



## Community Advisory Committee

### Q & A

**February 15, 2023**

Questions During the Parentally Placed Private School / Homeschool Students Ages 5-21 and Individual Service Plan	
1. Will the documents “Are you Puzzle (2018) and the Parents Guide (2016)” be updated?	Yes, those booklets are currently under revision with a projected release of Fall 2023.
2. Could you please explain the process for parents to request a private school placement at an IEP meeting if the District's offer of FAPE is not providing FAPE to the child?	The information is available in the Parent’s Guide to Special Education Services under Procedural SafeGuards.
3. If a parent enrolls their child in a private school, do you need the child to re-evaluate if one disagrees with IEP?	No, a re-evaluation is not required if a parent disagrees with their IEP. For a student to receive alternative services; the parent must be in agreement with the eligibility.
4. Can you clarify the idea that the IEP team does not discuss what they do not offer. Shouldn't the offer and therefore the discussion include the family's requests?	The IEP team will discuss the student’s strengths, needs, and appropriate support to meet the needs of eligible students. All parent questions and concerns are addressed during the IEP team meeting but the District’s obligation is to offer a Free Appropriate Public Education (FAPE).
5. Is the private placement offer only accessible via mediation or due process if this option is not offered at the IEP Team Meetings?	The District obligation is to offer Free Appropriate Public Education (FAPE).
6. Are private school IEP student holders entitled to all types of services? If so, where or how does the student actually get the services at?	All parentally placed private school students who are eligible for special education are offered alternative services via an Individual Services Plan (ISP). Professional Development services are offered to teachers of non-profit private schools located within District boundaries. Consultative services are offered to students whose IEP indicates eligibility of Autism (AUT) or Specific



	Learning Disability (SLD). These indirect services are offered to the non-profit private schools located within District boundaries.
7. What's the ratio of private schools that accept this professional development and consultation support related to a student with an Individual Service Plan (ISP)? Are there known private schools that work with LAUSD successfully?	LAUSD successfully serves and collaborates with non-profit private schools located within our boundaries.
8. If the district pays for services, who supervises the implementation of these services?	The LAUSD Parentally Placed Private School Coordinator oversees the implementation of the alternative services.
9. Do the related services support differ when provided at a private school setting versus at the public-school setting?	Parentally placed private schools students can access all IEP-related services upon enrollment in a public school. Parentally placed private schools students may access alternative services as identified in their Individual Services Plan (ISP)
10. It was mentioned that in private school they pay capacitation for the teachers, do they do that with the teachers at the public schools?	Yes, the District offers all public-school teachers with ongoing professional development opportunities.
11. Does the Division Child Fund process monitor Non-Public Schools (NPS)? Or does that fall under local residence school IEP?	The Division of Special Education oversees District contracted Non-Public Schools (NPS).
12. Is there any training for parents with children with IEPs on homeschooling?	Parents who are homeschooling are offered alternative services which include Professional Development.

<b>Acronyms</b>	AUT - Autism	ISP – Individual Service Plan	SLD Specific Learning Disability
	IEP – Individual Education Plan	NPS – Non-Public Schools	FAPE - Free Appropriate Public Education