

## Q & A FOR CAC MEETING – March 17, 2021

QUESTIONS	ANSWERS
<b>Questions during the Board Member Presentation</b>	
<p>1. Can we get confirmation that in-person services, including assessments and tutoring, will continue even if we fall back into purple tier after the spring break?</p>	<p>In person assessments and tutoring will continue unless the Superintendent closes all schools.</p>
<p>2. Why don't we have a Special Education Section dedicated to the SPSA? Why don't we have categorical funds allocated for the special education program in the SPSA?</p>	<p>School sites are responsible for creating their School Plan and Student Achievement (SPSA). The content of the SPSA must be aligned with the goals for improving student achievement and address how funds will be used to improve academic performance. The School Site Council (SSC) is responsible for the development, annual review, and update of this plan.</p>
<p>3. Do we know who are the new members in the Special Education Committee? Who makes up the Special Ed. Committee? Can we have at least 2 CAC members to become part of this committee?</p>	<p>Board Member Schmerelson selects the committee, any suggestions would need to be led by his office.</p>
<p>Has guidance been provided/issued to NPA BIs on how to provide support to students that require one-on-one assistance?</p>	<p>Our Non-Public Program Support (NPSS) office is in contact communication with Non-Public Agency Directors. The DSE has also created an employee web page that offers support and guidance.</p>
<p>4. What is the district's criteria for providing in-person services as students return to schools?</p>	<p>All students who selected our Hybrid model will receive their services listed in their IEP.</p>
<p>5. How are parents expected to fill out the Return to Campus Program Selection Form if we do not have proper information to make such decisions?</p>	<p>Parents can visit <a href="https://achieve.lausd.net/returnfaq">https://achieve.lausd.net/returnfaq</a> to receive a description of our hybrid options. Parents can always decide on whether to complete the survey but It helps us with planning to ensure services can be implemented.</p>
<p>6. Is it true that parents can change or update their return to campus choice every two weeks?</p>	<p>Yes, parents have the ability to change their mind.</p>

**Questions during the Special Education Update Report**

<b>1.</b> How would compensatory services be made up once students are back in school?	Recoupment services or compensatory services can be discussed at IEP meetings.
<b>2.</b> Is the federal government going to do anything to help the school district with the recruitment of services since this pandemic was out of their control?	We are currently awaiting additional funding from the federal government. Please continue to reach out to your local federal representation to advocate for additional special education funding. State and Federal funding continues to fall short in paying for Special Education services leaving the majority of the funding to come from general education.
<b>3.</b> How will the learning loss be addressed of students who are graduating/obtaining a certificate of completion? What about students that are aging out and did not receive services during school closures?	Learning loss discussion can be an IEP team discussion point. The Division of Special Education staff will support the transition of each student again.
<b>4.</b> What is the district going to do to screen and re-assess students once they are back at the school sites?	Staff's priority will be to ensure a proper transition is in place along with establishing a strong Multi-Tiered System of Support (MTSS) for academic and social emotional support interventions.
<b>5.</b> What supports are in place for students who experience more learning loss once back to school?	Each school site is responsible for providing a strong Multi-Tiered System of Support (MTSS) for all students.

**Questions during The Parent and Community Updates Presentation**

<b>1.</b> What if a family can not physically go to the office to pick up a Chromebook? What should parents do?	PCS is assisting unique needs of families and a Chromebook delivery was provided to those who shared they were unable to make it to the office do to transportation and/or unique circumstances.
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