



Welcome *Bienvenidos*



Course Catalogue of Monthly Parent and Family Webinars

Catálogo de cursos de
Seminarios web mensuales para padres y familias

**Caring for your neighbor: Supporting students
and families experiencing homelessness**

***Cuidando a tu prójimo: Apoyando a los
estudiantes y las familias sin hogar***

May 8, 2023

8 de mayo, 2023



Office of Student, Family and
Community Engagement





Office of Student, Family and
Community Engagement



Greetings! ¡Saludos!



Antonio Plascencia, Director



Diane Panossian, Director

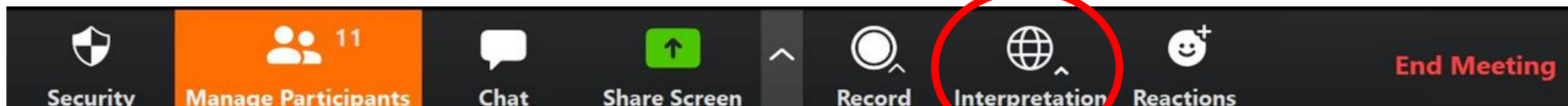


Interpretation Services: laptop or computer

- Click on the globe icon at the bottom of the screen.
- Select the language of preference for you.
- You will engage and listen to the presentation in the language you select.

Servicios de interpretación: computadora portátil o de escritorio

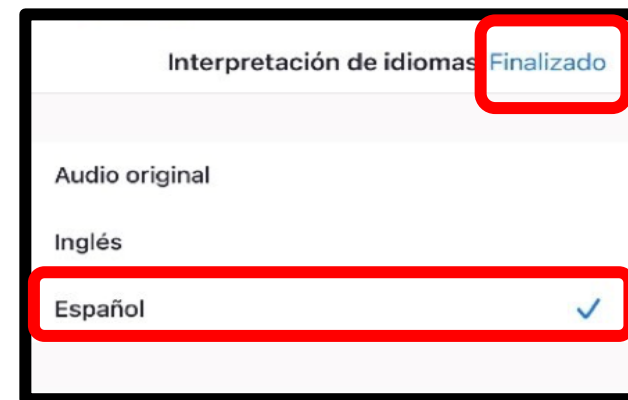
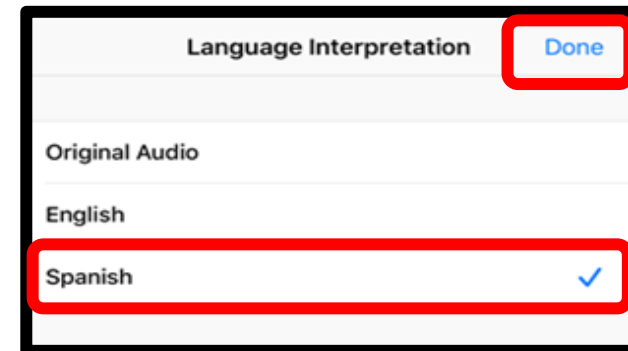
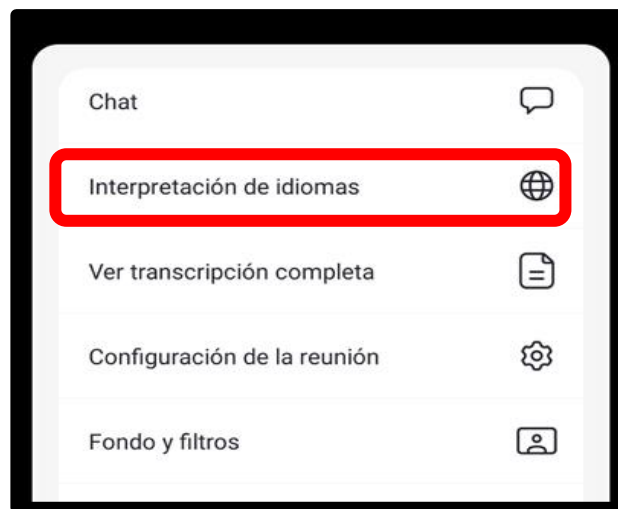
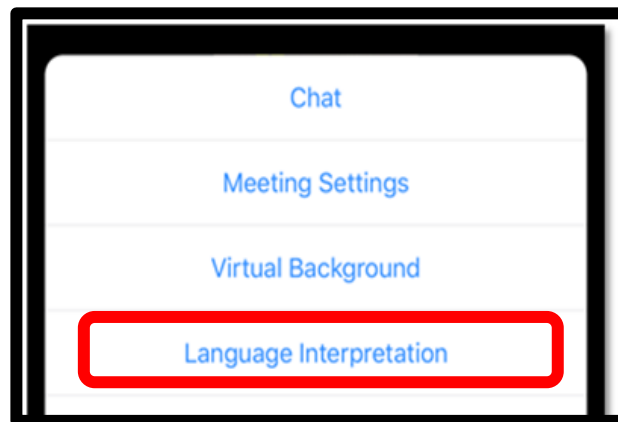
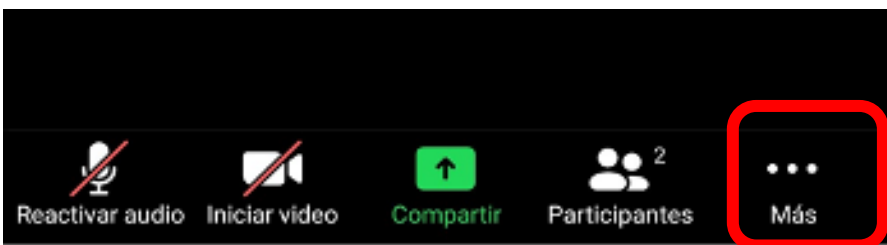
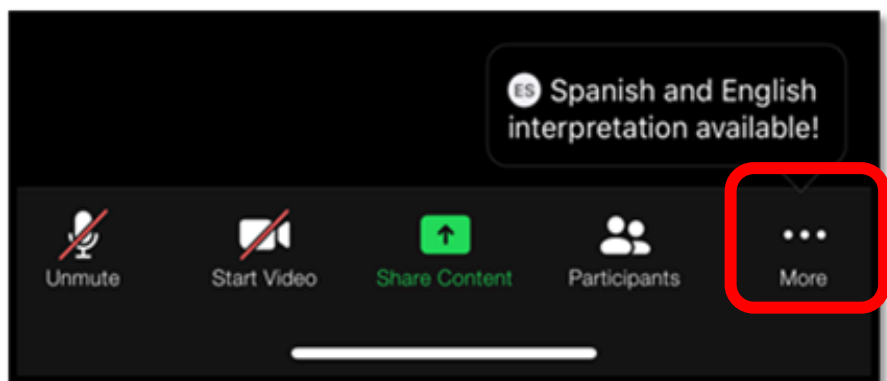
- *Haga clic en el símbolo del mundo en la parte de abajo de su pantalla.*
- *Seleccione el idioma que le gustaría escuchar.*
- *Participará y escuchará la presentación en el idioma que seleccione.*





Interpretation services: mobile device

Servicios de interpretación: dispositivo móvil





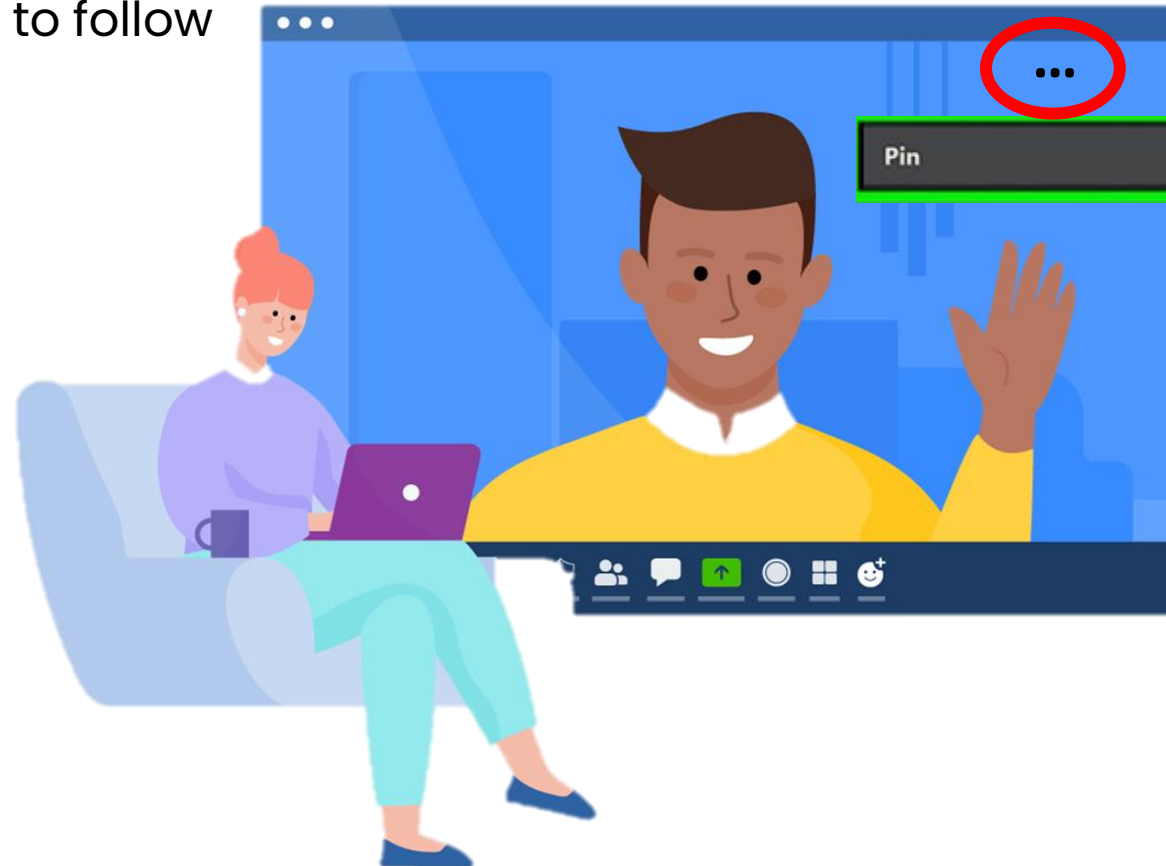
American Sign Language (ASL)

Lenguaje de Señas Americano (ASL, siglas en inglés)

- Hover over the image of our ASL team.
- Click on the three dots.
- Pin the image to follow during the presentation.

- Coloque el cursor sobre la imagen de nuestro equipo de ASL.
- Haga clic en los tres puntos.

- Fije la imagen haciendo clic sobre Pin para seguir la imagen durante la presentación.





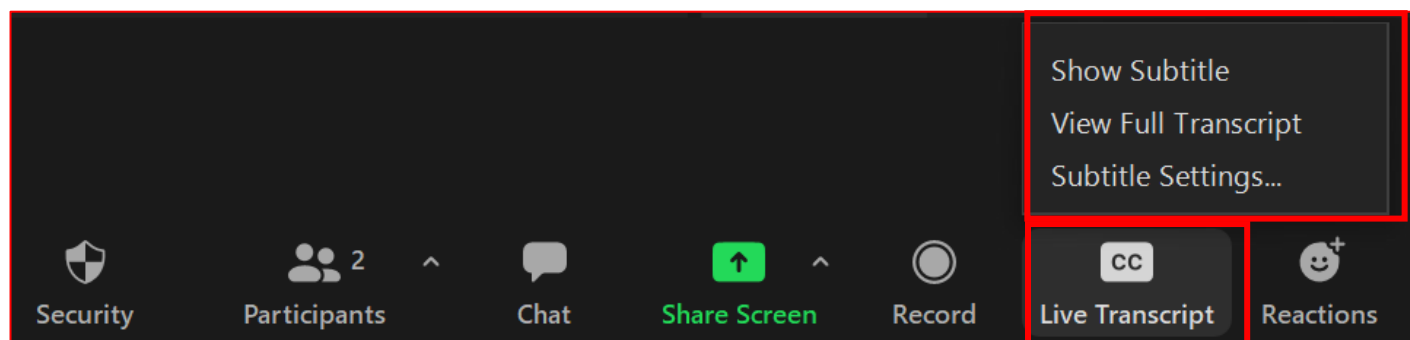
Closed Captioning (CC): laptop or computer

- 1) To enable Closed Captioning:
 - a) Click on **Live Transcript** below CC icon
 - b) Select **Show Subtitle** or **View Full Transcript**
- 2) To disable Closed Captioning: click CC icon and select **Hide Subtitle**

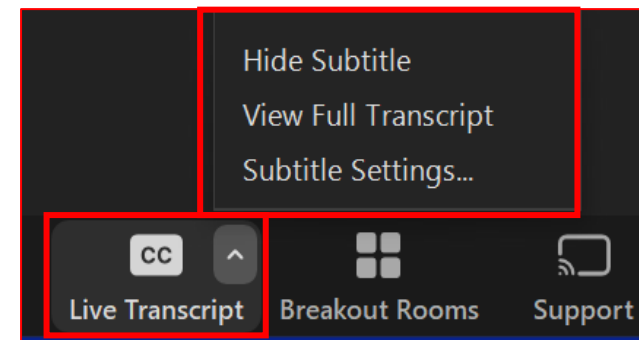
Subtítulos: computadora portátil o de escritorio

- 1) Para activar los subtítulos:
 - a) Haga clic en **Live Transcript** debajo del ícono CC
 - b) Seleccione **Show Subtitle** (mostrar subtítulo) o **View Full Transcript** (transcripción completa)
- 2) Para desactivar los subtítulos: haga clic en el icono CC y seleccione **Hide Subtitle** (ocultar subtítulo)

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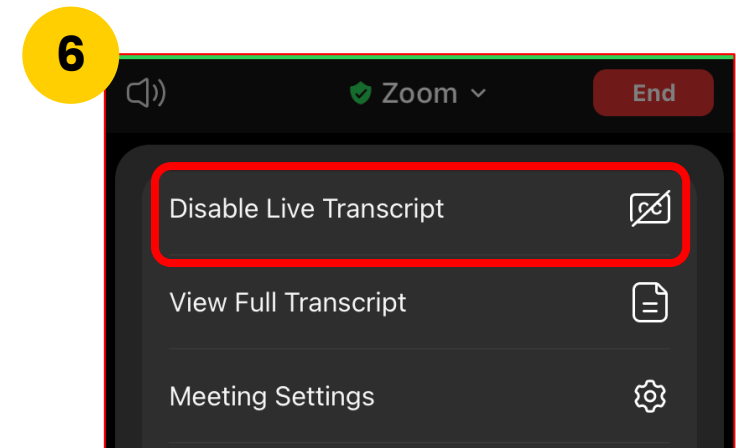
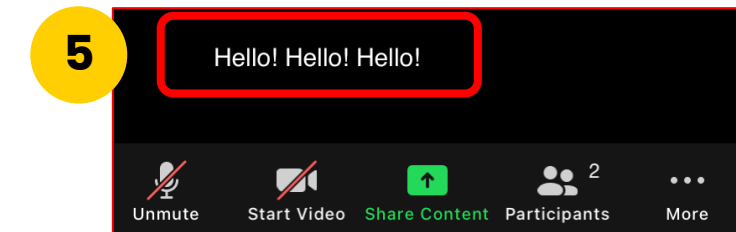
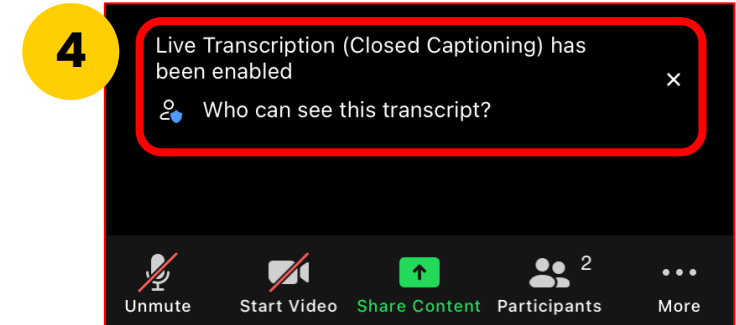
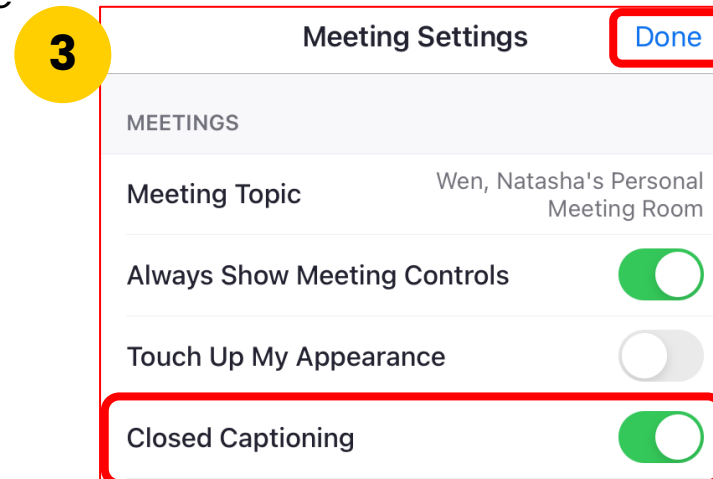
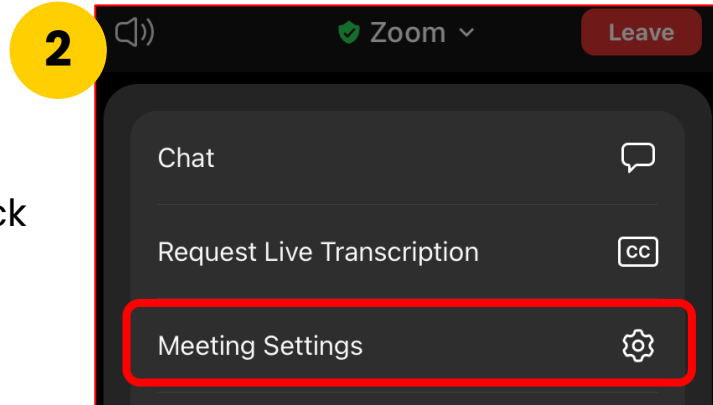
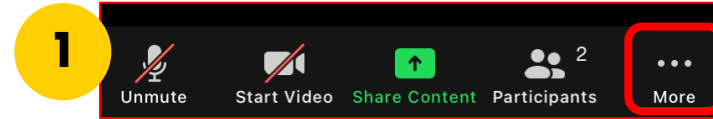


Closed Captioning (CC): mobile device

Subtítulos (CC): dispositivo móvil

- 1) Click on the 3 dots
- 2) Click on **Meeting Settings**
- 3) Activate **Closed Captioning**, then click **Done**
- 4) This text will show on your screen
- 5) Captioning is only available in English
- 6) If you don't want CC, go back to Settings and click **Disable Live Transcript**

- 1) Haga clic en los 3 puntos
- 2) Haga clic en **Meeting Settings** (Configuración de la reunión)
- 3) Active **Closed Captioning** (subtítulos), haga clic en **Done** (Listo)
- 4) Este texto aparecerá en tu pantalla.
- 5) Los subtítulos solo están disponibles en inglés
- 6) Si no desea los subtítulos, vuelva a Settings (Configuración) y haga clic en **Disable Live Transcript**



Office of Student, Family and
Community Engagement



Webinar Staff

Personal del Seminario Web



Natasha Wen
Parent Educator Coach



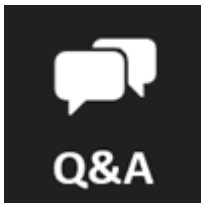
Dr. Heidi Mahmud
Admin. Coordinator



Engaging on this Webinar *Participando en este seminario web*

This is a Zoom webinar. Participant microphones are automatically muted and video is off.

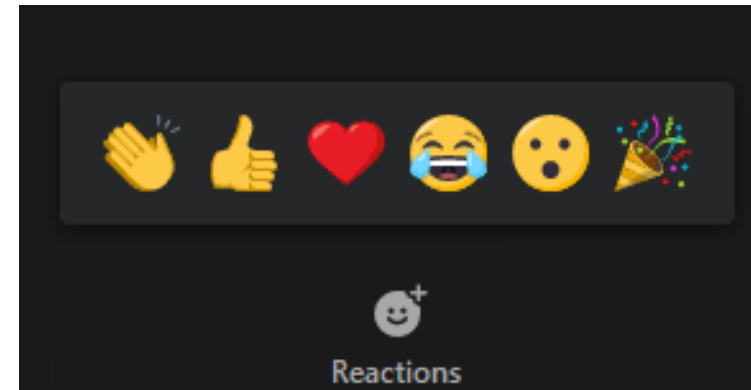
Este es un seminario web o webinario por medio de Zoom. Automáticamente están desactivados los micrófonos de los participantes, al igual que su video.



Ask questions
Haga preguntas



Interact with presenters and share
your ideas
*Interactúe con los presentadores
y comparta sus ideas.*



Use the emojis to express your reactions
Utilice los emojis para expresar sus reacciones



Meeting Norms

Normas para la reunión

- 1) We will keep students as a priority.
- 2) We will use online meeting application features to respectfully present questions and comments related to the topic in discussion.
- 3) We believe that we can agree to disagree.



- 1) *Mantendremos a los estudiantes como una prioridad.*
- 2) *Usaremos las funciones de la aplicación de reuniones en línea para presentar respetuosamente preguntas y comentarios relacionados con el tema en discusión.*
- 3) *Creemos que podemos aceptar estar en desacuerdo.*

LAUSD 2022–2026 Strategic Plan

Pillar 3: Engagement and Collaboration

Establish a Family Academy to equip families with the skills, information, and networking opportunities to support students' academic and social-emotional success (Strategic Plan, page 42)

Plan Estratégico de LAUSD 2022–2026

Pilar 3: Participación y Colaboración

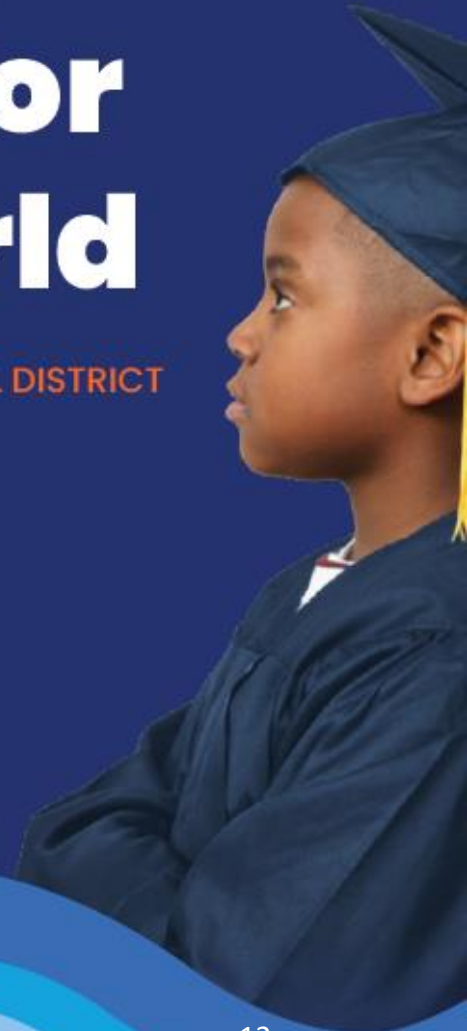
Establecer una Academia para las Familias para dar a las familias las destrezas, información, y oportunidades de redes de comunicación para apoyar el éxito académico y social-emocional de los estudiantes (Plan Estratégico, página 42)



Ready for the World

LOS ANGELES UNIFIED SCHOOL DISTRICT

2022–26 Strategic Plan





Inclusion Activity

Actividad de integración

Share in Chat:

Why is it important for us (parents, community and school district) to talk about homelessness?



Comparta en el chat:

¿Por qué es importante para nosotros (padres, comunidad y distrito escolar) hablar sobre las personas sin hogar?



Learning Objectives

1. Barriers to academic success and impact on education
2. Definitions and Student Rights
3. Homeless Education Office (HEO): supports
 - a. Identification
 - b. Services
 - c. educational assistances
 - d. other resources

Objetivos de aprendizaje

1. *Barreras al éxito académico e impacto en la educación*
2. *Definiciones y derechos de los estudiantes*
3. *Oficina de Educación para Personas sin Hogar (HEO): apoya*
 - a. *Identificación*
 - b. *Servicios*
 - c. *Asistencia educativa*
 - d. *Otros recursos*



**Student Health &
Human Services**

Homeless Education Office (HEO) Student Support Programs

*Oficina de Educación para Personas sin Hogar
(HEO, por sus siglas en inglés)
Programas de Apoyo Estudiantil*



Tammy Wood
Sr. Parent Comm. Facilitator



Jessi Perez
Counselor Aide

STUDENT SUPPORT PROGRAMS

**Homeless Education Office
Caring For Your Neighbor:**

**Supporting Students and
Families Experiencing
Homelessness
May 8th, 2023**

**Oficina de Educación para
Niños Sin Hogar
Preocuparse por su vecino:**

**Apoyar a los estudiantes y
las familias que están
pasando por estar sin
hogar
8 de mayo de 2023**



Supporting Students Experiencing Homelessness Federal Mandates and District Policy

Apoyar a los estudiantes que pasan por estar sin hogar Mandatos federales y política del Distrito



- McKinney-Vento Education of Homeless Children and Youth Assistance Act/Every Student Succeeds Act of 2015
- **LAUSD Policy Bulletin 6718.0**
Educational Rights and Guidelines for Youth in Foster Care, Experiencing Homelessness and/or Involved in the Juvenile Justice System
- *La Ley McKinney-Vento para ayuda a niños y jóvenes sin hogar/ Ley de Éxito para Todos los Estudiantes de 2015*
- **Boletín de Política de LAUSD 6718.0**
Los derechos de educación y guías para los jóvenes en adopción temporal, que están sin hogar y/o involucrados con el sistema judicial para menores



Ley de Éxito para Todos los Estudiantes
Todos los estudiantes deberían de contar con acceso a una educación pública de calidad, sin importar dónde vivan, cómo aprenden, o cuánto ganan sus padres.



Barriers to Academic Success

Obstáculos para el Éxito Académico

Students experiencing homelessness may have difficulty attending school due to:

- ❑ lack of shelter
- ❑ frequent home changes
- ❑ lack of access to transportation
- ❑ lack of appropriate school clothes
- ❑ family conflict & socio-economic challenges
- ❑ unaddressed mental health issues

Schools may be the one and only stable, safe, and familiar place for students experiencing homelessness



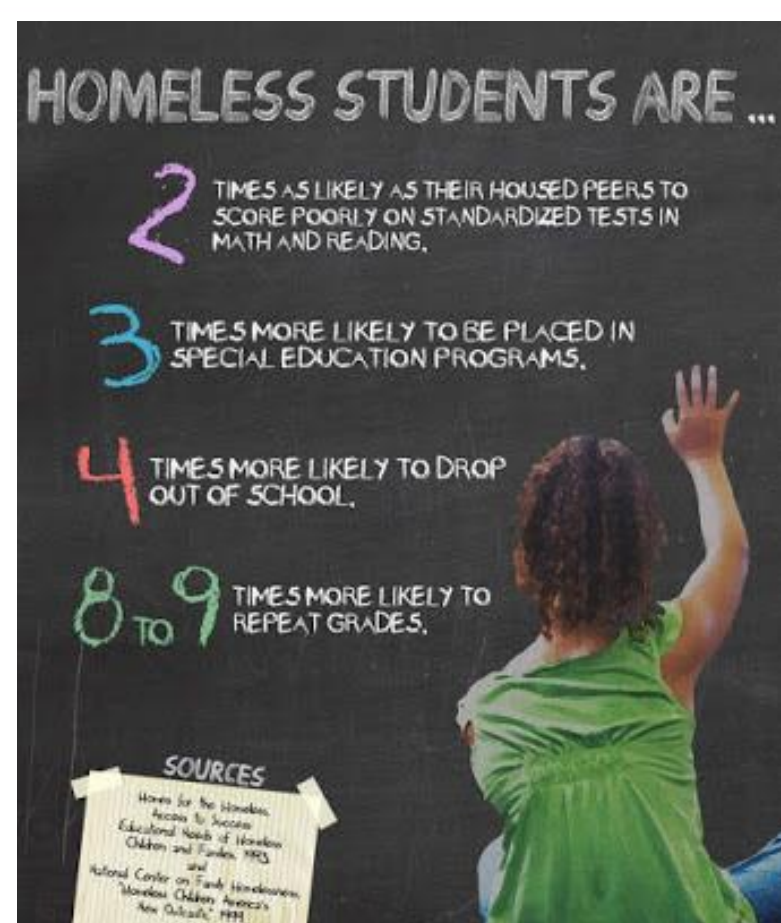
Los que están sin hogar enfrentan dificultades en ir a la escuela debido a:

- ❑ falta de vivienda
- ❑ cambios frecuentes de vivienda
- ❑ falta de acceso a transporte
- ❑ falta de vestimenta apropiada para la escuela
- ❑ conflictos familiares y retos socioeconómicos
- ❑ problema de salud mental desatendido

Las escuelas pueden ser el único lugar estable, seguro y familiar para los estudiantes que están sin hogar.

Impact on Education

Impacto en la Educación



- Homeless children are three times more likely to be placed in special education classes, and twice as likely to score lower on standardized tests.
- At the end of high school, few homeless students are proficient in math (11.4%) and reading (14.6%).
- The estimated graduation rate for homeless students is less than 25%.
- Homeless students often change schools two or three times during a school year. With each change in schools, a student is set back academically by an average of four to six months.
- Los niños sin hogar tienen el triple de probabilidad de ser asignados a la educación especial, y tienen doble la probabilidad de desempeñarse inferiormente en los exámenes normalizados.
- Al concluir los estudios de escuela preparatoria, pocos estudiante sin hogar son competentes en matemáticas (11.4%) y en lectura (14.6%).
- La tasa estimada de graduación para los estudiantes sin hogar es menos de un 25%.
- Es común que los estudiantes sin hogar cambien de escuela dos o tres veces durante un año escolar. Con cada cambio de escuela, un estudiante se retrasa académicamente en promedio de cuatro a seis meses.



McKinney-Vento Act

Ley McKinney Vento

The McKinney-Vento Act defines a student experiencing homelessness as a school-aged youth, **who lacks a fixed, regular, and adequate nighttime residence.**

- A **fixed** residence is one that is stationary, permanent, and not subject to change
- A **regular** residence is one that is used on a normal, standard, and consistent basis
- An **adequate** residence is one that is sufficient for meeting both the physical and psychological needs typically met in home environments



La ley McKinney Vento define a un estudiante que está sin hogar como un joven de edad escolar y quien **carece de una morada nocturna fija, regular y adecuada.**

- Una morada nocturna **fija** es una que es determinada, permanente y no sujeta a cambios.
- Una morada **regular** es una que se usa de forma normal, estándar y consistente.
- Una morada **adecuada** es una que es suficiente para atender tanto las necesidades físicas como psicológicas que típicamente se atienden en los hogares



Definition of Homelessness

Definición del término sin hogar

Sheltered

Shelters, domestic Violence Shelters, Transitional Housing Programs

En refugio

En albergues, albergues por violencia doméstica, programas de vivienda de transición

Doubled-Up

Students temporarily sharing the housing of friends or relatives due to the loss of housing, economic hardship or a similar reason

Compartiendo vivienda

Estudiantes que temporalmente están compartiendo vivienda con amistades o familiares debido a la pérdida de vivienda, dificultad económica o razón similar.

Unsheltered

Students living in abandoned building, campgrounds, vehicles, inadequate trailer parks, bus and train stations, substandard housing or abandoned in hospitals

Sin refugio

Estudiantes viviendo en edificios abandonados, lugar para acampar, autos, casas móviles no adecuadas, autobuses y estaciones de trenes, vivienda deficiente o abandonados en hospitales.

Hotel/Motel

Students temporarily living in a hotel or motel due to lack of adequate accommodations

Hotel/Motel

Estudiantes que viven temporalmente en un hotel o motel debido a falta de alojamiento adecuado





McKinney Vento VS HUD Definition

Definición de McKinney Vento Versus HUD

McKinney-Vento Homeless Act Definition



Determining "Fixed"

A fixed residence is one that is stationary, permanent and not subject to change



Determining "Regular"

A regular residence is one that is used on a regular basis [i.e. nightly]



Determining "Adequate"

An adequate residence is one that is sufficient for meeting both the physical and psychological needs typically met in home environments

Definición de la Ley McKinney-Vento para desamparados

Determinar cualidad de fijo

Una morada nocturna fija es una que es determinada, permanente y no sujeta a cambios.

Determinar cualidad de regular

Una morada regular es una que se usa de forma normal regular (como puede ser cada noche)

Determinar cualidad de adecuado

Una morada adecuada es una que es suficiente para atender tanto las necesidades físicas como psicológicas que típicamente se atienden en los hogares

McKinney Vento VS HUD Definition

Definición de McKinney Vento Versus HUD



Housing and Urban Development (HUD) Definition



Determining "Fixed"

Individuals and families who live in a place not meant for human habitation (including the streets or in their car), emergency shelter transitional housing, and hotels paid for by a government or charitable organization.

Imminent Risk of Homelessness

Individuals or families who will lose their primary nighttime residence within 14 days and has no other resources or support networks to obtain other permanent housing.

Homeless Under Other Statuses

Unaccompanied youth under 25 years of age, or families with children and youth, who do not meet any of the other categories but are homeless under other federal statutes, have not had a lease and have moved 2 or more times in the past 60 days and are likely to remain unstable because of special needs or barriers.

Fleeing Domestic Violence

Individuals or families who are fleeing or attempting to flee domestic violence, dating violence, sexual assault, or stalking and who lack resources and support networks to obtain other permanent housing.

Definición de Desarrollo Urbano y de Viviendas (HUD)

Determinar cualidad de fijo

Las personas y familias que viven en un lugar que no fue desarrollado para que un humano viva en el (incluyendo las calles o su auto), albergue de emergencia, vivienda de transición, y hoteles pagados por una organización gubernamental o caritativa.

Riesgo inminente de quedar desamparado

Las personas y familias quienes perderán su morada principal nocturna dentro de 14 días y quienes no tienen otro recurso o redes de apoyo para obtener vivienda permanente.

Personas Sin Hogar Bajo Otro Estatus

Un menor extranjero no acompañado con menos de 25 años de edad o familias con niños y jóvenes quienes no cumplen con cualquiera de las otras categorías pero que de acuerdo a los otros estatus federales se consideran personas sin hogar, no han tenido un alquiler, y se han mudado 2 o más veces en los últimos 60 días y tienen probabilidades de no tener estabilidad debido a necesidades especiales o barreras.

Escapando de la violencia doméstica

Las personas y familias quienes están escapando de la violencia doméstica o intentan escapar de la violencia doméstica, violencia entre novios, acoso sexual, o acecho y quienes carecen de los recursos y redes de apoyo para obtener otra vivienda permanente.



Questions?
¿Preguntas?

Students' Rights

Derechos de los Estudiantes



Under the law, students experiencing homelessness are eligible to continue at their School of Origin.

School of Origin:

☐ The school attended when permanently housed.

or

☐ The school in which they were last enrolled.

or

☐ A school that the student attended within the immediately preceding 15-months and feels most connected to. * LAW SB 445 (ED Code: 48852.7)

or

☐ Any public school that students living in the same attendance area are eligible to attend.



Bajo la ley, los estudiantes que experimentan estar sin hogar son elegible para continuar en su escuela de origen.

Escuela de origen:

☐ Escuela a la que asistía cuando tenía morada permanente.

o

☐ Escuela en la que estuvo inscrito más reciente.

o

☐ Una escuela a la que el estudiante asistió dentro de 15 meses anteriores y con la que se siente más conectado. * LEY SB 445 (Código de Educación del Estado de California 48852.7)

o

☐ Cualquier escuela pública que los estudiantes en la misma zona de asistencia escolar son elegibles para asistir.

Students' Rights

Derechos de los Estudiantes



Schools must immediately enroll students experiencing homelessness, regardless of the lack of:

- ☐ Academic records
- ☐ Proof of address
- ☐ Medical records
- ☐ Immunization records *



* A 30-day conditional enrollment is granted to obtain immunization records

The enrolling school shall immediately contact the last school of attendance to obtain missing records

Las escuelas deben inmediatamente inscribir a los estudiantes que experimentan estar sin hogar, sin importar la falta de:

- ☐ Expediente académico
- ☐ Comprobante de domicilio
- ☐ Registros médicos
- ☐ Registros de vacunas *

* Se otorga inscripción condicional de 30 días para obtener los registros de vacunas

La escuela que matricula al estudiante debe inmediatamente comunicarse con la última escuela a la que asistió para obtener los registros que faltan.

How does the Homeless Education Office Support Students & Families?

¿Cómo es que la Oficina de Educación para Niños Sin Hogar apoya a los estudiantes y familias?



- Facilitate school enrollment to ensure compliance with District policy, as well as access to educational opportunities, meal programs, tutoring and all other appropriate educational services,
 - *Provide professional development for school personnel and community agencies on the rights students experiencing homelessness.
- Secure transportation, backpacks and school supplies, hygiene kits and clothing for students in transition.
- Facilitar la inscripción escolar para asegurar el acatamiento con la política del Distrito, así como acceder a las oportunidades de educación, programas de alimentos, tutoría, y otros servicios educativos que correspondan.
 - * Proporciona desarrollo profesional para el personal escolar y las agencias comunitarias sobre los derechos de los estudiantes que pasan por estar sin hogar.
- Organizar transporte, mochilas y útiles escolares, conjuntos de higiene, y ropa para los estudiantes en transición.

How does the Homeless Education Office Support Students & Families?

¿Cómo es que la Oficina de Educación para Niños Sin Hogar apoya a los estudiantes y familias?



- Provide technical assistance related to the identification, enrollment and service needs of students and their families.

*Partner with outside organizations and agencies to build a repertoire of accessible and appropriate resources.

- Implement various annual initiatives to respond to the essential and educational needs of our students and families (Sponsor a Family, Scholarships, Prom Dress Event, Graduate Recognition Ceremony, etc.)
- Build internal collaborations across LAUSD departments and divisions to create a comprehensive and multi disciplinary model of support for students.

- Provee ayuda técnica relacionada con la identificación, matrícula y necesidades de servicios de los estudiantes y sus familias.

*Se asocia con organizaciones y agencias externas para desarrollar un conjunto de recursos accesibles y apropiados.

- Implementa diferentes iniciativas anuales para responder a las necesidades esenciales y educativas de nuestros estudiantes y familias (Patrocinar a Familias, Becas, Evento del Vestido del Baile de Último Año, Ceremonia de Reconocimiento para Graduados, etc).
- Desarrolla colaboraciones internas en todos los departamentos y divisiones de LAUSD para crear un modelo integral y multidisciplinario de apoyo para los estudiantes.

Student Identification

Student Housing Questionnaire(SHQ)

Identificación de los Estudiantes

Cuestionario de vivienda de los estudiantes (SHQ)



LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN

ATTACHMENT

STUDENT HOUSING QUESTIONNAIRE (SHQ)

The McKinney-Vento Homeless Assistance Act, part of Every Student Succeeds Act (ESSA), entitles all school-aged children experiencing homelessness access to the same free, appropriate public education that is provided to non-homeless youth. Schools are required to remove barriers to enrollment, attendance, and academic success of students experiencing homelessness. To determine eligibility please complete this form. For additional information, please contact the Homeless Education Office at (213) 202-7581.

Student First Name: _____ Student Last Name: _____ Date of Birth: _____ Gender: _____

Local District: _____ School: _____ Campus/Site: _____ Grade: _____ Student District ID: _____

Address: _____ Apt#: _____ City: _____ Zip Code: _____

Parent/Guardian Name: _____ Contact Number: _____

Is the student: (check all that apply) ☐ a parenting teen? ☐ an unaccompanied youth? ☐ a runaway?

Has the student transferred schools any time after completing the second year of high school? ☐ Yes ☐ No

If yes, forward a copy of SHQ to school's academic counselor for AB1886 eligibility.

STOP Is the student currently living in one of the Nighttime Residence options listed below? **STOP**
☐ YES ☐ NO

If you answered "NO" to this question, please STOP and sign below. If you answered "YES", complete the remainder of the form.

CHECK (✓) ONE OF THE NIGHTTIME RESIDENCE OPTIONS THAT BEST DESCRIBES YOUR CURRENT LIVING SITUATION DUE TO THE LOSS OF HOUSING:

Shelter (ex. Homeless, Domestic Violence, etc) Name: _____	Motel or Hotel Name: _____
Garage (unconverted) Name: _____	Car, trailer, or campsite Name: _____
Temporarily in another family's house or apartment Name: _____	Temporarily with an adult that is not the parent or guardian Name: _____
Transitional Housing Program Name: _____	Trailer/motor home on private property Name: _____
Other places NOT designated for or ordinarily used as a regular sleeping accommodation for human beings Explain: _____	

Is the student in need of services? ☐ YES ☐ NO

If yes, please check the services being requested:
☐ Backpack/School Supplies ☐ Hygiene Kits ☐ Transportation Assistance *

**If you are requesting transportation assistance, please read and sign the affidavit below:
I need assistance from LAUSD, as I have no alternate means to deliver my child to school. I agree to have my child attend school every day and on time. I also agree to notify the District if our situation changes or we no longer require this assistance. I understand that my child must meet the eligibility criteria for transportation assistance and I must comply with sign-in and supervision requirements.
If transportation is denied, the School-Site Homeless Liaison will be notified. Parent/Guardian can appeal.*

Parent/Guardian's Initials: _____ Date: _____

Is the student in need of a referral for additional resource(s)? ☐ YES ☐ NO

If yes, please check the referral(s) being requested:
☐ Clothing Assistance: Shoes, Clothing, Uniforms ☐ Tutoring ☐ Housing Referrals ☐ Assistance for a Parenting Teen

*****Designated School Site Homeless Liaison must conference with family to facilitate the requested referral(s)*****

Your Designated School Site Homeless Liaison is:
Name: _____ Title: _____ Phone: _____ E-mail: _____

Do you have other preschool and/or school aged children in the home? ☐ YES ☐ NO

If yes, please complete an additional SHQ. All sibling(s) must have an SHQ on file at their school site.

AFFIDAVIT: By signing this form, I declare under penalty of the laws in the State of California that the foregoing is true and correct. In addition, I understand that the District reserves the right to verify the above listed residence information.

Signature of Parent/Legal Guardian/Caregiver: _____ Date: _____

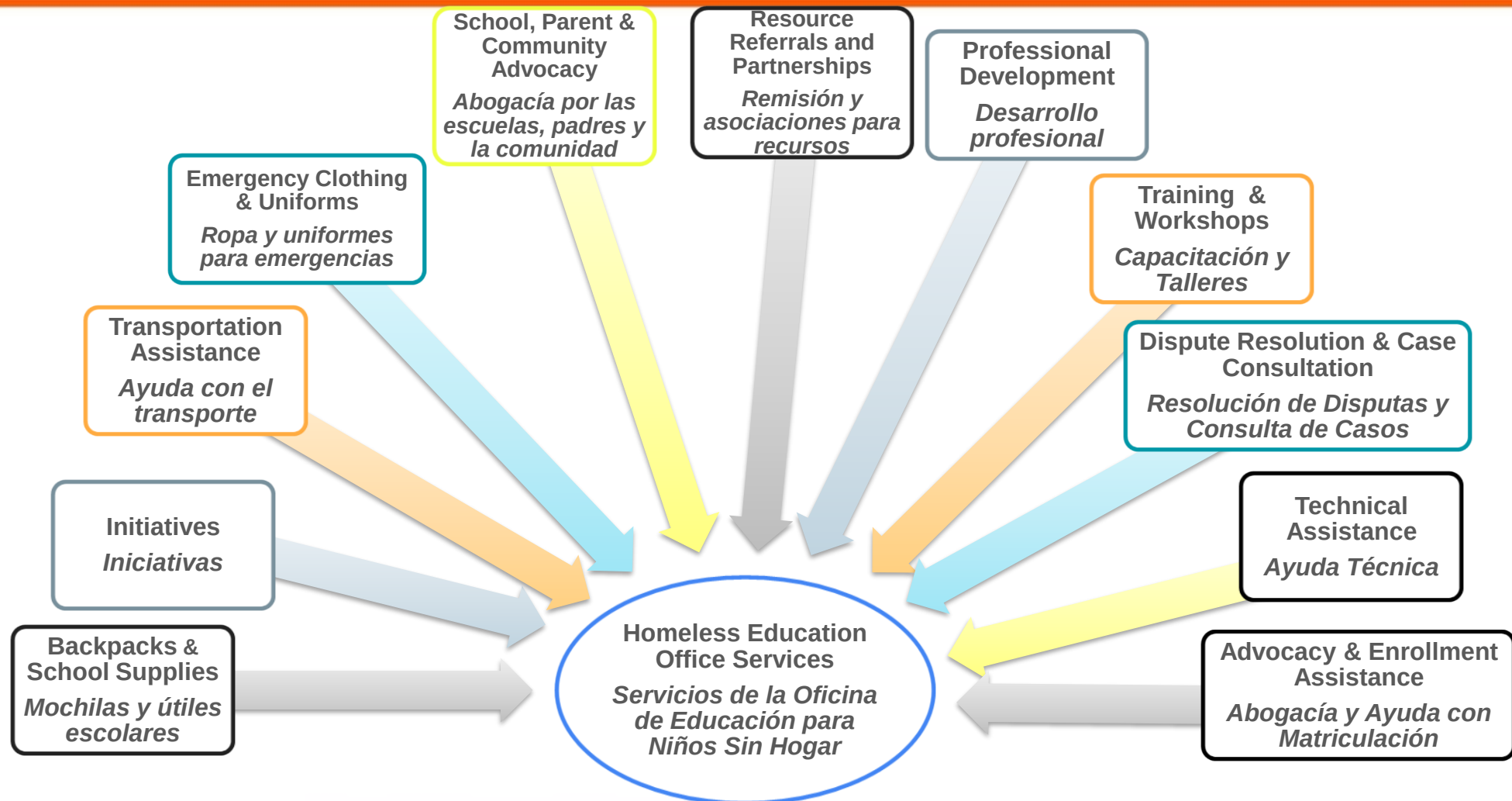
SCHOOL PLEASE NOTE:
✓ Upon completion, please fax to (213) 580-6551 OR scan and email SHQ to your corresponding Local District:
shqldc@lausd.net, shqldc@lausd.net, shqldc@lausd.net, shqldc@lausd.net, shqldc@lausd.net, or shqldc@lausd.net
✓ SHQ MUST be kept in a **CONFIDENTIAL** file, which is separate from the permanent student record (this form must NOT be placed in the cumulative file).

Revised 7/13/08

- Screening tool used for parents and students to confidentially self-identify
- Is available in multiple languages on the HEO website
- Is fillable electronically
- Auto-enrolls student in free school breakfast/lunch program
- Herramienta de verificación para que los padres y estudiantes se auto identifiquen confidencialmente
- Está disponible en varios idiomas en el sitio web de HEO
- Se puede llenar electrónicamente
- Inscribe de forma automática al estudiante en el programa de desayunos/almuerzos gratuitos

HEO Services

Servicios de HEO



Educational Assistance | Ayuda con la Educación



LAUSD Homeless Education Office

Educational / Academic Assistance

Name:	Homeless Education Office Los Angeles Unified School District
Address:	121 N. Beaudry Ave. Los Angeles, CA 90012
Phone:	213-202-7581
Fax:	213-580-6551
Website:	https://achieve.lausd.net/Page/12911
Hours:	Mon-Fri 7:30 am -4:30 pm
Overview:	Servicing students experiencing homelessness 0-22 yrs. and their families assist in school enrollment and placement, advocacy, transportation assistance, resolution of school enrollment disputes, backpack and school supplies, school clothing, and referrals to mental health and social services.
Name:	School on Wheels Skid Row Learning Center
Address:	600 E. 7 th St., Suite 109, Los Angeles, CA 90021
Phone:	(805) 641-1678
Fax:	213-896-9222 or 805-641-1686
Website:	www.schoolonwheels.org
Hours:	http://www.schoolonwheels.org/need-tutoring/
Overview:	In-person services will be provided at some of the shelters they currently have contracts with. If you need to refer a student who is living in a hotel, please fill out the referral form for virtual tutoring.
Name:	Beyond the Bell Los Angeles Unified School District
Address:	333 S. Beaudry Ave. 29th Floor Los Angeles, CA 90017
Phone	213-241-7900
Fax:	213-241-7562
Website:	https://btb.lausd.net/afterschoolprograms
Hours	7:30am-6pm
Overview:	Provides before and after school programs as well as assistance with tutoring services. Academic intervention programs include Extended Learning Academy/Program (ELA/ELP), Intersession, Intensive Instruction Intervention Program (CIIP), and the English Language Acquisition Program (ELAP).

Website Resources | Recursos del Sitio Web



Websites & Resources

Healthy City is a web-based resource search engine providing a wide range of resources and services such as housing assistance and other basic needs. Results can be arranged by address or intersection, zip code, city, census boundaries, service planning area, L.A. County Health Districts, Political Boundaries, and LAUSD School Attendance Boundaries.

Website: www.healthycity.org

IDONLINE

www.idonline.org

Overview: -a great resource for families with children with special needs. Websites provide resources for educators and families that have children with disabilities.

Imagine LA

672 S. Lafayette Park Place Suite 28, Los Angeles, CA 90057

Phone: (323) 944-0210

Website: www.imaginelatla.org

Overview: Provides mentors and support for families who are in the process of moving out of homelessness into permanent housing. They help families gain the tools to maintain housing, attain self-sufficiency and ensure every member of the family thrives.

LA LGBT Youth Advocates

Website: www.lalgbtyac.org

Overview: We are a Coalition of LGBTQ Youth Supportive Organizations in Los Angeles County. We effectively collaborate in advocacy, programs and services leading to safe schools, systems and communities

Los Angeles County website that automatically determines eligibility for a variety of county programs.

Website: www.lacountyhelps.org

Los Angeles County Housing Authority website that provides information and applications for both Section 8 tenant assistance and Public Housing Rental Assistance programs.

Website: www.lacdc.org

Los Angeles County Info Line provides information and referrals for all types of services

Phone: 211 or 800-339-6993

Website: <https://www.211la.org/>

Los Angeles Department of Mental Health has housing resources/assistance for eligible DMH clients.

Phone: 800-854-7771 (24hr Helpline)

Website: <http://dmh.lacounty.gov>

LAUSD Homeless Education Office

One Degree is a non-profit online service that provides free or low-cost resources for families. Resources include housing, food, health, education, financial and legal resources.

Website: <https://www.1degree.org>

Social Serve is a private non-profit website providing free housing search engine for affordable rentals.

Website: www.socialserve.com

The Bin (Los Angeles Personal Property Storage)

507 Towne Avenue

Los Angeles, Ca 90013

Phone: 213-629-1050

Overview: FREE storage is provided on a first come first serve basis. New clients are recommended to arrive at or before 7:30AM.

Transportation: Life Program

Website: taptogo.net/applyforLIFE

Overview: The LIFE (Low-Income Fare is Easy) Program helps qualifying LA County residents save on paying their fares. Once you're in the program, you can purchase discounted passes or load free regional rides with your TAP card.

[Table Of Contents](#)

Hotlines | Líneas Directas



LAUSD Homeless Education Office

Hotlines

211-Infoline of Los Angeles County-Person calling must provide zip code and a Community Resource Advisor will provide referrals to emergency food, shelter, and other needed resources. Dial 211 from any phone.

Information Line

Phone: 800-339-6993 or Call 211

Website: www.211ct.org

California Youth Crisis Line

Phone: 800-843-5200

Website: www.youthcrisisline.org

Overview: Toll free, 24hr, confidential hotline available to teens from 12-24 yrs. and/or any adult supporting a youth.

CDC Health Info

Phone: 800-232-4636

Website: www.cdc.gov

Overview: The Department of Disease Control and Prevention provides information about diseases, conditions, healthy living, emergency preparedness and response, injury, violence, safety and much more.

Center for the Pacific Asian Family Services

3424 Wilshire Blvd.

Suite 1000

Los Angeles, 90010

Phone: 800-339-3940

Website: www.nurturingchange.org

Overview: Offers services on domestic violence, sexual assault, prevention and community education and community partnerships in English and many Asian and Pacific Islander languages and dialects.

Child Abuse/DCFS

Phone: 800-540-4000

Website: <https://dcfs.lacounty.gov/>

Overview: The Department of Children and Family Services provides quality child welfare services and supports children in growing up safe, healthy, educated and with permanent families.

LAUSD Homeless Education Office

Elder Abuse

Phone: 877-477-3646

A Father's Heart Hotline

Phone: 211

Overview: Provides communication with an adult male role model for fatherless children that seek advice and encouragement.

Mental Health ACCESS

Phone: 800-854-7771

National Domestic Violence Hotline

Phone: 800-799-7233

Website: thehotline.org

Parents Without Partners

Phone: 800-637-7974

Website: www.parentswithoutpartners.org

Overview: Offers educational, family and adult social/recreational activities.

Probation Information Center

Phone: 866-931-2222

RAINN (Rape, Abuse, Incest, National Network)

Phone: 800-656 - HOPE (4673)

Website: rainn.org

Sexual Assault and Domestic Violence

Phone: 800-799-SAFE (7233)

Sexual Assault Helpline

Phone: 877-995-5247

Website: safehelpline.org

Suicide Prevention and Survivor

Phone: 800-273-8255

National Number: 9-8-8

Tarzana Treatment Center

Phone: 888-777-8565

Website: www.tarzanatc.org

Overview: Provides high quality, affordable behavioral healthcare and addiction treatment services in Los Angeles County. Services include: alcohol and drug addiction treatment, mental health, medical detox, rehab for teens/youth and adults and more.

Regular school attendance is the law! ¡Es la ley asistir a la escuela con regularidad !



ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



PRESCHOOLERS
build skills and develop
good habits for showing
up on time



**ELEMENTARY
STUDENTS**
read well by the
end of third grade



HIGH SCHOOLERS
stay on track for
graduation



**COLLEGE
STUDENTS**
earn their degrees



WORKERS
succeed in
their jobs

Students experiencing homelessness have the same responsibility to attend school as any other student.

Los estudiantes que están experimentando estar sin hogar tienen la misma responsabilidad de asistir a la escuela como cualquier otro estudiante.

Thank you! | ¡Gracias!



121 N. Beaudry Avenue | Los Angeles, CA | 90012
(213) 202-7581 (Main Office)

Website / Sitio Web: homelesseducation.lausd.net
Email: homelesseducation@lausd.net

HEO Schoology Group / Grupo de Schoology de la
Oficina de Educación para Desamparados (HEO):
Q8DR-CD5J-8R53Z



Questions?
¿Preguntas?



Review of today's learning

1. Barriers to academic success and impact on education
2. Definitions and Student Rights
3. Homeless Education Office (HEO): supports
 - a. Identification
 - b. Services
 - c. educational assistances
 - d. other resources

Repaso del aprendizaje de hoy

- 1. Barreras al éxito académico e impacto en la educación*
- 2. Definiciones y derechos de los estudiantes*
- 3. Oficina de Educación para Personas sin Hogar (HEO): apoya*
 - a. Identificación*
 - b. Servicios*
 - c. Asistencia educativa*
 - d. Otros recursos*

Call to Action



Llamada a la Acción

What is something
you learned today
that you would like
to put into practice or
share with others?
Let us know in chat!



*¿Qué es algo que
aprendió hoy que le
gustaría poner en
práctica o compartir
con otros?
¡Díganos en el chat!*



Evaluation



Evaluación

Please take a few minutes to tell us how this webinar supported your learning.

Por favor tome unos minutos para informarnos cómo este seminario web apoyó su aprendizaje.

<https://bit.ly/FAW2023-05-08>

2023 05.08

English

Spanish

SESSION EVALUATION FORM

FAMILY ACADEMY WEBINAR
TOPIC: Caring for your neighbor: Supporting students and families experiencing homelessness

DATE: May 8, 2023



Upcoming Webinars



Próximos seminarios web

Date: Mon. 05/15

Time: 5:30–7:00pm

Title: LAUSD Summer of Learning and Tutoring

Fecha: Lunes, 15/5

Hora: 5:30–7:00pm

Título: Verano de Aprendizaje y Tutoría del LAUSD

Date: Mon. 05/22

Time: 5:30–7:00pm

Title: New LAUSD Mobile App 3.0 and Parent Portal Upgrade

Fecha: Lunes, 22/5

Hora: 5:30–7:00pm

Título: Nueva Aplicación Móvil LAUSD 3.0 y Actualización del Portal para Padres

Family Academy In-Person



Academia para la Familia En Persona

Region North

Date: Thu. May 11, 2023

Location: Michelle Obama Elementary School

Address: 8150 Cedros Ave,
Panorama City, CA 91402

Time: 9:00am

**The Marvelous World within
the Los Angeles Public
Library (LAPL)**

Región Norte

Fecha: Jue., 11 de mayo, 2023

Ubicación: Michelle Obama Elementary School

Dirección: 8150 Cedros Ave,
Panorama City, CA 91402

Hora: 9:00am

**El mundo maravilloso
dentro de la Biblioteca
Pública de Los Ángeles
(LAPL)**

Family Academy In-Person



Academia para la Familia En Persona

Region South

Date: Tue. May 9, 2023

Location: Dr. Lawrence H. Moore M/S/T Academy

Address: 1321 E. 61st Street,
Los Angeles, CA 90001

Time: 8:30–9:30am

**Celebrate Mother's Day with
Self-Care for Parents**

Región Sur

Fecha: Mar., 9 de mayo, 2023

Ubicación: Dr. Lawrence H. Moore M/S/T Academy

Dirección: 1321 E. 61st Street,
Los Angeles, CA 90001

Hora: 8:30–9:30am

**Celebre el Día de la Madre
con Cuidados Personales
para Madres/Padres**

Family Academy In-Person



Academia para la Familia En Persona

Region East

Date: Wed. May 24, 2023

Location: Union Avenue El.

Address: 150 S. Burlington Ave; Los Angeles, CA 90057

Time: 5:30–7:00pm

Family Financial Literacy

Región Este

Fecha: Mié. 24 de mayo, 2023

Ubicación: Union Avenue El.

Dirección: 150 S. Burlington Ave; Los Angeles, CA 90057

Hora: 5:30–7:00pm

Educación Financiera para la Familia



Family Academy In-Person



Academia para la Familia En Persona

Region West

Date: Tue. May 16, 2023

Location: Berendo MS

Address: 1157 S. Berendo St.
Los Angeles, CA 90006

Time: 5:00–7:30pm

**Get Ready for Summer!
Strategies to Promote
Summer Learning**

Región Oeste

Fecha: Mar. 16 de mayo, 2023

Ubicación: Berendo MS

Dirección : 1157 S. Berendo St.
Los Angeles, CA 90006

Hora: 5:00–7:30pm

**¡Prepárate para el verano!
Estrategias para promover
el aprendizaje de verano**



A row of eight white line-art hand gestures on a dark blue background, representing the numbers 0 through 7. The gestures are: 0 (fist), 1 (index finger up), 2 (index and middle fingers up), 3 (index, middle, and ring fingers up), 4 (index and middle fingers up, thumb up), 5 (index, middle, and ring fingers up, thumb and pinky up), 6 (index and middle fingers up, thumb and pinky up, ring finger up), and 7 (index and middle fingers up, thumb and pinky up, ring and little fingers up).

The logo for LAUSD Unified, featuring the letters "LAUSD" in a large, bold, sans-serif font. The "LA" is orange and the "USD" is blue. Below "LAUSD" is the word "UNIFIED" in a smaller, bold, orange sans-serif font. The entire logo is set against a dark blue background.

