Adult Transition
Community Advisory Committee
(CAC)

Meeting Date
May 15, 2024
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Or

Acronyms

- **IEP** - Individualized Educational Plan
- **CTC** - Career and Transition Center
- **CIE** - Competitive Integrated Employment
- **WBL** - Work-based Learning
- **CATS** - Center for Advanced Transition Skills
- **IPSE** - Inclusive Postsecondary Education
Key Terms

• **Adult Transition Programs**
  - Programs for students with disabilities who are 18–22 and have a significant cognitive disability

• **Alternate Curriculum**
  - Modified core curriculum utilized to address standards-based learning

• **Certificate of Completion**
  - When a student with a disability does not earn a diploma, their IEP team may determine that they earned a Certificate of Completion

• **Alternate Pathway to Diploma**
  - A new pathway for students with significant cognitive disabilities to earn a diploma
Objectives

• Become familiar with Acronyms & Key Terms related to Adult Transition.

• Learn about the Alternate Pathway to Diploma and understand how students can work toward the diploma.

• Learn about Adult Transition Programs offered at the Career and Transition Centers.

• Learn about post-secondary education options.
Alternate Pathway to Diploma
Why Diplomas Matter

Diplomas are a gateway to employment and post-secondary education

• The unemployment rate for persons with a disability was 7.2 percent in 2023, about twice that of those with no disability (3.5 percent) (US BLS)

• Without employment opportunities, people with significant cognitive disabilities are less likely to have friends, take part in community activities, or live independently
State Workgroup

SB 74 (Budget act of 2020)
SB 74 funded the “convening a workgroup that will examine and propose alternative pathways to a high school diploma for students with disabilities.”

Vision of Work Group
“...that all students with disabilities, including students with significant cognitive disabilities, should enter high school knowing they have the opportunity to earn a high school diploma.”

Workgroup Recommendation 1:
Create a high school diploma pathway for students with significant cognitive disabilities
State Workgroup

Requirements of Every Student Succeeds Act (ESSA)

Students with the most significant cognitive disabilities can earn a diploma that is:

• Standards-based
• Aligned with the State requirements for the regular high school diploma
• Obtained within the same period for which the State ensures the availability of a Free Appropriate Public Education under section 612(a)(1) of the Individuals with Disabilities Education Act (20 U.S.C. 1412(a)(1))
California Implementation

CA Education Code 51225.31

To be eligible:

- IEP team determines eligibility to take state alternate assessments (CAA)
- Student completes state standards-aligned coursework to meet statewide course requirements
- Student entered 9th grade in 2022–2023 school year or later

California Implementation

CA Education Code 51225.31

- If eligible, exempts from additional diploma requirements adopted by a school district’s governing board

- Does not change the obligation to provide a Free Appropriate Public Education (FAPE) until 22


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LAUSD Implementation

Three options in LAUSD

**Diploma**
Available for all students who meet requirements:
- A-G coursework
- CDE Requirements
- Additional LAUSD requirements
  - Health
  - Service Learning

Diploma with Exemptions
Available for some students:
- EC 51225.1 - foster, homeless, military, former juvenile court, migratory, or newcomer pupil
- EC 51225.31 - significant cognitive disability

**Certificate of Completion**
Available only to students with disabilities

## Graduation Requirements

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<th>Subject Area</th>
<th>State Minimum</th>
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<tbody>
<tr>
<td>English</td>
<td>3 years</td>
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<tr>
<td>Math</td>
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<td>Math</td>
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<td>Physical Education</td>
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<td>Physical Education</td>
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<tr>
<td>Visual and Performing Arts, World Language, or Career Technical Education</td>
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## Suggested Course of Study

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<tr>
<th>Grade 9</th>
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<tbody>
<tr>
<td>English</td>
<td>English</td>
<td>English</td>
<td>Social Studies - Government and Economics</td>
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<tr>
<td>Science - Biological</td>
<td>Science - Physical</td>
<td>History</td>
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<tr>
<td>Physical Education</td>
<td>Science - Physical</td>
<td>Visual and Performing Arts</td>
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<tr>
<td>Social Studies - World History</td>
<td>Physical Education</td>
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<td>Elective Choices</td>
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*Note: Elective Choices vary based on student's interests and requirements.*
Alternate Pathway to Diploma Review

• Students eligible for CAA and completing CDE course requirements for graduation can earn a diploma

• Eligibility for special education continues until age 22

• Class of 2026 (current 10th graders) will see first graduates with diplomas through this pathway
Adult Transition Programs at CTC
What is Adult Transition?

Adult Transition Programs provide:
• Four years of transition-centered education

• Instruction that assists with the development of life skills

• Community integration via work experiences, independent living skills instruction and community-based instruction

* Goal of Adult Transition Programs is to help students achieve CIE – Competitive Integrated Employment
The Need for Adult Transition Programs

Student Pathway to CTC
Elementary School
6 Years
Middle School
3 Years
High School
4 Years

Post-High School Experiences
Education or Work
The CTC Nearest You

- Miller CTC
- Leichman
- Lowman CTC
- CTC West
- Widney CPTC
- Perez CTC
- Banneker CTC
- Willenberg CTC
Transition Instructional Focus

- Independent Living Skills
- Social/ Communication Skills
- Employment Preparation
- Vocational Training
- Community Based Instruction
CTC Program Participation

CTC is for ALL students who are...

• Eligible for special education service

• 18–22 years old

• Have a moderate/severe disability

• Are identified as needing an alternate/modified curriculum

• Have completed their 4th year of high school
CTC Programs - Hub of Transition

- Independent Living Skills Instruction, including independent travel
- Community Based Instruction (CBI)
- Social Skills in the workplace / community
- Employment Preparation and vocational training
- Work Experience in the Community
- Internship Opportunities
- CATS & Project SEARCH Programs
- Agency Connections
CTC Vocational Training Programs

- Auto Detailing
- Buildings and Grounds Maintenance
- Business Office
- Computer Technology
- Culinary Arts
- Graphic Arts
- Health & Beauty
- Horticulture/Landscaping
- Retail Sales
- Shipping & Receiving
- Woodworking

And many more...
*Strands Vary By Site
CTC Programs – CATS

Center For Advanced Transition Skills

• 2-year work experience program offered through CTC for students age 19+

• Located on community college campus

• Selected credit/non-credit course as part of the instructional day
CTC Programs – Project SEARCH

• 1-year advanced transition and vocational skills program

• Operated in partnership with LAUSD, Regional Center and a selected employment partner

• Participation takes place at the business location and includes three 10-week internships within three different departments that all provide training in various vocational skills
CTC Programs – Work-Based Learning

- Volunteer/Paid Work Experience
- Partnership with Community Businesses
- Job Developer/Job Coach Provide Support at worksites
- Students earn hourly wage for time worked

*End goal is employment*
Postsecondary Educational Options
Post-Secondary Educational Program

Think College
- National center dedicated to increasing awareness and availability of college options for students with Intellectual and Developmental Disabilities (IDD)
- Based out of the Institute for Community Inclusion at the University of Massachusetts Boston
- Provides resources, technical assistance, and training related to college options for students with IDD
- Maintains database of college campuses that offer Inclusive Postsecondary Education opportunities
Post-Secondary Educational Programs

Inclusive Postsecondary Education (IPSE)

• Designed for postsecondary students with intellectual disabilities
• Program design varies between 2 and 4 years, some offer housing, and some offer financial aid
• 22 IPSE programs in California, 6 of which are in the Los Angeles region
• Provides opportunity to continue academic, career and technical, and independent living skills instruction to prepare for employment
• Inclusive setting provides opportunity to interact with non-disabled peers
Post-Secondary Educational Programs

General Guidelines for Admission
• Desire and motivation to attend college
• Can use technology at basic level (ie. cell phone, tablet, laptop, etc.)
• 18-25 years old upon admission
• Can self-administer medications
• Exhibits appropriate behaviors for college setting
• Can communicate with others and express needs
• Can handle changes in routine
• Has parents/guardians who will support their independence
Post-Secondary Educational Programs

Additional Information...

Think College Institute for Community Inclusion, UMass Boston
https://thinkcollege.net

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Presentation Summary
Summary of Learning

• The goal of Adult Transition is to prepare students to transition from school to adulthood

• The programs offered at CTC provide instruction that support the development of life skills

• CTC is the hub of transition because it provides an umbrella of support services for students

• CTC offers many vocational training programs that provide hands-on opportunities for students to learn and master skills
Summary of Learning

- Students have opportunities to participate in satellite programs—CATS & Project SEARCH

- Work-based learning program supports the development of work skills and occurs at businesses within the community

- There are post-secondary education programs available for individuals with Intellectual and Developmental Disabilities (IDD)—Think College
Resource slide

• Alternate Pathway to Diploma Resources
  o California Department of Education website
    https://www.cde.ca.gov/sp/se/lr/om082523.asp

• Adult Transition Program Resources
  o Adult transition webpage
    https://www.lausd.org/Page/17048

• Post-secondary Education Resources
  o Think College webpage
    https://thinkcollege.net/
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