



Parent Advisory Committee (PAC)  
Administrator's Report  
Thursday, March 2, 2022

### **Greetings and Highlights**

*Greetings Parent Advisory Committee (PAC) Members:*

*We initiated our Parent and Community Services report this month, offering updates regarding the ongoing alignment effort that will continue for the central office through the spring semester. Our office has reported to the Chief of Staff in the Superintendent's Office for the last three years. We are grateful to Mr. Pedro Salcido for his consistent support and for supporting our vision for family engagement. Starting this month, our office will report to a new Division named the Division of Communications, Engagement, and Collaboration. This division is led by Shannon Haber, Chief of Communications, Engagement, and Collaboration. This is truly exciting as it aligns with Strategic Plan Pillar 3: Engagement and Collaboration.*

*Our office will also evolve from the Office of Parent and Community Services to the Office of Student, Family, and Community Engagement. This name includes the return of the Student Empowerment Unit that will report to our office and Division. We welcome Dr. Lorena Franco as she returns to our team. Dr. Franco is stationed in our building and will stop by during our committee meetings to extend greetings.*

*The following are highlights specific to the PAC and other District updates:*

- Please review the PCS newsletter for February and March, available at <http://achieve.lausd.net/pcss>.*
- Review the Parent Advisory Committee syllabus of learning for the year. This document organizes our business and training for the year. [PAC Syllabus by Training and Meeting Date 2022- 2023](#).*
- If you signed up for conferences such as CAFE and CAAASA please make sure to schedule yourself to be at the conference. These are valuable learning opportunities we are funding for our District level committee members.*
- Visit the PAC webpage to view video content and review the meeting documents. This site includes agendas and PowerPoint presentations for the public: <https://achieve.lausd.net/pac>.*
- Make sure to complete your mileage and reimbursement forms promptly. Copies are emailed to you. If assistance is needed, please contact our office by calling 213-481-3350, and you can also contact Ms. Angie Cardenas.*
- If you need to contact PCS personnel, find our contact information at <https://achieve.lausd.net/Page/10365>.*
- PCS received Chromebook donations from a foundation specifically for District Level Committee members at no cost to you. If you are in need of a device, please coordinate to get one from Mr. Eduardo Hernandez or Ms. Leah Brackins.*



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## Strategic Plan and District Updates

### Pillar 3: Engagement and Collaboration

- **Parent Portal and LAUSD Mobile App:** The upgraded version of the Parent Portal will be made available to families in late winter and is also scheduled to go live in the upgraded version of the LAUSD Mobile App 3.0. We have reached 80% of students linking to a parent and are working toward a goal of reaching at least 85% by the end of this school year.
- **School Volunteer Program Management System:** We continue to offer routine clinics and individual support to school sites and Community of Schools leadership. Collectively, we have reached 10,000 approved volunteers who have received a confirmation letter and badge of service. Our office has also established efficiencies which keep us to date for quick processing and approval when volunteer applications reach our office.
- **The Family Academy Course Catalogue and Equity Course Pathways:** The Family Academy continues to build great momentum and has served approximately 20,000 participants. Evaluations completed by participants have offered comments and scores showing participants are learning information to act in their child's education, to be civically engaged and to connect to valuable resources. We continue offering webinars and have added a new segment of in-person regional training for families. The schedule with webinar links and information is available at <https://achieve.lausd.net/familyacademy>.
- **Budget Development Season:** The budget cycle is currently including budget consultations with our school communities and modules to guide our school sites are available at the Tools for Schools tab of [achieve.lausd.net/pcss](https://achieve.lausd.net/pcss). We invite you to follow and access the school site data sheets and reports through the School Directory at <https://schooldirectory.lausd.net/schooldirectory/>.
- **Professional Development:** Regions have started hosting professional development convenings for their school teams where principals, assistance principals, coordinators, and office staff are invited to complete clinics focused on family engagement. Regional Offices started the cycle in January and will continue through March.



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**Los Angeles Unified Family Hotline and Special Education Hotline**

- ✓ **Los Angeles Unified Student Wellness and Family Hotline:** Please continue to direct families to this service provided for families. Our personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

**Los Angeles Division of Special Education School and Family Support Services Hotline:** The phone number is (213) 241-6701, and the webpage can be accessed at <https://achieve.lausd.net/sped>.

**Board of Education Meetings**

The Los Angeles Unified Board of Education has resumed hosting meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://boe.lausd.net/event>

- Special Education Committee on March 1 at 5:00 p.m.
- Board of Education Meeting on March 7 at 1:00 p.m.
- Committee of the Whole scheduled on March 14 at 9:00 a.m.
- Board of Education Meeting on March 21 at 1:00 p.m.

**Responsibilities Assigned to the PAC**

The PAC shall advise the LAUSD Board of Education and the Superintendent on the following tasks:

1. Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP)
2. Engage in data review, study sessions and trainings regarding the LCAP goals, actions and expenditures in order to develop comments
3. Provide written comments to the Superintendent and Board of Education regarding the LCAP goals, actions, and expenditures
4. Review the progress of the Local Control and Accountability Plan (LCAP) regarding the District's targeted student populations