

Division of Special Education Report Update Community Advisory Committee

EP Team Meetings Update

From 7/1/2022 to 4/29/2023, LAUSD has conducted 92,778 IEP team meetings, excluding charter.

Very Special Arts Festival - Spring 2023

This spring, the LAUSD worked collaboratively with the Music Center to highlight the various artistic talents our students with special needs possess at the 44th Annual Very Special Arts Festival. We had about 12 schools performed at the Plaza Stage, and approximately 2,700 students in attendance. Students had the opportunity to experience creating Pop-Up books and greeting cards, to playing instruments to dancing and face painting all with the help and supervision of over 300 support staff - school site staff, transportation, nursing, volunteers and families. This was indeed a great experience for our students!

Parent Survey is now electronically available to families - Spring 2023

Our Parent IEP Experience Survey launched as a Quick Response (QR) code format on February 27, 2023. We already have over 600 survey submissions from parents indicating that over 94% of families are satisfied with their IEP team meeting. We would like to thank the paper version of the survey for nearly 20 years of service to district families.

PARENT INPUT SURVEY

Would you please take a moment to complete the survey below. The information you provide will help us improve the Individualized Education Program (IEP) process. Thank you in advance for your time and interest.
ALL INFORMATION IS CONFIDENTIAL.

DIRECTIONS: After each statement please place an X on the line that describes your experience with your child's IEP.

A. Regarding your child's current IEP:	Yes	No	Does Not Apply
1. I am satisfied with the IEP meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I feel that the IEP accurately reflects the decisions made at the IEP meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I received notice of the IEP meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I received "The IEP and You" handbook with the notice of the IEP meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. During the IEP process I received "A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)" explaining my rights as a parent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The IEP meeting was held in an appropriate setting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I feel I was treated as an equal and important part of the IEP team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The participants at the IEP meeting were prepared and informed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Placements for my child, including the general education setting, were discussed and decided upon.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Related services were discussed and decided upon, if relevant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. If my child is 14 years old or older, an Individualized Transition Plan (ITP) was developed with my child's and my concerns in mind.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. At the end of the IEP meeting the decisions were summarized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. If I needed an oral interpretation of the IEP team meeting an interpreter was provided.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The interpretation of the IEP team meeting enabled me to participate and make an informed decision regarding my child's IEP during the IEP meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The interpreter stayed for the duration of the IEP team meeting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. If the interpreter left the IEP meeting before it was over, another staff member served as the interpreter and the interpretation was adequate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I am aware that, if I am dissatisfied with the adequacy of the oral interpretation at the IEP team meeting, I can file a complaint with the Educational Equity Compliance Office at (213) 241-7682.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. If I needed a written translation of the IEP, translation services were offered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. I am aware that, if I do not receive a copy of the translated IEP, I can contact the site administrator or call the Division of Special Education at (213) 241-6701.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If any of the answers to items 13-16 or 18-19 was No, please discuss your concern(s) with the site administrator or call the Division of Special Education at (213) 241-6701.


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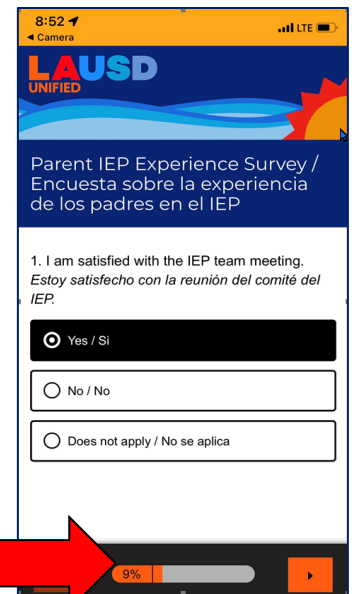
Parent IEP Experience Survey
Encuesta sobre la experiencia de los padres en el IEP.

Please take a moment to complete the survey below by scanning the QR code with your smart phone camera. You can also take the survey at this link:
Por favor tómese un momento para completar la siguiente encuesta escaneando el código QR con la cámara de su teléfono inteligente. También puede realizar la encuesta en este enlace:

<http://lausd.PARENT-IEP-EXPERIENCE...>

Please ask your school staff if in need of assistance.
En caso que necesite asistencia, por favor solicítela al personal de la escuela.





8:52 Camera

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Parent IEP Experience Survey / Encuesta sobre la experiencia de los padres en el IEP

1. I am satisfied with the IEP team meeting. *Estoy satisfecho con la reunión del comité del IEP.*

Yes / Si

No / No

Does not apply / No se aplica

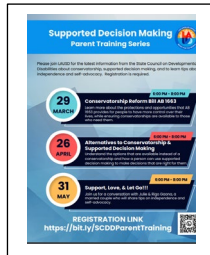
9%

Staff Professional Development- Spring 2023

The Division of Special Education is sponsoring three professional development opportunities for special education administrators and certificated staff in May 2023. These professional development trainings will be provided by private vendors recognized for their work in the areas of collaboration, conflict management, coaching, conflict resolution, relationships and advocacy, and alternate dispute resolution.

The topics for these trainings include Strategies for High Emotions in Special Education, Overcoming Misinterpretations in Cross-Cultural Communication, and The “I” in “Team”. These professional development opportunities will focus on managing high emotion in a variety of settings and meetings, communication methods and behaviors through the lens of different cultural characteristics, including tips to mitigate those misinterpretations, and information on how to build awareness of team strengths and improve team capacity in the development of every individualized education program. For more information visit their website at <https://www.harperconflictresolution.com/> and <https://www.purchinconsulting.com/>.

2022–2023 Division of Special Education Parent Workshops



Supported Decision Making Parent Training Series

Please join LAUSD for the latest information from the State Council on Developmental Disabilities about conservatorship, supported decision making, and to learn tips about independence and self-advocacy.

Love & Let Go on May 31, 2023

[Access the English and Spanish flyers by clicking here](#)

[Registration Link](#)

Homework Support

To ensure that your students get individualized help—anytime, anywhere, from any internet-connected device, LAUSD currently offers the 24/7 on-demand homework help with a personal virtual specialist that are available to all L.A. Unified students. The academic support is offered in multiple languages at no cost to families. For additional information visit the two vendors for on-demand homework. See below:

Paper: All Elementary Schools
(Or Span Schools grades TK–8)
Visit: <https://paper.co/lausd-los-angeles>
Languages: English, Spanish, Korean, Mandarin, French

Tutor.com: All Secondary Schools
(Or Span Schools grades 6–12, Span Schools grades TK–12) and Option Schools. Visit <https://www.tutor.com/lausd>

Parent Portal

The Division of Special Education highly encourages all parents to access the Parent Portal where various special education documents and reports are available. To access the Parent Portal, visit:

<https://parentportalapp.lausd.net/parentaccess/>

Websites

Division of Special Education: <https://achieve.lausd.net/sped>

Office of Parent and Community Services (PCS): <https://achieve.lausd.net/pcss>

Phone Numbers

LAUSD General Hotline: 213-431-4300

Division of Special Education School and Family Support Services: 213-241-6701

LAUSD School Mental Health Hotline: 213-241-3840

Technology Access: 213-443-1300