



# DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES Office of Parent Community Services DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE Thursday, January 13, 2022

Link: https://lausd.zoom.us/j/85369469832?pwd=ejkxelFXaVdPWXdzbG1HZmRnaFJVdz09

Webinar ID#: 853 6946 9832 Password: 2022

#### **MINUTES**

## I. Call to Order

Diana Guillen, Chairperson called the meeting to order at 9:42 a.m.

# II. Flag Salute

Antonieta Garcia, member, led the pledge of allegiance. (English)(Spanish)

## **III. Public Comment**

William Esquivel Parliamentarian facilitated the Public Comment.

1. Maria Daisy Ortiz

#### IV. Roll Call/Quorum

Heidy Galicia, secretary, called the roll and the quorum was established with 27 members.

## V. Approval of the Minutes for December 16, 2021

The approval of the minutes was postponed to the next meeting on January 27.

## VI. Chairperson's Report

Ms. Diana Guillen thanked the membership for being present and mentioned that it was a difficult end of the year for all and that, although she did not have a written report this time, she wanted to mention and emphasize why we are here as parents, why are we part of this committee? And she encouraged the membership to participate in the chat and answer what the word "POLICY" means for each of us and in her words described politics as the science or art of what is possible. She also mentioned that power serves to make decisions and that those decisions can be good or bad. She mentioned that in this committee, we do not have the power to make changes, but we do have the power to make the proposals. And she asked the question of how committed are we to make the change? She mentioned that leadership and to be a leader are two very different things, and in she expressed that leadership is a social responsibility and it is one we have together as a committee. And being a leader is an individual responsibility to make a change, and we need power and to be part of the policy in order to make that change. She shared this thought that she was dealing with a question that the Arab mathematician asked, which was: what is the value of a human being? And he answered: if the person has ethics, he would add the value 1 and if they too were smart add a 0 and their value would be 10 and if they were rich add another 0 and their value would be 100 and if they too were beautiful, their value would be 1000. However, if after all this, they would lose the 1 corresponding to ethics their value would be NOTHING! She then stressed that it is very important to manage values, ethics, and that in life we will find many people without ethics and that as parents we must know what our position and duty is: it is to fight for a better education for our children. Finally, she thanked the membership again for being present and asked the administrators to co-host the executive so that any of the parents who would like to communicate directly or share any concerns could do so. She mentioned that it would be more practical without making the meeting being lengthened or interrupted. The Chairperson mentioned that this was something she had already requested before but apparently not heard.

## VII. <u>Presentation: Attendance: Elsy Rosado, Director, Student Health & Human Services</u>

Ms. Elsy Rosado greeted the membership and mentioned that it was a pleasure to be with the committee present and that the topic to be addressed was about attendance and that she knew there were many questions about the topic. She mentioned that she would explain the difference between 2020-2021 and 2021-2022 attendance and stressed that the attendance was significantly different this year from the way it had been counted last year. She spoke about SB98: Senate Bill 98 that California passed allows for distance learning that meant that teachers could be in a different place than students and were allowed to submit work and assignments for their attendance to be counted. But that contract expired in June 2021 and mentioned how many formal support systems for families were disrupted by COVID and the change in routine and environment affected students. She talked about how this year's 2022 attendance was and how LAUSD implemented safety standards to keep students safe such as the Daily Pass, distance between each student, weekly COVID tests, and a series of precautions. LAUSD has wanted to maintain attendance as a priority, but it was emphasizing that it is best to be safe. Ms. Rosado mentioned a number of ideas that families can implement to help students have better attendance and try to avoid unexcused absences. If the student is in the class, he/she is marked present, if not in the class he/she is marked absent. COVID absences will be marked as excused absences. But she also emphasized that it is important for each parent to communicate with their student's teachers to request participation in the short-term independent study when the parent and school agree. This way, if the student completes his or her work in accordance with the main agreement, the student may be counted as present.

She also spoke about tiered strategies to support student attendance at school and showed a chart showing how student attendance is measured. And that it will not be surprising to see chronic absenteeism caused by COVID in this 2021-2022 school year, which the data graphs show a significant increase in absences compared last year to this school year. Ms. Rosado completed her presentation by answering questions from committee members. Subsequently, working groups were launched to develop SMART comments.

## VIII. Update from Multilingual and Multicultural Education Department, Lidia Acosta Stephens, Director

In the absence of Ms. Lidia Acosta Stephens, a reminder was mentioned of the event of the second annual international conference to be held on Saturday, January 22, which includes different workshops and support for families. She also talked about a plan they have for students that is about a campaign called I am Limitless: We are illuminating our world! It is about monitoring students to make sure they are academically successful and if they are not achieving it what they are doing in schools to be sure that students can succeed. Finally, she mentioned that the ELPAC test is about to start beginning on February 1 until May 30 and the students who will be taking this test would be from kindergarten through 12th grade. In addition, she mentioned the Alternative ELPAC and the testing for

students with an IEP and that many schools are already administering these tests and will close on January 28.

# IX. Office of Parent and Community Services Update Introductions - Antonio Plascencia, Director

Mr. Plascencia addressed the membership with a greeting and thanked the membership for starting a new year as a whole by Ms. Diaz. Mrs. Cardenas, PCS team and the MMED teamwork as team. He talked about training offered this new semester, mentioned that next week a course would be offered on how to understand data and learn how to process it and how to develop feedback. The goal in this course would be to learn to understand the open data framework. The other course will discuss how to develop awareness, voice, and advocacy for others in the home, church, and community. And this will be a training with an organization called Global Alliance and is a program to build leaders and that they not only work with parents, but also work with teenagers, and Mr. Plascencia mentioned the dates for these workshops to be held January 31, February 14, February 28, and March 7, 2022. He encouraged the membership to participate in these workshops that will be filled with learning for parents and able to transfer these skills in all aspects of life. Finally, he spoke about the budget cycle that starts at the end of January, has a trajectory until March, and urged the membership to go to their school and administration and ask how that budget and decisions will be developed not only in ELAC, but also on SSC. Ms. Diaz mentioned that they will send a Google form to all parents so they can register for the Reading Conference, this conference will be very helpful, tools, and resources would be offered to parents so to help them with reading and parents of children with a second language. In addition, the conference will be free, in Spanish and sign language will be available.

# X. New business to consider for future meetings

Ms. Rocio Elorza mentioned that she would like to see the issue of volunteering and the issue of economic stimulus sent by the IRS addressed.

#### XI. Announcements from members and PCS staff

Ms. Ivania announced that the DELAC agenda planning will take place on January 25 at 10:00 am and reported on the 2nd. Annual International Conference on Leadership of Newcomer Students-Making Dreams a Reality will be held on Saturday, January 22, 2022, from 8:00 am -12:30 pm and ended by reminding that the next DELAC meeting will take place on January 27, 2022, 9:30 am.

XII. Closing The meeting officially ended at 1:03 pm

Minutes respectfully submitted by: Heidy Galicia, Secretary.