

**CAC Q&A – May 15, 2024**

Question	Responses
<p>Are the transition services only for students on the alternate curriculum?</p>	<p>Transition services are provided to all students with disabilities, with an IEP, ages 14 and older in Los Angeles Unified School District (LAUSD). Federal and state law require that an Individual Transition Plan (ITP) be created for students ages 16 and older; in LAUSD we begin the ITP process at the IEP meeting prior to the child’s 14<sup>th</sup> birthday to ensure than an ITP is in place by age 14.</p>
<p>Does LAUSD help eligible students connect with Regional Centers, so they have access to other services not offered through LAUSD? Especially after they aged out of the school district. If so, how does that look like?</p>	<p>Regional Center provides services to persons with developmental disabilities which begin prior to a child’s 18<sup>th</sup> birthday. For this reason, most students who are eligible for Regional Center become Regional Center clients while they are still enrolled in school. LAUSD does facilitate referrals to Regional Center; in addition, if a student is a known client of Regional Center, LAUSD will facilitate the invitation of Regional Center staff to the student’s IEP meeting.</p>
<p>Can a 14-year-old, who still attending middle school, visit a DOTS office at a nearby high school location?</p>	<p>The District Office of Transition Services (DOTS) provides direct support to students with IEPs at all schools, grades 9-12, and provides consultative support to middle school sites. Should a middle school student or family be in need of direct support, they can contact our office at (213) 241-8050 to be connected with the DOTS teacher that supports their middle school.</p>
<p>Does LAUSD have established relationships with other agencies that can assist students in their adulthood? For example, Disability</p>	<p>During the April CAC meeting, it was shared that LAUSD does participate in an active Local Partnership Agreement (LPA) with many local agencies. Should you wish to participate in the LPA meetings, you may contact Joseph Lee, Transition Specialist, at <a href="mailto:jd10325@lausd.net">jd10325@lausd.net</a> who can connect</p>

<p>Rights California (DRC) or Family Resource Center Network of California?</p>	<p>you with the team who facilitates these meetings (this team will be presenting at the May 2024 CAC meeting). In addition, the District Office of Transition Services maintains partnerships with the Department of Rehabilitation, Bridges to Work, WorkSource Centers, local Occupational Centers, and disability services offices at local colleges and training programs.</p>
<p>How do parents receive DOTs information about how to support their students during the transition process at any school level?</p>	<p>Federal and state law require that an Individual Transition Plan (ITP) be created for students ages 16 and older; in LAUSD we begin the ITP process at age 14. During the IEP meeting prior to the student’s 14<sup>th</sup> birthday, an IEP is developed to include an ITP, at which time the student is first provided transition assessments and inventories to support students in beginning to plan for their postsecondary transition. Transition teachers are assigned to every high school in LAUSD and provide parent trainings (for students on the core and alternate curriculum). The Transition teachers are embedded in their schools and participate in school-wide events such as Back to School Nights, college fairs, etc., and participate in IEP meetings, as appropriate.</p>
<p>What are the options for moderate to severe students who are graduating high school but are not able to attend a CTC school, and who are not able to work or live independently?</p>	<p>IEP teams discuss the Individual Transition Plan at each IEP meeting for students aged 14+. If a student is a known client of Regional Center, LAUSD will facilitate the invitation of Regional Center staff to the student’s IEP meeting. As a life-long service for students who qualify, the Regional Center is most often the contact for support and service after special education service ends.</p>

<p>How does LAUSD support families who speak other languages during presentations? Are materials provided in multiple languages?</p>	<p>Transition presentations are provided at the central and region level by our Transition services leadership team, and translation is always available at these presentations. Transition presentations provided by District Office of Transition Services (DOTS) teachers at school sites are either supported by a translator, or they are offered in parent’s primary language when the DOTS teacher is bilingual. All parent materials on our website are translated into Spanish.</p>
<p>Are DOTS services for students with IEPs on both diploma and certificate track?</p>	<p>Transition services are provided to all students with disabilities, with an IEP, ages 14 and older in Los Angeles Unified School District (LAUSD). Federal and state law require that an Individual Transition Plan (ITP) be created for students ages 16 and older; in LAUSD we begin the ITP process at the IEP meeting prior to the child’s 14<sup>th</sup> birthday to ensure that an ITP is in place by age 14.</p>