



Community Advisory Committee
Q & A
January 18, 2023

1. Are the Division of Special Education Kindergarten Teacher Trainings required or optional?	The Division of Special Education Kindergarten training is optional for teachers.
2. Is the Human Resources Training for District Administrators required or optional?	This professional development series is optional for administrators. The first training occurred on 01/18/23 and had over 250 administrators districtwide attend.
3. Can DSE share a list of the SEAs and their new, pertinent schools according to the new regions? And Would you please provide an email and phone number that can be shared to parents who need this information ASAP?	<p>The following webpage contains some information on the leadership structure according to the regions. https://achieve.lausd.net/regions</p> <p>You can also access the “Regions with Board Overlay 2022-2023” by clicking on the link below to access more information.</p> <p>LA Unified Regions with board of Education Districts Overlay</p>
4. Do families have to be low-income to qualify for Head Start if the child is in foster care and regional center eligible?	If a child is in Foster Care, it is an automatic enrollment if space is available.
5. How would a family go about requesting a Functional Behavior Analysis (FBA)?	If child is enrolled in a school site ECSE program, parent can have a conversation with the child’s teacher and school site administrator about possible FBA
6. How soon does the Regional Center Early Start and LAUSD ECSE can begin providing support for students ?	LAUSD ECSE services/programs start on or after student’s 3rd birthday.
7. Is there a Universal Transition Kindergarten (UTK) classroom at every school site?	It is the goal of the Early Childhood Education Division to have a UTK at every school site. It is the goal of Early Childhood Special Education to have a Collaborative Class with the UTKs at as many school sites as possible to meet the needs of school communities. We will have over 210 UTK CC programs for the 2023-2024 school year.



<p>8. Is Regional Center still offers specialized preschool programs under 3 years?</p>	<p>Regional Center provides early intervention services for children aged birth to three. Part of the transition out of the early intervention program is a referral to the Local Education Agency (LEA) for an assessment for services via IDEA for children 3 and above, which can include preschool.</p>
<p>9. How does the district reach out to families that do not know about these programs exist?</p>	<p>LAUSD works collaboratively with regional centers and with DCFS to make sure families are referred to LAUSD.</p> <p>Outreach via Family Resource Centers is one of our priority activities and regional centers are required to share this information via the transition planning meeting for children exiting the early intervention program. LAUSD has dedicated a Child Find webpage on the Division of Special Education. This information is posted on our homepage and also in a dedicated Child Find webpage. Please visit and share this link: https://achieve.lausd.net/spedchildfind</p>
<p>10. Are any of the staff doing assessments trained in giftedness looking for Twice Exceptional Kids?</p>	<p>The earliest a child can be tested for Gifted and Talented Education (GATE) is the second semester of kindergarten. Preschool children can go through a verification process if interested in attending a School for Advanced Studies (SAS) site. Please contact Gifted/Talented Programs https://achieve.lausd.net/Page/1089#spn-content Or call 213-241-6500.</p>
<p>11. What if a parent is turned away from services and are they allowed to appeal? Or what can they do if they cannot afford services and feel their child really needs this early childhood help?</p>	<p>Early Childhood Special Education makes every effort to inform parents about the IEP process and if their child does not qualify for services, assessment Teams provide information for disagreeing. Information is also available in the Parent's Guide to Special Education Services.</p>
<p>12. What is the role of the Preschool Kindergarten Itinerant teacher?</p>	<p>PreKindergarten Itinerant Teachers provide direct services according to child's IEP in community preschools and LAUSD preschool programs, they provide Home Instruction/Home Hospital, support with Behavior Intervention in preschool programs and case management for IEPs with related services only.</p>



BREAKOUT ROOM QUESTIONS

13. How do parents know who to contact in the District?	The school sites are the first source of support and contact for families. The Division of Special Education’s Contact Us Website dedicates a section containing contact information for the various departments. In addition, the School and Family Support Services Office may be contacted at (213) 241-6701 and may assist families in routing their inquiry to the appropriate office or personnel.
15. What type of outreach is done for transition to Kindergarten?	Early Childhood Special Education provides presentations to each of the Region’s school site administrators and all Early Childhood Special Education teachers starting in January.
16. Is there an age when a child with an IEP can no longer receive early childhood special education?	Children who are turning 5 prior to 9/1/2018 and children born between 9/2/2023 and 04/02/2019 must have a Transition to Kindergarten IEP (Assembly Bill 130), however, parents can exercise their due rights process.
17. Why are collaborative classrooms non-existent outside of preschool?	There are inclusive programs at schools across the District, but the name “collaborative classrooms” is specific to preschool. Every school is able to provide services to students in the least restrictive environment.
18. Can a student go from having an IEP to a 504 Plan and vice-versa?	Yes. This should only be done when warranted based on student needs as determined by the IEP or Section 504 evaluation. If you would like to know more about the 504 plan please join the monthly CAC meeting on March 15, 2023, for further learning on this topic. Click the link for further information under the PCS Meeting Dates Agenda Section Webpage

Acronyms

FBA – Functional Behavior Analysis

IDEA – Individuals with Disability Education Act

LEA – Local Education Agency

DCFS – Department of Children and Family Services



PKIT – Preschool Kindergarten Itinerant Teacher

UTK – Universal Transitional Kindergarten

ECSE – Early Childhood Special Education

ECSESS - Early Childhood Special Education Support Services