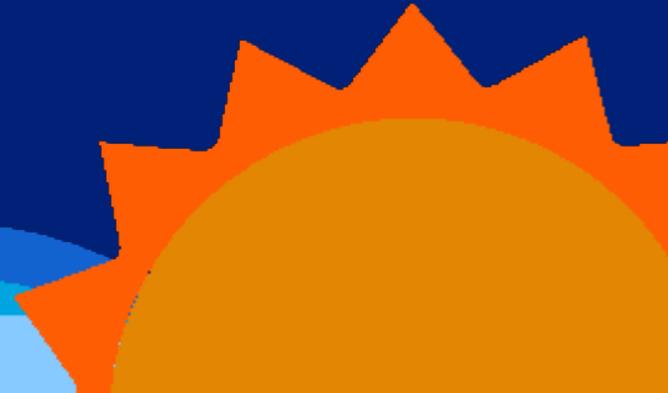


KNOWLEDGE IS POWER!
¡SABER ES PODER!

Presented by:
Federal and State Education Programs Branch (FSEP)

Presentado por:
*Oficina de Programas Educativos Federales y
Estatales (FSEP, por sus siglas en inglés)*



Introduction

The objective of this training is to provide a better understanding of school finance and its relationship to School Site Councils particularly as it relates to Title I.

Introducción

El objetivo de esta capacitación es proveer un mejor entendimiento de las finanzas escolares y su relación con los Consejos Escolares, particularmente en lo relacionado con Título I.



The Purpose of Title I

The purpose of this program is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards.

El Propósito de Título I



El propósito de este programa es proporcionar a todos los niños una oportunidad significativa para recibir una educación justa, equitativa y de alta calidad y cerrar las brechas de rendimiento educativo.

Los fondos se utilizan para apoyar estrategias educativas efectivas y basadas en evidencia que cierran la brecha de rendimiento y permiten a los estudiantes cumplir con los desafiantes estándares académicos del estado.

School Funding

School Funding Resources

Unrestricted

➤ Local Control Funding Formula (LCFF)

- General Fund School Program
- Supplemental & Concentration Grants*
 - *Earmarked for Targeted Student Population (TSP) funds

➤ Donations

Restricted

➤ Specially-Funded Programs:

- Federal Programs (Title I and Title III)
- Grants (CTE, Perkins)

➤ Special Education

Cafeteria

Financiación Escolar

Recursos de Financiación Escolar



Fondos sin restricciones

➤ Fórmula de Financiación de Control Local (LCFF, por sus siglas en inglés)

- Programa Escolar de Fondos Generales
- Subvención Suplementaria y de Concentración*
 - *Fondos reservados para las "Poblaciones estudiantiles específicas (Conocido en inglés como TSP)

➤ Donaciones

Fondos restringidos

➤ Programas de Subvención Específica:

- Programas federales (Título I y Título III)
- Subvenciones (CTE, Perkins)

➤ Educación especial

➤ Cafetería

Federal Budgets Consolidated in the SPSA

- Title I (**7S046**) for School Wide Program (SWP) or Title I (**70S46**) for Targeted Assistance School (TAS)
- Title I Parent Involvement (**7E046**)
- Comprehensive Support and Improvement (CSI) (**7T691**) (only State-Identified Schools)
- Title I Middle School College & Career Coach (**7T124**) (only for schools with middle school grades 6-8)
- Title III English Learner Program (**7T197**)

Presupuestos federales consolidado en el SPSA

- Título I (**7S046**) para Programa aplicable a toda la escuela (SWP) o Título I (**70S46**) para escuelas de programa de ayuda específica (TAS)
- Participación de los Padres de Título I (**7E046**)
- Apoyo e intervención intensivos (CSI) (**7T691**) (solamente para escuelas identificadas por el estado)
- Asesor universitario Título I en escuela intermedia (**7T124**) (solamente para escuelas con grados intermedios de 6 a 8)
- Programa de Título III Aprendices de Inglés (**7T197**)

2023–2024 School Year (SY) Title I Ranking

Eligibility for the free/reduced price meal program is reported to the state via the California Longitudinal Pupil Achievement System (CALPADS) and is then used as part of the calculation in determining a school's Title I ranking.

Students meeting all three criteria on the next slide were included in the counts for 2023–2024 Title I ranking.

Clasificación del Programa de Título I Año Escolar 2023–2024

La elegibilidad para el programa de alimentos gratuitos/con descuento se reporta al estado por medio del Sistema Longitudinal de Rendimiento Estudiantil de California (CALPADS) y después se utiliza como parte de los cálculos para determinar la clasificación de Título I de una escuela.

Los estudiantes que cumplen con los tres requisitos que se enumeran a continuación, se incluyeron en el conteo para la clasificación dentro de Título I para el 2023–2024.

2023–2024 School Year (SY) Title I Ranking

1. Student must be enrolled at the school by the 2022 – 2023 Fall Census Day (i.e., CBEDS Day) which was **October 5, 2022**; and
2. Student must be 5 – 17 years old on **October 5, 2022**; and
3. Student must have submitted a complete 2022 – 2023 meal application (or enrolled in a CEP school with a Household Income Form on file) by **October 28, 2022** and was determined to be eligible for free/reduced-price meals.

Clasificación dentro del Programa de Título I Año Escolar 2023–2024

1. El estudiante debe estar inscrito en la escuela antes Día del Censo en otoño 2022 – 2023 (el día CBEDS) que fue el **5 de octubre de 2022**; y
2. El estudiante debe tener entre 5 y 17 años de edad para el **5 de octubre de 2022**; y
3. El estudiante debe de haber entregado una solicitud de alimentos completa del 2022–2023 (o está inscrito en una escuela bajo el programa de CEP con un formulario de ingresos familiares archivado) para el martes, **28 de octubre de 2022** y se debe de haber establecido que es elegible para los alimentos gratuitos/con descuento.

Per Pupil Rate 2023-2024

Cantidad por estudiante 2023-2024

Title I / Título I 7S046, 70S46

Title I Tier Nivel de Título I	Poverty Percentage Porcentaje de pobreza	Per Pupil Rate Cantidad por estudiante
1	100% - 65%	\$1,075
2	64.99% - 50%	\$813
3	49.99% - 45%	\$615
Hold Harmless	First year out of Title I/Primer año fuera de título I	\$431

Parent Involvement / Involucración de los padres 7E046

Title I Tier Nivel de Título I	Poverty Percentage Porcentaje de pobreza	Per Pupil Rate Cantidad por estudiante
1	100% - 65%	\$17
2	64.99% - 50%	\$14
3	49.99% - 45%	\$11
Hold Harmless/Mantener sin consecuencia	First year out of Title I/Primer año fuera de título I	\$8

School Plan for Student Achievement (SPSA)

- California Education Code 64001 requires that all schools participating in programs funded through the Consolidated Application (Con App) develop a SPSA.
- The goal of the SPSA is to ensure that schools have one comprehensive plan to meet all the categorical program needs.

Plan Escolar para el Rendimiento Académico Estudiantil (SPSA, por sus siglas en inglés)

- El Código de Educación de California 64001 requiere que todas las escuelas que participan en programas financiados a través de la Solicitud Consolidada (conocida en inglés como Con App) desarrollen un SPSA.
- La meta del SPSA es garantizar que las escuelas tengan un plan integral para atender todas las necesidades de los programas categóricos.

School Plans

"Title I is a program and not a funding source."

- ▶ Title I program plans must be based on three core elements:
 1. A needs assessment
 2. A comprehensive plan based on data
 3. An **evaluation** to determine whether the plan has worked and what improvements may be needed.

Planes Escolares

"Título I es un programa y no una fuente de financiación."

- ▶ Los planes para programas de Título I deben basarse en tres elementos básicos:
 1. Una evaluación de las necesidades
 2. Un plan integral basado en los datos
 3. Una **evaluación** para determinar si el plan funcionó o no y qué mejoras podría necesitar.

Cover Page of the SPSA

Página Titular del SPSA



HAMILTON SH (1868601) 2023-2024 FSEP Approval Date : 8/4/2023 3:52:47 PM

Los Angeles Unified School District

School Plan for Student Achievement

2023-2024

Implementation

HAMILTON SH (1868601)



Superintendent
Alberto M. Carvalho

Board Members
Kelly Gonez
Dr. George McKenna III
Dr. Rocio Rivas
Scott M. Schmerelson
Nick Melvoin
Jackie Goldberg
Tanya Ortiz Franklin

Sample of a Completed and Approved SPSA Page

Muestra de la página del SPSA Completada y Aprobada

BRAINARD EL (1248601) 2023-2024 FSEP Approval Date : 10/8/2023 7:48:25 AM

Section 11.3 - English Language Arts

School Strategy

Provide small group instruction within the classroom setting that is individualized to the foundational reading needs of All Students and also target Students with Disabilities (SWD). The main components of this individualized instruction will focus on : differentiated small group instruction, intervention, and the use of supplemental materials to reinforce learning.

BRAINARD EL (1248601) 2023-2024 FSEP Approval Date : 10/8/2023 7:48:25 AM

Section 11.3 - English Language Arts

Funding Source	SACS Function	Budget Description	Position No	Vendor	Budget Item No	Total Cost	FTE	Funding %
CE-ESSA T1 Schools (7S046)		20750 - INSTRL AIDE I C 1T (3 Hrs / 5 Days)	30500261	N/A	20750	14,255	1.00	100
CE-ESSA T1 Schools (7S046)		107762 - TCHR AST DEG TK NW/2 (4 Hrs / 5 Days)	30469586	N/A	107762	17,474	1.00	100
CE-ESSA T1 Schools (7S046)		107762 - TCHR AST DEG TK NW/2 (4 Hrs / 5 Days)	30469588	N/A	107762	17,474	1.00	100
CE-ESSA T1 Schools (7S046)	1000	40269 - SUPPLMTL INSTRL MAT	N/A	N/A	40269	2,071	0.00	100
CE-ESSA T1 Schools (7S046)	1000	10376 - TUTOR TCHR X TIME	N/A	N/A	10376	22,992	0.00	100

4. TEACHER TUTOR X TIME - (8 teachers x 16 weeks x 2 hours/week x \$100.93/hr. = \$ 22,992)

Provide Fall Intervention to Students in all Sub-Groups (Including SWD) that are Below and Far Below Benchmark. 4 teachers will provide twice weekly 1-hour sessions for 8 weeks in the Fall and 8 weeks in the Spring. All student sub groups that fall within "Below Benchmark" or "Far Below" will be provided ELA and mathematics intervention in the fall and spring after-school. Teachers will progress monitor through DIBELS and Edulastic to determine program success and make the appropriate interventions.

5. SUPPLEMENTAL INSTRUCTIONAL MATERIALS (Cost \$2,051)

Brainard Staff will purchase Generation Genius "Supplemental Teacher/Instruction Materials-Teacher Generation Genius is a K-8 teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material and more. The program is aligned with the National Science Teaching Association, and aligned to the California standards. Additionally, this program is aligned to ELA and Mathematical standards.

Monitoring/Evaluation:

6. Brainard Principal will monitor the Instructional Aide and Teacher Assistants by observing bi-weekly small group instruction

7. Principal will provide feedback to teachers

8. DIBELS data will be analyzed by grade level for teachers to re-calibrate and adjust instruction for increased reading comprehension

9. Brainard Principal will meet with grade levels during bank time to evaluate the academic effectiveness of the Generation Genius Program



Check point 1

Punto de verificación 1



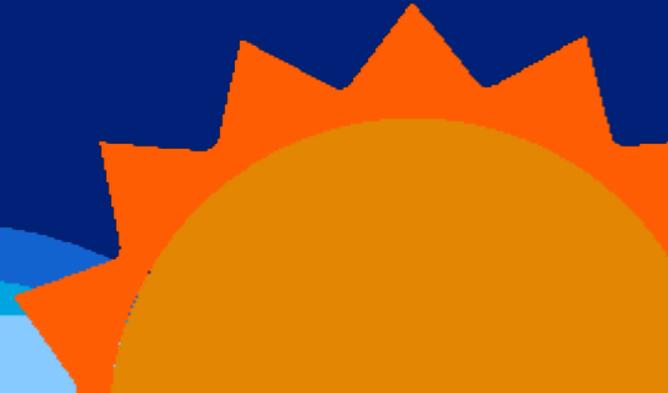
True or False

Verdadero o falso

Title I funds are only to be used to support students from low-income families.

False/Falso

Los fondos de Título I solo se utilizarán para apoyar a los estudiantes de familias de bajos ingresos.



True or False Verdadero o falso

The SPSA is based on the following three requirements: 1) A comprehensive needs assessment, 2) A comprehensive plan based on data, and 3) An evaluation to determine if the plan has worked or if more is needed.

True / Verdadero

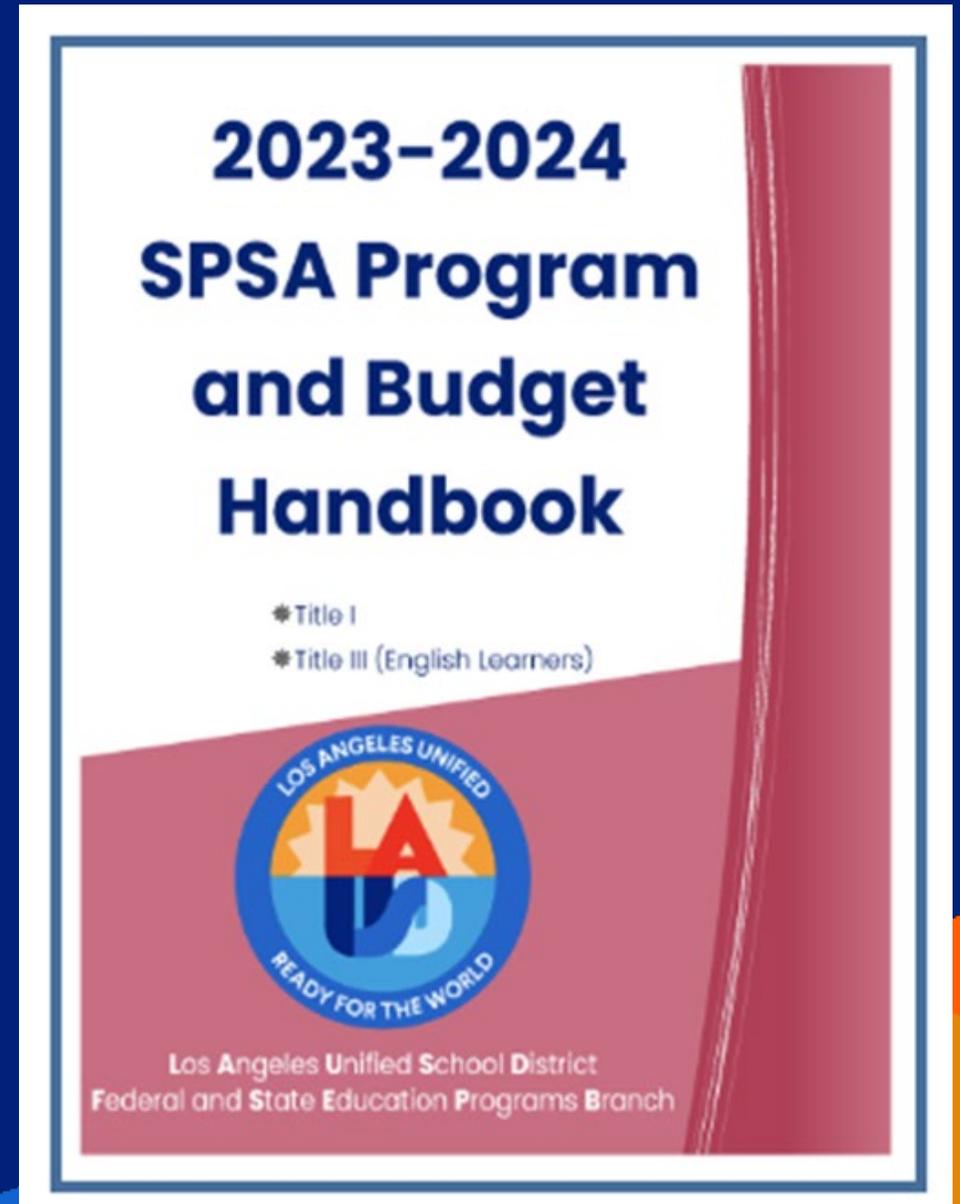
Los planes de SPSA se basan en tres requerimientos: 1) Una evaluación de las necesidades, 2) Un plan integral basado en los datos, y 3) Una evaluación para determinar si el plan funcionó o no y qué mejoras podría necesitar.

2023–2024 Program and Budget Handbook

Manual de Programas y Presupuesto para el 2023–2024

The program and budget handbook provides guidelines to help schools make the compliant budgetary decisions to support the implementation of the SPSA.

El Manual de Presupuesto por Programas proporciona directrices para ayudar a las escuelas a tomar las decisiones presupuestarias conformes para apoyar la implementación de la SPSA.



Developing a School Budget (Program and Budget Handbook)

- Must be based on the assessed needs of participating students as determined by conducting a comprehensive needs assessment as described in the SPSA.
- Must demonstrate a clear relationship between the plan and expenditures.
- Must support improved academic achievement and/or the restructuring of budget expenditures if necessary.

Desarrollo de un Presupuesto Escolar (Manual de Programas y Presupuesto)

- Debe basarse en las necesidades evaluadas de los estudiantes participantes, las cuales se establecen a través de llevar a cabo una evaluación integral de las necesidades, según se describe en el SPSA.
- Debe demostrar una relación clara entre el plan y los gastos planificados.
- Debe apoyar la mejoría del rendimiento académico y/o reestructurar los gastos de presupuestarios, si así se requiere.

Supplement not Supplant

Title I program funds must supplement all available general funds and must not supplant these state and local funds.

Suplementar y no Suplantar

Los fondos del programa Título I deben complementar todos los fondos generales disponibles y no deben suplantar dichos fondos locales y estatales

Allowability

Each proposed expenditure of Title I funds must be “allowable” as defined by law and District policy. It therefore must meet the following criteria:

- **Necessary** – The proposed expenditure appropriately addresses one or more program needs identified and targeted in the school’s SPSA.
- **Reasonable** – The purchase price does not exceed that which would be incurred by a prudent person under the circumstances at the time.

NOTE: The expenditure must be specifically described and budgeted in the School Plan for Student Achievement (SPSA).

Permissible

Cada uno de los gastos propuestos con fondos de Título I deben de ser permisibles según lo define la ley y la política del Distrito. Por tanto, deben cumplir con los siguientes criterios:

- **Necesario**–el gasto propuesto debe de atender apropiadamente una o más de las necesidades del programa identificadas y especificadas en el SPSA.
- **Razonable**– el precio de compra no excede a lo que se le cobraría una persona prudente bajo las mismas circunstancias dentro de ese momento.

NOTA: El gasto debe ser descrito específicamente en el Plan Escolar para el Rendimiento Académico Estudiantil (SPSA, por sus siglas en inglés).

Allowability

Each proposed expenditure of Title I funds must be “allowable” as defined by law and District policy. It therefore must meet the following criteria:

- **Consistent with applicable rules, limits, and other requirements***

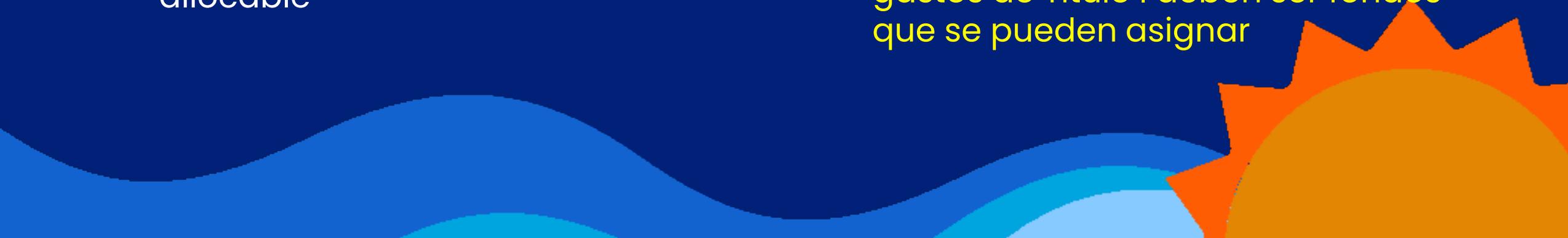
* Includes the requirement that all Title I expenditures must be “allocable”

Permissible

Cada uno de los gastos propuestos con fondos de Título I deben de ser permisibles según lo define la ley y la política del Distrito. Por tanto, debe cumplir con los siguientes criterios:

- **Consistente con las normas, límites y otro requisito que aplique***

*Incluye el requisito que todos los gastos de Título I deben ser fondos que se pueden asignar



School-Site Council Approval

The SPSA and accompanying budgets need to be developed with recommendations from appropriate committees; and the written recommendations must be brought to the School-Site Council (SSC) for review and approval.

The school's English Learner Advisory Committee (ELAC) is one of those that must have the opportunity to provide recommendations.

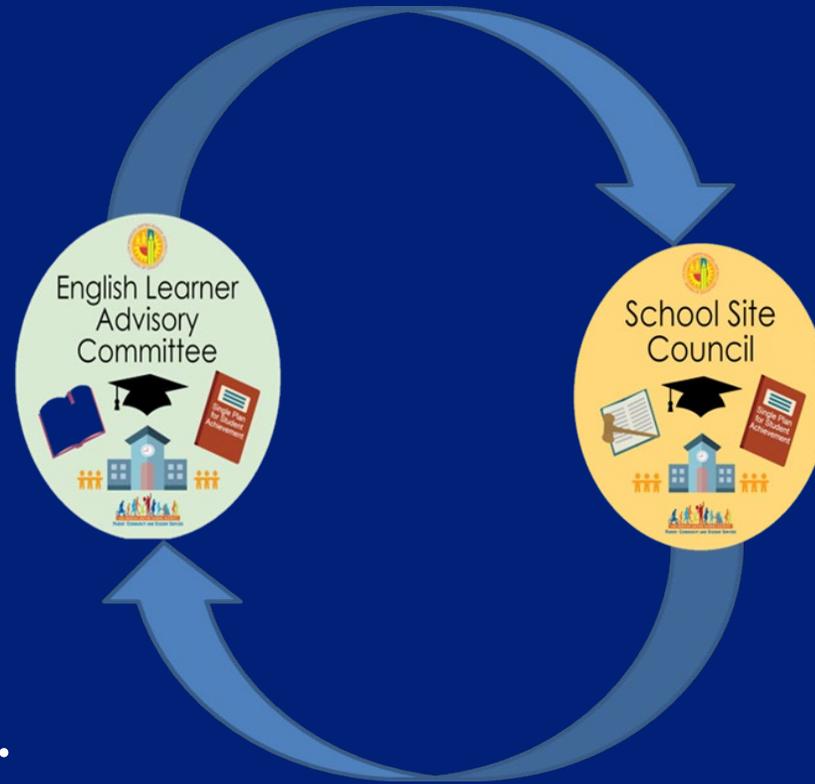
Aprobación del Consejo Escolar

El SPSA y los presupuestos adyacentes deben desarrollarse con las recomendaciones de los comités apropiados y las recomendaciones escritas deben presentarse ante el Consejo Escolar (SSC) para su revisión y aprobación.

El Comité Asesor de Estudiantes de Inglés (ELAC) de la escuela es uno de los que debe tener la oportunidad de proporcionar recomendaciones.

Connection Between ELAC and SSC

School Site Council is responsible for developing the SPSA with advisement from the ELAC on an annual basis.



Conexión entre ELAC y SSC

El Consejo del Sitio Escolar es responsable de desarrollar la SPSA con el asesoramiento anual de la ELAC.

Advisement and Approval Between ELAC and SSC

Consideración y Aprobación entre ELAC y SSC

ELAC Advisement

Step 1: Membership reviews and discusses EL data and programs.

Step 2: Membership will take a vote.

Step 3: After the meeting, ELAC provides the written advice to the SSC.

Consideración de ELAC

Paso 1: La membresía revisa y discute los datos y programas de EL.

Paso 2: La membresía tomará una votación.

Paso 3: Después de la reunión, ELAC proporciona el asesoramiento por escrito al SSC.

Advisement and Approval Between ELAC and SSC

Consideración y Aprobación entre ELAC y SSC

SSC Approval

Step 1: SSC reviews and discusses advisement from ELAC.

Step 2: Membership will take a vote to consider and accept advisement from ELAC.

Step 3 : After the meeting, SSC provides a written response to the ELAC.

Aprobación de SSC

Paso 1: SSC revisa y discute el asesoramiento de ELAC.

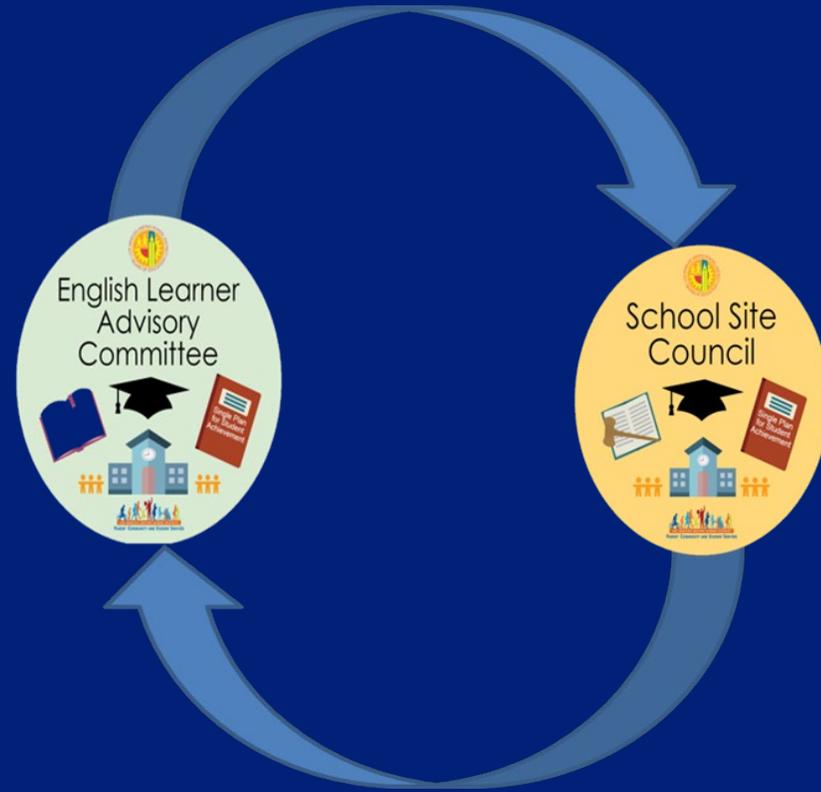
Paso 2: La membresía tomará una votación para considerar y aceptar el asesoramiento de ELAC.

Paso 3: Después de la reunión, el SSC proporciona una respuesta por escrito al ELAC.

SSC Response

Respuesta de SSC

SSC must respond to ELAC's written advice within 30 days, or at the next official SSC meeting. ELAC Advisement must be an Action Item on the SSC agenda.



SSC debe responder al consejo escrito de ELAC dentro de los 30 días, o en la próxima reunión oficial de SSC. El asesoramiento de ELAC debe ser un punto de acción en la agenda de SSC.

SPSA: Continuous Improvement Cycle

SPSA: Ciclo de mejora continua constante

Conduct comprehensive needs assessment, including data analysis/SPSA Evaluation

Realizar la evaluación integral de las necesidades incluyendo un análisis de datos y evaluación del SPSA

Monitor the implementation of the SPSA and adjust as necessary

Develop measurable objectives and identify evidence-based strategies in the SPSA Pillar pages

Monitorear la implementación del SPSA y modificar cuando sea necesario

Desarrollar objetivos medibles e identificar las estrategias basadas en evidencia en las páginas del SPSA

Develop budget based upon prioritized expenditures that support and align to the evidence-based strategies described in the SPSA Pillar pages

Desarrollar un presupuesto basado en los gastos clasificados por prioridad que apoyen y estén alineados con las estrategias basadas en evidencia en las páginas pilares del SPSA

SPSA Modification Page

Purpose: As schools monitor their SPSA and determine that adjustments need to be made based on data analysis, the SPSA Modification Pages must be used to describe what will be adjusted to meet the needs of the instructional program. Changes in strategies and actions including expenditures, will need to be reviewed and approved by the SSC.

Página de modificaciones al SPSA

Propósito: A medida que las escuelas monitorean su SPSA y determinan que es necesario hacer ajustes basados en el análisis de datos, las Páginas de Modificación de SPSA deben usarse para describir lo que se ajustará para satisfacer las necesidades del programa de instrucción. Los cambios en las estrategias y acciones, incluidos los gastos, deberán ser revisados y aprobados por el SSC.

Sample of a SPSA Modification Page

Muestra de la página de modificación al SPSA

<p>Directions: If the SPSA and sub</p>	<table border="1"> <thead> <tr> <th>Pillar</th> <th>District Priority</th> </tr> <tr> <th>Select all applicable Pillars</th> <th>Select all applicable District Priorities</th> </tr> </thead> <tbody> <tr> <td> Academic Excellence: <input type="checkbox"/> Graduation/College Career <input type="checkbox"/> ELA <input checked="" type="checkbox"/> Math <input type="checkbox"/> EL Programs <input type="checkbox"/> Other Academic Content </td> <td> <input checked="" type="checkbox"/> 1A. Focus on consistent implementation of high-quality instruction to improve student <u>outcomes</u> <input type="checkbox"/> 1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning <input checked="" type="checkbox"/> 1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all <u>students</u> <input type="checkbox"/> 1D. Champion multiple pathways for college and career readiness for all students </td> </tr> </tbody> </table>	Pillar	District Priority	Select all applicable Pillars	Select all applicable District Priorities	Academic Excellence: <input type="checkbox"/> Graduation/College Career <input type="checkbox"/> ELA <input checked="" type="checkbox"/> Math <input type="checkbox"/> EL Programs <input type="checkbox"/> Other Academic Content	<input checked="" type="checkbox"/> 1A. Focus on consistent implementation of high-quality instruction to improve student <u>outcomes</u> <input type="checkbox"/> 1B. Deliver well-rounded, inspiring educational and enrichment experiences to instill and maintain a love of learning <input checked="" type="checkbox"/> 1C. Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all <u>students</u> <input type="checkbox"/> 1D. Champion multiple pathways for college and career readiness for all students	<div style="border: 1px solid black; height: 100px;"></div>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;"> Shawn Spencer <small>Type or Print Name of Principal</small> </td> <td style="width: 33%; text-align: center;"> <small>Signature of Principal</small> </td> <td style="width: 33%; text-align: center;"> 9/15/2023 <small>Date</small> </td> </tr> <tr> <td style="text-align: center;"> Catelyn Stark <small>Type or Print Name of Regional Director</small> </td> <td style="text-align: center;"> <small>Signature of Regional Director</small> </td> <td style="text-align: center;"> 9/18/2023 <small>Date</small> </td> </tr> <tr> <td style="text-align: center;"> Keeley Jones <small>Type or Print Name of Regional Title I Coordinator</small> </td> <td style="text-align: center;"> <small>Signature of Regional Title I Coordinator</small> </td> <td style="text-align: center;"> 9/17/2023 <small>Date</small> </td> </tr> <tr> <td style="text-align: center;"> _____ <small>Type or Print Name of Regional EL Coordinator</small> </td> <td style="text-align: center;"> _____ <small>Signature of Regional EL Coordinator</small> </td> <td style="text-align: center;"> _____ <small>Date</small> </td> </tr> <tr> <td style="text-align: center;"> _____ <small>Type or Print Name of Family and Community Engagement Coordinator</small> </td> <td style="text-align: center;"> _____ <small>Signature of Regional Family and Community Engagement Coordinator</small> </td> <td style="text-align: center;"> _____ <small>Date</small> </td> </tr> </table>			Shawn Spencer <small>Type or Print Name of Principal</small>	 <small>Signature of Principal</small>	9/15/2023 <small>Date</small>	Catelyn Stark <small>Type or Print Name of Regional Director</small>	 <small>Signature of Regional Director</small>	9/18/2023 <small>Date</small>	Keeley Jones <small>Type or Print Name of Regional Title I Coordinator</small>	 <small>Signature of Regional Title I Coordinator</small>	9/17/2023 <small>Date</small>	_____ <small>Type or Print Name of Regional EL Coordinator</small>	_____ <small>Signature of Regional EL Coordinator</small>	_____ <small>Date</small>	_____ <small>Type or Print Name of Family and Community Engagement Coordinator</small>	_____ <small>Signature of Regional Family and Community Engagement Coordinator</small>	_____ <small>Date</small>
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<p>Program Funding Code</p> <ul style="list-style-type: none"> Title I (7S046) Title I (7E046) Title I (70S46) 	<p>School: Awesom</p>	<p>Contact Name:</p>	<p><input checked="" type="checkbox"/> I certify that the SPSA Modification has been prepared in accordance with EC Section 64001(i) and all corresponding documentation is on file at the school site. (Principal's signature: <u>Shawn Spencer</u>).</p> <p>The SPSA Modification must be reviewed and approved by the Regional Director and applicable Regional Program Coordinator.</p>																							
<p>Check reason for</p> <p><input type="checkbox"/> 1. New allocation, s</p> <p><input type="checkbox"/> 2. Revision of SPS</p>	<p><i>For reasons 3 or 4 a discontinued or defu</i></p>	<p><i>What finding(s) data Needs Assessment</i></p>	<p style="text-align: center;">The SPSA Modification must be reviewed and approved by the Regional Director and applicable Regional Program Coordinator.</p>																							
<p>Revised 8-17-23</p>	<p>Revised 8-17-23</p>	<p>Revised 8-17-23</p>																								

School Budget Signature Forms

Formularios de Firmas del Presupuesto Escolar

School Budget Signature Form

Fund Center	[REDACTED]
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2020
Grant / Funded	110001 / OPR00000
Division	3D [REDACTED]

Budget Item Description	Line Type	Functional Area Commit Item	Job / Description
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGR TRA
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGR TRA
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGR TRA
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGR TRA
10600 TCHR AST DEG TK NW1	1POSITN	1110-1000-7S046 110005	11500953 TEACHER ASST - DEGR TRA
117361 CAT PRG AD C:1T 27/11	1POSITN	1110-2100-7S046 190001	19100704 ADVSR, CTEGORCL PG
10701 TCHR AST RELIEF	20THS-L	1110-1000-7S046 110005	Tchr Asst Salaries
11661 GRD DIF CAT PRG ADV	20THS-L	1110-2100-7S046 190004	Other Cert. Sal-Suppl
12103 ITIN COUNS PSA C	20THS-L	1110-3110-7S046 120021	GuidanceWel Sal-Reg
30165 HEALTH WELFARE CERT	20THS-L	1110-2100-7S046 340101	Health/Welfare-Cert
30166 RETIREE BNFTS CERT	20THS-L	1110-2100-7S046 370101	OPEB Allec-Cert
40239 POTENTIAL ENDING VAR	30TH-L	1110-1000-7S046 430068	Instr Mat Pot Fndg
50003 Indirect OTH NON INSTRL CONT	30TH-L	1110-2100-7S046 580002	Other Contracts

09/05/2019 12:11:57

School Budget Signature Form

Fund Center	[REDACTED]
Fund	010-3010 GF-TIA Low-Inc&Neg
LAUSD Program	7S046 CE-NCLB T1 Schools
Version / Year	CM0 / 2020
Grant / Funded	110001 / OPR00000
Division	3D [REDACTED]

BUDGET MAINTENANCE WORKSHEET			
Total Allocation		129,360.00	
Direct Budgeted		127,360.00	
Indirect Limit		0.00	0.000 %
Budgeted		2,000.00	1.546 %
COFE/FM/GM Docs	/ /		
Comment			
Status	B		

The local district signature(s) below indicate that this budget request has been approved.

Principal's Certification: My signature below indicates that I shall be fully responsible for any program and/or fiscal implications of this request due to non-compliance with federal/state policies, rules, and regulations.

FOR SCHOOL SITE USE ONLY

Principal's Signature

Title I Program

TAS

SWP

If multi-funded, please indicate other funding source(s): _____

The SSC sought and considered recommendation from the appropriate advisory committee.

SSC Date

ELAC Date

When applicable, the signature of the UTLA Chapter Chair indicates that the procedures of Article IV, Section 8.2 a & b have been followed.

UTLA Chapter Chair

Date

FOR BUDGET SERVICES AND LD USE ONLY

BA/Log Sheet No.

Input Date

Processed By

Program Coordinator's Signature

Date

Community of Schools Administrator or Designee's Signature

Date

and/or

Administrator of Operations or Designee's Signature (optional)

Date

Fiscal Specialist's Signature

Date

SPSA Evaluation

- Per Education Code 64001(g), the School Site Council (SSC) must evaluate, at least annually, the effectiveness of planned activities.
- Results will inform and guide subsequent plan revisions.

Evaluación del SPSA

- De conformidad con el Código de Educación 64001 (g), el Consejo Escolar (SSC) debe evaluar, por lo menos una vez al año, la eficacia de las actividades planificadas.
- Los resultados informarán y guiarán las modificaciones subsecuentes del plan.

SPSA EVALUATION

Impact of the 2022-2023 SPSA

[Evaluation Report](#)

The 2022-2023 SPSA Evaluation is due on or before October 31, 2023. The school must keep copies of agendas, minutes and sign-ins as evidence that the School Site Council (SSC) and English Learner Advisory Committee (ELAC) reviewed and provided recommendations during the completion of the evaluation.

Directions: Select from the buttons labelled "Yes" "No" "N/A" to indicate whether the school met each Measurable Objective in each Goal.

If the school met the Measurable Objective:

1. In the dropdown, select the strategies that contributed to the school's success and
2. In the textbox, describe how the strategies used to contribute to the school's success

If the school did not meet the Measurable Objective:

1. In the dropdown, select the actions that contributed to the school's not meeting the Measurable Objective, and
2. In the textbox, describe what the school intends to do differently (next steps, new strategies, etc.).

If the school selects "N/A":

1. In the textbox, explain why the school is unable to indicate whether it met the Measurable Objective, and
2. In the textbox, describe the results of other assessments the school used to determine whether the school is on track or not on track to meet the Measurable Objective.

100% Graduation **ELA** Mathematics EL Programs Parent/Community 100% Attendance Evidence-Based Interventions

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

During the 2022-23 school year, 100% of teachers will participate in and implement the strategies from Reading Horizons PD on foundational skills as measured by PD calendar, agendas, sign-ins, lesson plans, classroom observations, and Reading Horizons software student use.

Yes No N/A

Select

Monitoring



Regional Director site visits



SSC periodic review of implementation of programs



Leadership team ongoing review of data and performance dialogues



Administrative Team classroom walkthroughs and feedback



Observations and post-observation conferences



Calibration of student work after performance task and/or assessment

Supervisión



Visitas del Director de la región al plantel escolar



Revisión periódica por el SSC de la implementación de los programas



Revisión continua de los datos y diálogos de desempeño de parte del equipo de liderazgo



Recorridos a los salones de parte del Equipo Administrativo, con los comentarios y las sugerencias pertinentes



Observaciones y conferencias posteriores a la observación



Evaluación de los trabajos estudiantiles después de realizar las tareas y/o exámenes



Check point 2

Punto de verificación 2

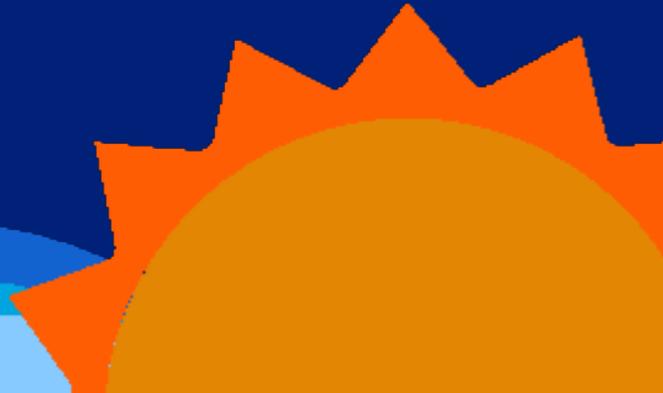


True or False Verdadero o falso

A Title I school can use its funds to purchase anything
the school wants.

Una escuela puede comprar lo que quieran.

False / Falso



True or False

Verdadero o falso

The SPSA can be modified as the needs of the school's instructional program change based on the analysis of data.

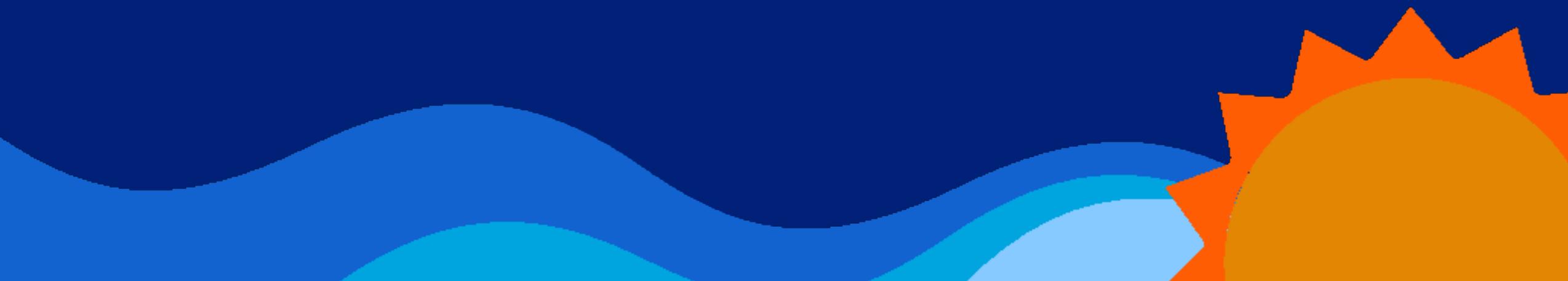
El SPSA puede modificarse a medida que cambian las necesidades del programa de instrucción de la escuela, según el análisis de los datos.

True/Verdad



Resources

Recursos



Accessing the Budget

Acceso al presupuesto



Los Angeles Unified School District/Distrito Escolar Unificado de Los Angeles (LAUSD)
Office of Student, Family and Community Engagement/Oficina de Participación de Estudiante, Familia, y Comunidad (SFACE)

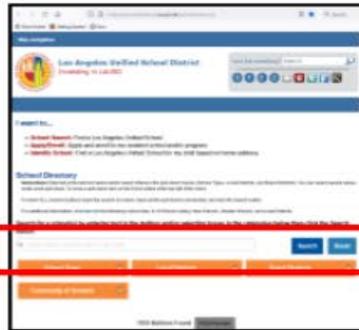


Where to Find School Plans, Budget and Data/Dónde encontrar los planes , presupuesto, y datos escolares.

Step 1: Go to the following website:

Paso 1: Visite la siguiente página de web:

<https://schooldirectory.lausd.net/schooldirectory/>



Step 4: Click on the name of your school.

Paso 4: Haga clic en el nombre de su escuela.

School Name	Location Code	Cost Center Code	Address	Phone	Grades	School Type	Local District	Board District	Community of Schools
Bell Senior High	500	10000	4200 Bell Ave, Bell, CA 90201	(323) 432-4700	9-12	Senior High	5	5	BELL SENIOR HIGH
Bell Senior High School	100	10000	4200 Bell Ave, Bell, CA 90201	(323) 432-4700	9-12	Senior High	5	5	BELL SENIOR HIGH
Dorothy B. Chandler Elementary	307	10000	4200 Bell Ave, Bell, CA 90201	(323) 432-4700	K-5	Elementary	5	5	BELL SENIOR HIGH

Step 5: You have arrived! Select the item you would like to review.

Paso 5: Llego! Seleccione la información que le gustaría ver.

Step 2: Type the name of your school.

Paso 2: Ingrese el nombre de su escuela

Search for a school(s) by entering text in the textbox and/or selecting boxes in the categories below then click the Search button:

Step 3: Click on Search.

Paso 3: Haga clic en "Search".



School Plans
Planes Escolares

School Data
Datos Escolares

School Funds
Fondos Escolares

How to Find Your School's SPSA Online



Cómo encontrar el SPSA de su escuela en línea

- Go to the LAUSD Home Page
- Click on "Find-a-School"
- Click "School Directory" (new LAUSD Homepage only)
- Type School Name
- Click "Search"
- Click School Name that Appears
- Click "Budget Availability Report" or "School Spending Report"
- In the drop down menu, click the report type once more
- The budget reports that appear are updated every 24 hours
- Visitar la (nueva) página principal de LAUSD
- Hacer clic en "Find a School"
- Haga clic en "School Directory" (Directorio de escuelas) (solo en la nueva página de inicio de LAUSD)
- Ingresar el nombre de la escuela
- Hacer clic en "Search"
- Hacer clic en el nombre de la escuela una vez aparezca
- Hacer clic en "Budget Availability Report" o en "School Spending Report"
- En el menú desplegable, haga clic en el tipo de informe una vez más
- Los informes de presupuesto que aparecen se actualizan cada 24 horas

Spending Report Summary

Resumen del Informe de Gastos



Spending Report

Location Name 1853601 BELL SENIOR HIGH

Group by: Program Code

Expand All

Collapse All

Export



Program Code	Program Name	Commitment Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)
7P128										
	Total			\$1	\$1	\$0	\$0	\$0	\$1	
7P311										
	Total			\$0	\$8,640	\$0	\$8,638	\$0	\$2	
7S046										
	Total			\$0	\$1,983,949	\$1,466,302	\$24,863	\$268,968	\$223,817	
7T048										
	Total			\$8	\$8	\$0	\$0	\$0	\$8	
7T125										
	Total			\$0	\$0	(\$72,437)	\$0	\$75,596	(\$3,158)	
7T142										
	Total			\$0	\$0	\$0	\$0	\$0	\$0	
7T160										
	Total			\$0	\$0	(\$31,403)	\$0	\$32,772	(\$1,369)	
7T956										



Title I Budget

Presupuesto de Título I



Spending Report

Location Name: 1853601 BELL SENIOR HIGH
 Group by: Program Code [v] [Expand All] [Collapse All] [Export] [?]

	Program Code	Program Name	Commitment Item	Commitment Item Description	Carryover	Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)
7P128											
Total						\$1	\$1	\$0	\$0	\$0	\$1
7P311											
Total						\$0	\$8,640	\$0	\$8,638	\$0	\$2
7S046 (Continued on the next page)											
	7S046	CE-NCLB T1 Schools	110001	Teacher Salaries - Reg Assignment	\$0	\$362,916	\$362,916	\$0	\$0	\$0	0.00%
	7S046	CE-NCLB T1 Schools	110002	Teacher Salaries - Substitutes	\$0	\$3,455	\$3,455	\$0	\$0	\$0	0.00%
	7S046	CE-NCLB T1 Schools	110004	Teacher Salaries - Supple/Other	\$0	\$277,525	\$270,097	\$0	\$7,428	\$0	0.00%
	7S046	CE-NCLB T1 Schools	120004	Librarian Salaries-Supple/Oth	\$0	\$13,241	\$11,460	\$0	\$1,781	\$0	0.00%
	7S046	CE-NCLB T1 Schools	120005	Counseling Assistants	\$0	\$18,303	\$18,303	\$0	\$0	\$0	0.00%
	7S046	CE-NCLB T1 Schools	120021	Guidance/Welfare Salaries-Reg	\$0	\$94,056	\$94,056	\$0	\$0	\$0	0.00%
	7S046	CE-NCLB T1 Schools	120024	Guidance/Welfare Salaries-Supp	\$0	\$35,312	\$35,312	\$0	\$0	\$0	0.00%
	7S046	CE-NCLB T1 Schools	190001	Other Cert Salaries - Regular	\$0	\$178,917	\$135,209	\$0	\$43,708	\$0	0.00%
	7S046	CE-NCLB T1 Schools	190004	Other Cert Salaries - Supple	\$0	\$11,377	\$7,657	\$0	\$3,720	\$0	0.00%
	7S046	CE-NCLB T1 Schools	240001	Office Pers Salaries - Regular	\$0	\$84,582	\$76,980	\$0	\$7,602	\$0	0.00%

Budget Availability Report

Informe de disponibilidad



Los Angeles Unified School District
 3100 S. GATEWAY BLVD, LOS ANGELES, CA 90007
 As of September 7, 2023

Program Name	Commitment Item Name	Fund	Functional Area	Carryover	Current Modified Budget	Payroll Encumbrances	Commitments (Encumbrances)	Actual Expenditures	Available Budget (Payroll Encumbrances Deducted)	Available Budget (Payroll Encumbrances Not Deducted)	Net Available % (Payroll Encumbrances Not Deducted)
	310101 / STRS - Certificated	010-6387	3800-1000-7P311	0.00	0.00	(5.07)	0.00	5.07	0.00	(5.07)	X
	360101 / Workers Comp - Certificated	010-6387	3800-1000-7P311	0.00	0.00	(0.70)	0.00	0.70	0.00	(0.70)	X
	430010 / Instr Material-General Purpose	010-6387	3800-1000-7P311	(52.00)	(52.00)	0.00	0.00	0.00	(52.00)	(52.00)	
	731001 / Indirect Support-General Fund	010-6387	3800-7210-7P311	0.00	0.00	0.00	0.00	0.00	0.00	0.00	X
7P311 / CTEIG-Graphic Production Technologies S Total				(52.00)	(52.00)	(32.29)	0.00	32.29	(52.00)	(84.29)	162.10%
75046 / CE-NCLB T1 Schools	110001 / Teacher Salaries - Reg Assignment	010-3010	1110-1000-75046	0.00	239,312.00	238,527.17	0.00	784.83	0.00	238,527.17	99.67%
	110002 / Teacher Salaries - Substitutes	010-3010	1110-1000-75046	0.00	1,728.00	1,728.00	0.00	0.00	0.00	1,728.00	100.00%
	110004 / Teacher Salaries - Supple/Other	010-3010	1110-1000-75046	0.00	295,835.00	289,126.32	0.00	6,708.68	0.00	289,126.32	97.73%
	120004 / Librarian Salaries-Supple/Oth	010-3010	1110-2420-75046	0.00	13,202.00	12,176.71	0.00	1,025.29	0.00	12,176.71	92.23%
	120021 / Guidance/Welfare Salaries-Reg	010-3010	1110-3110-75046	0.00	92,557.00	76,025.38	0.00	16,531.62	0.00	76,025.38	82.13%
	120024 / Guidance/Welfare Salaries-Supp	010-3010	1110-3110-75046	0.00	111,844.00	101,409.50	0.00	10,434.50	0.00	101,409.50	90.67%
	190001 / Other Cert Salaries - Regular	010-3010	1110-2100-75046	0.00	202,341.00	160,387.28	0.00	41,953.72	0.00	160,387.28	79.26%
	190004 / Other Cert Salaries - Supple	010-3010	1110-2100-75046	0.00	9,792.00	9,226.15	0.00	565.85	0.00	9,226.15	94.22%
	240001 / Office Pers Salaries - Regular	010-3010	1110-2100-75046	0.00	61,646.00	57,371.53	0.00	4,274.47	0.00	57,371.53	93.06%
		010-3010	1110-2700-75046	0.00	84,582.00	75,680.46	0.00	8,901.54	0.00	75,680.46	89.47%
	290001 / Other Class Salaries - Regular	010-3010	1110-2100-75046	0.00	26,478.00	24,753.81	0.00	1,724.19	0.00	24,753.81	93.48%
	290004 / Other Class Salaries - Supple	010-3010	1110-2100-75046	0.00	0.00	(369.47)	0.00	369.47	0.00	(369.47)	X
	310101 / STRS - Certificated	010-3010	1110-1000-75046	0.00	102,548.00	101,116.80	0.00	1,431.20	0.00	101,116.80	98.60%
			1110-2100-75046	0.00	40,520.00	32,398.81	0.00	8,121.19	0.00	32,398.81	79.95%
			1110-2420-75046	0.00	2,522.00	2,326.20	0.00	195.80	0.00	2,326.20	92.23%
			1110-3110-75046	0.00	39,045.00	33,894.50	0.00	5,150.50	0.00	33,894.50	86.80%
	320201 / PERS - Classified	010-3010	1110-2100-75046	0.00	23,513.00	21,813.97	0.00	1,699.03	0.00	21,813.97	92.77%
			1110-2700-75046	0.00	22,568.00	20,193.07	0.00	2,374.93	0.00	20,193.07	89.47%
	330102 / Medicare - Certificated	010-3010	1110-1000-75046	0.00	7,788.00	7,762.16	0.00	25.84	0.00	7,762.16	99.66%

Note: Due to rounding, numbers do not always add up to totals.

Run date: 9/7/2023 1:44:42 PM

Staying in the know
What's New & What's Due
fsep.lausd.net

Mantenerse al tanto
Lo nuevo y lo que se entrega
fsep.lausd.net



Home > Intensive Support > Federal and State Education Programs > FSEP Home

Federal and State Education Programs

FSEP Home

School Plan for Student Achievement (SPSA) <

State Identified Schools

Budget Planning 2023-2024

Budget Planning 2022-2023

Federal Program Monitoring (FPM) <

Title I Resources <

Categorical Equipment

Title I, IV Private Schools Program (PSP) 

Local Control and Accountability Plan (LCAP) Federal Addendum

Consolidated Application

Publications

Time and Effort Reporting <

Staff Directory

Welcome to Federal and State Education Programs

The Federal and State Education Programs (FSEP) Branch, in partnership with two Title I Coordinators assigned to each Local District, provides technical support on:

- Title I, Part A, Fiscal and Program Requirements
- Federal Program Monitoring (FPM)
- School Plan for Student Achievement (SPSA)
- Schoolwide Programs (SWP)
- Title I Equitable Participation in Private Schools

FSEP Mission Statement

To design, develop, and administer a technical support system that will assist central offices, Local Districts, and schools to execute federal and state school improvement mandates and to utilize site based resources that result in improved student learning.

What's New & What's Due

➤ Conferences and Travel Related Expenses

Bulletin 134710 provides an update to MEM-6518.1 on the Restricted use of P-Card and Ghost Card (T-Card) for Title I Program Purchases. Specifically, the update outlines the processing of payment for travel and conferences when using Title I or CSI funds.

➤ CEI's are due at the end of each school year.

CEI's are due at the end of each school year. Please contact your Region Title I coordinator or an FSEP Specialist for additional guidance.

Upcoming Events



Regional Title I Coordinators

Coordinadores Regionales del Título I

Region	Title I Coordinators	Email
East	Reyna Corral Ileana Albert Diana Sanchez	reyna.corral@lausd.net ina3368@lausd.net dab9296@lausd.net
North	Anthony Karch Daniella Simon Cecilia Riquelme	anthony.karch@lausd.net dxs3318@lausd.net criquelm@lausd.net
South	Deborah Davidock Dr. Maria Morales Thomas Oscar Salas	dad7293@lausd.net m.moralesthomas@lausd.net osalas@lausd.net
West	Celina Reynoso Susan Jamerson	celina.reynoso@lausd.net susan.jamerson@lausd.net
Virtual Academies & Option Schools	Marty Barrios	marty.barrios@lausd.net

Regional FACE Administrators

Administradores Regionales de FACE



Region Región	FACE Administrative Coordinators Coordinador Administrativo/a de FACE	Email Correo Electronico
East	Megan Guerrero Amaris Medina	mguerr3@lausd.net amaris.medina@lausd.net
North	Laura Fuentes Dr. Jeremiah Gonzalez	lxf1109@lausd.net jjg2443@lausd.net
South	Leticia Estrada de Carreon	ldecarre@lausd.net
West	Estelle Baptiste(interim) Jill O'Brien (Coach)	ebaptist@lausd.net jao8869@lausd.net
Virtual Academies/ Option Schools	Laura Bañuelos	lxb0446@lausd.net