy. If the student does not have a personal health care provider, physical examinations may be available from school physicians and nurse practitioners on an appointment basis. To schedule an appointment for a school entry, Child Health and Disability Prevention, and/or Sports Physical Exam, please call the Student Health and Human Services, Student Medical Services Office at (213) 202-7584 or (213) 202-7590 or visit the Student Medical Services website at: <http://achieve.lausd.net/sms>.

School Mental Health

Student Health and Human Services, School Mental Health (SMH) offers a range of mental health services and supports to help children, youth, and families become better equipped to thrive and live successfully. School Mental Health services are provided at schools, clinics, and Wellness Centers. Services and supports are free of charge and are provided to all students regardless of immigration status.

School Mental Health Clinic and Wellness Centers Overview and Referral Procedures

SMH Clinics and Wellness Centers are staffed by licensed child psychiatrists and psychiatric social workers. Staff are trained in evidence-based practices to treat depression, anxiety, disruptive behaviors, and trauma. Medication support services are available to qualifying students who are active School Mental Health clients and covered by Medi-Cal health insurance.

School staff and parents/guardians may call any of the clinics to discuss how to access mental health services. To ensure that services are coordinated, school staff and families are strongly encouraged to utilize the following established procedures:

- School staff may refer a student for services after consulting with school administration and conferring with parents/guardians to obtain consent;
- School staff (administrators, teachers, or support staff) should work with parents/guardians to complete the [Clinic Referral Forms for Counseling](#);
- When completing the referral, please ensure that all family contact information (addresses and telephone numbers) is updated;
- The completed referral should be sent to the geographically appropriate clinic in the respective Local District (these are identified at the top of the referral form);
- School Mental Health staff will contact families via telephone or mail to schedule an intake appointment;
- Appropriate mental health treatment is provided to students and families based on need.

When appropriate, School Mental Health Clinic staff may provide case management services to students and families to connect them to other health and social services agencies. All services rendered at Clinics and Wellness Centers are confidential. For additional information, visit the School Mental Health website at: <https://achieve.lausd.net/smh>.

Suicide Prevention, Intervention & Postvention

LA Unified is committed to providing a safe, civil, and secure school environment. It is the LA Unified's charge to respond immediately and appropriately to a student expressing or exhibiting suicidal ideation or behaviors and to follow-up in the aftermath of a death by suicide. School personnel, parents/guardians, and students are instrumental in helping to save lives by identifying students at-risk and linking them to essential school and community mental health resources.

If you believe that your child is thinking about suicide, approach the situation by asking. Asking is the first step in saving a life and can let them know that you are there for them and will listen. If you need IMMEDIATE assistance due to a life-threatening situation, call 911. For a psychiatric emergency, contact the Los Angeles County Department of Mental Health 24-hour ACCESS Center at (800) 854-7771 or the National Suicide Prevention Lifeline at (800) 273-8255, available 24 hours every day.

For additional information, call Student Health and Human Services, School Mental Health at (213) 241-3840 or visit <https://achieve.lausd.net/smh>. School Mental Health staff are available for consultation during the school year, Monday through Friday from 8:00 a.m. – 4:30 p.m.

Wellness Centers in LA Unified

The Wellness Centers provide student and community access to vital health and mental health services, wellness promotion, and career pathways. Wellness Centers are operated by community health providers in partnership with LA Unified to offer comprehensive medical and mental health services.

Students can access a range of services including immunizations, physicals (including sports physicals), well child visits, illness visits, sensitive services, behavioral health services, and referrals to specialty care.

Adults can also access a menu of services such as screenings and medical management of diabetes, hypertension, cholesterol, adult immunizations, TB screenings, and referrals to specialty care. All Wellness Centers accept Medi-Cal and My Health LA insurance coverage. If you are in need of health insurance coverage, contact the Student Health and Human Services CHAMP staff at (866) 742-2273 for assistance.

For current information on the Wellness Centers, please visit the Student Health and Human Services website at: <https://achieve.lausd.net/shhs> for a list of clinics and Wellness Centers by clicking the "Centers/Clinics" link at the top of the main page.

HIGH SCHOOL GRADUATION REQUIREMENTS

On June 14, 2005, LA Unified Board of Education approved the A-G Resolution to create educational equity through the implementation of the A-G course sequence as part of the high school graduation requirement. The A-G Resolution establishes a graduation requirement for all students to complete a 15-course college preparatory sequence beginning July 1, 2008 (BUL-076308).

Beginning with the Class of 2016, all LA Unified students must successfully complete the A-G course sequence as part of the District's graduation requirements. The chart below outlines the courses that comprise the A-G course sequence.

A 12th grade student who has satisfactorily completed the course of study and non-course requirements is entitled to a diploma indicating satisfactory completion of all elements and is eligible to participate in the graduation ceremony. LA Unified will provide loaner caps and gowns for eligible students to participate in the graduation ceremony. Parents/guardians have the option of purchasing the cap and gown for a keepsake.

Subject	Graduation Requirements for Year 2016 through 2023
History/Social Studies - A (3 Years)	Students are required to complete a minimum of fifteen (15) UC/CSU A-G course requirements with at least a grade of D.
English - B (4 Years)	
Mathematics – C (3 Years)	
Science – D (2 Years Lab Science – 1 Biological and 1 Physical)	
Language Other Than English – E (2 Years)	

Visual and Performing Arts – F (1 Year same discipline)	
Academic Elective – G (1 Year)	
Health	1 semester
Physical Education	2 years for a diploma*, 4 years of PE required**
Service Learning	
Career Pathway	
Total Number of Credits Needed for Graduation: 210	

* EC 51225.3(a)(1)(F) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school; two courses [year-long] in physical education, unless the pupil has been exempted pursuant per the provision of this code.

** Four (4) years of physical education are required since EC Section 51222 (a) stipulates that “All pupils, except pupils excused or exempted pursuant to Section 51241, shall be required to attend upon the courses of physical education for a total period of time of not less than 400 minutes each 10 school days.”

Non-course requirements: Earning the required high school credits, successful completion of the Service Learning requirement, and the identification of a career pathway.

SB 405/EC Section 52378 expands the requirements to include a review of the career goals of the pupil, academic and career-related opportunities available to the pupil and for explanation of the coursework and academic progress required for eligibility for admission to a four-year college. Students not on-track to satisfy the A-G requirements must be identified and monitored.

Individualized Graduation Plan (IGP): All secondary schools are required to hold annual Individualized Graduation Plan (IGP) conferences with every secondary student. The IGP conferences expand the personalized relationships amongst counselors, students, and parents/guardians relative to academic, personal/social and college and career planning.

Graduation Exemption

Under Education Code Sections 51225.1 and 51225.2, students in the foster care system, students experiencing homelessness, former juvenile court school students, children living in active duty military households, currently migratory children, and students participating in newcomer programs may, after meeting additional criteria under the law, be exempt from local graduation requirements.

INSTRUCTIONAL PROGRAMS FOR ENGLISH LEARNERS AND ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC)

LA Unified values the child’s cultural and language assets and offers various instructional program options to best meet the child’s educational needs. To better serve the instructional needs of students who are not yet fluent English speakers, school districts are required to identify students’ English proficiency levels. Parents and school staff work together to determine the languages that families and students speak at home using the Home Language Survey. Based on responses on the Home Language Survey, state law requires school districts to assess the English language proficiency of new enrollees who speak a language other than English using the computer-based Initial English Language Proficiency Assessments for California (ELPAC).

The computer-based Initial ELPAC must be administered within the first 30 calendar days of enrollment. Schools will notify parents/guardians of this requirement with a parent letter called the Initial Notification of Enrollment and Placement in an Elementary Instructional Program for English Learners or Initial Notification of Enrollment and Placement in a Secondary Instructional Program for English Learners.

To measure student progress in learning English, all continuously enrolled English Learners will be administered the computer-based Summative ELPAC every year in the spring until the reclassification criteria is met.

To find more information about the computer-based ELPAC, please contact the school principal. Additional information can be found at: <http://www.elpac.org/> or <https://achieve.lausd.net/Page/14132>.

LA Unified offers the following instructional program options for parents/guardians of English Learners:

Elementary Instructional Programs (K-5/6)	Secondary Instructional Programs (6-12)
Dual Language Two Way Immersion (TWI)	Dual Language Two Way Immersion (TWI)
Dual Language One-Way Immersion (OWI)	Dual Language One-Way Immersion (OWI)
Language and Literacy in English Acceleration Program (L ² EAP)	Language and Literacy in English Acceleration Program (L ² EAP)
Mainstream English	Mainstream English
	Newcomer Program with Primary Language Instruction
	Accelerated Program for Long-Term English Learners (6-12)

All of the programs listed above aim to develop LA Unified students’ bilingual/biliteracy and/or English proficiency skills. For more information, contact the school’s principal or visit the Multilingual and Multicultural Education Department website at: <https://achieve.lausd.net/Page/172>.

INSTRUCTIONAL TECHNOLOGY INITIATIVE

The Instructional Technology Initiative (ITI) specializes in providing professional learning opportunities for school leaders to best support instructional technology integration for all students. The ITI programs and supports offered are aligned to the International Society for Technology in Education (ISTE) Standards for Students and strive to foster personalized learning environments for all learners. Key programs supported by ITI include digital citizenship and computer science education. Our goal is to build the capacity of instructional leadership teams to design and integrate 21st century learning practices that leverage digital tools and supports.

The ITI also sponsors two (2) annual events: an annual Digital Citizenship Week (DCW) in partnership with Common Sense Education and an annual Computer Science Education Week (CSEWeek). DCW promotes responsible, ethical, and safe engagement online to ensure students learn how to be authentic digital citizens. Digital citizenship is an essential component of our ongoing instructional work with students to teach them the importance of online safety and its role in their college and career goals. CSEWeek focuses on promoting practices that teach students about creating technology in ways that impact society. Computer science education is an interdisciplinary field and a 21st century literacy that is critical for students to develop in today's interconnected world.

Parents/guardians play a pivotal role in facilitating instructional technology integration. The ITI works collaboratively with LA Unified departments to ensure parents/guardians have access to resources and information to empower them with information regarding instructional technology goals, computer science education, and digital citizenship.

INTEGRATED PEST MANAGEMENT PROGRAM

In March 1999, the Board of Education approved a revised Integrated Pest Management (IPM) Policy with a goal of eventually phasing out the use of pesticides and herbicides, as technology permits. It is the goal of LA Unified to provide for the safest and lowest-risk approach to manage pest problems, while protecting people, the environment, and property. The IPM policy detailed below focuses on long-term prevention and will give non-chemical methods first consideration when selecting appropriate pest management techniques. Emphasis under the program is placed on the use of mechanical (e.g., glue traps) and exclusionary (e.g., installation of door sweeps and screens, caulking holes and crevices) pest management techniques prior to using pesticides or herbicides, where possible.

A 15-member Pest Management Team, which includes a public health official, a medical practitioner, two (2) parents/guardians, and other members of the public, as well as LA Unified staff, is charged with implementation of the policy, including the approval of low-risk pesticides and herbicides.

Pesticide/herbicide products used must be first approved by the IPM team following a careful review of contents, precautions, and low-risk methods of use. Pesticides and herbicides may only be applied by the LA Unified's licensed pest management technicians. No pesticide/herbicide use by school-based staff, contractors, students, or parents is permitted.

LA Unified will notify parents/guardians, employees, and students of all pesticide applications by providing a summary of the IPM program and goals, the IPM policy, Request for Notification Form, and the current IPM Team-approved list of products included in this handbook.

The following information is also available in the main office of the school:

- The IPM Team-approved products list;
- A log of IPM activity at the school;
- Request for Notification Form for parents/guardians to sign if they desire a 72-hour notification of pesticide use (except for emergencies as determined by the IPM Coordinator and an independent IPM expert).

The notification will include specific information, including product names and active ingredients, target pest, date of pesticide use, signal word indicating the toxicity category of the pesticide, a contact name and number for more information, and the availability of further information at the school's main office. Parents/guardians should notify the school principal on the Request for Notification Form if they believe their child's health and/or behavior could be influenced by exposure to pesticide products, and they desire to be notified of all pesticide applications.

Signs shall be conspicuously posted around any area at least 72 hours before and for a designated amount of time after the use of pesticides not on the IPM Team-approved list in a non-emergency situation. The amount of time the warning sign is posted is determined by type of chemical used and its persistence. In the event of an emergency as determined above, posting will go up at the time of the application. For more information regarding the IPM Program and policy, parents/guardians may contact the LA Unified's Maintenance & Operations Branch Office at (213) 241-0352. Information is also available under the links section online at: <https://www.laschools.org>. Any parent/guardian interested in serving on the IPM team when a parent representative position is vacated may also call (213) 241-0352 to register their interest.

POLICY STATEMENT: It is the policy of LA Unified to practice Integrated Pest Management (IPM). All aspects of this program will be in accordance with federal and state laws and regulations, and county ordinances. All LA Unified policies must conform to this IPM policy. Pesticides pose risks to human health and the environment, with special risks to children. It is recognized that pesticides cause adverse health effects in humans such as cancer, neurological disruption, birth defects, genetic alteration, reproductive harm, immune system dysfunction, endocrine disruption, and acute poisoning. Pests will be controlled to protect the health and safety of students and staff, maintain a productive learning environment, and maintain the integrity of school buildings and grounds. Pesticides will not be used to control pests for aesthetic reasons alone. The safety and health of students, staff, and the environment will be paramount. Further, it is the goal of LA Unified to provide for the safest and lowest risk approach to control pest problems while protecting people, the environment, and property. LA Unified's IPM policy incorporates focusing on long-term prevention while giving non-chemical methods first consideration when selecting appropriate pest control techniques. LA Unified will strive to ultimately eliminate the use of all chemical controls.

The precautionary principle is the long-term objective of LA Unified. The principle recognizes that no pesticide product is free from risk or threat to human health, and industrial producers should be required to prove that their pesticide products demonstrate an absence of the risks enumerated above rather than requiring that the government or the public prove that human health is being harmed. The policy realizes

that full implementation of the precautionary principle is not possible at this time and may not be for decades. But LA Unified commits itself to full implementation as soon as verifiable scientific data enabling this becomes available.

INTEGRATED SAFE SCHOOL PLAN

California public school districts are required to comply with California Education Code Sections 32281 - 32289.5 a\ regarding the preparation of school safety plans. The LA Unified's Integrated Safe School Plan (ISSP) addresses these requirements and includes violence prevention, emergency preparedness, traffic safety, crisis intervention, and wellness. Parents/guardians may learn more about the Integrated Safe School Plan for a particular school from the principal or a member of the School Safety Planning Committee, which is responsible for annually reviewing and updating the plan. A copy of the Integrated Safe School Plan for the site is available for public viewing in person by request in the main office of each school. School staff members can each log in online and review the plan for their school.

INTERNET ACCESS

LA Unified provides access to the internet and electronic email (email) through the LA Unified computer network (LAUSDnet). The District's website is located at: <https://www.lausd.net>. All uses of LA Unified computers and networks are regulated by the LA Unified Responsible Use Policy (RUP) which can be found on the LA Unified's website at: <https://achieve.lausd.net/rup>. Access to the internet from LAUSDnet and the use of LA Unified network resources, including LA Unified email accounts are privileges, not rights. Privileges may be revoked for an inappropriate use of the internet and network resources. Access to LAUSDnet is free to actively enrolled students with a Student Identification Number, active LA Unified employees, and contractors retained by LA Unified. The purpose of providing access to the internet and LA Unified network resources is for regular instructional activities, business activities, or to compile data necessary for educational research.

Students will obtain email accounts on LAUSDnet at the school at which they are enrolled. All student users, who access the internet from any LA Unified facility or from a remote location connecting with any LA Unified facility, must have a STUDENT SIGNATURE AND PARENTAL RELEASE form on file at the school. Students are encouraged to create difficult passwords containing a mix of letters and numbers to ensure security. Students should be protective of their password and should always keep this information confidential. Furthermore, students should not, under any circumstances, share their passwords with anyone.

LA Unified is compliant with the Federal Children's Internet Protection Act (CIPA). Specifically, CIPA requires school districts to use technology to block access to internet sites that: A) are obscene, (B) contain child pornography, or (C) are harmful to minors. Keep in mind that the blocking technology may not be 100% effective, and there is no technical substitute for adequate supervision of a child connecting to the internet, from school or home. Schools providing internet access to students are requested to educate their students in accordance with the Protecting Children in the 21st Century Act. Parents/guardians are requested to reinforce responsible, acceptable, and safe use of the internet at home. Just as the internet can be used for learning, it can also be used inappropriately and can pose risks to students. Students are reminded not to share information about themselves or their families online that they would not want to be public. It is important for parents/guardians to be aware of what their children are doing online. Parents/guardians and students must be proactive in taking steps to protect themselves. Visit <http://achieve.lausd.net/cybersafety> for more information.

Student downloads of music, photographs, videos, software, and documents must comply with all applicable copyright laws. Additionally, software or application downloads should be monitored closely for appropriateness. Music, photographs, videos, software, or documents should only be downloaded for LA Unified-related, not personal purposes. Personal downloads, particularly if they are of copyright protected materials in violation of LA Unified's RUP, are forbidden and students are subject to discipline for unapproved and/or unlawful downloading activities. No user of LAUSDnet should have an expectation of privacy. LA Unified retains the right to account auditing and logging practices in order to promote student safety. The internet is a public network, and e-mails or other communications on it are not private. LAUSDnet system operators have access to all user account directories and data, e-mail, web pages, and any other files stored on system servers. It is the user's responsibility not to initiate access to material that is inconsistent with the goals, objectives, policies, and educational mission of LA Unified and to adhere to any city, state, and federal laws.

Students are expected to conduct themselves online as they would in person. Students are to refrain from engaging in uses that jeopardize access or lead to unauthorized access to another's account. Additionally, deleting, copying, modifying, or forging other user names or e-mails, disguising one's identity or impersonating another user or users is prohibited. It is expected that users will not use LAUSDnet access to threaten, demean, defame, or denigrate others on the basis of race, religion, creed, color, national origin, ancestry, physical handicap, gender, sex, sexual orientation, or any other reason. Further, access to the LA Unified's network and electronic communications technologies, including the internet and e-mail, shall not be used for bullying or other such activity for the purpose of harming another person or persons. Any statement of personal belief in e-mail or other posted material is understood to be the author's individual point of view and not that of the LA Unified. Violation of LA Unified's RUP can lead to loss of internet/e-mail privileges and further disciplinary/legal action may also be taken.

INTERSCHOLASTIC ATHLETIC DEPARTMENT

LA Unified Interscholastic Athletic Department administers the high school athletic program as well as the Middle School Intramural Program. Both programs are designed to foster the partnership between academics and athletics, promote the values of sport participation, and assure that everyone involved in these activities is treated with dignity and respect. Participation in interscholastic athletics is available to students at all high schools, including most span schools and single-site magnet schools within LA Unified. The sports programs vary from school to school. Students must comply with the eligibility standards as determined by the California Interscholastic Federation and LA Unified Interscholastic Athletic Department. To be eligible to participate, the student must maintain the minimum of a 2.0 grade point average, pass a comprehensive physical examination each year by a licensed California health care provider that complies with the current LA Unified policy, and submit a Student Emergency Form as well as proof of insurance which meets the standards required by the California Education Code. The athlete must also sign a Steroid Prohibition Use Form, a Code of Conduct Form, a Hazing and Bullying Form, an Out-of-Season Liability Waiver Form, Athletic Insurance Certificate, Concussion Information Sheet, Sudden Cardiac Arrest Information Sheet, and a Media Release Form. Parents/guardians are required to submit an Acknowledgement of Risk Warning and Consent Form. All forms are available on the Interscholastic Athletics page on the LA Unified website at: <https://achieve.lausd.net/athletics>. High school students participating in Inter-Scholastic Athletics who have a GPA of a 3.0 or higher will be recognized at the end of each season as LA Unified Scholar Athletes.

Each student planning to participate in California Interscholastic Federation competition or cheerleading must undergo an annual Pre-participation Physical Evaluation (PPE) by a qualified California licensed health care provider prior to participation in any aspect of the competition, including tryouts and practices. The District accepts PPE's from California-licensed physicians (MD or DO), nurse practitioners (NP), or physician assistants (PA). Select auxiliary units and marching bands must undergo a physical evaluation, at least once prior to tryout, practice, and participation. If a licensed health care provider determines that the athlete sustained a concussion or a head injury, the athlete is required to complete a graduated return-to-play protocol of no less than seven (7) days in duration under the supervision of a licensed health care provider. Only a California-licensed health care provider trained in the management of concussions and acting within the scope of his or her practice should evaluate a suspected concussion. The athlete will not be allowed to return to play without written clearance from the treating health care provider and verified by the credentialed school nurse.

No pupil shall on the basis of a protected characteristic be denied the benefits of, be denied equivalent opportunity in, or otherwise discriminated against in interscholastic, intramural or club athletics. For information regarding nondiscrimination, visit <https://achieve.lausd.net/Page/3586>.

For further information about the Interscholastic Athletic Program and Middle School Intramural Program, contact the Interscholastic Athletic Department at (213) 241-5847.

MOBILE APPLICATION

An easy to use mobile smartphone application is now available to parents/guardians to securely access in real-time their children's information on grades, assignments, attendance, school events, District calendar, and bus routes and delays. The App can be set to provide information in English, Spanish, and Korean languages. LA Unified Mobile application can be found in the App Store and is named "LAUSD".

New key features available in the LAUSD Mobile App include the following:

- Link to LA Unified Parent Portal – Enables parents to update critical contact information, see state testing results, follow student discipline, English Learner progress, transportation, and bus routes;
- Family Association – All students linked to a family are visible in one place. A parent/guardian can swipe to view daily activity for each child;
- Official Semester/Trimester Grades – View official grades as soon as they are posted;
- Student Assignments – View homework deadlines, quiz dates, and other classroom assignment information once it is posted in the learning management system;
- Student Attendance – Know up-to-the-minute if a child misses or is tardy for a class;
- Calendar of School Events and Assignments due – The system can show school-level calendar data, so families can stay current on important events;
- Notifications – Families can receive important notifications, such as changes in schedules, pick-up locations, transportation routes, or emergencies;
- Ease in Contacting a School – Call a school directly from the App without having to look up information;
- Instant Links to Useful Resources – Browse and search a directory of services, i.e., where to enroll, after school programs, and departments;
- Register as a Parent User and Add Children – Parents/guardians can register an account through the App without a web browser. Currently, this feature requires a personal identification number that can be provided by the school;
- Reset password – Reset the password from the phone easily.

For additional information and support for the LAUSD Mobile App, please visit <https://achieve.lausd.net/mobile>.

NEWS MEDIA ACCESS AND PUBLICITY

Occasionally, reporters and other members of the news media may visit schools to write about, photograph, or videotape activities such as sporting events, school assemblies, special programs, or newsworthy events. Taking a picture of a student requires consent from a parent/guardian. Parents/guardians sign the Authorization and Release Form sent home with this handbook to grant that permission for the District. The Publicity Authorization and Release Form covers publicizing good news that schools or the District may want to share on lausd.net, Facebook, Twitter, or other social media sites. Parents/guardians who do not want their child to be interviewed, videotaped, or photographed should not sign or return that form. However, even with a signed form, students can turn down a request to be interviewed or photographed by telling their teacher.

The Publicity Authorization and Release Form only covers a student who is on campus. Once they leave the school grounds and are on public property such as the sidewalk, reporters and photographers need no permission to ask questions or take pictures or videos.

For this reason, it is best to talk with your child so he or she knows your preference in advance, in case they find themselves in this situation.

NONDISCRIMINATION STATEMENT

LA Unified is committed to providing a working and learning environment free from discrimination, harassment, intimidation, abusive conduct, or bullying. The District prohibits discrimination, harassment, intimidation, abusive conduct or bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding/lactation status and related medical conditions), sexual orientation, religion, color, national origin (including language use restrictions and possession of a driver's license issued under Vehicle Code), ancestry, immigration status, physical or mental disability (including clinical depression and bipolar disorder, HIV/AIDS, hepatitis, epilepsy, seizure disorder, diabetes, multiple sclerosis, and heart disease), medical condition (cancer related and genetic characteristics), military and veteran status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (unless union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

Discrimination is different treatment based on a protected characteristic in the context of an educational program, work, or activity without a legitimate, nondiscriminatory reason that interferes with or limits the individual's ability to participate in or benefit from the services, activities, or privileges provided by the District or includes an adverse employment action.

Hostile environment harassment occurs when a target is subjected to unwelcome conduct based on a protected characteristic, which is both subjectively offensive to the target and would be offensive to a reasonable person of the protected characteristics under similar circumstances and is sufficiently severe, persistent, or pervasive to interfere with or limit an individual's ability to effectively work or to participate in or benefit from the services, activities, or opportunities offered by the District. Harassment may take many forms, including but not limited to, verbal remarks and name-calling, graphic and written statements, or any conduct that may be threatening or humiliating. Harassment based on any of the above-protected categories is a form of unlawful discrimination and will not be tolerated by the District and can result in disciplinary action against the offending student or employee.

Upon witnessing an act of discrimination, harassment, intimidation, abusive conduct, or bullying based on actual or perceived protected characteristics, school personnel are required to take immediate steps to intervene when it is safe to do so. Once a school/office has express notice or reason to know of such conduct, whether carried out by employees, students, or third parties, it should take immediate and appropriate steps to investigate or otherwise determine what occurred and take prompt and effective steps reasonably calculated to end the conduct, eliminate a hostile environment, if one has been created and prevent the conduct from occurring again. These steps should be taken regardless of whether an individual makes a complaint or asks the school/office to take action. Complainants are protected from retaliation. The District prohibits retaliation against any person who files a complaint or an appeal, reports instances of noncompliance, discrimination, harassment, intimidation, abusive conduct or bullying, or who participates in the complaint-filing or investigation process.

This nondiscrimination policy applies to all acts related to school activity or school attendance within any school/office under the jurisdiction of the Superintendent of LA Unified School District.

Additional information prohibiting other forms of unlawful discrimination or harassment, inappropriate behavior, and/or hate-motivated incidents/crimes may be found in other District policies that are available in all schools and offices. It is the intent of the District that all such policies be reviewed consistently to provide the highest level of protection from unlawful discrimination in the provision of educational services and opportunities. The District prohibits retaliation against anyone who files a complaint or an appeal, reports instances of noncompliance, discrimination, harassment, intimidation and/or bullying, or who participates in the complaint-filing or investigation process.

For information, assistance, or to file a complaint (see Uniform Complaint Procedures) related to discrimination, harassment, intimidation, or bullying of students based on the actual or perceived characteristics listed above, contact your school's administrator, the school's Title IX/Bullying Complainant Manager, or the District's Section 504 and Title IX Coordinator in the Educational Equity Compliance Office at (213) 241-7682 or at: <https://achieve.lausd.net/eeco>. For additional assistance with employee-related concerns, contact the Equal Opportunity Section at (213) 241-7685. A copy of the District's nondiscrimination policy is available upon request or online at the above website.

NOTICE UNDER THE AMERICANS WITH DISABILITIES ACT (ADA)

In accordance with the requirements of Title II of the Americans with Disabilities Act of 1990 (ADA), LA Unified will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities.

Effective Communication: LA Unified will generally, upon request, provide appropriate aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in LA Unified's programs, services, and activities, including qualified sign language interpreters, documents in Braille, and other ways of making information and communications accessible to people who have speech, hearing, or vision impairments.

Modifications to Policies and Procedures: LA Unified will make all reasonable modifications to policies and programs to ensure that people with disabilities have an equal opportunity to enjoy all of its programs, services, and activities. For example, individuals with service animals are welcomed in LA Unified offices, even where pets are generally prohibited.

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of LA Unified, should contact the Local District office or the principal hosting the event as soon as possible but no later than 48 hours before the scheduled event. For non-localized events, the ADA Compliance Administrator can be contacted by email at ADA-Info@LAUSD.net to inquire about accessibility modifications.

The ADA does not require LA Unified to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

Complaints that a program, service, or activity of LA Unified is not accessible to persons with disabilities should be directed to the ADA Compliance Administrator via email at ADA-Info@LAUSD.net or by phone at (213) 241-4628. Additional information may also be found at <https://achieve.lausd.net/ADA>.

LA Unified will not place a surcharge on a particular individual with a disability or any group of individuals with disabilities to cover the cost of providing auxiliary aids/services or reasonable modifications of policy, such as retrieving items from locations that are open to the public but are not accessible to persons who use wheelchairs.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA), and Education Code Sections 49060 and following, afford parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within five (5) business days after the day the school receives a request for access.

2. Parents/guardians or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights.
 - Parents/guardians or eligible students who wish to ask the school to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed and specify why it should be changed. If the school decides not to amend the record as requested by the parent/guardian or eligible student, the school will notify the parent/guardian or eligible student of the decision and of their right to appeal this decision. Additional information regarding the appeal process will be provided to the parent/guardian or eligible student. Refer to the section in the handbook entitled, "Challenges to Content of Pupil Record Information" for further details.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA/state law authorizes disclosure without consent.
 - One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent/guardian or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school or school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office / U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent/guardian or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of authorized directory information, and disclosures to the parent/guardian or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents/guardians and eligible students have a right to inspect and review the record of disclosures. In accordance with state and federal law, a school may disclose PII from the education records of a student without obtaining prior written consent of the parents/guardians or the eligible student if the requester has a legitimate educational objective and is in one of the following categories:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. [§99.31(a)(1)]
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. [§99.31(a)(2)] and Education Code Section 49068]
- To authorized representatives of the U.S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the California Department of Education in the parent/guardian or eligible student's state. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of federal- or state-supported education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. [§99.31(a)(3) and 99.35]
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. [§99.31(a)(4)]
- To state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. [§99.31(a)(5)]
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. [§99.31(a)(6)]
- To accrediting organizations to carry out their accrediting functions. [§99.31(a)(7)]
- To parents/guardians of an eligible student if the student is a dependent for IRS tax purposes. [§99.31(a)(8)]
- To a pupil 16 years of age or older or having completed the 10th grade.
- To an unaccompanied homeless youth age 14 or older.
- To appropriate persons in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of a pupil or other persons. Schools or school districts releasing information pursuant to this subparagraph shall comply with the requirements set forth in Section 99.32(a)(5) of Title 34 of the Code of Federal Regulations.
- To accrediting associations in order to carry out their accrediting functions.
- Agencies or organizations in connection with the application of a pupil for, or receipt of, financial aid. However, information permitting the personal identification of a pupil or his or her parents may be disclosed only as may be necessary for purposes as to determine the eligibility of the pupil for financial aid, to determine the amount of the financial aid, to determine the conditions that will be imposed regarding the financial aid, or to enforce the terms or conditions of the financial aid.
- To comply with a judicial order or lawfully issued subpoena. [§99.31(a)(9)]
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. [§99.31(a)(10)]
- Information the school has designated as "directory information" under §99.37 [§99.31(a)(11)] if the parent/guardian/eligible student has not opted out of disclosure.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. The primary purpose of directory information is to allow the school or school district to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing the student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs.

If parents/guardians do not want the school or LA Unified to disclose directory information in school or District publications, as noted above, please notify the school in writing.

Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two (2) federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide military recruiters, upon request, with the names, addresses, and telephone listings of secondary students, unless parents/guardians have advised the school district that they do not want their student's information disclosed without their prior written consent.

Any and all of the following items of directory information relating to a pupil may be released to an authorized recipient unless a written request is on file to withhold its release as indicated in the Information Release Form submitted to the school:

- Name;
- Address;
- Telephone number;
- Date of birth;
- Dates of attendance (e.g., by academic year or semester);
- Current and most previous school(s) attended;
- Degrees, honors, and awards received.

The third-party recipients authorized by the District to receive directory information are listed in the Information Release Form. If parents/guardians do not want their school or school district to disclose the types of information designated below as directory information from the child's education records without prior parent/guardian written consent, notify the school by using the Information Release Form in this handbook. In addition, under California Education Code Section 49073, parents/guardians or eligible pupils must provide consent for the release of directory information of students who are eligible for services under the McKinney-Vento Homeless Education Assistance Act. Absent such consent the directory information concerning the student will not be released.

Pursuant to Education Code Section 69432.9, all grade-12 students will be deemed Cal Grant applicants, unless the students opt out. This information may be shared, for purposes of financial aid eligibility, under Education Code section 49076(a)(2)(B). For seniors who have not opted out, school districts are required to submit their grade point averages (GPAs), names, graduation date, school code, student ID number, gender, date of birth, and address to the California Student Aid Commission (CSAC) for the purpose of determining Cal Grant eligibility and making appropriate financial aid awards for college. Without the GPA information verified by the school district, CSAC will not be able to determine the Cal Grant eligibility. Seniors who are 18 years of age or parents/guardians of seniors under 18 years of age may opt out of being automatically deemed a Cal Grant applicant. To opt out, parents/guardians or adult students must complete the Information Release Form and return it to the school by the specified deadline.

The Protection of Pupil Rights Amendment (PPRA)

The Protection of Pupil Rights Amendment (PPRA) affords parents/guardians of elementary and secondary students certain rights regarding the conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or student's parent; or
 8. Income, other than as required by law to determine program eligibility.
- Receive notice and an opportunity to opt a student out of –
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school, or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information collected from students for marketing, or to sell, or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- Inspect, upon request and before administration or use –
 1. Protected information surveys of students and surveys created by a third party;

2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents/guardians to a student who is 18 years old or an emancipated minor under State law.

The District has adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents/guardians of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents/guardians of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents/guardians at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents/guardians will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents/guardians will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution;
- Administration of any protected information survey not funded in whole or in part by ED;
- Any non-emergency, invasive physical examination, or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

NOTIFICATION REGARDING COURSE COMPLIANCE FOR HEALTH EDUCATION AND THE CALIFORNIA HEALTHY YOUTH ACT (Comprehensive Sexual Health and HIV Prevention-Education)

Growth, development, and sexual health is taught in grades 5, 7, and 9. For elementary schools, the teachers utilize the adopted California Health Content Standards K-12 for content compliance. Elementary schools must follow the implementation criteria of the California Education Code (CEC) Sections 51930-51931 of the California Healthy Youth Act (CHYA). The programs options for grade 5 are approved by the Division of Instruction, Health Education Programs.

The California Healthy Youth Act was enacted on January 1, 2016. It requires comprehensive sexual health and HIV prevention education instruction to be provided in grades 7-12 (CEC 51930-51939). Education Code section 51930 states that schools, including charter schools, are required to:

1. Provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy;
2. Provide students with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;
3. Promote understanding of sexuality as a normal part of human development;
4. Ensure students receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end;
5. Provide students with knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.

The following definitions apply (Education Code section 51931):

1. **Age Appropriate:** refers to topics, messages, and teaching methods suitable to particular ages or groups of children and adolescents, based on developing cognitive, emotional, and behavioral capacity typical for the age or age group;
2. **Comprehensive Sexual Health Education:** means education regarding human development and sexuality, including education on pregnancy, contraception, and sexually transmitted infections;
3. **English Learner:** means a pupil as described in subdivision (a) of Section 306;
4. **HIV Prevention Education:** means instruction on the nature of human immunodeficiency virus (HIV) and AIDS, methods of transmission, strategies to reduce risk of HIV infection, and social and public health issues related to HIV and AIDS;
5. **Instructors Trained in the Appropriate Courses:** means instructors with knowledge of the most recent medically accurate research on human sexuality, healthy relationships, pregnancy, HIV and other sexuality transmitted infections;
6. **Medically Accurate:** means verified or supported by research conducted in compliance with scientific methods and published in peer-reviewed journals, where appropriate, and recognized as accurate and objective by professional organizations with expertise in the relevant field, such as the federal Centers for Disease Control and Prevention, the American Public Health Association, the American Academy of Pediatrics, and the American College of Obstetricians and Gynecologists;
7. **School District:** includes county boards of education, county superintendent of schools, the California School for the Deaf, and California School for the Blind.

Required Comprehensive Sexual Health Education and HIV prevention education at least once in middle school (15-20 hours) and high school (25-30 hours) by instructors trained to teach the subject.

1. School districts must provide comprehensive sexual health education, which means education regarding human development and sexuality, including education on pregnancy, family planning, and sexually transmitted diseases in grades K through 12.
2. School districts may use trained LA Unified personnel or outside consultants who have expertise in the most recent medically accurate research on human sexuality, pregnancy, and sexually transmitted diseases. The instruction must meet the following requirements:
 - The instruction and the materials used to teach must be suitable for the intellectual, emotional, and behavioral ability of students of the age being taught;

- All information taught must be medically accurate and objective, meaning it must be verified or supported by research conducted in the scientific method, reviewed by scientific peers, and recognized as accurate and objective by federal agencies and professional organizations with expert knowledge in health matters;
- Instruction and materials shall not reflect bias against any person on the basis of any category protected by Section 220;
- Instruction must be available on an equal basis to a student who is an English learner (described in subdivision (a), Section 306) consistent with the existing curriculum and alternative options for an English learner;
- Instruction and materials must be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural background, and students with disabilities;
- Instruction and materials must be appropriate for students with disabilities through modified curriculum, materials, instructional format, auxiliary aids, and other means;
- Instruction and materials shall affirmatively recognize that people have different sexual orientations. Discussing or providing examples of relationships and couples shall be inclusive of same-sex relationships;
- Instruction and materials shall encourage teaching about gender, gender expression, gender identity and explore the harm of negative gender stereotypes;
- Instruction and materials must encourage students to talk with their parents, guardians, or trusted adult about human sexuality and provide the knowledge and skills necessary to do so;
- Instruction and materials must teach the value of, and prepare students to have and maintain committed relationships such as marriage;
- Instruction and materials shall provide students with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation;
- Instruction and materials shall provide students with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist students in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities;
- Instruction and materials may not teach or promote religious doctrine.

Required Comprehensive Sexual Health Education and HIV Prevention Education at least once in middle school (15-20 hours) and high school (25-30 hours) by instructors trained to teach the subject.

School districts must provide comprehensive sexual health education and HIV prevention education at least once in middle and high school, which means education regarding human development and sexuality, including education on pregnancy, family planning, and sexually transmitted diseases. At the secondary level, students complete a full-semester, 90-hour health education course in grade 7 and grade 9 by a single-subject credentialed health science teacher. In the health education course, comprehensive sexual health and HIV prevention is included.

1. This instruction shall include all of the following:

- Must teach on the nature of HIV, as well as other sexually transmitted infections, and their effect on the human body;
- Must teach on manner in which HIV and other sexually transmitted infections are not transmitted, including information on the relative risk of infection according to specific behaviors, including sexual activities, and injection drug use;
- Must teach that abstinence from sexual activity and injection drug use is the only certain way to prevent HIV and sexually transmitted infections and abstinence from sexual intercourse is the only certain way to prevent unintended pregnancy. The instruction shall provide information about the value of delaying sexual activity while also providing medically accurate information on the other methods of preventing HIV and other sexually transmitted infection and pregnancy;
- Must teach about the effectiveness and safety of all federal Food and Drug Administration (FDA) approved methods that prevent or reduce the risk of contracting HIV and other sexually transmitted infections, including use of antiretroviral medication like PrEP and HIV vaccination, consistent with the Federal Centers for Disease Control and Prevention;
- Must teach about the effectiveness and safety of reducing the risk of HIV transmission as a result of injection drug use by decreasing needle use and needle sharing;
- Must teach about the treatment of HIV and other sexually transmitted infections, including how antiretroviral therapy can dramatically prolong the lives of people living with HIV and reduce the likelihood of transmitting HIV to others;
- Must discuss about social views on HIV and AIDS, including addressing unfounded stereotypes and myths regarding HIV and AIDS and people living with HIV. This instruction shall emphasize that successfully treated HIV-positive individuals have a normal life expectancy, all people are at some risk of contracting HIV, and the only way to know if one is HIV-positive is to get tested;
- Starting in grade 7, instruction and materials must provide information about local resources, and students' rights to access local resources for sexual and reproductive health care such as testing and medical care for HIV and other sexually transmitted infections and pregnancy prevention and care, as well as local resources for assistance with sexual assault and intimate partner violence;
- Must provide information on the effectiveness and safety of all FDA-approved contraceptive methods in preventing pregnancy, including, but not limited to, emergency contraception. Instruction on pregnancy shall include objective discussion of all legally available pregnancy outcomes, including, but not limited to, all the following: Parenting, adoption, and abortion;
- Must include information on the law on surrendering physical custody of a minor child 72 hours of age or younger, pursuant to Section 1255.7 of the Healthy and Safety Code and Section 271.5 of the Penal Code;
- Must teach the importance of prenatal care;
- Must include information about sexual harassment, sexual assault, sexual abuse, and human trafficking, techniques to set healthy boundaries, and how to safely seek assistance;
- Must include information about adolescent relationship abuse and intimate partner violence, including early warning signs thereof.

2. School districts that teach comprehensive sexual health education earlier than grade 7 may provide age-appropriate and medically accurate information on any of the general topics contained in bullets 1 through 13 immediately above and if doing so starting in grade 7 or earlier must comply with the following paragraphs:

- Instruction and materials must not teach or promote religious doctrine;
- Instruction and materials must not reflect or promote bias against any person on the basis of sex, ethnic group identification, race, national origin, religion, color, mental or physical disability, ancestry, gender, gender identity, or sexual orientation.

In-Service Training for Staff:

1. A school district shall cooperatively plan and conduct in-service training for all school district personnel that provide HIV prevention education, through regional planning, joint power agreements, or contract services.
2. In developing and providing in-service training, a school district shall cooperate with teachers of the District who provide HIV prevention education jointly with the State Department of Education.
3. School districts must conduct in-service training on HIV prevention education periodically to enable personnel to learn new developments in the scientific understanding of HIV. Such in-service training should be voluntary for personnel who have demonstrated expertise or have received in-service training from the State Department of Education or the federal Centers for Disease Control and Prevention.
4. School districts may expand HIV in-service training to cover the topic of comprehensive sexual health education to enable them to learn of new developments in the scientific understanding of sexual health.

Outside Consultant Review and Approval: School districts may contract with outside consultants, including those who have developed multilingual curricula, or who have developed curricula appropriate for persons with disabilities to deliver comprehensive sexual health and HIV prevention education or to train school district personnel. All outside consultants and guest speakers shall have expertise in comprehensive sexual health and HIV prevention education and have knowledge of the most recent medically accurate research on the relevant topic or topics covered in the instruction. All consultants and guest speakers must be reviewed and approved by the District's Health Education Programs, HIV/AIDS Prevention Unit in the Division of Instruction.

Notice and Parental Excuse: Schools should encourage parents/guardians to communicate with their child about human sexuality and HIV and to respect the rights of parents/guardians to supervise their children's education on these subjects. Schools should establish procedures that make it easy for parents/guardians to review materials and evaluation tools related to instruction on comprehensive sexual health education and HIV prevention education. The state recognizes that while parents/guardians overwhelmingly support medically accurate, comprehensive sex education, parents and guardians have the ultimate responsibility for imparting values regarding human sexuality to their children. For more information, or to request a review of materials, contact your school principal.

A parent/guardian who does not wish that his or her child receive comprehensive health education or HIV prevention education, must make a request in writing to the school. In accordance with Education Code Section 51938, a parent/guardian of a student has the right to have the child participate or not participate in all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education under the following conditions:

1. Additional information about instruction in sexual health education and HIV prevention education and research on student health behaviors used in instruction following information:
 - Written and audiovisual education materials used in comprehensive sexual health education and HIV prevention education are available for inspection;
 - School districts must teach comprehensive sexual health education and HIV prevention education using District personnel or outside consultants. If the education is taught by outside consultants, the parent/guardian will be informed that the school may provide such instruction in the classroom or in an assembly using them. In either instance, the school must further inform the parent/guardian of (a) the date of the instruction; (b) the name of the organization or affiliation of each guest speaker or speakers; and (c) the right of the parent/guardian to request a copy of the laws governing these educational programs (Education Code Sections 51933, and 51934). If the arrangements for such instruction by outside consultants or guest speakers are made after the beginning of the school year, the notice to the parent/guardian must be made by mail or another commonly used method of notification, no fewer than 14 days before the instruction is delivered. The use of an outside consultant or guest speaker is within the discretion of the District;
 - The parent/guardian has the right to request a copy of the law;
 - The parent/guardian may request in writing that his/her child not receive comprehensive sexual health education or HIV prevention education.
2. Schools also follow Education Code Section 51513, which states that no questionnaire, survey, or examination containing any question about the student's personal beliefs or practices in sex, family life, morality, or religion or any questions about the student's parents'/guardians' beliefs and practices in sex, family life, morality, and religion can be administered to any student in grades K-12 unless the parent/guardian of the student is notified in writing that this test, questionnaire, survey, or examination is to be administered and the parent/guardian of the pupil gives written permission for the student to participate in the activity. Schools may, according to this provision, administer in grades K-12 anonymous, voluntary, and confidential research and evaluation tools to measure students' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the students' attitudes concerning or practices relating to sex. Pursuant to Education Code Section 51513, parents/guardians are notified that the School Experience Survey is to be administered and the parent/guardian has the opportunity to review the material and to request in writing that his or her child not participate. The School Experience Survey is an anonymous, voluntary, and confidential research and evaluation tool used by LA Unified. For more information, please see the School Experience Survey section in this handbook or <https://achieve.lausd.net/Page/8397>.

A student must not attend any class in comprehensive sexual education or HIV prevention education or participate in any anonymous, voluntary, and confidential test, questionnaire, or survey on student health behaviors and risks if the school has received a written request from the student's parent/guardian excusing the student from participation.

A student must not be subject to disciplinary action, academic penalty, or other penalty if the student's parent/guardian declines to permit the student to receive comprehensive sexual health education, HIV prevention education, or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on student health behaviors and risks.

While comprehensive sexual health education, HIV prevention education, or an anonymous, voluntary, and confidential test, questionnaire, or survey on student health behaviors and risks is being administered, an alternative educational activity must be made available to students whose parent/guardian has requested that they not receive the instruction or participate in the test, questionnaire, or survey.

NURSE-FAMILY PARTNERSHIP

Nurse-Family Partnership is a free, voluntary program for first-time pregnant/parenting teens. The program provides one-to-one home visits by a qualified credentialed school nurse (registered nurse) throughout the pregnancy and continues to assist the young parent until the child is two (2) years old. The nurse helps the pregnant/parenting teen to have a healthy pregnancy and a healthy baby. The program guides the teen in healthy parenting and achieving educational goals. Any teen pregnant with their first child who meets the requirements is encouraged to enroll as early as possible during pregnancy. For more information, contact 213 202-7534.

OFFICE OF PARENT AND COMMUNITY SERVICES – PARENT AND FAMILY ENGAGEMENT

State Board of Education Policy #89-01

A critical dimension of effective schooling is parent engagement. Research has shown conclusively that parent involvement in a child's education improves student achievement. Furthermore, when parents/guardians are involved at school, their children achieve at higher levels, and schools are more successful.

Important Facts:

- Parents/Families provide the primary educational environment; Parent/guardian involvement improves student achievement;
- Parent/guardian involvement is most effective when it is comprehensive, supportive, long-lasting, and well-planned;
- The benefits of parent/guardian involvement are evident at every level of schooling, from early childhood, at the elementary level, and continuing through high school;
- Involving parents/guardians in supporting their children's education at home is not enough. To ensure the quality of schools as institutions serving the community, parents/guardians must be involved at all levels in the schools;
- The extent of parent/guardian involvement in a child's education is more important to student success than family income or education;
- The school and home must be partners and cannot be in isolation from one another. Families and schools need to collaborate to ensure student success in school and in life.

OPPORTUNITY TRANSFERS

Opportunity Transfer (OT) is a carefully planned school or District initiated transfer of a student within LA Unified schools for remedial and corrective reasons. It is issued as an alternative means of correction to address student misconduct after prior interventions have failed to bring about proper conduct or when the student's continued enrollment at the current school presents a safety risk to themselves or others. The purpose of an Opportunity Transfer is to minimize factors that interrupt the academic process, and thus to create a school climate that is safe and conducive to learning for all.

PARENT AND FAMILY ENGAGEMENT POLICY

LA Unified recognizes that, when schools and parents/guardians form strong partnerships, children's potential for educational success improves significantly. The California Education Code and the *Parents As Equal Partners* Resolution guide all school and District practices regarding the engagement of parents/guardians in their children's education. In addition, the California Education Code requires that every school receiving federal funds establish a School Site Council (SSC). Parents/guardians must be involved in advising or, as members of the SSC, in making decisions about the school's educational program, the use of categorical funds to support these programs, and the school plan to involve parents/guardians in their children's education. The federal Every Student Succeeds Act (ESSA) directs all schools to develop a Title 1 Parent and Family Engagement Policy with their parents/guardians and family members. In addition, under ESSA, the District must establish a Title 1 Parent and Family Engagement Policy. Families may visit <https://achieve.lausd.net/Page/9651> to view LA Unified Parent and Family Engagement Policy for Title 1 schools or receive more information about parent engagement policies. In addition, all schools with 21 or more English Learners (EL) students, not including Reclassified Fluent English Proficient (RFEP) students, are required to establish an English Learner Advisory Committee (ELAC). The District must also establish a District English Learner Advisory Committee (DELAC), which consists of ELAC Chairpersons from throughout the District. Reference Guides, Bulletins, and Memorandums for staff and families are available at: <https://achieve.lausd.net/pcss>.

Every year parents/guardians, through the School Experience Survey, provide LA Unified their perceptions on a variety of matters, including how well their schools welcome them as partners. The School Experience Survey will be administered in the fall. Information is available at: <https://achieve.lausd.net/Page/8397>.

Beyond reviewing school documents related to decision-making with SSC, the Los Angeles County of Education (LACOE) recommends that schools share plans and school funding information with parents/guardians and families of the entire school community and encourage larger community input. The expectation is that parents/guardians and community are engaged in a conversation about the school's goals, funding, and services. To learn about school goals, plans, funding, and services, and additional information please visit <https://schooldirectory.lausd.net/schooldirectory/>. Search for your school site and click on Budget Development Reports.

All LA Unified schools are highly encouraged to operate a parent and family center or provide a location where parent support services and trainings will occur. The school goals for parent engagement sets standards for effective parental engagement and guides school efforts to effectively engage parents/guardians at all grade levels in a broad range of roles and activities. These goals are the following:

- Ensure parents/guardians are welcomed as equal partners;
- Provide parents/guardians opportunities to strengthen their capacity to support learning;
- Operate an effective volunteer program;
- Respond effectively to parent/guardians concerns;
- Maintain compliance regarding all parent involvement mandates.

Parent engagement programs at schools are developed at the school level with input from parents/guardians. Schools should provide for parents/guardians the opportunities to participate in workshops which support student learning at home, workshops regarding District and state priorities or initiatives (i.e., Parent Portal and Schoology, CA Dashboard, Student Attendance) and workshops on parent/guardian leadership and empowerment. School and parent center staff receive guidance and support through the Office of Parent and Community Services (PCS) and through the Parent and Community Engagement (PACE) Team in each Local District (LD). All parents/guardians, including parents/guardians of English learners, migrant students, and students with disabilities are guaranteed access to school-based activities and programs. Upon request, schools will make special accommodations for parents/guardians who are disabled or who require other special consideration. To contact your Local District Parent and Community Engagement team visit: <https://achieve.lausd.net/ld>. Contact your Local District (LD) Parent and Community Engagement team to learn about study groups and conferences for families. During these study groups and conferences, parents/guardians will be given information on the Local Control and Accountability Plan (LCAP), the Title 1 Parent and Family Engagement Policy, and English Learner and Standard English Learner information to support the ELAC.

All parents/guardians should be enrolled in the LA Unified Parent Portal which provides parents access to their child's school records. In order to have access to the Parent Portal, parents/guardians must have an email address. To link their student, the parent/guardian needs a four-digit safety pin code (the PIN code is specific to the parent/legal guardian and the student), student's LAUSD ID and student's date of birth. Parent ID verification is required in person or by use of a virtual video application before the PIN is provided. The Parent Portal may be accessed at the following site: <https://parentportalapp.lausd.net/parentaccess/>. Additional assistance is provided by the LA Unified Family Hotline at (213) 443-1300.

In addition, the Division of Special Education provides free resources for parents/guardians of students with disabilities, including offering them information about their child's education and ways to be involved. For more information, contact School and Family Support Services at (213) 241-6701.

PARENT/GUARDIAN ANNUAL NOTIFICATION REGARDING CONDOM AVAILABILITY PROGRAM

Acquired immunodeficiency syndrome (AIDS) is a chronic, potentially life-threatening condition caused by the human immunodeficiency virus (HIV). (HIV/AIDS) and sexually transmitted diseases are epidemic in our community. Public health statistics and reports indicate that increasing numbers of young people in their teens are involved in activities that put them at risk for infection. Although the District does offer education that emphasizes abstinence as the only one hundred percent effective method of preventing infection, the District also realizes that not all students will practice abstinence and therefore should be instructed that a condom properly used does provide protection against sexual transmission of the HIV/AIDS virus. In view of these facts, and in collaboration with medical and public health authorities, the Board of Education enacted a policy in 1992 to make condoms available for students unless parents/guardians contact the school nurse in writing denying permission.

The District's Condom Availability Program (CAP) through the Los Angeles County Department of Health makes condoms available at no cost to students who request them. Parents/guardians who do not wish their child to obtain condoms can submit a written letter to the credentialed school nurse or designated school site CAP staff member. In making condoms available, the District assumes no liability.

PARENT PORTAL

The Parent Portal is a one-stop, online system available 24/7 that securely connects parent/guardian to tools and data that will assist them in supporting their children's academic success. The Parent Portal is available online at: <https://parentportalapp.lausd.net/parentaccess/>. More information about the portal is available at: <http://passport.lausd.net>.

In order to register, you will need the following:

- A personal email address;
- A Username and Password (of your choice);
- The child's four-digit security code (PIN Code sent through U. S. Mail or can be obtained at the school);
- The child's birthdate;
- The child's District ID number.

Current features available to parents include the following:

- Attendance/schedule;
- Emergency card information and the ability to update contact numbers;
- Grades and assignments;
- English Language Learner Progress (for EL students);
- Immunization records;
- Student discipline records;
- Standardized testing records;
- Individualized Educational Programs or "IEPs" (for Special Education students);
- Extended School Year (ESY) applications (for Special Education students);
- School meal applications;
- School volunteer applications;
- School choice applications;
- High school graduation requirements and progress;
- Bus routes and delays (for students receiving transportation);
- School calendar;
- Parent resources;
- Progress reports.

Parents/guardians may use their Parent Portal credentials to access the District's wireless network while on their students' campuses.

PARENTAL RIGHTS

California Education Code, Section 51101, states that parents/guardians of students enrolled in public schools have the right, and should have the opportunity, to work together in a mutually supportive and respectful partnership with schools to help their children succeed, to be informed in advance about a school's rules, and to be informed of the procedures for visiting schools and observing classrooms. As stated in BUL-6492.2, Visitors to School Campuses and Locked Campuses During Class Hours at All Schools, parents/guardians have the right to observe in the classroom or classrooms in which their child is enrolled, within a reasonable period of time, after making a request, unless there is a conflict with an existing court order. It is recommended to consider multiple factors when determining appropriate time limits and to discuss the family's need and support them in advance of the observation period. The objective is to help families feel welcome and plan for the observation in partnership.

The LA Unified Parent Bill of Rights and Responsibilities is an integral component of the Parents as Equal Partners Resolution, which communicates the partnership role of families and schools in order to achieve student success. It also affirms the rights and responsibilities that parents/guardians have in advocating for the academic success of their children.

Parents' Rights and Responsibilities to Ensure Their Child's Success

Parents/Guardians as Equal Partners in the Education of Their Children, a resolution adopted by the Board of Education in December of 2010, embraces family strengths and assets as essential to the academic success of students and recognizes parents/guardians as the first and most important lifelong teachers of their children. To that end, families and schools assume their responsibility for student success and commit to a partnership that:

- Maintains high expectations for student achievement;
- Ensures all children are ready for college, careers, and life;
- Promotes productive conversation and collaboration;
- Reflects mutual respect and support.

Parents/Guardians Have the Right To:

- A free education that honors their child's learning and prepares them for college and careers and life;
- A welcoming environment that values family assets and contributions to learning;
- Information about the school's expectations, educational programs, policies, and procedures;
- The CA School Dashboard to assess the quality of their child's school;
- Visit their child's classroom and develop partnerships with teachers and staff;
- Opportunities to learn how best to support education at home and at school;
- Tutoring services and other learning supports for their child;
- Choose the best school/programs available for their child;
- File a formal complaint without fear of reprisal;
- Translation/interpretation services to communicate effectively with school staff.

Parents/Guardians Have the Responsibility to:

- Promote literacy, high achievement, and love for learning;
- Ensure their child attends school every day, on time, and ready to learn;
- Monitor and guide their child's academic progress to ensure success;
- Confer with teachers and other school staff about their child's education;
- Attend meetings and learning activities to be informed and support their child's education;
- Express their level of satisfaction through the annual School Experience Survey;
- Provide all information about their child as needed by the school;
- Advocate for their child's education.

School/Office Volunteer Programs

LA Unified values volunteers as important partners in supporting student achievement. Parents/guardians have the right to volunteer their time and resources for the improvement of school programs and facilities under the supervision of District employees, as outlined in California Education Code, Section 51101(a)(3). The purpose of LA Unified school/office volunteer programs is to augment and enhance educational and support services to schools and offices by leveraging the rich talents and expertise of parents/guardians and members of the school community. School volunteers assist schools by providing support to teachers and other staff through a variety of activities. The Office of Parent and Community Services facilitates the processing of school and office volunteers, maintains a database of school and office volunteers, and offers professional development on effective practices for program management.

Parents/guardians interested in volunteering should first speak with the school or office to learn about virtual and on-campus volunteer assignments available. Parents/guardians may access the Tier II and Tier III Online Volunteer Management System application by visiting <https://volunteerapp.lausd.net>. Parents/guardians needing assistance with the online application may request it from their school. Parents/guardians can also access the online Volunteer Management System through the Parent Portal. For additional information on the volunteer program contact your local school or visit the PCS website at: <https://achieve.lausd.net/pcs>.

Effective January 2019, the Board of Education approved BUL-6746.2, which includes a three-tier volunteer system. Each tier has specific health and safety requirements that volunteers must meet. Tier I volunteers include the following categories: single event and on-demand safety volunteer. Tier I requirements include a completed paper application, signed Volunteer Commitment Form, clearance through the online California Megan's Law database, and administrator approval. Tier II volunteers include the following categories: classroom volunteer, room parent, campus volunteer, office volunteer, Parent and Family Center volunteer, and field trip/event chaperone volunteer. Tier II requirements include a completed online application, signed Volunteer Commitment Form, clearance through the online California Megan's Law database, Tuberculosis clearance, and administrator approval. Tier III categories include the following categories: Virtual and in-person

one-on-one tutoring, cafeteria volunteer, overnight field trip chaperone volunteer, and student activities volunteer. Tier III requirements include a completed online application, signed Volunteer Commitment Form, clearance through the online California Megan's Law database, Tuberculosis clearance, DOJ/FBI Fingerprint Clearance, and administrator approval. All volunteers, regardless of Tier, must always be supervised by staff. Principals retain the right to require fingerprint from all or any volunteer regardless of their activities. Program updates and changes are also available at: <https://achieve.lausd.net/Page/10443>.

PERMITS AND STUDENT TRANSFERS

LA Unified has established a permit policy to assist students and families in identifying the best school option. Consideration of desegregation goals, available space, and cost factors are necessarily involved in all aspects of the permit policy. Each school principal and the designated administrator in each Local District will provide information concerning permits to students, parents, and the community. Any person requesting a permit will be provided with the opportunity to apply for one.

No person will be denied information regarding the appeals process. The school or district that denies, cancels, or revokes a permit request will inform parents/guardians of appeal procedures. Falsified information or a change in criteria necessary to obtain or maintain a permit may be grounds for immediate denial or revocation of a permit.

Permit procedures information is available online at: <http://studentpermits.lausd.net> and through Student Health and Human Services, Pupil Services Office of Permits and Student Transfers at (213) 241-3844.

Inter-District Permits

The Office of Permits and Student Transfers has administrative responsibility for inter-district permit requests and appeals. Inter-district permits may be issued to students transferring into or out of LA Unified. All inter-district permits must be processed through the Office of Permits and Student Transfers. School officials cannot grant, deny, or revoke inter-district permits. An LA Unified permit application must be completed online at: <http://studentpermits.lausd.net> and an application must be submitted within the designated application period. The OUTGOING inter-district permit application period for the following school year is from February 1st to April 30th each year for all students. Parent employment will be the only outgoing permit applications accepted beyond that date. The INCOMING inter-district permit application period begins on February 1st for the following school year. Each application will be reviewed on its own merit. All outgoing inter-district permit applications must be completed electronically, and must be submitted within the designated application period; no paper applications will be accepted.

The District will consider OUTGOING inter-district permit requests for:

- Parent employment;
- Specialized programs;
- Continuing enrollment;
- Sibling permit;
- Child care;
- Victim of an act of bullying;
- Child of an active duty military parent;
- Exception requests.

The District will consider INCOMING inter-district permit requests for:

- Parent employment;
- Specialized programs;
- Continuing enrollment;
- Sibling permit;
- Child care;
- Victim of an act of bullying;
- Child of an active duty military parent;
- Exception requests.

Intra-District Permits

Intra-district permits (school to school within LA Unified) are not available online and are processed in person at the school of residence and requested schools. Intra-district permits are appealed through the Local District Administrator of Operations. Intra-district permits authorize the transfer of students from LA Unified school of residence to another LA Unified school. Paper applications and procedures for intra-district permits may be obtained at any LA Unified school. These transfers are initiated by parent/guardian request. Permits to transfer may be issued based on one or more of the following reasons:

- Parent employment;
- Specialized programs;
- Continuing enrollment;
- Sibling permit;
- Child care;
- Safety and protection;
- Exception.

Intra-district permits will only be granted if the applicant is eligible and if administrators from both, the school of residence and requested school approve the request. These permits do not carry transportation privileges.

PHYSICAL FITNESS TEST

All students in grades 5, 7, and 9 must participate in the Physical Fitness Test. The complete FITNESSGRAM® test battery measures student performance in the following areas:

- Aerobic capacity;
- Body composition;
- Abdominal strength and endurance;
- Upper body strength and endurance;
- Trunk extensor strength and flexibility;
- Flexibility.

Teachers and administrators are responsible for preparing students to do their best on the test by providing instruction and appropriate practice in the skills and abilities that are tested. It is recommended that schools provide students appropriate practice as part of the regular physical education (P.E.) program throughout the year. Students are tested between February and May. Parents/guardians should see that their children participate in a regular program of physical activity and nutrition.

The 2021 spring FITNESSGRAM® individual student score reports will be available to parents/guardians on the Parent Portal if testing was completed before March 14, 2021.

All students must take physical education classes in high school for two (2) years (freshman and sophomore). Students are required to “pass” the FITNESSGRAM in order to receive the exemption for physical education classes for two (2) years (junior and senior). A “passing” score is defined as meeting the healthy fitness zone for five (5) out of six (6) components. Students who do not meet the healthy fitness zone in grade 9 or 10 will continue to take physical education classes until they either “pass” the FITNESSGRAM or graduate.

To find more information about the FITNESSGRAM, please contact your child's teacher.

RESTITUTION

As part of their education, students are provided with materials and equipment, including textbooks and devices, to assist with instruction. In order to ensure the District maintains materials so all students have access, certain procedures are in place. Students should handle instructional materials, library books, devices, and other school property with care. The following are ways to help your student understand this responsibility:

- Model careful handling of instructional materials, library books, devices, and other school property;
- Help students find a safe place to keep books during the borrowing period;
- Inform students that vandalism is not only a crime, but parents or guardians may be held financially responsible for the damage.

Parents and legal guardians should report damage to school property to the school as soon as possible. If a student's device is damaged, the student will be provided a replacement upon return of damaged property, in order to ensure access. If the pupil intentionally fails to return a device or willfully damages textbooks by cutting, defacing, or otherwise injuring the school property, under the Civil Code and Education Code, as well as District policy, parents are liable for damage to school property, including textbooks and/or devices. Civil Code Section 1714.1 provides that any act of willful misconduct of a minor which results in any injury to the property or person of another shall be the responsibility of the parent/guardian having custody and control of the minor for all purposes of civil damages and the parent/guardian having custody and control shall be jointly and severally liable with the minor for any damages resulting from the willful misconduct not to exceed \$25,000, in addition to liability otherwise imposed by law. California Education Code Section 48904(a)(1) states that a parent/guardian of a minor is liable to a school district for all property loaned to and failed to be returned, or willfully damaged by a minor. The liability shall not exceed \$20,900 as of January 1, 2020, adjusted annually for inflation per EC Section 48904(a)(2). Upon receiving notification, the parent/guardian may return the property or pay the outstanding obligation. If the parent/guardian does not return the property or pay the outstanding debt, a small claims action may be filed by the Restitution Unit against the parent/guardian. If the parent/guardian is unable to pay the judgment, he or she may request an owner-debtor hearing. This is part of the law because these items are purchased with public funds. However, please see important points:

Schools shall not take negative action against a pupil or former pupil because of a debt owed to the school, including but not limited to all of the following, in cases that do not involve willful damage or loss:

1. Denying full credit for any assignments for a class;
2. Denying full and equal participation in classroom activity;
3. Denying access to on-campus educational facilities, including, but not limited to the library;
4. Denying or withholding grades or transcripts;
5. Denying or withholding a diploma;
6. Limiting or barring participation in an extracurricular activity, club, or sport;
7. Limiting or excluding from participation in an educational activity, field trip, or school ceremony.

If the school finds that school property is damaged as a result of willful acts, the school may:

1. Offer the parent and the pupil alternatives to repayment with money. Alternatives to repayment must be approved by the parent. Any alternatives that include service or work in exchange for repayment shall comply with all provisions of the Labor Code, including those sections relating to youth employment;
2. Provide an itemized invoice for the amount owed by the parent;
3. A payment plan may be established, and a receipt will be provided after each payment.

Examples of service or work in exchange for repayment may include library service, completing a service learning project, assignment, or research report to name a few.

SAFE ROUTES TO SCHOOLS (SRTS)

Safe Routes to Schools (SRTS) is a community-based approach to bring safety improvements to school neighborhood streets and safety education to the school community. The Los Angeles Department of Transportation (LADOT) in partnership with LA Unified administers SRTS, and includes safety education campaigns, school zone/neighborhood street projects, pedestrian, and bicyclist safety, and Walk to School Days.

The Office of Environmental Health and Safety (OEHS) and the Los Angeles School Police Department (LASPD) support the Safety Valet Program that assists to alleviate vehicular traffic around the schools during morning drop-off. For more information on traffic safety and SRTS, please visit the Safe School Traffic Program section of the OEHS website at: <https://achieve.lausd.net/Page/4238> or the LADOT website at: <https://ladotlivablestreets.org/>.

SCHOOL ACCOUNTABILITY REPORT CARD

Education Code Section 35256 requires the District to annually issue a School Accountability Report Card (SARC) for each school. The SARC is published by February 1st each school year. A copy is available upon request at the school site and also on the LA Unified website at: <https://achieve.lausd.net/Page/8027>.

SCHOOL-BASED MEDI-CAL SERVICES

The following information about Medi-Cal is offered to parents/guardians of children with disabilities who are Medi-Cal eligible. As per the Individuals with Disabilities Education Act (IDEA) regulations, LA Unified provides all required services as specified on a child's Individualized Education Program (IEP) at no cost to parents/guardians. However, LA Unified can be reimbursed for the cost of those services from the federal Medicaid program (called Medi-Cal in California) – which increases the ability to provide health related services for all LA Unified students. Services reimbursed by Medi-Cal currently include certain health services for all students in the District as well as specific services for students with disabilities. The health-related services for students with disabilities include both assessment and the treatment(s) specified on a student's Individualized Education Program (IEP), including: audiology, counseling, nursing services, occupational therapy, physical therapy, speech therapy, and transportation related to these services. Medi-Cal regulations set the same high professional standards for school-based providers as providers who work in hospitals, rehabilitation centers, and other settings.

Parents/guardians of students who are Medi-Cal eligible authorize LA Unified to submit claims for reimbursement by Medi-Cal when a parent/guardian signs consent for a Special Education Assessment Plan or an IEP, unless the parent/guardian signs a Parent Medi-Cal Non-Authorization to Bill form. In seeking reimbursement, LA Unified may need to release student records, medical information and/or other information pertaining to a student as part of routine business practices. School-based Medi-Cal reimbursement does not affect the child's Medi-Cal benefits in other health care settings. There is no cap on Medi-Cal for students with disabilities in California. LA Unified never bills a family's private insurance for the health care services specified on a child's IEP. The District adheres to the Individuals with Disabilities Education Act (IDEA) and its requirement to provide students with disabilities with a free and appropriate public education (FAPE). Parents/guardians may request a Parent Medi-Cal Non-Authorization to Bill form from LA Unified Medi-Cal office by calling (213) 241-0558. Additional information regarding the Medi-Cal Non-Authorization to Bill form is also contained in A Parent's Guide to Special Education Services (including Procedural Rights and Safeguards).

Children qualify for Medi-Cal based on various factors including the number of household members, family income, and disability. Parents/guardians interested in obtaining more information about Medi-Cal can call LA Unified Children's Health Access and Medi-Cal Program (CHAMP) toll free Helpline at (866) 742-2273 or visit <https://achieve.lausd.net/CHAMP>. The Helpline is open Monday through Friday from 8:00 a.m. to 4:00 p.m.

LA Unified Medi-Cal Reimbursement and Compliance program adheres to all provisions of the Health Insurance Portability and Accountability Act (HIPAA). Please refer to the Notice of Privacy Practices letter in the Parent/Student Handbook, forms section.

SCHOOL EXPERIENCE SURVEY

The School Experience Survey, administered each fall, provides valuable information to stakeholders about LA Unified schools. This year, the survey will be administered by schools from October 25, 2021 through December 9, 2021. Developed with input from parents/guardians, teachers, unions, and community-based organizations, the School Experience Survey records the perceptions of parents/guardians, staff, and students in grades 4-12 about their experiences at their school. Respondents at all traditional elementary, middle, and high schools, as well as at early education centers, primary centers, special education centers, options schools, and affiliated charter schools should complete the School Experience Survey. Students and school staff complete their survey online. Parents/guardians have the option of completing their survey either online or via paper/pencil. School results for the School Experience Survey are reported each spring to allow schools to plan for the following school year. School results are provided via an interactive dashboard available online at: <https://achieve.lausd.net/Page/14935>. For more information about the School Experience Survey, including the opportunity to review materials, please go to <https://achieve.lausd.net/Page/8397>.

SCHOOL OF RESIDENCE

Each person between the ages of 6 and 18 years, not exempted, is subject to compulsory full-time education and each parent/guardian, or other person having control or charge of the pupil shall send the pupil to the public full-time day school or continuation school or classes for his/her residence area for the full-time designated as the length of the school day (Education Code Section 48200). In a case involving divorced, legally separated, or unmarried parents living apart, the student may attend the school in the residence area of either parent. Dual enrollment is strictly prohibited and there may only be one residence of record [Government Code Section 244(b)]. Schools have the obligation to verify residency. Schools accept a variety of documents to demonstrate proof of the child's age or residency. Parents/guardians never have to provide information about citizenship/immigration status to have a child enrolled in school. Parents/guardians never have to provide a Social Security number to have a child enrolled in school. In situations where the parents/guardians are not able to provide documentation to verify residency at the time of enrollment, the affidavit to verify residency will be utilized. The parents/guardians will have 30 days from the date of enrollment to provide the residency verification.

A student who does not live with his or her parent/guardian may attend school within the District if he or she is:

- A student who is placed in a regularly established licensed children's institution or a licensed foster home, or a family home under the Welfare and Institutions Code. The responsible adult or caregiver shall provide evidence to the school of the placement;
- An unaccompanied homeless youth;

- A student for whom inter-district attendance has been approved;
- An emancipated minor whose residence is located within the boundaries of the school district;
- A student residing in a state hospital located within the boundaries of the school district;
- A student who lives with a caregiving adult (subject to verification by school or District staff).

A student who is living in the household of an active duty military service member may continue his/her education in the school of origin regardless of any change of residence during the school year, as long as the child is a child of a military family. The child shall be allowed to matriculate in the feeder pattern. If military status changes, a pupil in grades K - 8 may continue through the end of the school year. A high school student may continue until graduation. The new school shall immediately enroll the student even if there are fees, fines, or the student does not have the clothing or records normally required for enrollment.

To locate schools for your home address, visit <http://achieve.lausd.net>, and select the Find a School tab and click on Resident School Identifier or call (213) 241-1000.

SCHOOL SCHEDULES

In accordance with Education Code Section 48980(c), this is notification that the District schedule of minimum days and pupil-free staff development days may be found at: [2021-2022 Instructional Calendar](#) or by contacting the school. If any minimum or pupil-free staff development days are scheduled thereafter, the school shall notify parents/guardians of the affected students as early as possible, but no later than one (1) month before the scheduled minimum or pupil-free day.

SEXUAL HARASSMENT POLICY

LA Unified is committed to providing a working and learning environment free from sexual harassment. The District prohibits sexual harassment of or by employees, students, or persons doing business with or for the District based on actual or perceived sex, sexual orientation, gender, gender identity, gender expression, pregnancy, childbirth, breastfeeding/lactating status, and any related medical conditions. Failure to follow this policy is a violation of state and federal law.

Under California law, sexual harassment is any unwelcome conduct based on sex, including sexual advances, requests for sexual favors, and any other verbal, visual, or physical conduct of a sexual nature or based on sex made by someone from or in the work or educational setting, under any of the following conditions:

- Submission to the conduct is directly or indirectly made as a condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions, or for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance or of creating an intimidating, hostile, or offensive work or educational environment.

Under regulations for Title IX of the Education Amendments of 1972, conduct on the basis of sex that satisfies one or more of the following may constitute sex discrimination or sexual harassment:

- An employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity;
- Sexual assault, dating violence, domestic violence, or stalking as defined under the Clery Act or Violence Against Women Act.

Upon witnessing discrimination, harassment, intimidation, abusive conduct, or bullying based on the above, personnel are required to take immediate steps to intervene when safe to do so. Reporting the conduct to an administrator or Title IX/Bullying Complaint Manager can be an appropriate intervention. Once a school/office has been notified of the conduct and a complaint has been filed, whether carried out by employees, students, or third parties, it should take immediate and appropriate steps to investigate, support the investigation or otherwise determine what occurred and take prompt and effective reasonable steps to end the conduct, eliminate a hostile environment if one has been created, and prevent it from reoccurring. Supportive measures will be provided regardless of whether an individual makes a complaint or asks the school/office to take action. This policy applies to all acts related to school activity or school attendance under the LA Unified School District Superintendent's jurisdiction.

Any District students or employees who believe they have been a victim of sexual harassment or who have witnessed such an act should report it to an administrator or Title IX/Bullying Complaint Manager so appropriate action may be taken to resolve it. The District prohibits retaliation against anyone who files a sexual harassment complaint or participates in the investigation process. Complaints must be promptly and fairly investigated in a way that respects the privacy of the parties concerned to the fullest extent possible.

For more information or assistance with student or parent/guardian concerns, contact your school's administrator, the school's Title IX/Bullying Complaint Manager, or the District's Title IX Coordinator in the Educational Equity Compliance Office at (213) 241-7682 or visit <http://achieve.lausd.net/eeco>. For assistance with employee concerns, contact the Equal Opportunity Section at (213) 241-7685.

SPECIAL EDUCATION: SCHOOL AND FAMILY SUPPORT SERVICES (SFSS)

School and Family Support Services is committed to providing families of students with disabilities the information, assistance, and resources they need to become meaningful participants in the education of their children. SFSS responds to all special education-related inquiries and facilitates collaboration between District staff and parents/guardians to support the resolution of special education-related concerns.

Additionally, SFSS investigates parent complaints alleging special education violations to give the District an opportunity to resolve those complaints and alleviate the need for parents/guardians to seek external complaint mechanisms. A "complaint" means the allegation of a

violation of (1) the Individuals with Disabilities Education Act (IDEA) and implementing regulations; (2) the California Education Code related to special education and implementing regulations; or (3) the District's special education policies and procedures as outlined in the Electronic Policies and Procedures Manual (e-PPM). SFSS facilitates collaboration between District staff and parents/guardians to bring about a lawful resolution in a timely manner. A "resolution" may be a specific action taken by a school or other District department that provides the appropriate remedy or suggested next steps that the parent/guardian has the option of taking, when it is determined that a special education violation has not occurred.

For information or assistance, please contact the Division of Special Education, School and Family Support Services at (213) 241-6701.

STUDENT ACCIDENT INSURANCE

Students engaged in interscholastic sports are required by California Education Code Sections 32220-32224 to have health or accident medical insurance that covers medical and hospital expenses. The health insurance plans referenced under Student Health Insurance are also meant to help parents/guardians comply with the state law. Information on public and private insurance coverage for sports, accidents, and illness is available by contacting the Division of Risk Management and Insurance Services at (213) 241-2176. Information on private insurance is also available on the Division of Risk Management website at: <http://achieve.lausd.net/Page/4141>.

Some students may qualify to enroll in low or no cost health insurance information is available by contacting LA Unified's Children's Health Access and Medi-Cal Program (CHAMP) at the toll-free Help Line (866) 742-2273 and/or visiting the website at: <https://achieve.lausd.net/Page/12426#spn-content>. CHAMP, under Medi-Cal expansion and the Affordable Care Act (ACA or Obamacare), also assists parents/guardians, adults, and community members with health insurance enrollment assistance. The Helpline is open Monday through Friday from 8:00 a.m. to 4:00 p.m.

STUDENT ATTENDANCE OPTIONS

California law [Education Code Section 48980 (h)] requires all school boards to inform each student's parents/guardians at the beginning of the school year of the various ways in which they may choose schools for their children to attend, other than the ones assigned by the District. To search for schools based on geographic location, academic offerings, extracurricular activities, and more, visit the District website at: <https://goto.lausd.net/#gsc.tab=0>. The website also enables parents/guardians to learn about the District's choice programs, including Magnets, Dual Language, Schools for Advanced Studies, and Permits with Transportation. These choice programs require an application that may be accessed and completed online from the website. Paper applications are available at the local school, library, or Local District office. If parents/guardians have questions or need additional information, contact the Parent Support Line at (877) 462-4798.

STUDENT HEALTH INSURANCE

LA Unified's Children's Health Access and Medi-Cal Program (CHAMP) can assist parents with enrolling their children into free or low- cost health insurance programs such as Medi-Cal and Covered California. There are programs for children regardless of immigration status. Parents can call the toll-free CHAMP Helpline at (866) 742-2273 for enrollment assistance or visit the CHAMP website at: <https://achieve.lausd.net/wellnessprograms>. Schools can schedule staff or parent presentations by contacting the CHAMP office. The Helpline is open Monday through Friday from 8:00 a.m. to 4:00 p.m.

STUDENT RECORDS

Federal and state laws protect student record information. These laws generally require that schools get written consent from parents/legal guardians/educational rights holders (parents) before disclosing student information, unless the information is in response to a court order or disclosure is otherwise authorized by law. Parents/guardians have an absolute right to access their child's student records. Most student records are maintained at the school site location. Records maintained by an elementary school are generally kept in the main office with the principal as custodian of records. At the secondary level, records are usually maintained as indicated below:

- Student records pertaining to student health are maintained in the health office with the school nurse as immediate custodian;
- Student records pertaining to student progress, counseling, or guidance assistance are maintained in the counseling office, with the assistant principal, student counseling services as immediate custodian;
- Student records pertaining to attendance are maintained in the attendance office, with the assistant principal, student support services, as immediate custodian;
- Student records pertaining to athletic activities are maintained in the physical education office with the athletic director as immediate custodian;
- Education records pertaining to classroom activities are maintained in each classroom with each teacher as immediate custodian;
- Special Education IEPs are maintained in the student's cumulative record folder.

Some student records such as discipline, special education, or psychology records may be maintained at the Local District, support units, or Central District offices.

STUDENT RECORDS INFORMATION INSPECTION/REVIEW/CHALLENGE

A. The inspection/review of any or all student records will be during regular school hours and will be arranged at a time mutually convenient to the parent/guardian (or student, when applicable) and the school official. A District certificated employee must be present to assist and act as custodian of the file. When a student record of one student includes information concerning other students, the parent/guardian (or student, when applicable) who wishes to inspect and review such material may see only such part as relates to the child of that parent/guardian. If the parent/guardian (or student, when applicable) requests a copy of the whole or any part of a pupil record, the copy will be provided. The school or the Local District may charge a copy fee of .25 cents (\$.25) for the first page and .10 cents (\$.10) for each additional page requested. For all pupil records other than grades, California Education Code Section 49070 provides that a parent/guardian (or former student) may challenge the content of such pupil records by filing a written request to remove or correct any recorded information that is:

- Inaccurate;
- An unsubstantiated personal conclusion or inference;
- A conclusion or inference outside of the observer's area of competence;
- Not based on the personal observation of a named person with the time and place of the observation noted;
- Misleading;
- In violation of the privacy or other rights of the student.

The parent/guardian may challenge the content of such records by first meeting with the school principal. If the principal sustains the parent's/guardian's challenge, the record will be corrected or removed. If the school principal does not sustain the parent's/guardian's challenge, the parent/guardian may appeal. Appeals from a school principal's adverse decision are to be made first to the Local District Superintendent, and then if necessary, to the Board of Education. The Local District Superintendent and the Board of Education may choose to convene an impartial panel to conduct an inquiry into the subject of the challenge. If the panel sustains the parent's/guardian's challenge, the correction, removal, or destruction of material challenged will be made. If the parent's/guardian's challenge is ultimately denied, the parent/guardian has a right to provide a written statement of his or her objection to the information. This statement becomes a part of the student's school record unless and until such time as the information objected to is changed or removed.

- B. With regard to the challenge of grades, there is a separate process. California Education Code Section 49066 provides that, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetence, the grade given to each pupil in a course by a teacher shall be final. Challenges to grades will be conducted in accordance with California law and LA Unified policy. Please see the section regarding Parents' Right to Request a Grade Change.
- C. Records or information maintained by any school official exclusively for personal reference or use and which are not available to any other person, except his or her substitute, are not pupil records available for inspection, review, or challenge by the parent or adult pupil.
- D. Upon the written request by a school in which the student seeks or intends to enroll, student records of the student will be forwarded to that school.

Complaints

Parents/guardians have the right to file complaints regarding District procedures for student records with the California Department of Education and/or the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., Washington, DC 20201.

STUDENT/SCHOOL CODE OF CONDUCT

LA Unified Discipline Foundation Policy states that every student, pre-school through adult, has the right to be educated in a safe, respectful, and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. This is achieved through the adoption and implementation of a consistent school-wide Positive Behavior Interventions and Supports/ Restorative Practices (PBIS/RP) discipline plan which includes: teaching school/classroom rules and social-emotional skills; engaging in community building activities, reinforcing appropriate student behavior, and using effective classroom management. Before consequences are given, students must first be supported in learning the skills necessary to practice and meet expectations and contribute to positive school culture and climate.

Guiding Principles for Everyone in the School:

- We are Safe;
- We are Respectful;
- We are Responsible;
- We are Appreciative of Differences;
- We are Honest;
- We are Life-Long Learners.

With support and guidance, students should:

- Learn and follow school-wide and classroom expectations;
- Solve conflicts restoratively, without physical, or verbal violence;
- Keep a safe and clean campus that is free of graffiti, weapons, and drugs;
- Serve as positive role models and help create a positive school environment;
- Report any bullying, harassment, or bias-motivated incidents;
- Display good sportsmanship both on the athletic field and on the playground;
- Attend school on time, with materials and supplies, and be prepared to learn;
- Keep social activities safe.

STUDENT SEARCHES

The 4th Amendment of the United States Constitution protects individuals from unlawful searches. However, the law allows school officials to conduct searches of students under certain limited circumstances.

1. Searches Based on Reasonable Suspicion:

If a student has engaged in conduct that causes an administrator to have reasonable suspicion that the search will turn up evidence that the student has committed, is about to commit a crime, has violated statutory laws, or school rules, the administrator may conduct a search of that student. The administrator must:

- Be able to articulate the reason for his or her suspicion and the facts and/or circumstances surrounding a specific incident;
- Be able to reasonably connect the student to a specific incident, crime, rule, or statute violation;
- Has relied on recent, credible information from personal knowledge and/or other eyewitnesses;
- Ensure that a search based on reasonable suspicion is not excessively intrusive in light of the student's age, gender, and the

nature of the offense.

2. When conducting a student search based on reasonable suspicion, school officials must adhere to the following practices:
 - Conduct the search only if there are clear and specific reasons for suspicion and there are facts that connect the student to a specific incident of misconduct;
 - Jackets, purses, pockets, backpacks, bags, and containers in the student's possession may be searched to the extent reasonably necessary;
 - Under no conditions may a body or strip search be conducted;
 - Whenever possible, school officials of the same gender as the student being searched may conduct the search;
 - Searches based on reasonable suspicion should be conducted in a private area where the search will not be visible to other students or staff (except for a school administrator or designee witness, also of the same gender whenever possible).

STUDENTS EXPERIENCING HOMELESSNESS

The McKinney-Vento Homeless Assistance Act for Homeless Children and Youth entitles all school-aged children experiencing homelessness to access the same free and appropriate public education that is provided to students who have permanent housing. A student experiencing homelessness is defined as an individual who lacks a fixed, regular, and adequate nighttime residence and may:

- Live in an emergency or transitional shelter;
- Live in substandard housing, car, garage, or other place not designed as a regular sleeping accommodation for human beings;
- Live in another family's house or apartment due to a loss of housing or as a result of economic hardship (doubled-up);
- Live in a hotel or motel;
- Live temporarily in a trailer/R.V./motor home or campsite;
- Live temporarily with an adult who is not their parent/guardian.

Students experiencing homelessness are identified through the Student Housing Questionnaire (SHQ), which is a required form in every enrollment packet and distributed annually by all schools along with other annually disseminated forms, such as the Student Emergency Information form. Parents/guardians and unaccompanied youth can self-identify their current living situation on the Student Housing Questionnaire. Each school is required to have a Designated School Site Homeless Liaison who will follow up with the student/family and submit the completed SHQ to the Homeless Education Office for requested services. Self-identification using the SHQ may occur throughout the school year at the school site or directly with the Student Health and Human Services, Homeless Education Office at (213) 202-7581 or visit <https://homelesseducation.lausd.net>.

Students who are permanently housed and students experiencing homelessness are expected to attend school regularly. However, students who are experiencing homelessness have federal rights and enrollment protections to promote school stability. Students experiencing homelessness and unaccompanied youth have the right to attend:

- The school at which the youth was last enrolled (school of origin);
- The school of residence;
- Any other school the student attended in the last 15 months to which they have a connection (school of origin);
- The school of origin's established feeder pattern. For example, the student can transition from their elementary school to the feeder middle school and from their middle school to the feeder high school with their peers, even if they no longer live within the attendance boundaries of those schools).

At the request of the parent/guardian or unaccompanied youth, the LA Unified shall ensure that transportation is provided, as appropriate and feasible, to and from the school of origin.

The McKinney-Vento Homeless Assistance Act and LA Unified policy requires immediate enrollment. Schools cannot delay or prevent the enrollment of a student who is experiencing homelessness due to the lack of immunization or school records, such as an Individualized Educational Plan (IEP), 504 Plan, or transcripts. To expedite enrollment, it is the responsibility of the enrolling school to request all necessary documents from the previous school(s), as well as refer parents and unaccompanied youth to all programs and services. Referrals may include but are not limited to community-based organizations, special education services, tutoring, preschool programs, before and after school enrichment programs, and any other services needed.

If a dispute arises over school selection or enrollment, the school must immediately enroll the student in the school where enrollment is sought, pending the final resolution of the dispute. The parent/guardian or unaccompanied youth has the right to dispute the school's decision. For further information regarding the Dispute Resolution process, please contact the Homeless Education Office at (213) 202-7581.

Additionally, Education Code Section 51225.1 provides certain graduation exemptions for students experiencing homelessness who transfer schools after the second year of high school. Eligible students shall be notified of their eligibility to be exempt from coursework and other requirements adopted by the governing board of the school district that are in addition to the state-wide coursework requirements. The law also extends to students experiencing homelessness an existing provision requiring coursework completed while attending another school to be issued full or partial credit. The law further indicates that the LA Unified homeless liaison should be notified of expulsion recommendations and invited to any IEPs where an expulsion determination is made.

STUDENTS IN FOSTER CARE

Children supervised by the Department of Children and Family Services or Department of Probation (in certain circumstances) and placed in licensed foster homes, short term residential therapeutic programs (STRP) (formerly referred to as group homes), with relatives or residing with biological parent(s) have special enrollment provisions. Education Code Section 48853.5 mandates that students in foster care must be immediately enrolled in school regardless of the availability of school records, immunization records, school uniforms, or the existence of fines from a previous school. Educators, school personnel, social workers, probation officers, caregivers, and other interested parties shall all work together to serve the educational needs of students in foster care.

Education Code Section 48853.5 allows students in foster care to attend their school of origin and, if applicable, matriculate to the secondary school in the same attendance area even when the child is placed with a family who resides in a different attendance area. The school district serving the student in foster care shall allow the youth to continue their education in the school of origin for the duration of the jurisdiction of the court. If the jurisdiction of the court terminates prior to the end of an academic year, the student in foster care shall be allowed to continue their education in the school of origin for the duration of the academic school year.

Education Code Section 51225.1 provides certain graduation exemptions for students in foster care. Students in foster care or students involved in the juvenile justice system who meet graduation exemption criteria, may be exempt from all coursework and other requirements adopted by the governing board of the school district. The high school graduation exemption eligibility criteria are as follows:

- The student must be in foster care;
- The student transferred schools after their second year of high school;
- The student cannot reasonably complete the additional LA Unified graduation requirements within four (4) years;
- The educational rights holder (ERH) must determine that the graduation exemption is in the student's best interest;
- The student must complete the California high school graduation requirements.

Once a student is found eligible for this exemption, their eligibility continues even if the student's foster care or probation case closes, or the student is transferred to another school. It is unlawful for a school, student, educational rights holder, social worker, or probation officer to request or require a school transfer for the purpose of making a student eligible for an exemption from local requirements.

Parents, guardians, foster caregivers, social workers and/or probation officers should notify the school district as soon as they become aware that a child is changing school placements so that partial credits may be calculated (if applicable) and school records can be transferred in a timely manner. For students experiencing a change in residence, a Best Interest Determination meeting must be held with the Holder of Educational Rights to determine the school of origin and if transportation is needed to their school of origin. For further information regarding school-related foster care concerns, contact the Student Health and Human Services, Student Support Programs at (213) 241-3844 or visit <https://achieve.lausd.net/Page/15337>.

STUDENTS INVOLVED IN THE JUVENILE JUSTICE SYSTEM

Education Code Section 48645.5, states that pupils shall not be denied enrollment or readmission to a public school solely on the basis that they have had contact with the juvenile justice system. Each public school district and county office of education shall accept for credit full or partial coursework satisfactorily completed by the pupil while attending a public school, juvenile court school, or nonpublic school. Unless exempt from compulsory school attendance, a student returning from a juvenile justice facility, or any other court ordered placement is entitled to the same right to an appropriate educational program as that provided to all other students, and should be immediately enrolled in school.

In addition, Education Code Sections 48645.5, 49069.5, 48647 and 48648 require that the County Office of Education and County Probation Department have a joint transition planning policy that includes collaboration with relevant local educational agencies relating to pupils who are being released from juvenile court schools. The LA Unified, Los Angeles County Office of Education (LACOE) and Los Angeles County Probation Department have established protocols and procedures to ensure that students returning to the District are identified, supported with appropriate placement, and connected to case management services when needed, at the identified school site.

Education Code Section 51225.1 provides specific graduation requirement exemptions for students involved in the juvenile justice system who meet criteria. Qualifying students may be exempt from all coursework and other requirements adopted by the governing board of the school district. The high school graduation exemption eligibility criteria are as follows:

- The student must be involved in the juvenile justice system;
- The student transferred schools after their second year of high school;
- The student cannot reasonably complete the additional District graduation requirements within four (4) years;
- The educational rights holder must determine that the graduation exemption is in the student's best interest;
- The student must complete the California high school graduation requirements.

Once a student is found eligible for this exemption, their eligibility continues even if the student's foster care or probation case closes, or the student is transferred to another school. It is unlawful for a school, student, educational rights holder, social worker, or probation officer to request or require a school transfer for the purpose of making a student eligible for an exemption from local requirements.

STUDENTS' PERSONAL PROPERTY

Personal items of value (cell phones, handheld devices, tablets, cameras, electronic games, radios, CD players, laptops, etc.) should not be brought to school since loss, theft, or damage is possible. Also, such items can be distracting to the educational process and may be confiscated by school personnel. The District is not responsible for lost or stolen items (including those in lockers).

STUDENTS WITH DISABILITIES AND SPECIAL EDUCATION

Students learn in a variety of ways with most students learning effectively in a traditional school setting. Students with disabilities may be eligible to receive special education services. These services are based on assessments and are determined by an Individualized Education Program (IEP) team, which includes the student's parent(s)/guardian(s) as equal participants. Special education services are designed to meet the unique educational needs of students with disabilities and are provided at no cost to parents/guardians. To the maximum extent appropriate, students with disabilities are to be educated with their nondisabled peers in the general education environment at the school they would attend if nondisabled. The general education classroom with all appropriate supplementary aids and services where the student has the greatest opportunity to be integrated with their nondisabled peers is the first educational setting for an IEP team to consider. An IEP team should only remove a student from the general education classroom and environment when the nature or severity of a student's disability is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

Parents/guardians of school-age children who suspect their child may have a disability and may need special education services should

contact the administrator of their neighborhood public school. Parents/guardians of non-enrolled preschool-age children who suspect their child may have a disability and may be eligible for special education services should contact Early Childhood Special Education at (213) 241-4713.

Further information concerning special education programs and services is provided in the District's publication, A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards), which is available at every District school and on the Division of Special Education website at: <https://achieve.lausd.net/sped>. Assistance related to special education matters is available from your school administrator or the Division of Special Education at (213) 241-6701.

STUDENTS WITH DISABILITIES UNDER SECTION 504 OF THE REHABILITATION ACT OF 1973

Section 504 of the Rehabilitation Act of 1973 (Section 504) is a federal civil rights law that prohibits discrimination against individuals with disabilities in programs and activities that receive financial assistance from the U.S. Department of Education. Discrimination, harassment, intimidation, and/or bullying in any form toward individuals on the basis of their actual or perceived disability is unacceptable and will not be tolerated. The District will promptly investigate any complaints of disability-based discrimination, harassment, intimidation, and/or bullying, and take reasonable actions to stop future incidents.

The District has specific responsibilities related to the provision of a Free Appropriate Public Education (FAPE) to school age individuals with disabilities under Section 504. The District is required to provide a program designed to provide equal access to the educational program and activities for students with disabilities as adequately as that provided for students without disabilities. For students who are not eligible for special education services, but meet the federal definition of persons with disabilities under Section 504, a Section 504 Plan may be developed which indicates the accommodations, supplementary aids, and/or services that will be provided to assist the student in accessing the general education program. Under Section 504, the District must provide nonacademic and extracurricular services and activities in a manner that ensures that individuals with disabilities have an equal opportunity to participate. Parents/guardians must be notified in writing of any District decisions regarding the evaluation, identification, and/or educational placement of their student and their right to participate in and/or appeal these decisions under Section 504.

For further information about Section 504 and/or assistance in filing an appeal, complaint (see Uniform Complaint Procedures) or to conduct an informal mediation or impartial hearing regarding Section 504, contact the District's Section 504 Coordinator in the Educational Equity Compliance Office at (213) 241-7682 or visit <https://achieve.lausd.net/eeco>.

STUDENTS WITH TEMPORARY DISABILITIES

Instruction in the home or hospital is provided pursuant to state law for eligible general education and special education students in grades K-12 whose non-contagious, temporary medical disability prevents attendance in regular day class or an alternative education program for a limited time period. The intent is to maintain continuity of the student's instructional program during the period of temporary disability. A home/hospital teacher provides instruction either in person or online in subjects/courses correlated with the student's school program to the maximum extent possible. Home/Hospital instruction is designed as a temporary interim service. It shall not replace, over an extended period of time, the regularly required instructional program. Instruction in the home/hospital will commence (1) when the attending physician authorizes service to begin, based upon the student's ability to participate, and (2) upon receipt of the parent's authorization for temporary transfer of educational duties. Instruction in the home/hospital for a temporary period of time is also provided for students with a current Individualized Education Program (IEP) or students with a Section 504 Plan – under certain circumstances.

SUSPECTED CHILD ABUSE AND NEGLECTED REPORTING

Reporting Requirements

In general, child abuse is physical injury or death inflicted by other than accidental means upon a child by another person. For example, child abuse may include, but is not limited to, physical abuse, sexual abuse, including commercial sexual exploitation of a minor, willful cruelty, and mental suffering. Child neglect is negligent treatment or maltreatment of a child by a person responsible for the child's welfare under circumstances indicating harm or threatened harm to the child's health or welfare and can include harm by acts or omissions, including but not limited to intentional failure to provide food, clothing, or medical care. Any District employee who has a reasonable suspicion that child abuse or neglect has occurred or is occurring is required by law to immediately or as soon as practically possible call to report suspected child abuse to an appropriate child protective services agency (CPSA), such as, local police, Sheriff's Department, or the Department of Children and Family Services, with a report filed within 36 hours. Los Angeles School Police Department (LASPD) *by law is not considered a child protective services agency. Therefore, LASPD officers may not be the recipients of child abuse reports.* Suspected child abuse reports are confidential as to the identity of the employee making such a report.

SUSPENSION AND EXPULSION

California Education Code Section 48925 (d) defines suspension as removal of a pupil from ongoing instruction for adjustment purposes. A student may be suspended for no more than five (5) consecutive school days.

California Education Code Section 48925 (b) defines expulsion as the removal of a pupil from (1) the immediate supervision and control, or (2) the general supervision of school personnel. In LA Unified, the Student Discipline and Expulsion Support (SDS) is charged with ensuring that students recommended for expulsion are afforded a fair and impartial hearing and all due process rights. A student may be expelled without suspended enforcement (straight expelled) and, therefore, not be allowed to attend any LA Unified school or program during the term of expulsion or the enforcement of the expulsion may be suspended, pursuant to Education Code Section 48917, in which case, the expelled student could be assigned to an LA Unified alternative educational program for the term of the expulsion. The length of an expulsion may be for the balance of the semester in which the Board expels; for the balance of the semester plus the following school semester; or for one calendar year, depending on the violation and/or the student's social adjustment background.

A. Jurisdiction to issue suspensions or expulsions extends to misconduct related to school activity or attendance that occur at any time,

including, but not limited to:

- While on school grounds;
- While going to or coming from school;
- During the lunch period, whether on or off the campus;
- During, or while going to, or coming from, a school-sponsored event;
- While riding on the school bus.

A teacher may suspend a student from class for any of the acts enumerated in Education Code Section 48900, except for misconduct of willful defiance as described in Education Code Section 48900 (k)(1) as stated in the Board Resolution: School Discipline Policy and School Climate Bill of Rights. (See Grounds for Suspension/Expulsion in section C below). If a student is suspended from the classroom, the teacher must immediately report the suspension to the principal for appropriate action. The principal shall then determine whether to suspend the student from school or to allow the student to remain on campus during the term of the classroom suspension. Only the school principal or their administrative designee may suspend a student from school. The term of a classroom suspension shall be no longer than the balance of the day (or class period) plus the following day (or next class period for that same class). A student serving a classroom suspension must remain on campus under appropriate supervision. Subsequent to a teacher's classroom suspension, the teacher shall, as soon as possible, ask the parent/guardian to attend a conference with the teacher, at which the school administrator, school counselor, or school psychologist may also be present. If the student has committed an obscene act or engaged in habitual profanity or vulgarity, the teacher may require that the parent/guardian attends a portion of the school day in their child's classroom.

B. Other Means of Correction (Education Code Section 48900.5)

Suspension, including supervised suspension (such as in-school suspension and class suspension) shall be imposed only when other means of correction have failed to bring about proper conduct and/or safety is at risk. Other means of correction used should be documented and kept in the student's discipline file, available to access pursuant to Education Code Section 49069.

Grounds for Suspension/Expulsion (Education Code Section 48900 et. seq.)

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person;
- (a) (2) Willfully used force or violence upon the person of another, except in self-defense;
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal;
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind;
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant;
- (e) Committed or attempted to commit robbery or extortion;
- (f) Caused or attempted to cause damage to school property or private property;
- (g) Stolen or attempted to steal school property or private property;
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products;
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity;
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code;
- (k) (1) Disrupted school (-wide) activities (suspension only by an administrator; no expulsion) (grades 4-12);
- (l) Knowingly received stolen school property or private property;
- (m) Possessed an imitation firearm;
- (n) Committed or attempted to commit a sexual assault or committed a sexual battery;
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both;
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma;
- (q) Engaged in, or attempted to engage in, hazing;
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act directed specifically toward a pupil or group of pupils;
- (t) Aided or abetted the infliction or attempted infliction of physical injury to another person (suspension only).

48900.2 Committed sexual harassment (grades 4 - 12).

48900.3 Caused, attempted to cause, threatened to cause, or participated in an act of hate violence (grades 4 -12).

48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils (grades 4 - 12).

48900.7 Made terroristic threats against school officials or school property, or both.

Prior to a suspension from school, the principal/designee will have an informal conference with the pupil where the pupil will be informed of the reason for disciplinary action, including other means of correction that were attempted before the suspension if required, and the evidence as well as the opportunity to present their version and evidence (Education Code §48911). If the school determines there is an emergency situation, defined as a situation that constitutes a clear and present danger to the life, safety, or health of students or school personnel, the informal conference is not required.

Circumstances for Recommending Expulsion (Education Code Section 48915)

The principal or the superintendent of schools shall recommend the expulsion of a student for any of the following acts committed at a school or at a school activity off school grounds, unless the principal or the superintendent of schools determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

- (a) Causing serious physical injury to another person, except in self-defense;
- (b) Possession of any knife or other dangerous object of no reasonable use to the student;
- (c) Unlawful possession of any controlled substance, except for either of the following:
 - i. The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis;
 - ii. The possession of over-the-counter medication for use by the student for medical purposes or medication prescribed for the student by a physician;
- (d) Robbery or extortion;
- (e) Assault or battery upon any school employee.

The principal or superintendent of schools shall immediately suspend and shall recommend expulsion of a student that they determine has committed any of the following acts at school or at a school activity off school grounds:

- (a) Possessing, selling, or furnishing a firearm;
- (b) Brandishing a knife at another person;
- (c) Unlawfully selling a controlled substance;
- (d) Committing or attempting to commit a sexual assault or committing a sexual battery;
- (e) Possession of an explosive.

The principal or superintendent of schools may recommend expulsion for the remaining grounds (as noted in Education Code Section 48900).

Behavior Intervention for Students with Disabilities

Students with disabilities whose behavior impedes learning require a Behavior Intervention Plan (BIP) developed through the Individualized Education Program (IEP) process and implemented throughout the timeframe of the Individualized Education Program.

The education of children with disabilities can be made more effective through the use of positive behavioral interventions and supports to address the learning and behavioral needs of these children. Students with disabilities who exhibit behavioral challenges must receive timely positive supports and interventions and appropriate assessments in accordance with the federal Individuals with Disabilities Education Act (IDEA) (20 U.S.C. Sec. 1400 et seq.). When behavioral interventions, supports, and other strategies are used, they must be used in consideration of the student's physical freedom and social interaction, be administered in a manner that respects human dignity and personal privacy, and ensures a student's right to placement in the least restrictive educational environment. It is the responsibility of the Individualized Education Program team to determine student needs based on assessment, and to generate meaningful goals and appropriate instructional and behavioral supports and services.

Suspension and Expulsion of Students with Disabilities

For students with disabilities, the law requires additional procedures and considerations:

Suspension:

Special Education: When a student who receives special education services is suspended, school staff must determine if an Individualized Education Program meeting is needed to create a Behavior Intervention Plan or to review and modify an existing Behavior Intervention Plan to organize more targeted behavioral instruction and intervention to prevent the recurrence of the misconduct. Continued misconduct resulting in suspension will require an Individualized Education Program team meeting to determine if additional instructional and/or behavioral supports are needed and examine the appropriateness of current placement and services. The student cannot be suspended for more than 10 days in a school year. If the student has been suspended two (2) times, or the total days of suspension accumulate to five (5), eight (8), or 10 school days, an Individualized Education Program meeting must be convened to determine appropriate services/placement.

Section 504: A student who has a Section 504 plan is considered as a general education student and can be suspended for the same number of days as a general education student, but at 10 days of suspension, there must be an analysis in a Section 504 Manifestation Determination meeting to review and, if appropriate, modify the current Section 504 Plan, including updating or developing appropriate accommodations as warranted.

Expulsion:

Special Education: Before a student who receives special education services can be recommended for expulsion, an Individualized Education Program team must hold a pre-expulsion Individualized Education Program meeting and conduct a manifestation determination. If a student with disabilities is expelled, they are entitled to receive the services specified in their Individualized Education Program during the term of expulsion. The student is also entitled to post-expulsion services (see Rehabilitation and Reinstatement from Expulsion below) during the term of expulsion. If the student is not expelled, they will be placed in the most appropriate setting as determined in the student's Individualized Education Program.

Section 504: An expulsion of a student being served under Section 504 is considered a disciplinary change of placement and can only be issued if the school's Section 504 team conducts a Section 504 Manifestation Determination meeting and finds the conduct being disciplined is not a direct manifestation of the student's disability and/or a direct result of the District's failure to implement the student's Section 504 Plan if applicable.

For more information, please refer to A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards).

Appeal of Disciplinary Action

Challenges or objections to suspensions and opportunity transfers may be addressed directly with the Local District. Students who are recommended for expulsion have a right to an expulsion hearing and to address the Board of Education before the Board makes the final decision to expel. An expulsion appeal should be made to the Los Angeles County Office of Education.

Rehabilitation and Reinstatement from Expulsion

Pursuant to Education Code Sections 48916 and 48916.1 (Assembly Bill 922), LA Unified established the Student Discipline and Expulsion Support (SDES) in part to provide the Assembly Bill (AB) 922 mandated services and facilitate rehabilitation for all expelled students. This state-mandated program is designed to facilitate the provision of educational and support services for all expelled students. Core program services include:

- Facilitating appropriate and timely educational placements for all expelled students;
- Conducting thorough AB 922 student/parent intake assessments and developing individualized rehabilitation plans;
- Monitoring student social, behavioral, and academic progress;
- Providing direct support service;
- Consulting, collaborating, and coordinating services with District staff and community agency personnel;
- Facilitating the Reinstatement Review Committee for students who have met eligibility criteria in the areas of academic achievement, attendance, and social adjustment;
- Per the Delegation of Authority, recommending reinstatement on behalf of the Board of Education, and placing students in appropriate educational programs after reinstatement;
- Providing ongoing services to students not recommended for reinstatement.

TITLE IX AND STUDENTS

Based on federal law, Title IX, state law and District policy, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of actual or perceived sex, sexual orientation, and gender (including gender identity, gender expression, marital status, parenting, pregnancy, childbirth, breastfeeding, false pregnancy, termination of pregnancy or related medical condition) or a person's association with a person or group with one or more of these actual or perceived characteristics. Male and female students have the right to equal learning opportunities in their schools and must be afforded equal opportunities in all District educational activities and programs, including:

- Athletics;
- Physical education;
- The classes they can take and the instruction they receive;
- The way they are treated in educational programs and activities;
- The kind of counseling they are given;
- The extracurricular activities, programs, and clubs in which they can participate;
- The honors, special awards, scholarships, and graduation activities in which they can participate;
- Fundraising efforts.

Pregnant and parenting students, regardless of their marital status, have the same right as any other student to attend any District school or program and to do so in an environment free of discrimination or harassment. The District shall make reasonable accommodations for pregnant and parenting students, including accommodations responsive to a student's breastfeeding/lactating status, academic needs, and attendance related to pregnancy and parenting, so that no student is excluded from participation in, denied benefits of, or subjected to discrimination on the basis of that student's gender/sex. Pregnant and parenting students have the right not to be treated differently on the basis of sex; to participate in educational and extracurricular activities if physically and emotionally able to; not to be required to participate in pregnant minor programs or alternative education programs; to have their pregnancy-related conditions treated in the same manner and under the same policies as any other temporarily disabling condition; to voluntarily take eight (8) weeks of parental leave or more if deemed medically necessary by the student's physician; not to be required to complete academic work or other school requirements while on parental leave; to return to school and the course of study enrolled in prior to taking parental leave or to elect to participate in an alternative education program; to make up work missed; to take a fifth year of high school instruction if necessary to complete graduation requirements; and not to incur an academic penalty from using these accommodations. More information is available for review in the [Know Your Rights: Pregnant and Parenting Students](#) handout and federal law and Education Code links found at: <https://achieve.lausd.net/eeco>.

Students who feel that their rights are being violated have the right to take action and are encouraged to resolve a situation by speaking to a school administrator, Title IX/Bullying Complaint Manager, psychologist, counselor, or trusted adult at school, or filing a complaint (see Uniform Complaint Procedures). Students are encouraged whenever possible to try to resolve their complaints directly at the school site. Any student who believes he or she is being discriminated against in violation of Title IX has the right to file a complaint. For further information or assistance, contact your school's administrator, the school's Title IX/Bullying Complaint Manager, or the District's Title IX Coordinator in the Educational Equity Compliance Office, by contacting (213) 241-7682, EquityCompliance@lausd.net or writing to: 333 S. Beaudry Avenue, 18th Floor, Los Angeles, CA 90017. Otherwise, a complaint of this nature may be filed with the Office for Civil Rights. More information regarding Title IX and students' rights, protections, and complaint processes available can be found under the Title IX tab at: <https://achieve.lausd.net/eeco>.

TRANSPORTATION – SCHOOL BUSES

Transportation is only provided to eligible students in authorized programs. The Official Notification of Your Child's Transportation Schedule (Transportation Mailer and/or Parent Portal), is sent out prior to the start of the school year. Such information may include, school bus schedule, bus rules, contacts, and other pertinent information. For students enrolled after the start of school, mailers will be delivered the third week of each month.

Important items to review regarding a child's transportation:

- Parents/guardians should review the bus rules with their children;
- Parents/guardians and children should visit the stop location prior to the first day of school and make sure their children know the

- safest way to and from the bus stop;
- Students should be prepared to board the bus five (5) minutes before their scheduled pickup time and make sure students should be standing in the designated area visible to the driver when the bus arrives;
- To ensure the safety of the children, parents/guardians or an authorized person should be at the bus stop each day when their child is picked up and dropped off;
- Parents/guardians and children should know their route number, school name, and stop location. Should the bus be running late 15 minutes or more, please contact the Transportation School Bus Dispatch office at (800) LA-BUSES / (800) 522-8737;
- Pickup and drop-off times may change due to route adjustments or changes to school start/end times. Traffic and/or weather conditions may impact the travel time;
- For student information changes, such as address or telephone numbers, parents/guardians must immediately notify the school;
- If parents/guardians have questions or concerns regarding School Bus Transportation, contact (800) LA-BUSES / (800) 522-8737 or visit <https://achieve.lausd.net/transportation>;
- Students with an Individualized Education Program (i.e., IEP) which includes transportation as a related service must be received by a parent, an adult, or authorized receiver;
- Children in grades Pre-K - 2 (i.e., Pre-Kindergarten through second grade) must be received by a parent, an adult, or authorized receiver at the designated bus stop; and
- Any individuals receiving a student from a bus, will need to be able to provide identification in order to verify that they can receive said student.

Conduct on School Buses

Title 5, California Code of Regulations Section 14103 states that pupils transported in a school bus or in a school pupil activity bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver shall be held responsible for the orderly conduct of the students while they are on the bus or being escorted across a street, highway, or road. Students who ride school buses are expected to adhere to the same rules of conduct and behavior on the school bus as in school. Any student who engages in misconduct, disrupts school bus travel, disrespects the school bus driver, or jeopardizes the safety of school bus rides is subject to disciplinary action, including suspension or removal from the bus transportation program. If parents/guardians have questions regarding student conduct on the school bus, contact (800) 522-8737 or visit <https://achieve.lausd.net/transportation>.

UNIFORM COMPLAINT PROCEDURES (UCP)

LA Unified has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The District shall investigate complaints alleging failure to comply with those laws and regulations including, but not limited to, allegations of discrimination, harassment, intimidation, and/or bullying against any protected group or noncompliance with laws relating to all programs and activities implemented by the District that are subject to UCP as cited below. The District shall seek to resolve, at the local level, those complaints in accordance with the Uniform Complaint Procedures set forth in the California Code of Regulations, Title 5, Sections 4600-4695 and the policies and procedures of the District, including allegations of retaliation for participation in the UCP process and/or to appeal District decisions regarding such complaints. A UCP complaint must be filed as set forth in the California Code of Regulations, Title 5, Sections 4600-4695.

A UCP complaint may be filed for alleging:

- Adult education (§§8500-8538, 52334.7, 52500-52617)
- After school education and safety (§§8482-8484.65)
- Agricultural career technical education (§§52460-52462)
- Compensatory education (§54400)
- Consolidated categorical aid programs [34 CFR §§299.10-12, §64000(a)]
- Migrant education (§§54440-54445)
- Career technical and technical education and career technical and technical training programs (§§52300-52462)
- Child care and development programs (§§ 8200-8498)
- Every Student Succeeds Act (20 United States Code §6301 et seq.; EC §52059)
- Discrimination, harassment, intimidation or bullying of protected groups identified under §§200 and 220 and §11135 of the Government Code, including any actual or perceived characteristic as set forth in §422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in §210.3, that is funded directly by, or that receives or benefits from, any state financial assistance. (Related to employee-to-student, student-to-student, student-to-employee, third party to student, employee-to-third party)
- Accommodations for pregnant and parenting pupils, including reasonable accommodations for lactating pupils (§§46015, 222)
- Educational and graduation rights of foster youth, homeless youth, and other youth (e.g., former juvenile court school pupils, pupils from military families, newcomers and migratory education students) (§§48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)
- Pupil Fees (§§49010-49013)
- Courses periods without educational content (§§51228.1-51228.3)
- Physical education instructional minutes (§51223)
- Local Control and Accountability Plans (LCAP) (§52075)
- Regional occupational centers and programs (§§52300-52334.7)
- School plans for student achievement (§64001)
- School site councils (§65000)
- School safety plans (§§32280-32289)
- State preschools (§§8235-8239.1)
- Deficiencies related to preschool health and safety issues for a California state preschool program exempt from licensing (5 CCR §1596.7925, EC §8235.5); per public notices posted for applicable classrooms
- Any other state or federal educational program the State Superintendent of Public Instruction or designee deems appropriate

1. Unauthorized charging of pupil fees: A pupil shall not be required to pay a pupil fee for supplies, materials, and equipment needed for participation in an educational activity, unless the charge for such a fee is specifically authorized by law and does not violate Education Code Section 49011. A pupil fee complaint may be filed anonymously if the complaint provides evidence or information

leading to evidence to support an allegation of noncompliance with laws relating to pupil fees. The complaint shall be filed no later than one (1) year from the date the alleged violation occurred. A pupil fees complaint of noncompliance should be filed first with the school principal or the agency superintendent or his or her designee. If merit is found in a pupil fee complaint the public school shall provide a remedy to all affected students, parents/guardians that where applicable includes reasonable efforts by the public school to ensure full reimbursement to all affected students, parents/guardians, subject to procedures established through regulations adopted by the state board. The District will attempt in good faith by engaging in reasonable efforts to identify and fully reimburse all students, parents/guardians who paid a pupil fee within one (1) year prior to the filing of the complaint.

2. Failure to comply with legal requirements pertaining to the LCAP: A complaint that a school district has not complied with the requirements of the LCAP may be filed using the UCP complaint procedures (Education Code section 52075). A complaint may be filed anonymously if it provides evidence/information leading to evidence to support the complaint. LCAP requirements are found in Education Code Sections 52060- 52076.
3. Failure to comply with adopted courses of study for physical education: Existing law requires the adopted course of study to include instruction in specified areas of study, including physical education for a total period of time.
4. Education Codes §§48853, 48853.5, 49069.5, 51225.1, and 51225.2, which address educational rights of pupils in foster care, pupils who are homeless, former juvenile court school pupils, pupils who are children of military families, migratory pupils and pupils in newcomer programs to immediate enrollment, remaining in the school of origin, being enrolled in their local comprehensive school, obtaining partial credits, graduating with the state's minimum requirements, and access to academic resources, services, and extra curricular activities, allow that a complaint of noncompliance with the requirements of the sections may be filed under the District's UCP.
5. Failure to comply with enrollment in courses without educational content and previously completed or graded courses sufficient for satisfying requirements or prerequisites for postsecondary education and receipt of a diploma: Commencing with the 2016-17 school year, the District is prohibited from assigning a pupil enrolled in grades 9-12 to a course without educational content. Students may not be enrolled in courses without educational content for more than one (1) week in any semester or to a course the pupil has previously completed and received a grade determined by the District to be sufficient to satisfy requirements and prerequisites for admission to the California public institutions of postsecondary education and the minimum requirements for receiving a diploma of graduation from high school, except under specified conditions.

A complaint may be filed anonymously if it provides evidence or information leading to evidence to support an allegation of noncompliance, including pupil fees and LCAP complaints. The District will attempt in good faith to engage in reasonable efforts to identify and fully reimburse all pupils, parents/guardians who paid a pupil fee within one year prior to the filing of the complaint. If merit is found in a complaint, a remedy shall be provided to the affected pupil in cases regarding course periods without educational content, reasonable accommodations to a lactating pupil, education of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in our school district and/or pupils in military families; a remedy shall be provided to all affected pupils and parents/guardians in cases involving pupil fees, physical education, instructional minutes, and/or LCAPs.

Compliance Officer: The Educational Equity Compliance Officer Director has been designated as the District's Compliance Officer responsible to receive and direct the investigation of complaints under the UCP, maintain records of complaints and subsequent related actions, and to ensure District compliance with the law. For additional information regarding the District's UCP process or assistance in filing a complaint, please contact the Educational Equity Compliance Office at (213) 241-7682 or at: EquityCompliance@lausd.net.

Notifications: The District shall annually notify in writing its students, parents/guardians, employees, District advisory committees, appropriate private school officials or representatives, and other interested school parties of these UCP procedures and the person responsible for processing complaints.

Filing of UCP Complaints: A written complaint of alleged noncompliance with a federal or state law or regulation governing educational programs must be filed with the District's Educational Equity Compliance Office, the designated office for responding to such complaints. Complaints shall be filed no later than one (1) year from the date the alleged violation occurred, other than in the case of the exceptions noted above. A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. Complainants are protected from retaliation. When the subject matter of a complaint is not covered by this policy, the complainant will be so advised in writing. The 60-day timeline for the investigation and District response shall begin when the written complaint is received by the Educational Equity Compliance Office.

UCP forms are available upon request from any school or District office, by contacting the Educational Equity Compliance Office at (213) 241-7682 or EquityCompliance@lausd.net, or accessing the District's website for Uniform Complaint Procedures information at: <http://achieve.lausd.net/eeeco>. A copy of the District's UCP policy and complaint procedures shall be available free of charge. Any person, including, but not limited to individuals with a disability, requesting to file a complaint and who is unable to prepare a written complaint will be assisted by District staff in filing the complaint. The District assures confidentiality to the maximum extent possible. Complainants are protected from retaliation. The District prohibits retaliation against anyone who files a complaint or participates in the complaint investigation process. Pursuant to Education Code Section 262.3, Complainants are advised civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders may also be available under state or federal discrimination, harassment, intimidation, or bullying laws.

Appeals of District Decisions:

If a complainant is dissatisfied with the District's decision, the Complainant may appeal it within 15 days of receiving it. The appeal must be in writing and include a copy of the original complaint, the District's decision, and specific reasons for appeal.

Appeals of District decisions may be sent to: California Department of Education
1430 N Street
Sacramento, CA 95814

Additional contacts for programs and services and appeals offices covered by the California Department of Education under the UCP can be found at: <https://www.cde.ca.gov/re/cp/uc/>.

Pursuant to Education Code Section 8235.5, deficiencies related to California state preschool program health and safety issues may be resolved using the UCP. Otherwise, health and safety complaints regarding licensed facilities operating a Child Development Program may be referred to Department of Social Services.

See *Williams Uniform Complaints Process* for information regarding filing complaints regarding instructional materials, emergency, or urgent facilities conditions that pose a threat to the health and safety of students, and teacher vacancy or misassignment.

VISITORS TO SCHOOL CAMPUSES

All campus visitors must have the consent and approval of the principal/designee. Permission to visit must be given at the time requested if at all possible or within a reasonable period of time following the request. Children who are not enrolled at the school are not to be on the campus unless prior approval of the principal has been obtained. Visitors may not interfere with, disrupt, or cause substantial disorder in any classroom or school activity. District policy states that smoking and the use of all tobacco products, including, but not limited to, cigarettes, e-cigarettes, vaping devices, electronic nicotine delivery systems, cigars, pipes, hookahs, e-hookahs, hookah pens, and paraphernalia is prohibited on all District property, including District-owned or leased buildings, and in District vehicles at all times, by all persons, including employees, students, and visitors at any school or District site, or attending any school-sponsored events. If found on District property or during a District activity in the possession of a student, vaping devices will be confiscated and disposed of. Visitors are expected to:

- Follow the established school policy in requesting a classroom visitation;
- Complete a visitor's permit upon arrival at the site;
- Enter and leave the classroom as quietly as possible for classroom observations by parents;
- Not converse with the students, teacher, and/or instructional aides during a classroom observation;
- Not interfere with any school activity;
- Keep the length and frequency of classroom observations reasonable;
- Follow the school's established procedures for meeting with the teacher and/or principal after the classroom observation, if needed;
- Learn and follow the school-wide behavioral expectations;
- Return the visitor's permit to the point of origin before leaving the campus.

Any individual who disrupts a school site or fails to follow school rules and/or procedures is subject to removal from the school site and may be further restricted from visiting the school.

WILLIAMS UNIFORM COMPLAINT PROCESS

Williams Uniform Complaint Process, Education Code Section 35186 provides important information to parents/guardians, students, teachers, and other stakeholders regarding complaint rights for the following areas:

- Every school must provide each pupil, including English language learners, with sufficient textbooks and/or instructional materials, to use in class and to take home and/or use after class;
- School facilities must be clean, safe, and maintained in good repair;
- An adequate number of pupil restrooms should be clean, stocked, and open during school hours;
- Each class should be assigned an appropriately credentialed teacher and not a series of substitutes or other temporary teachers. The teacher should have the proper credential and subject matter training to teach the class, including training to teach English learners, if present.

Complaints may be filed using the Williams Uniform Complaint Procedures Form or may be filed anonymously. If the form is not used, written complaints will not be rejected. To file a complaint regarding the above matters, forms can be obtained at one of the following:

- The school's main office;
- By contacting the Educational Equity Compliance at (213) 241-7682 or EquityCompliance@lausd.net or by accessing the District website at: <http://achieve.lausd.net/eeco>.

To ensure a timely resolution, completed complaint forms should be submitted to the following and indicate whether a response to the complaint is requested:

- School site (main office, principal);
- Applicable Local District;
- The Educational Equity Compliance Office by fax (213) 241-3312, email at: EquityCompliance@lausd.net or by U.S. Mail at:

LA Unified- Educational Equity Compliance Office
Williams Complaints
333 South Beaudry Ave., 18th Floor
Los Angeles, CA 90017

Complainants who are not satisfied with the resolution have the right to describe the complaint to the governing board of the District at a regularly scheduled meeting of the board. Except for complaints involving a condition of a facility that poses an emergency or urgent threat, there is not a right of appeal to the California Department of Education. Questions regarding the Williams UCP process can be directed to the Educational Equity Compliance Office at (213) 241-7682 or more information regarding Williams can be found at: <http://achieve.lausd.net/eeco>.