

**REPORT BY PAC CHAIRPERSON
DIANA GUILLEN 2024-2025**

Good Morning Parents!

***“If we don’t question the system, we become complicit in its crimes”
(Abby Martin).***

I want to welcome every one of you to this new cycle of meetings for this committee that is very important since it represents English Learners, low-income students and students in foster care. These students are those with the greatest needs and for whom our district receives approximately \$800 million more in grants to have an academic impact!

As the Board of Education, we evaluate the training provided by the Strategic Initiatives Office offered by Mr. Elward. To be honest, we are not satisfied because the idea was never to fill them with more uncertainty, which was the result, but to define the meaning of LCFF, LCAP, SENI, TSP etc., etc. But the goals were not achieved. So, they must once again provide the training according to our recommendations and not with what they want to provide us.

We have heard Superintendent Alberto Carvalho and the Board of Education on many media outlets repeatedly talking about students going up 2% on state exams at the district-wide level. The questions I want us to ask ourselves are:

Did this \$800 million impact these students from all 3 categories?
Were these students the ones who demonstrated an improvement in their academic levels?
In your experience, think about how students were impacted in your schools where most of them were supposed to receive academic services, and if they received them, did they work?

Because this is our role as members, to question whether the services you purchase work and to be able to make comparisons from one school year to another.
At least, the information I have indicates that at least English learners had a 2% drop overall, and if we look at the data at the school-by-school level the data is much more disappointing.

We are beginning a new year and stand before a series of changes, that must not go unnoticed, as parents we have the privilege of having an impact in a positive way in our students’ future. I am very grateful to the elected Board of Education which has shown leadership in continuing the work of the past cycle and we didn’t start from scratch. To gain transparency and to ensure that our students are properly impacted, every parent on this committee is duty-bound to advocate for accountability and transparency.

Summary of Local Control Funding Formula (LCFF) State Priorities *(official document to be shared)*

(Priority 1) BASIC

C. School facilities are kept in good condition.

(Priority 2) Implementation of State Standards:

A. Implementation of content and academic performance standards adopted by the State Board for all students.

(Priority 3) Parent Participation & Family Engagement:

A. The efforts made by the school district to seek parent input in decision-making for LEA and each individual school.

(Priority 4) Student Achievements:

C. The percentage of students who have successfully completed courses that meet the requirements for vocational technical education sequences or programs of study that align with standards and frameworks of professional technical education approved by the State Board of Education (SBE)

H. The percentage of students demonstrating college readiness in accordance with the Early Assessment Program or any subsequent college readiness assessment.

(Priority 5) Pupil engagement

- A. School attendance rates
- B. Chronic truancy rates
- C. Middle School dropout rates
- D. High School dropout rates
- E. High School graduation rates

(Priority 6) School climate:

- A. Student suspension rates
- B. Student expulsion rates; and
- C. Other local measures, including surveys of students, parents, and teachers regarding the sense of security and school connection.

(Priority 7) Course access:

B. Programs and services developed and provided to low-income students, English Learners, and youth in foster care.

(Priority 8) Students' Rights

Student outcomes, if available, for the adopted curriculum for grades 1-6 and/or the adopted curriculum for grades 7-12, as appropriate.

Dear colleagues and partners:

I want to wish you a joyful end of the year with your families and call on you to unite because the challenges are greater than our differences. We all share the same objectives, goals, and sacred mission that is to see our student communities succeed with a quality education that they don't have right now. But, with our advocacy, every child with his or her innate talent can have a chance in life to improve their economic and material conditions.

Thank you!

Sincerely,
Diana Guillen
PAC-LAUSD Chairperson 2024-2025