



COMMUNITY ADVISORY COMMITTEE



Minutes

Wednesday, January 15, 2020

CALL TO ORDER

Lisa Mosko, CAC Chairperson call the meeting to order at 10:05am, she ask if a member would volunteer to be the secretary for today Ms. Zamora will not be joining us today. Ms. Stacey Hache volunteered.

PLEDGE OF ALLEGIANCE

Stacey Hache CAC Member led the pledge of allegiance.

PUBLIC COMMENT

There was one person who signed up for public comment.

ANNOUNCEMENTS FROM MEMBERS AND PCS STAFF

There was various announcement and flyers shared with the parents such as the COBA conference, and community events.

PACKET REVIEW

Linda Hall, CAC Vice-Chairperson, reviewed the material in the packet.

CAC CHAIRPERSON'S REPORT

Lisa Mosko, CAC Chairperson gave an update on the follow:

- Attended on January 9, 2019 Special Education Committee
- Letter for Mr. Schmerelson conveying to him the CAC's motion to officially appoint Ms. Lozano as our representative on the Special Education Committee Ms. Lozano had the initials C.A.C. after her name
- presentation at the Special Education Committee included the motion that the committee approved
- I reached out to Board Member and Chairwoman of the Committee of the Whole, Jackie Goldberg about inviting the CAC to present regularly
- The Independent Monitor, Mr. Rostetter said that the number of Due Process lawsuits go up significantly in the past year.

A question and answer session followed.

PARENT AND COMMUNITY SERVICES UPDATE

Antonio Plascencia, Jr., Interim Administrator, PCS gave an update on the following:

- Invitation for all to participate in our strategic planning cycle that will launch this semester with the goal of creating a uniform vision for family engagement on January 14 from 10:00 a.m.-1:00p.m. at PCS
- Board approved a \$3 million investment to establish a new Parent Help Desk
- PCS offered a training to principal supervisors about perception and budget transparency
- School Site Council trainings were held for six local districts during the week and weekends.
- Study Groups continue to introduce families to Title I, Local Control Accountability Plan (LCAP), and serving English Learners.
- Volunteer Fingerprinting locations at each Local District Office.
- PCS and district leadership secured a \$1 million state grant to engage families in Census 2020.

A question and answer session followed.

DIVISION OF SPECIAL EDUCATION UPDATE

Marco Tolj, Director SPED gave an update on the following:

- Members were invited to attend the Special Education Committee at the Board of Education
- Multi-Tiered System of Support (MTSS) and Student Support Progress Team (SSPT) what intervention are provided across LAUSD ensure assessments are properly provided for student with IEP's. last year out of eight thousand kids excluding early Ed centers and charter schools only 13% went through a SSPT process.
- Progress around LRE, the amount of time Sp Ed students spend in general Ed we are current at 55% target is 80%. Separate setting CTC Sp ED center and non-Public school (NPS) there is 22% of our students in NPS and IEPs timeliness

A question and answer session followed.



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ROLL CALL/ESTABLISH QUORUM

Stacey Hache, Acting Secretary conducted roll call there was 23 members present a quorum was established. Four alternates were seated.

APPROVAL OF MINUTES

Lisa Mosko, CAC Chairperson ask the members to review the minutes for December 18, 2019 CAC Meeting.

Motion

Kelly Coleman move a motion to approve the December 18th minutes with any necessary additions, changes, corrections and/or deletions it was seconded by Bryon Davis. The motion passed with 19 in favor, 0 against and 2 abstentions.

PRESENTATION

Section VI: Regionalized Services

Bryan Davis, CAC Public Relation Officer introduced the presentation. Shalivia Sefas, Transition Specialist District Office of Transition Services (DOTS) Division of Special Education the following was discussed:

- The ITP process and what students are exposed to upon graduation
- Responsibilities of DOTS to students with disabilities beginning at age 14
- Understanding transitional services
- Transition services are mandated by federal and state law
- The ITP Process: federal law requires ITP to be written annually at the age of 16, but LAUSD begins at the age of 13
- Annual review of the ITP
- Three domains of the ITP are:
 - Education
 - Employment
 - Independent living
- Every school should have a DOTS teacher
- Diploma vs Certificate of Completion what is the difference
- Alternative curriculum age 18-22
- CTC Center are employment based training centers there is at least one in every local district
- Center for Advanced Transition Skills (CATS) this is a partnership between LAUSD and LA College District students are dully enrolled and take college classes for half of the day
- Program eligibility for CATS

A question and answer session followed. Members were encouraged to write comments/recommendation on their place mate.

LOCAL PARTNERSHIP AGREEMENT (LPA) ADVISORY GROUP

Dr. Heidi Mahmud spoke about the LPA advisory group that they were looking for parents to attend a meeting in Torrance CA. Dr. Mahmud express to the attendee that they will not be representing CAC and may not speak on their behalf. Attendees: Linda Hall, Shalita Williams. Bryon Davis and Paul Robak.

NEW BUSINESS FOR POSSIBLE ACTION AT FUTURE MEETINGS

Members were encouraged to check their membership term and if they were eligible to reapply.

ADJOURNMENT

Reginald Green move to adjourn the meeting at 12:58 pm it was seconded by Daisy Maria Ortiz. The motion passed.

Respectfully Submitted by,

Stacey Hache, Acting Secretary