



## Division of Special Education Update

### Differentiated Assistance

The California Department of Education has completed its update of the California School Dashboard, which is now available for public review.

Based on a review of student group performance on Dashboard indicators, our school district meets the criteria to receive Differentiated Assistance. A school district is eligible for this assistance if *any student group* met the Criteria for *two or more* Local Control Funding Formula (LCFF) priorities. Specifically, LAUSD met the criteria in the following areas:

Student Group	Areas
Students with Disabilities	Chronic Absenteeism Graduation Rate College/Career Indicator

The **Los Angeles County Office of Education (LACOE)** Educational Services team has been talking with our leadership team and stakeholders about the Dashboard data and other local data, identified strengths and challenges and what may be the cause of these challenges. Their focus is helping districts build internal capacity so that we can work within our own communities to develop and implement improvement strategies with LACOE guidance and support.

LACOE will work with us to identify underlying causes, possible solutions, helpful resources or expertise, and methods for measuring the effectiveness of possible solutions. Key points regarding their support and this work:

- There is no requirement to create a new improvement plan nor will the state dictate a specific set of interventions or establish top-down directives for improvement.
- We will need to leverage the Local Control and Accountability Plan process to engage local educators and communities and strengthen/change our LCAP through the annual update cycle.
- The assistance will not be limited only to the student group(s) and indicators that led to identification. Rather, assistance will focus on the actual needs identified during our collaboration.

The assistance will focus on helping school districts to identify needs and to access expertise or resources to help address them. While there is urgency to begin this work, LACOE recognizes there are no quick fixes for developing capacity; such efforts require long-term commitment so that improvement can be sustained over time.



### **Announcements from Division of Special Education**

#### **Local Control Accountability Plan (LCAP) 2020-23**

Derrick Chau, Senior Executive Director, Strategy and Innovation would like to convene a meeting with the CAC to review the LCAP, begin to analyze our data, and receive feedback along with recommendations on action items to develop/implement for the new revised LCAP due in June 2020. Given that students with disabilities make up to 15% of our population, and our current performance rate in multiple areas are in need of attention, it is imperative that we leverage the LCAP to ensure support and actions items for our kids is included. We will most likely recommend that the CAC create a working group.

#### **Local Plan Development 2020**

Dr. Aaron Jeffery will be convening a CAC advisory committee that will be charged with developing our new Local Plan that is due in June 2020. The local plan will consist of reviewing current performance data for our various subgroups (i.e. English Learners, African-American students).

#### **Other Considerations:**

Given the various items mentioned above (Differentiated Assistance, Local Control Accountability Plan, Local Plan) it will be extremely important to consider how we can connect all three items that will lead us to improve performance outcomes. We encourage each CAC member to join any of these working groups to ensure we receive input from various stakeholder groups.