



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Office of Student, Family, and Community Engagement**

**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE**

Thursday, February 29, 2024

10:00 am

**I. Call to Order**

The meeting was called to order by Karla Franco, Chair, at 10:06 am.

**II. Pledge of Allegiance**

The pledge of allegiance was led by Monica Arrazola member, (Spanish) Janeth Galindo (English).

**III. Public Comments**

Abraham Romeo, Parliamentarian, led the public comments.

1. Maria Muran spoke about the importance of opening the parent portal because you can find grades and other services that are provided to parents.
2. Herlinda Morita spoke about the lack of information from these DELAC meetings to schools. She requested for an engineering teacher with their four credentials, and that we continue to support English learners and take advantage of the resources available to continue helping them.
3. Maria Luisa Palma spoke about parents' concerns and about the lack of physical safety in schools. A group of parents were circulating a petition for the school police to return to schools.
4. Paul Robak spoke and called for unity for all members to participate together and to keep working.

**IV. Roll Call/Quorum**

Norma Gonzalez, Secretary led the roll call and quorum was established with 40 members at 2:10pm.

**V. Approval of the minutes:**

Norma Gonzalez, Secretary read the minutes aloud. The Chair Karla Franco asked members to make a motion to approve the minutes from May 18, 2023. Mrs. Gema Tellez made the first motion, and it was seconded by Mrs. Minerva. The chair asked if there was any discussion; there was no discussion. 31 members voted yes, 0 members vote no, 4 abstentions. The motion passed.

The Chair Karla Franco asked members to make a motion to approve the minutes from June 1, 2023, and February 8, 2024. Mrs. Janeth Galindo made the first motion, and it was seconded by Ms. Martha Zelaya. It was asked if there was any discussion; there was no discussion. 37 members voted yes, 0 members vote no, 0 abstentions. The motion passed.

## **VI. Chairperson's Report**

President Karla Franco expressed being pleased in communicating with DELAC members and guests. She highlighted the importance of completing the support objectives for English learners and sharing parental input with the Multicultural Multilingual Department. She referred to past meetings and the need to resume pending presentations. Chairperson Franco urged parents to contribute with positive expectations and to provide their input to support our schools. She also asked for an update on the building assigned for parent meetings. She criticized the district's disrespect for the DELAC committee and called on unity to ensure respect for parents' rights. She ended by highlighting the responsibility of parents in the education of their children and the importance of working together to achieve full support for English learners. She thanked the participation of those present and urged them not to disappoint those parents who could not be present.

## **VII. Presentation: English Learner Master Plan 2018**

Mr. Jose Posada greeted the members and highlighted the current focus on school budgets. He expressed his expectation that all members would be attentive and working diligently with their respective schools to effectively manage school budget. Mr. Posada began with a review of the January 25, 2024, presentation, which was pending.

[23-24 DELAC Master Plan Programs and Services ENG SPAN 240125 FINAL.pdf \(lausd.org\)](#)

- ELAC and DELAC responsibilities
- Mandatory topics for ELAC and DELAC
- Guiding documents for EL Academic Success
- Learning Outcomes
- Guiding documents for EL Academic Success
- English Learner Pathway
- LA Unified Data (2022-23) 2021-22) My data 1/23/2024

Ms. Montenegro continued with the presentation and urged members to take notes so that they could give their input.

### **Initial identification of ELs**

- Initial Identification Flow Chart
- Initial English Language Proficiency Assessments for California (ELPAC)
- Student Score Report
- Initial ELPAC Score Report

### **Program Options and Instructional Services for ELs**

- Dual Language Two-Way Immersion Program
- Dual Language One-Way Immersion Program
- Language and Literacy in English Acceleration Program (L2EAP)
- Long-term English Learners
- World Language Immersion Program
- Program for gifted and talented
- Mainstream English Program
- Secondary Newcomer Program with Primary Language Instruction
- Advanced Studies Schools or Magnets
- A-G Courses or advanced placement.

Ms. Montenegro shared in this presentation in her materials a sheet with different QR

codes and link to watch the videos.

- Home Language Survey
- <https://www.lausd.org/page172?wvideo=ivqfojngzy#spn-content>
- LAUSD Primary Academic Program Options for English Learners
- <https://www.lausd.org/page172?wvideo=ivqfojngzy#spn-content>
- LAUSD Secondary Academic Program Options for English Learners
- <https://www.lausd.org/page172?wvideo=ivqfojngzy#spn-content>

Chairperson Franco gave Ms. Diaz the floor to explain how members would move to the breakout rooms to give their input. After the members gave their input, Chairperson Franco asked for a motion to extend the meeting by 30 minutes to continue with the remainder of the MMED presentation and to continue giving feedback. Mrs. Monica Arrazola made the first motion, and it was seconded by Ms. Noemi Hesiquio. 27 members voted yes, 1 NO, 2 abstentions. The motion INDEED passed.

**VIII. Presentation: Summary of the Comprehensive Needs Assessment (February 8, 2024)** ENROLLMENT BY LANGUAGE RECLASSIFICATION (DATA, GRAPHICS)

Ms. Montenegro mentioned that data would be shared by district and region. She gave a summary of the Meeting on February 8, 2024.

- ENROLLMENT BY LANGUAGE RECLASSIFICATION
- ENROLLMENT BY REGION 2023-24
- ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC)
- SUMMATIVE ELPAC 2022 - 23 PERFORMANCE LEVEL PER REGION
- ENGLISH LEARNER PROGRESS INDICATOR (ELPI)
- ENGLISH LEARNER PROGRESS INDICATOR (ELPI) EXPECTATION

All these graphs and data were shown to the members, included here is the link of the presentation shared\_

[23-24 CNA DELAC MMED 240208 Final slides \(1\).pdf](#)

**RECLASSIFICATION DATA BY REGION 2022-23**

Reclassification policy for students with twice identified Bulletin 6890.5. The new policy includes eligibility to reclassify students, who are in 3rd grade or higher, have received and completed four (4) years of service (ELD).

Parents must receive mandatory notifications. Result of the Annual Evaluation and Program to which students have been assigned, which is a Federal Requirement for Title 1 and the Reclassification Criteria. Students receive the following grade-level tests: TK-2 DIBELS and i-Ready 3-12 in addition to the "smarter balanced" English language arts and "smarter balanced" math assessment, in addition to the ELPAC for all grades.

All these graphs and data were shown to the members, included here is the link of the presentation shared\_

Chairperson Franco thanked Mrs. Montenegro and Mr. Posada for their presentation and addressed members so that they could provide their input.

**IX. Announcements from SFACE members and staff**

Ms. Panossian thanked members for their participation and shared updates.

- SFACE began offering training to our district-level committees to support their roles as members in the areas of parliamentary procedures.
- Understanding data where we will provide guidance on the use of tools such as the School Experience Survey and the Open Data Portal available to the public.
- Development of SMART comments where members would learn and practice drafting comments that are specific, measurable, achievable, relevant and time bound.

Ms. Panossian shared the Los Angeles Unified District Family Hotline number, where staff are available to assist in all related issues by calling: 213-241-3840. You can also access the website at <https://achieve.lausd.net/sped>

**X. Announcements from the Department of Multicultural Multilingual Education**

Mrs. Montenegro announced that Dual Language Education Learning Workshops are being held, UTK through 12th and that the Summary ELPAC exam will be administered from February 1, 2024, until May 31, 2024.

**XI. Adjournment**

The meeting was officially adjourned at 1:36 pm

**Minutes presented respectfully by: Norma Gonzalez, Secretary**