



Los Angeles Unified School District  
Office of Parent Community Services



**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)**

Thursday, March 9, 2023

Link: <https://lausd.zoom.us/j/85159885305?pwd=MmFvRVZNaVdjd2JYUXYwN0JsUCsvdz09>

Webinar ID#: 851 5988 5305 Password: 2022

MINUTES

I. Call to Order

Diana Guillen, Chairperson called the meeting to order at 10:16 a.m.

II. Flag Salute

Cecilio Lopez, the vice president led the flag salute in Spanish and English.

III. Public Comment

*(Members of the public were allowed two (2) minutes per speaker to address the membership.)*

Norma Gonzalez, the Parliamentarian facilitated the Public Comment.

1. Karina Melchor – In person and asked two questions about Volunteering parents and verbal opinion to the principal.
2. Maria Luisa Palma – In person shared some thoughts, “we are chained together and we are able to share good ideas, we need conviction and strength to appear before the Board of Education.”
3. Merquisedet Absalon– In person, he commented that “We need to be different and unique”
4. Juan Jose Mangandi–In person, Young people are easy to work with and so hard to work with people with bad habits.
5. Maria Daisy Ortiz– In person commented about the primary promise and deductions.

IV. Roll Call/Quorum

Alicia Suarez, the secretary, called roll and established a quorum with 36 members at 10:45 a.m.

V. Approval of the Minutes for DELAC Meetings: Thursday, February 23, 2023,

Alicia Suarez, the Secretary, read the minutes for Thursday, February 23, 2023, aloud. Ms. Karla Franco made the first motion to approve the minutes with grammar corrections and Ms. Marcela Garcia seconded the motion. Motion passes with 31 members in favor and 0 against and 0 abstentions.

VI. Chairperson’s Report number 7

Chairperson Guillen started her report with a quote from Mariela Dabbah that said, “Everything is negotiable. Even circumstances and rules you might think are fixed are not.” Chairperson Guillen continued her report about empathic personnel for parent engagement and leadership at LA Unified. Principal Heidy Ortega helped Ms. Guillen and brought so many parent workshops because she was humble and empathetic and wanted to help the parents regardless of her high education. Chairperson Guillen made

a proposal and her motion is as follows: "Superintendent Carvalho is to respond to our comments and proposals for parent participation, engagement, and leadership in the next 15 days and not wait until the end of the school year and for him to be present, as a special guest, at our next DELAC meeting." Chairperson ended her report with questions and answers.

Marcela García made a motion that Superintendent Carvalho respond to the comments and proposals for the participation, involvement, and leadership of parents in the next 15 days and that he be present at the next DELAC meeting seconded by Dora Vázquez at 11:30 a.m. Motion passes with 32 in favor, 0 against and 1 abstention at 11:41 am.

## VII. Presentation: Goal 4: Parent, Student, and Community Engagement

Dr. Lorena Franco, Administrator presented Student Empowerment. Ms. Franco had 2 student leaders as guests, Valeria Chavez and Jimi Rubio both 12th grade students gave testimony of all the great things they are doing as a team to empower students to thrive. Ms. Franco presented on the Student Advisory Council and shared how she is working together with Student Board Member, Nate Shin. Student Board Member Shin advocates on behalf of all LAUSD students. The student board members receive intensive ongoing training and support; this year's election will be from April 24 to May 5. She shared data about the participation of students and mentioned how they had improved by 109% in participation. They also shared information on the following projects:

- Student Voice Ambassadors and all the training they are receiving.
- Student College Readiness, Student to Student Mentoring. Sometimes newcomers or English learner students do not know what credits they need or are so embarrassed to talk to others and it is difficult to know what they need to be able to graduate.
- Grants: 12 of the students who have been awarded grants are English learners.
- Students developed the Bill of Rights and it is an important resource to ensure that students' rights are being respected.
- Students are working on podcast, they are doing one called "Education Empowered" and they are working on a new one for Spanish-speakers called Cafe y pan Dulce that will be available in collaboration with the Consulate General of Mexico in Los Angeles. The focus will be on important topics for English learners.
- Paid internships: 9 paid internship were provided to students.
- Students Working with the A through G team, the School experience survey team, and the student.
- The students also have mental health and wellness symposium where the students do this for students.
- Student empowerment also schedules conferences held annually to expose students to lead leaders and role models who provide insights and strategies on how to succeed in school and beyond. 20 Schools receive \$1,000 grants to support student lead projects. Three of the participating schools are 100% English learners Belmont, Jefferson, and Bernstein. Bimonthly the students make their voices heard by participating in a survey called MY VOICE! Here is where the students elevate experiences and perspectives to inform District staff, policies, and programs providing feedback to students in English and in Spanish, this creates a healthy environment to empower students and everyone to succeed.

Ms. Franco shared that the planned 2022–2023 expenditure in LCAP is \$257,561. Ms. Franco concluded her presentation with questions and answers.

LCAP Community Engagement – Dr. Chau, Senior Executive Director, presented the LCAP Engagement overview. Dr. Chau reminded the DELAC members that our District English learner Advisory Committee is one of only two committees across the district that have the opportunity to share comments with the District and by State law, the Superintendent is required to respond to those comments. In the LCAP team, the Administrator and Coordinator, and staff are responsible for engaging with the entire District. LCAP works with other units as well. Engagement is critical to the development of the LCAP. LCAP works with the Parent Advisory Committee, the District, English Learner Advisory Committee as well as supporting PCS with the study groups in each region. LCAP is also responsible for gathering input from other stakeholders as well so they engage in partnership in meetings with the Community Partners and they have extensive student engagement work as well to gather feedback from students.

LCAP works very closely with the student board member who has trained their student advisory committee. The Student community goes out and shares about the LCAP with their schools. In order to get more students to respond to our district-wide survey as well. The student advisory committee also engages with our teachers, administrators, and labor partners. Engagement work is a part of informing the district policies. In the district-wide survey or Thought Exchange engagement last year, LCAP had over 11,000 participants involved in evaluating and giving LCAP feedback on their work as well as what can be done better in order to improve.

Every year LCAP organizes with the District teams to provide responses to the DELAC comments and how they impact the LCAP in a positive way. More information can be found on pages 47 and 48 and 45 and 46 of the Spanish version of the LCAP. In those pages, LCAP explains some of the changes LCAP made because of the comments that DELAC provided. Last year LCAP heard loud and clear that families wanted to get a better sense of how the schools are spending their TSP dollars, this resulted in change. The school plan now requires sharing how and when the school engages with their communities and how that engagement impacts their school's TSP plan. DELAC also commented about Individual plans and why students are not reclassifying. MMED is working on individual reclassification plans for all English learners in particular for the ones that need to reclassify. Breakfast in the classroom resumed this school year. Dr. Chau ended the presentation with questions and answers.

Monica Arrazola made a motion to extend the meeting until 1:30 p.m. seconded by Alicia Suarez. Motion passed 21 in favor 0 against and 0 abstentions.

Dora Vázquez made an amendment to the original motion to extend the meeting and if it is not possible to finish, continue the next meeting with a summary, questions, and answers. The amendment passed with 25 in favor, 1 against and 0 abstentions.

Parent and Family Engagement – Antonio Plascencia, Office of Parent and Community Services

Mr. Plascencia presented on the LCAP alignment with bulletins and Strategic Plan. Mr. Plascencia gave the members a QR code with the policy numbers and right next to the QR code is the Strategic plan. Mr. Plascencia gave an overview of the parent engagement bulletins (3A: Strong Relationships, 3B: Accessible Information, 3: Leading for Impact, and 3D: Honoring Perspectives) Mr. Plascencia said that the priorities of 3A are the strong relationship between families students, and their schools to improve students success. 3B accessible information provides clear consistent and accessible information to the community. 3C Lead to impact as a key member of local, State, national, and communities. Mr. Plascencia concluded his presentation with questions and answers. Mr. Plascencia stopped his presentation and he will continue in detail on 3A strong relationships and the rest of his presentation at the next meeting on Thursday, 3/23/24.

#### VIII. Announcements from members and PCS staff

- Ana Montenegro, Specialist, Multilingual Multicultural Education Department provided an update on the IEP Reclassification Policy Bulletin (6890.3). She mentioned that she will be presenting on the bulletin at the next DELAC meeting.
- Diana Guillen, Chairperson invited all DELAC members to the Board of Education meeting on Tuesday, 3/14/2023. Cecilio Lopez also addressed the members and requested their support to come to the Board Meeting.
- Mr. Plascencia, PCS Director announced the workshops about Fentanyl.

#### IX. Adjournment

Diana Guillen, chairperson adjourned the meeting at 1:39 pm.  
Alicia B. Suarez, Secretary, respectfully submitted minutes.