



**Community Advisory Committee (CAC)  
Office of Parent and Community Services Report  
Wednesday, December 14, 2022**

Greetings and Highlights

On behalf of the Office of Parent and Community Services we wish you a holiday season filled with joy and wellness. You each inspire us through the commitment and service offered to our schools as well as District. As you prepare to transition into the holidays remember to self-care and celebrate yourself as a parent. Thank you, as always, for the time you devote to our students and families as a member of the Community Advisory Committee (CAC).

The team at PCS is inspired by the momentum we are building with our District level committees. During the month of November many of you participated in our three-day course entitled, *Understanding Parliamentary Procedures*. If you were unable to attend the *Understanding Parliamentary Procedures* course, please watch the recorded content available at: <https://achieve.lausd.net/Page/9648>. This segment was beneficial to new members and returning members, such that we received some of the following highlights in our evaluations:

In a brief period, we have learned about valuable topics that are rooted in the spirit of the law which has established the CAC as our partner in the implementation of the SELPA Local Plan. The three-day course entitled, *Understanding Parliamentary Procedures* is one of the segments of learning and we are thrilled it benefited our members as you will see below. This segment was beneficial to new members and returning members, such that we received some of the following highlights in our evaluations:

<b>As a result of today's training, I gained valuable information, new skills or strengthened existing skills as it relates to each of today's agenda items:</b>	<b>Agree/ Strongly Agree</b>
<b>How the work of District-level Committees aligns with the LAUSD Strategic Plan</b>	<b>87.5%</b>
<b>Purpose of Parliamentary Procedure: the WHY</b>	<b>87.5%</b>
<b>Basic principles and terminology</b>	<b>87.5%</b>
<b>Motion: WHAT it is</b>	<b>87.5%</b>
<b>Breakout rooms supported my learning</b>	<b>87.5%</b>

- "This session was very informative. I really value the time PCS has put to welcome new parents and members and help us learn and have a better understanding of RRO and what we can do in our committees."
- "Value everything about rules and norms such as bringing order to Robert's rules and norms."

If you were unable to attend the *Understanding Parliamentary Procedures* course, please watch the recorded content available at: <https://achieve.lausd.net/Page/9648>.

The following are highlights specific to the **CAC** and other District updates:

- The CAC officers started to define the topics we will student during the second semesters. The syllabus of learning for the remainder of the year will include the flow of training topics for each meeting. Members should anticipate reviewing a copy very soon so that we may lock in presenters and prepare comments to be presented to District leadership.
- Please review the PCS newsletter for December and January available at <http://achieve.lausd.net/pcss>. The newsletter is available [here](#).
- Visit the CAC webpage to view video content and review the meeting documents. This



**Community Advisory Committee (CAC)**  
**Office of Parent and Community Services Report**  
**Wednesday, December 14, 2022**

site includes agendas and the PowerPoint presentations for the public:

<https://achieve.lausd.net/cac>.

- Make sure to complete your mileage and reimbursement forms promptly. Copies are emailed to you. If assistance is needed, please contact our office by calling 213-481-3350, and you can also contact Ms. Lisa Porter.
- If you need to get into contact with PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.
- PCS received Chromebook donations from a foundation. If you have not received one in the past, please coordinate to pick one up with Ms. Leah Brackins and Eduardo Hernandez.

**Strategic Plan and District Updates**

**2022-23 Fall Priorities for Los Angeles Unified**

1. Staffing Positions at School Sites: This effort has included opening the school year to ensure all classrooms are staffed with a classroom teacher at the start of the school year.
2. Alignment of Support to Schools from Six Local Districts to Four Regional Offices: Late in the month of November, our Local District Offices started the process to align the support that Community of Schools will continue to provide to their existing schools from a structure of six regions to four regions. The regions will be as follows: Region North, Region East, Region South and Region West. As soon as this effort is finalized, PCS will bring maps and a brief presentation which provides further details. We want to reiterate that our Community of Schools offices will continue to support their existing school sites.

**Pillar 3: Engagement and Collaboration**

- Parent Portal and the School Volunteer Program Management System were not impacted by the cyber incident experience at Los Angeles Unified. The sites were made available to families outside of the Los Angeles Unified network earlier during the month of October. During the month of January, the LAUSD Mobile App 3.0 will be released providing families an upgraded Parent Portal menu of resources.
- The Family Academy Course Catalogue and Equity Course Pathways: The Family Academy continues to build great momentum. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>. This site also includes PowerPoint presentations as well as recorded content. We invite you to continue attending the SSC and ELAC Ambassador segments we are offering to support your role as members of the ELAC.
- School Site Council and English Learner Advisory Committees: We are thrilled that all our school sites have fulfilled their commitment to form SSC and ELAC leading up to SSC Training as well as our Local District EL Delegate Convening. The videos of SSC Training are available at <https://achieve.lausd.net/Page/9648>. The EL Study Group/Conference Schedule will be updated to align with our new regions and will be posted once completed



**Community Advisory Committee (CAC)**  
**Office of Parent and Community Services Report**  
**Wednesday, December 14, 2022**

at: <https://achieve.lausd.net/Page/9648>.

Los Angeles Unified Family Hotline and Special Education Hotline

- ✓ Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct families to this service provided for families. Our personnel is available to help on all health related topics and are accessible by dialing the following number: 213-241-3840.
- ✓ Los Angeles Division of Special Education School and Family Support Services Hotline: The numbers is (213) 241-6701 and webpage can be accessed at <https://achieve.lausd.net/sped>.

Board of Education Meetings

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Special Education Committee Meeting scheduled to January 11, 2023 at 5:00 p.m.
- 2022 Annual Meeting scheduled on January 17 at 9:00 a.m.

Responsibilities Assigned to the CAC

The CAC shall advise the school district governing board on at least the following tasks:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.

Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01