



Community Advisory Committee

Division of Special Education Report

June 2022



Status on Individualized Education Program (IEP) Team Meetings

During this global pandemic, LAUSD and the Division of Special Education continues its commitment to holding IEP team meetings in a timely manner. As of 6/2/22, LAUSD has conducted approximately 109,100 IEP team meetings during the 2021-22 school year. Parents are encouraged to participate in IEP team meetings, in-person, virtually and/or via telephone, and if there are any questions on how to do so, they are encouraged to reach out to their child's case carrier or the school administrator. The District is continuing to send text message reminders to parents regarding scheduled IEP team meetings and reminders on returning the IEP consent page (either in agreement or disagreements to all or part of the IEP). Parents can use Adobe Sign to electronically sign IEP documents such as the IEP consent page and notification to participate in IEP team meeting form. In addition, the "Virtual IEP Team Meeting Informational Video for Parents" is available in English and Spanish on the Division of Special Education – Parents webpage at <https://achieve.lausd.net/spedParents>

Extended School Year (ESY) (June 27, 2022 to July 22, 2022)

In accordance with California Code of Regulations, Title 5, Section 3043(d) and 34 C.F.R. section 300.106, LA Unified will offer an extended school year during the summer of 2022.

The ESY Student Enrollment window is from February 22nd – June 1st. Parents may enroll their child on the Parent Portal. Please refer to the ESY webpage for more information, including the ESY brochure, frequently asked questions and the [ESY Student Enrollment flyer](#).

For enrollment after June 1st, students can still enroll for ESY at their indicated ESY site starting June 24th. Parents/guardians can also confirm their child's enrollment status in the Parent Portal. To access the job aid to assist with utilizing the parent portal, please click on this link: <https://bit.ly/3bHAQSZ>.

Dates, times and instructional model may be subject to change due to funding, student enrollment, and/or other safety considerations. For assistance in obtaining a PIN code to access the Parent Portal, please contact your Local District's Parent and Community Engagement office or the Parent Portal Support office at (213) 443-1300.

Visit the ESY website: <https://achieve.lausd.net/spedESY> to obtain the latest ESY 2021-22 information or call the School and Family Support Services (SFSS) call center at (213) 241-6701, if you have any questions or concerns related to the 2021-22 ESY. The ESY webpage is updated regularly. As of June 2nd, we have received 9,428 ESY commitments from families.

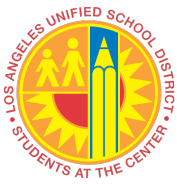
Summer of Learning 2022

Greetings Los Angeles Unified Families -- Join us at summer school from June 22nd to July 22nd where we are bringing a world of exciting opportunities for all students! From animation to filmmaking, to reading, math and language development to credit recovery in multiple academic areas, there is an opportunity for everyone.

<https://achieve.lausd.net/summerschool>

Early results of the Parent Workshop Survey

The Division of Special Education distributed a survey to all families of students with disabilities. As of 6/1/22, we have received 977 responses, with 74% of those being parents. This survey is seeking input from families, educators and school administrators to generate future parent workshops that are aligned to the needs of our communities. The survey consists of 9 questions and will take about 3-5 minutes to complete. Consolidated results from all returned surveys will be reported publicly on the DSE webpage. The survey has been extended to June 30, 2022. The workshops will take place during the 2022-2023 school year. Access the survey link by clicking here: https://bit.ly/DSE_ParentWorkshop_Survey2023



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Division of Special Education Summer Enrichment Opportunities - Digital Tools and Social Skills

Online summer enrichment opportunities are available for students in grades 2-12.

The Digital Tools enrichment will be 8 online sessions, Tuesday through Friday, from June 14–17 and June 21-24, from 9:00 a.m. – 12:00 p.m. for students in grades 2-8. Through this session, students will learn strategies to access grade-level text, write fluently, enhance math skills, and build skills to do work more independently

The Social Skills enrichment will be 10 online sessions, Tuesdays and Thursdays, June 20-July 22, from 2:00-3:00 pm. Students in grades 3-5 will participate in Social Emotional Learning. Students in grades 6-12 will participate in Peer Debates. Throughout these sessions, students will engage with teachers and peers to explore their emotions, become more self-aware of their triggers and responses, and learn to better self-manage. Whole group discussions will be reinforced by small peer group presentations to enhance perspective taking and students' social communication skills.

Registration is now open through June 10th. Register at: <https://enrichment.lausd.net>.

Division of Special Education Spring Parent Workshops

The Division of Special Education (DSE) continues to offer parent workshops throughout the spring semester. Please visit the Parents section of the DSE website to access parent workshops information, pre-recorded workshops and previous workshops' training materials at: <https://achieve.lausd.net/spedParents>. To access upcoming workshops hosted by the alternate curriculum department, please access the hyperlinked flyer: [Alternate Curriculum Spring Parent Training Series](#)

Highlights

The Division of Special Education, Related Services is excited to announce it had two workshops for students in grades K-3 with special education eligibility: Gross Motor-Going on Safari and Fine Motor-Fun in Function. The workshops were a collaboration with Adapted Physical Education, Physical Therapy and Occupational Therapy. This was a fantastic opportunity for employees to make connections with colleagues while providing meaningful and fun activities to students.

Parent Portal

As a friendly reminder, we highly encourage all parents to access the Parent Portal where various special education documents (i.e., IEP document) and reports (i.e., service delivery) are available. To access the Parent Portal, visit: <https://parentportalapp.lausd.net/parentaccess/>

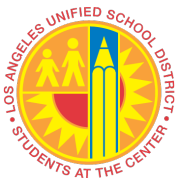
COVID-19 COMPENSATORY EDUCATION PLAN

What is the COVID-19 Compensatory Education Plan?

Students with disabilities are entitled to a free appropriate public education (FAPE).

The COVID-19 pandemic had a negative effect on schools resulting in learning disruption nationally. Students with disabilities may need Compensatory Education services to remedy any educational or other deficits that resulted from a student with an IEP or Section 504 plan not receiving the evaluations or services to which they were entitled during the COVID-19 pandemic. Students with disabilities may also need Recoupment Services to regain skills lost resulting from pandemic learning disruptions.

The Los Angeles Unified School District has implemented two approaches for processes for addressing the impact of the COVID-19 pandemic:



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Compensatory Education- special education and related aids and services to remedy any educational or other deficits that resulted from a student with a disability (with either an IEP or Section 504 plan) not receiving the evaluations or services to which they were entitled during the COVID-19 pandemic. For further information on Compensatory Education please refer to: <https://achieve.lausd.net/compedplan>

Recoupment Services- additional supports offered to general and special education students to address potential learning loss caused by pandemic-related school facility closures. For further information on Recoupment Services please refer to: <https://achieve.lausd.net/spedrecoupment>

Recoupment Webpage

Students with Individualized Education Programs (IEPs) will have a recoupment consideration documented in their IEPs during the 2021-2022 school year. Though the school facility closures were unavoidable, the District is committed to working with families and community partners to ensure all students with disabilities receive recoupment as deemed necessary by the IEP team. A resource guide for families is also available by clicking [here](#). The Division of Special Education developed a webpage to answer frequently asked questions regarding recoupment. The webpage is available and will be updated as additional resources become available. Please visit this new webpage at <https://achieve.lausd.net/spedrecoupment>

Phone Numbers

LAUSD General Hotline: 213-431-4300
 Division of Special Education School and Family Support Services: 213-241-6701
 LAUSD School Mental Health Hotline: 213-241-3840
 Technology Access: 213-443-1300

Local District Special Education Offices

LD Central (213) 766-7381	LD West (310) 914-2100	LD Northeast (818) 686-4400
LD East (323) 224-3300	LD South (310) 354-3431	LD Northwest (818) 654-3600
Early Childhood Special Education/Preschool (213) 241-4713		

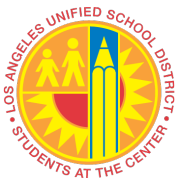
Websites

Division of Special Education: <https://achieve.lausd.net/sped>
 General Resources Welcome Back to School: <https://achieve.lausd.net/resources>
 Office of Parent and Community Services (PCS): <https://achieve.lausd.net/pcss>
 Safe Steps to Safe Schools (COVID-19): <https://achieve.lausd.net/covidtestingappt>

SELPA/CDE Information

Students with Disabilities and Face Coverings

The purpose of this notice is to provide an update for local educational agencies (LEA) of the current state guidance regarding face coverings, including allowable exemptions in order to avoid implementing policies that may result in a denial of a free and appropriate public education.



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LEAs must continue to adhere to least restrictive environment requirements of the Individuals with Disabilities Education Act (IDEA) when educating students with disabilities, including ensuring students with disabilities are educated with their nondisabled peers to the maximum extent appropriate (34 Code of Federal Regulations § 300.114). It is imperative that students with disabilities not be excluded from educational environments should their disability require a school-related health service. Although there is no longer a statewide mask or face coverings mandate, masks and face coverings are still strongly recommended by the California Department of Public Health (CDPH). Both the Centers for Disease Control and Prevention (CDC) and the CDPH strongly recommend school-wide layered prevention strategies to preserve in-person learning.

The most up to date guidance for mask requirements in schools can be found on the CDPH website at <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx> (External link opens in new window or tab).

Recently, the U.S. Department of Education released a letter to educators and parents with updated information and CDC guidance. The letter can be accessed at <https://www2.ed.gov/documents/coronavirus/letter-to-educators-and-parents-regarding-new-cdc-recommendations-03-24-2022.pdf> (External link opens in new window or tab (PDF)).

Should there be any questions related to the above information, please contact the Special Education Division via e-mail at CDESPEDDIRECTOR@cde.ca.gov.

Sincerely,

Heather Calomese, Director
Special Education Division
Opportunities for All Branch