



DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES Office of Parent and Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE Thursday, March 11, 2021

I. **Call to Order**

Diana Guillen, Chairperson, called the meeting to order at 2:02 pm.

II. **Flag Salute**

A member, Rocio Elorza, led the pledge of allegiance. (English)(Spanish)

III. **Public Comment**

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Francisca López de Elizalde
2. Reyna Cerros
3. Juan José Magandi
4. Alicia Bautista

IV. **Greetings from LAUSD Board of Education President, Kelly Gonez**

Mrs. Gonez gave a warm welcome to all members. She represents the San Fernando Valley in the LAUSD Board of Education. Her priority is to address the needs of students and families during the pandemic and thanked the DELAC members for their commitment. She is excited to welcome students safely to schools, which in the fall would include tutoring, childcare, special education services, and athletic conditioning. Governor Gavin Newsom committed to give LAUSD 25 thousand doses of vaccines for staff before returning to school.

Parents will receive a message from LAUSD, with a survey and a guide on the hybrid model. She emphasized that families would have to indicate what is right for their students and would also have the option of returning in a hybrid model or continuing distance learning.

V. **Roll Call/ Establish Quorum**

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 37 members at and alternates at 2:52pm.

VI. **Chairperson's Report**

Ms. Diana Guillen thanked the members for being present and shared her report beginning with a phrase **"LEADERSHIP EITHER GROWS AT THE LEVEL OF GROWTH OF THE ENTIRETY**

OR IT IS REPLACED BY EMERGING NEW LEADERS, BASED ON A NEW SOCIAL PERCEPTION THAT THEY ARE BUILDING TOGETHER”, By Paulo Freire.

She shared her report in a PowerPoint addressing the following topics.

She began by explaining, what is social responsibility? It may be understood by negative and positive actions, i.e. the first ones refer to refraining from acting and the second to acting and emphasized that we as parents have 2 options: To do something or to do nothing. And, you'll always be criticized for doing less than you or the one who does nothing and the membership is taking positive risks.

She also spoke about the meaning of inclusion, which is seeks to ensure that all individuals or social groups, especially those in conditions of segregation or marginalization, can have the same possibilities and opportunities to have success as individuals. One of them is English learners. She explained that exclusion is caused by circumstances such as poverty, illiteracy, ethnic or religious segregation, among other things and that we cannot be part of that.

Report Meeting on the Work from March 3, 2021

43 parents attended

26 DELAC Members

17 Community Members

4 subcommittees were formed:

English learners- special education

Budget

Parent Engagement

Safety

The objective of that meeting was **TO GIVE VOICE TO THE VOICELESS**, so members of the community were allowed to give their input and she thanked the majority of the members for being present. On March 9 she made a presentation to the Board of Education based on all the feedback and the next step is advocacy, in that we commit ourselves before the board of education to visit each of our representatives and to expose them to the problem, seek solutions and know that our involvement and leadership is prevalent in improving our children's education. In addition, commit them to making changes from the foundation, schools. She mentioned that we would soon have a meeting to plan these visits, based on the presentation she made and finally each group has to present its report to the DELAC executive board on their visit with their representative and whether there was any agreement and thus present a global report to the membership.

Mr. Placencia would support with telephone contacts to make appointments with Board of Education members. The chair also provided the membership through her presentation the contact information of the 7 members of the Board of Education. She concluded with the phrase **“The worst form of injustice, is pretend justice.”**

Diana Guillen rubydvf33@hotmail.com

VII. Presentation: LCAP and LCP Annual Update Overview 2020-2021 Feedback on LCAP 2021-2024 - Dr. Derrick Chau, Executive Director General, Karen Long, Director, Sarah Chevallier, LCAP/LCAP Administrator
Office of the Director General of Strategy

Mr. Chau greeted the Chair and members and began his presentation by giving an update on the LCAP. DELAC must provide input on the LCAP. It was the second of several meetings to ensure that they understand the different sections, the updates, the data, the expenses and the implementation of the different programs that they want to see in the future and the expectations for this year.

The objectives:

1. Background: LAUSD LCAP
2. Annual Update: LCAP 2019-2020
3. Annual Update: LCAP 2020-2024.

Feedback: LCAP 2021-2024

Ms. Sarah greeted the members and did an activity through the chat. The LCAP is a three-year plan that is updated annually and describes LCFF goals, actions, services, and funding expenditures to support positive academic outcomes that reflect state and local priorities. Each year, the District partners with DELAC to develop and update the LCAP. We have now completed two three-year LCAP cycles. Although the LCAP was suspended for the 2020–21 school year. DELAC also contributed to the development of the one-year Interim Learning Continuity and Attendance Plan. Mr. Chau presented a Timeline for DELAC Participation and LCAP Development, and upcoming presentations.

Annual Update: LCAP 2019-20

- Goal #1: 100% Graduation
- Goal #2: Proficiency for All
- Goal #3: 100% Attendance
- Goal #4: Parent, Community and Student Engagement
- Goal #5: School Safety and Environment
- Goal #6: Basic services

Annual Update: LCAP 2020-21

- In-person instruction options
- Distance Learning Program
- Pupil Learning Loss
- Mental Health and Social and Emotional Well-Being
- Pupil and Family Engagement and Outreach
- School Nutrition

There was time for questions and answers. Mr. Chau asked a question and shared a link for parents to provide their input. What programs and priorities would you like to see for our English learners in the District LCAP?

<https://my.thoughtexchange.com/737019481>

VIII. Office of Parent and Community Services Update

Mr. Plascencia addressed the members with a greeting and hoped that everyone was in good health. He shared the helpdesk line. For any questions you may call 213-443-1333 and 213-481-3350 from 6:00am to 6:00pm. Mr. Plascencia commented to the membership that he knows there are many concerns about the return to classes either virtual or the hybrid model and shared a link for the back to school guide <https://reopening.lausd.net/es/SpringRC> and commented that in the next few days they would receive a message with a survey to choose the return of their students to school campuses.

He also shared that each month, the Department of Multilingual and Multicultural Education (MMED) and in collaboration with Ms. Lidia Acosta will offer training for ELAC parents, School Site Council and the Central committees and they would send the flyer to participate in this training.

XI: Announcements

Do not forget CABE conference, March 23-27, 2021, 2:00 pm for those who signed up.

X. The meeting was officially adjourned at 5:18 pm

Minutes respectfully submitted by:
Norma Gonzalez Secretary