



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
OFFICE OF STUDENT, FAMILY AND COMMUNITY ENGAGEMENT  
DISTRICT ENGLISH LEARNERS ADVISORY COMMITTEE**

**Thursday, February 8th, 2024**

**10:00 a.m.**

**I. Call to order**

The meeting was called to order by Karla Franco, Chairperson, at 10:01am.

**II. Pledge of Allegiance**

The Pledge of Allegiance was led by Rosa Hernandez, member (Spanish) Kenneth Navarro (English)

**III. Public Comments**

**Abraham Romeo, Parliamentarian, facilitated the Public Comments.**

1. María Luisa Palma spoke about the fact that the LCAP has funding for school police included in their Goal "Joy and Well-Being", assigning 57 million to school police.
2. Juan José Mangandi spoke about the excessive expenses for conferences incurred by the PCS office without considering the parent's proposals.
3. Daisy Ortiz shared that the DELAC, PAC and CAC committees are not being respected, they are only being considered in May when an approval of the consolidated application needs to be voted at that meeting.

**IV. Roll Call/Quorum**

Roll call was taken by Norma Gonzalez, Secretary, and a quorum of 39 members was established at 10:35 a.m.

**V. Approval of Minutes: Thursday, February 8, 2024**

Norma Gonzalez, Secretary, went on to read the minutes aloud.

The Chairperson, Karla Franco, asked the members for a motion to approve the January 25th, 2024, minutes. Ms. Graciela Navarrete made the first motion, and Ms. María Barragán seconded the motion, she asked if there was any discussion, there was no discussion. 33 members voted Yes, 0 members voted No and 2 abstaining. The motion passed.

**VI. Chairperson's Report**

In her report, the DELAC Chairperson, Ms. Karla Franco, apologized for past problems, and highlighted the lack of ethics and efficiency of the SFACE office. She committed to avoiding similar situations and emphasized the importance of collaboration and teamwork in order to increase parent involvement at the DELAC. Ms. Franco seeks to improve school campuses and provide comprehensive support for English learners. She suggested to move our attention from reclassification to the practical aspects such as the master plan, budget, and specific programs. She is proposing to motivate parents, informing them about the supports and educational events available. She expressed her concern about

the low representation of parents at the Jan. 27th conference, and advocates for requesting dedicated funding to notify parents at future meetings.

## **VII. Presentation: COMPREHENSIVE NEEDS ASSESSMENT**

Mr. José Posada addressed the members with his best wishes and stated that it is very important to get the information, hear it, review it, and consider all the ideas presented; he also added that together we will improve. He mentioned that his department, the Multilingual and Multicultural Department (MMED), is responsible for working with all schools in the district to improve the English Learners' academic performance, emphasizing also on the importance of having a good relationship with the principal at their schools.

Miss Montenegro started showing a presentation on what is the purpose of the Comprehensive Needs Assessment by the parents, the ELAC, and the DELAC, to provide an opportunity to review the data and to give their input regarding the English learner's students.

She pointed out the importance of knowing how to make determinations or assessments that are complete and comprehensive (includes all the data), and what are the needs (what is needed from English learner students).

### **ENROLLMENT BY LANGUAGE RECLASSIFICATION (DATA, GRAPHICS) RECLASSIFICATION**

- RECLASSIFICATION DATA TRENDS
- RECLASSIFICATION HISTORICALLY (VIDEOS)
- LCAP EL METRICS 2023-24
- RECLASSIFICATION DATA BY REGION 2022-23

### **RECLASSIFICATION CRITERIA GRADES K-5**

#### **Kindergarten -2**

- ELPAC Summative Level 4
- Teacher Evaluation
- Basic Skills (DIBELS)
- Parent Feedback and Consultation

### **RECLASSIFICATION CRITERIA 3-12**

#### **Grades 3 - 12 Secondary**

- ELPAC Summative Level 4
- Teacher Evaluation
- Basic Skills (i-Ready/Smarter Balance for SBAC English Language Arts)
- Parent Feedback & Consultation

## **SSPT Reclassification Process**

### **POTENTIAL IEP RECLASSIFICATION OPPORTUNITY**

#### **Grades 4 - 12 Secondary**

- Current summative ELPAC
- Teacher Evaluation
- Basic Skills (Alternative Assessment, i-Ready/Smarter Balanced for the Arts SBA English)
- IEP Team Decision
- Parent Feedback & Consultation
- The documentation is completed and then sent to the Region

### **ALTERNATE CURRICULUM Potential RECLASSIFICATION**

#### **Grades K - 12 Secondary**

- ELPAC Alternative Summative Level 3 Assessment
- Teacher Evaluation
- Basic Skills (Assessment)
- Alternative, i-Ready/ Smarter Balanced Language Arts SBA English Language Arts
- IEP Team Decision
- Parent Feedback & Consultation

## **Reclassification Policy for Students with Dual Identification: Policy 6890.5**

- The new policy includes eligibility to reclassify students.
- Who are in the 3rd grade or above.
- Have received and completed four (4) years of (ELD) services.

## **REQUIRED PARENT NOTIFICATIONS**

- Resulting from the Annual Needs Assessment and the Program to which the English Language Learners have been assigned Federal Requirement for Title 1 and State.
- Reclassification Criteria.

## **TK-2 DIBELS 3-12 i-Ready (DATA, GRAPHICS)**

- DIBELS BOY/MOY (Preliminary) 2023-24
- I-Ready BOY/MOY (Preliminary) 2023-24

## **SMARTER BALANCED ASSESSMENT (DATA, GRAPHS)**

- SMARTER BALANCED ENGLISH LANGUAGE ARTS ASSESSMENT
- SMARTER BALANCED MATH ASSESSMENT

## **GRADUATION**

- **GRADUATION DATA BY ENGLISH LEARNER TYPOLOGY**

**\*The 21-22 graduation rates benefited from technical inflation, as the State provided a provisional graduation waiver to all public schools.**

All of these graphs and data were shown to the members in the presentation, the following is the link that was shared to access the presentation [23-24 CNA DELAC MMED 240208 Final slides \(1\).pdf](#)

Mr. Posadas concluded the presentation by answering the DELAC member's questions, and also invited the members to visit the website, and mentioned that they can find informative videos and more information from the multilingual and multicultural department, and he shared the link to their webpage <https://archive.lausd.net/mmed>

The Chair, Karla Franco, asked the members for a motion to extend the meeting by 30 minutes. Ms. Janeth Galindo made the first motion, Ms. Gema Téllez seconded the motion. 18 members voted YES, 5 members voted NO, 7 members abstained. Facilitator Angie Cardenas confirmed the votes, mentioning that there was a Quorum, and that there were 19 members, and one vote was missing. The Chair, Karla Franco, stated the motion did not pass, adding that there would not be any inputs, that the members should be aware of what had just happened, that the meeting was ending at 1pm, and that there would be no recommendations.

Ms. Diaz asked the chair for the floor and said that an agenda had to be followed and that comments could be provided in a Google form.

## **VIII. Office of Student Engagement, Families, and Community Update**

Mr. Plascencia thanked the members for their smooth participation in this meeting, thanked the officers for their leadership, and shared updates.

- Metro Cards: Los Angeles Unified students can apply for a Metro card at their school, which offers free transportation.
- Colleges & Universities: Enjoy a picnic and tour the universities within the greater Los Angeles

area.

- Los Angeles City Library & Student Success Card: All LAUSD students receive a free Student Success Card, which provides students with museum passes, online learning resources, and year-round access to books.
- SORA: Sora is the fastest and easiest way to read digital books.
- Parliamentary procedure,
- Understanding the data.

Mr. Plascencia shared the Los Angeles Unified Family Line and Hotline for help with any health-related issues, the number is: 213-241-3840.

The Los Angeles Division of Special Education's School and Family Support Services Hotline is (213) 241-6701 and can be accessed on the website at <https://achieve.lausd.net/sped>

**IX. Announcements from the Department of Multilingual Multicultural Education**

There were no announcements.

**X. Adjournment:** The meeting was officially adjourned at 1:02 pm

**Minutes respectfully submitted by:  
Norma Gonzalez, Secretary**