



Community Advisory Committee Office of Student, Family and Community Engagement

Wednesday, November 20, 2024

Greetings, Community Advisory Committee Members:

We are grateful for you and your commitment to the students and families of the Los Angeles Unified! In this season of reflection and thanksgiving, we extend to you our deepest appreciation for your service this year. In this communication, the Office of Student, Family and Community Engagement (SFACE) encourages you to continue engaging in the various learning opportunities offered within the Los Angeles Unified while you enjoy time with your family and loved ones over the holiday. We are offering the following programming for families through various District initiatives:

- **LAUSD 2025: We Are One Campaign:** The outcome of the elections may be generating concerns for members of our District community. The Los Angeles Unified is re-launching our *We Are One* campaign under a new name, as *LAUSD 2025: We Are One*. This effort seeks to ensure Los Angeles Unified is a leader in



offering a brighter, more inclusive environment for all students and families. The campaign will feature Resilience and Healing Circles for families and members of the community; and Know Your Rights resources will be updated as web-based and PDF guides. SFACE will provide

parents with ongoing updates. Lastly, the Los Angeles Unified School Board approved key resolutions that establish our school district as a sanctuary district, parallel to the policy approved by the Los Angeles City Council on November 19, as follows:

- Ms. Goldberg - Affirms that LAUSD Will Remain an Inclusive, Safe, and Welcoming Environment for All (Res-035-24/25) (Waiver of Board Rule 72)
- Ms. Goldberg - Reaffirm that Los Angeles Unified School District Will Be a Sanctuary District and Safe Zone for Families Threatened by Immigration Enforcement (Res-034-24/25) (Waiver of Board Rule 72)
- Ms. Goldberg - Reaffirm Our Commitment to Immigrant Students, Families, and Staff and Update the District's Policy "To Enforce the Respectful Treatment of All Persons" to Include Gender Identity and Gender Expression (Res-032-24/25) (Waiver of Board Rule 72)



Community Advisory Committee Office of Student, Family and Community Engagement

- **The Winter Academy** offers academic and enrichment opportunities for students during the winter break. This year's programming will be offered from December 16 - 18 with small group instruction and meals offered during the week. The last day to register students is next week on November 29. Learn more and register at <https://www.lausd.org/winteracademy>
- **The Family Academy** will begin offering a training series on English Learner Advisory Committee and School Site Council operation. The ELAC and SSC Parent Leaders Session 1, focused on Parliamentary Procedures, will be held from 5:30 pm to 7 pm on Wednesday, November 20. A copy of the Family Academy course catalog can be downloaded at <https://www.lausd.org/familyacademy>
- **Region Family and Community Engagement** teams are partnering with *Families in Schools* in December to offer Title I parents the opportunity to learn more about the District's Title I Parent and Family Engagement Policy and provide input. More information can be found on the course catalogs for each Region for the month of December at <https://www.lausd.org/familyacademy>



Strategic Plan Pillar III: Engagement and Collaboration Highlights

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 84% of Los Angeles Unified families are already connected! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over 37,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

Special Education Workshops: The Division of Special Education has various resources available for parents to take advantage of every opportunity as an active partner in their child's education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting of students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.



Community Advisory Committee Office of Student, Family and Community Engagement

The Family Academy: The Family Academy is comprised of webinar, in-person and hybrid sessions designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort complements families' knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood. The schedules for offerings online and in the Regions with webinar links and summary information is available at <https://www.lausd.org/familyacademy>, along with past recorded content.



Region Ambassadors: The Los Angeles Unified Region Ambassadors will be valuable advocates and guides who inform their school communities about District services and resources. Each segment of learning is hosted in a hybrid format to meet the preference of diverse families so they can learn in person and online. If interested in learning more about supports for English Learners, students with special needs or the Local Control and Accountability Plan, which is the District's plan for use of its general funds, consider attending a Region Ambassador session. For more information and to connect to the sessions, visit <https://www.lausd.org/ambassadors>

Equity Course Pathways: The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: LAUSDAdultEd.org/HelpYourChild

Learn How To Help Your Child Succeed in School

Choose from one of four classes:

- African American and Black Learners**
Learn about the history of Black education, explore language development, literacy, and college/career readiness.
- Exceptional Learners**
Learn about the history of special education, explore the Individualized Education Program (IEP) and the needs of exceptional learners.
- Youngest Learners**
Learn the importance of language, literacy, cognitive, socio-emotional and physical development in the early years of life.
- Multilingual Learners**
Learn about the history of language acquisition, explore language learning strategies and the needs of multilingual learners.

Classes begin August 20 and meet Tuesday and Thursday nights from 6:30 - 8:00 pm

2024 ONLINE Classes Now Enrolling!
Sign up today!
Visit LAUSDAdultEd.org/HelpYourChild or scan the QR code.

Graduates will be honored by the District at the end of the school year!

Resources

Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the



Community Advisory Committee
Office of Student, Family and Community Engagement

following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services

Hotline: For more information on services to support students with special needs, call (213) 241-6701.

Region Leaders: Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.

Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

Responsibilities Assigned to the CAC in the California Education Code, Section 56194

The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to [Section 52063](#) to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in [Section 42238.01](#).