IEP Team Meeting Update

From July 1, 2023, through April 30, 2024, LAUSD has successfully held 90,886 team meetings, excluding Charter.

Alternate Pathway to a Diploma

The Alternate Pathway to a Diploma is available to students who meet eligibility criteria outlined in the California Education Code (CA EC) 51225.31. The Alternate Pathway to Diploma provides eligible students with a disability an opportunity to earn a high school diploma that allows them to pursue postsecondary college, training, or employment options, and meaningfully and fully participate in their community. Parents and Staff have an opportunity to participate in the first LAUSD information sessions on Thursday, May 16, 2024, from 10:00 – 11:00 a.m. and from 5:00 – 6:00 p.m. Guidance was released for IEP teams to use when discussing the Alternate Pathway in April of 2024. For login information click on the flyer here or visit our webpage at https://www.lausd.org/Page/16784.

Reminder: CAC 30-day Review Window and Feedback Process Will Close on May 16, 2024

The 30-day Local Plan review process and feedback window will close on Thursday, May 16, 2024, at 4:30 p.m. Members are encouraged to submit their suggestions by clicking on the feedback link https://bit.ly/LPAC-FEEDBACK. The Local Plan draft can be accessed here. The Local Plan will be shared with the Board of Education (BOE) for review and approval on June 18, 2024. After the BOE’s revision and approval, it will be sent to the California Department of Education (CDE) in June of 2024 for approval. The Local Plan will be shared with the CAC members with the noted changes highlighted in yellow after the review window has closed for their reference.

Legislation Day

On Wednesday, May 1, 2024, three CAC members traveled to Sacramento for Legislation Day. Members had an opportunity to support Assembly Bill 2173, the legislation that codifies the term “Emotional Disturbance” (ED), and as described in
the Federal Individuals with Disabilities Education Act (IDEA), to be changed to or be known as or recognized as “Emotional Disability” under the state law. With the change in terms, an increased number of families is expected to enroll their student(s) who may qualify and benefit to receive special education services that could have been previously avoided due to harmful stigmas associated with the “Emotional Disturbance” term.

Spring 2025 Very Special Arts Festival
Approximately 3,000 students attended the 45th annual Very Specials Arts Festival (VSAF) event this year. Out of 33 dancing, performing schools 20 were LAUSD schools. Our Superintendent, Alberto Carvalho, also attended the event and addressed the audience with a warm welcome. Kudos to all LAUSD volunteers, teachers, parents, and transportation for their support at this event.

Extended School Year (ESY) 2024 Reminder
ESY begins from June 20 through July 19. Parents can access summer school information by logging in the parentportal.lausd.net. Parents can also find information about the ESY 2024 school sites, feeder patterns directory, ways to enroll their students and ongoing updates by visiting the ESY Webpage at https://www.lausd.org/spedESY.

PHONE NUMBERS
LAUSD General Hotline
213–431–4300
Division of Special Education
School and Family Support Services
213–241–6701
LAUSD School Mental Health Hotline
213–241–3840
Technology Access
213–443–1300

WEBSITES
Division of Special Education
https://www.lausd.org/sped
Office of Student, Family and Community Engagement
https://www.lausd.org/Page/9654
Parent Portal
https://parentportalapp.lausd.net/parentaccess/
Homework Support
Elementary PAPER Secondary Tutor.com