

# Welcome Bienvenidos



### Course Catalogue of Monthly Parent and Family Webinars

Catálogo de cursos de

Seminarios web mensuales para padres y familias

# i-Ready: Connecting Assessment, Instruction and Support for our Students

i-Ready. Conectando evaluación, instrucción y apoyo para nuestros éstudiantes

September 27, 2023 27 de septiembre, 2023 Office of Student, Family and Community Engagement





Office of Student, Family and Community Engagement



# Greetings! ¡Saludos!



José Jarquín Interim Director



Servicios de interpretación: computadora portátil o de escritorio

- Click on the globe icon at the bottom of the screen.
- Select the language of preference for you.
- You will engage and listen to the presentation in the language you select.

- Haga clic en el símbolo del mundo en la parte de abajo de su pantalla.
- Seleccione el idioma que le gustaría escuchar.
- Participará y escuchará la presentación en el idioma que seleccione.



#### Interpretation services: mobile device

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**Original Audio** 

English

Spanish









Language Interpretation

Done



#### Closed Captioning (CC): laptop or computer

#### Subtítulos: computadora portátil o de escritorio

- 1) To enable Closed Captioning:
  - a) Click on **Live Transcript** below CC icon
  - b) Select Show Subtitle or View Full Transcript
- 2) To disable Closed Captioning: click CC icon and select **Hide Subtitle**

- 1) Para activar los subtítulos:
  - a) Haga clic en **Live Transcript** debajo del ícono CC
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### Closed Captioning (CC): mobile device Subtítulos (CC): dispositivo móvil

- 1) Click on the 3 dots
- 2) Click on Meeting Settings
- 3) Activate **Closed Captioning**, the click **Done**
- 4) This text will show on your screen
- 5) Captioning is only available in English
- 6) If you don't want CC, go back to Settings and click **Disable Live Transcript**
- 1) Haga clic en los 3 puntos
- 2) Haga clic en Meeting Settings (Configuración de la reunión)
- 3) Active Closed Captioning (subtítulos), haga clic en **Done** (Listo)
- 4) Este texto aparecerá en tu pantalla.
- 5) Los subtítulos solo están disponibles en inglés

6) Si no desea los subtítulos, vuelva a Settings (Configuración) y haga click en **Disable Live** Transcript



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#### Engaging on this Webinar Participando en este seminario web

This is a Zoom webinar. Participant microphones are automatically muted and video is off.

Este en un seminario web o webinario por medio de Zoom. Automáticamente están desactivados los micrófonos de los participantes, al igual que su video.



Ask questions Haga preguntas



Interact with presenters and share your ideas Interactúe con los presentadores y comparta sus ideas.



Use the emojis to express your reactions Utilice los emojis para expresar sus reacciones



#### Normas para la reunión

- 1) We will keep students as a priority.
- 2) We will use online meeting application features to respectfully present questions and comments related to the topic in discussion.
- 3) We believe that we can agree to disagree.





- 1) Mantendremos a los estudiantes como una prioridad.
- 2) Usaremos las funciones de la aplicación de reuniones en línea para presentar respetuosamente preguntas y comentarios relacionados con el tema en discusión.
  - 3) Creemos que podemos aceptar estar en desacuerdo.

#### LAUSD 2022-2026 Strategic Plan Pillar 3: Engagement and Collaboration

Establish a Family Academy to equip families with the skills, information, and networking opportunities to support students' academic and socialemotional success (Strategic Plan, page 42)

#### **Plan Estratégico de LAUSD 2022-2026** Pilar 3: Participación y Colaboración

Establecer una Academia para las Familias para dar a las familias las destrezas, información, y oportunidades de redes de comunicación para apoyar el éxito académico y social-emocional de los estudiantes (Plan Estratégico, página 42)



# Ready for the World

LOS ANGELES UNIFIED SCHOOL DISTRICT

2022-26 Strategic Plan

Office of Student, Family and Community Engagement



### FIED Webinar Staff Personal del Seminario Web



Natasha Wen Parent Educator Coach



Dr. Heidi Mahmud Admin. Coordinator



### Learning Objectives

Objetivos de aprendizaje

- 1. Overview of the i-Ready Diagnostic
- 2. Explore i-Ready Resources
- 3. i-Ready Q & A

- 1. Repaso General del Diágnostico i-Ready
- 2. Explorar Recursos de i-Ready
- 3. Preguntas y Respuestas sobre i-Ready



### Inclusion Activity

# Actividad de integración

### Share in Chat:

Parent, how do you know that your child is growing/learning at school?



*Comparta en el chat:* Padre/Madre, ¿cómo puede saber que su hijo está creciendo/aprendiendo en la escuela?



# Meet the Team





Leonidas Tarca *Region: North Lead* 



Jason Lukose *Region: West Lead* 



Barret Graf *Region: South Lead* 



Vernita Sutton Scott BSAP/Priority Schools Lead



Lauren Thompson *Region: East Lead* 



Vanessa Lugo Rippee Professional Learning Manager



i-Ready: Connecting Assessment, Instruction and Support for our Students

i-Ready: Conectando valoración, instrucción y apoyo para nuestros estudiantes



Facilitated by

**Professional Learning Team** 

# Agenda

#### Overview of the i-Ready Diagnostic

**Explore i-Ready Resources** 

i-Ready Q & A

Repaso General del Diágnostico i-Ready

Explorar Recursos de i-Ready

Preguntas y Respuestas sobre i-Ready

**Curriculum Associates** 



**i**-Ready

# *i-Ready* Overview

# Repaso general de i-Ready



## What Is *i-Ready*? | ¿Qué es *i-Ready*?



Insight Conocimiento Goals *Metas*  Personalized Instruction I Instrucción personalizada

Resources *Recursos* 



Personalized online lessons based on students' individual skill levels Lecciones personalizadas en línea basadas en los niveles de habilidades de los estudiantes

#### Curriculum Associates



Insight into student learning across K–12 skills that pinpoints students' strengths and next steps for instruction

Conocimiento sobre el aprendizaje del estudiante de todas las habilidades de K-12 que lograr especificar las aptitudes del estudiante y próximos pasos para la instrucción



Aspirational, attainable goals for each student to get them on a path to proficiency or advanced proficiency

Metas ambiciosas y alcanzables para que cada estudiante esté en camino hacia lograr el dominio o dominio avanzado



Resources for whole class and small group instruction Recursos para toda la clase e instrucción en grupo pequeño



## *i-Ready Diagnostic Examen de Diagnóstico i-Ready*



The purpose of the Diagnostic is to determine how best to support your student's learning, not to give your student a score or grade. El propósito del Diagnóstico es determinar la mejor manera de apoyar el aprendizaje de su estudiante, no darle una puntuación o calificación.

### Examen adaptativo de diagnóstico

¿Cómo funciona este examen de diagnóstico?

i-Ready es un examen adaptativo. Esto significa que las preguntas cambian en función de tus respuestas.

Some questions

will be hard

### How Does the Diagnostic Work?

*i-Ready* is an **adaptive test**. This means the questions change based on your answers.

Some questions

will be easy

Others will be just right for you

Algunas preguntas serán difíciles

Algunas preguntas serán fáciles

Otras serán perfectas para ti

### Equity in Grading and Instruction Equidad en la Calificación y la Instrucción





### When will my student be taking i-Ready? ¿Cuándo tomará el examen i-Ready mi estudiante?



#### **Diagnostic Scheduling Information\***

Recommended testing sessions are based on average total testing time. Consider adding buffer time for transitions, logging in, viewing tutorial videos, and allowing students who are absent or need more time to complete the Diagnostic before it expires. Some students may need more or less time, based on a number of factors. Please note it is not recommended students at any grade level try to complete the Diagnostic in one session.

Grade	Recommended Testing Sessions for Each Diagnostic (per Subject)
TK&K	Three 20-minute sessions
1-3	Two 20- to 30-minute sessions
4-6	Two 30- to 40-minute sessions
6-8 & 9-12	<ol> <li>Two 30- to 40-minute sessions</li> <li>Plan the number and length of testing sessions based on your schedule.</li> <li>Most students complete within 60–90 minutes (e.g., two 40-minute sessions). Some may need additional time.</li> </ol>

"i-Ready recommends a three-week testing window. Once the Diagnostic has been completed, students will be served up their i-Ready Personalized Path, and groups will be generated in the teacher-led reports based on the i-Ready Diagnostic. All students will take i-Ready 3 times per Year at the Beginning, Middle and End of Year.

The first assessment for K-12 will take place between August 21<sup>st</sup>-October 6<sup>th</sup>

Todos los estudiantes tomarán el examen tres veces por año: al comienzo, a mitad y al final de año.

La primera evaluación para K-12 se realizará entre el 21 de agosto y el 6 de octubre.

### Prepare Your Student for the Diagnostic Prepare a su estudiante para el examen de diagnóstico



Take your time and **do not rush**.



Try your best.



For Math—Show your work on **paper** for every problem.



For Reading—Read each passage carefully and **reread** the passage when necessary.



**Check your work** before going to the next question.



Toma tu tiempo y **no te apures**.



Haz lo mejor que puedas.



Para Matemáticas-Muestra tu trabajo en el **papel** en cada problema.



Para la lectura-Lee atentamente cada pasaje y **vuelve a leerlo** cuando sea necesario.



**Revisa tu trabajo** antes de pasar a la siguiente pregunta.

# **Explore** *i-Ready* **Resources**

# Explorar Recursos de i-Ready



# Teacher Resources | *Recursos para maestros*

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- Data reports to learn more about student strengths and needs
- Lessons to support learning of priority skills

- Informes de datos para aprender más sobre las aptitudes y necesidades de los estudiantes
- Lecciones para apoyar el aprendizaje de habilidades prioritarias

# Sample Tools For Instruction | *Herramientas de muestra para la instrucción*

#### Math / Matemáticas

#### **Tools for Instruction**

#### **Compare Fractions**

**Objective** Use benchmark fractions or equivalent fractions to compare unlike fractions.

This activity extends prior skills with writing fractions as part of a whole to thinking about the relative sizes of fractions. The goal of this activity is to help students learn how to compare fractions with unlike denominators by building on an understanding of the concept of a fraction's size. One way to build fraction number sense is to use benchmark fractions such as  $0, \frac{1}{2}$ , and 1 to aid in comparison. Another approach is to generate equivalent fractions with like denominators and then compare the part of the fractions that is not the same. Building a solid understanding of the concept of a fractions will help students in future work with estimation with fractions, proportionality, geometry applications, and probability.

#### **Two Ways to Teach**

#### Use Benchmark Fractions 20-30 minutes

Draw a number line to represent 0 to 1. Mark 0, 1, and  $\frac{1}{2}$ as benchmarks on the number line as shown. Remind the student why it is necessary to compare fractions from the same whole. Explain, for instance, that a half foot is not

the same as a half inch. Help the student mark where some unit fractions are located, such as  $\frac{1}{12}$ ,  $\frac{1}{4}$ , and  $\frac{1}{3}$ , and then discuss their sizes using comparison terms. Write the comparisons using the symbols for less than and greater than. Guide the student to understand that when the numerators are the same, fractions divided into fewer equal parts (as indicated by the denominator) are larger.

Provide some non-unit fraction examples, including some with the same numerator. For example, compare  $\frac{3}{8}$  and  $\frac{3}{2}$ . Discuss that 3 is less than half of 8, so  $\frac{3}{8}$  is less than  $\frac{1}{2}$ . Also, 3 is more than half of 5, so  $\frac{3}{2}$  is greater than  $\frac{1}{2}$ . Ask the student to give a comparison statement for these two fractions. Check by pointing out that  $\frac{3}{8}$  must be less than  $\frac{3}{2}$  because the numerators are the same and an eighth is smaller than a fifth.

#### Find Equivalent Fractions 10-15 minutes

Write  $\frac{a_1}{4}$ ?  $\frac{3}{6}$  on the board. Review the process for finding equivalent fractions using multiplication, and have the student find an equivalent fraction for  $\frac{1}{4}$  that has a denominator of 8. Under the original comparison, write  $\frac{2}{6}$ ?  $\frac{3}{6}$ . Ask the student to replace the ? with the appropriate symbol, < or >. Continue with other comparisons, such as  $\frac{2}{3}$  and  $\frac{4}{6}$ ,  $\frac{2}{3}$  and  $\frac{1}{2}$ . Encourage the student to explain the method used to make each comparison.

#### **Reading / Lectura**

#### **Tools for Instruction**

#### **Explore Multiple-Meaning Words**

A quick glance inside a dictionary shows that multiple-meaning words are common—an entry word often features more than one numbered definition. In fact, some multiple-meaning words are homographs, or words that are spelled the same way but have different meanings and sometimes different pronunciations and origins. To help students be aware of multiple-meaning words in their reading, provide frequent opportunities for problem solving and word play. Help students recognize that truly understanding a word requires making discoveries about its different meanings and uses.

#### **Three Ways to Teach**

#### Determine New Meanings for Known Words 10-15 minutes

Although it is not realistic to teach all multiple-meaning words explicitly, students benefit from developing an awareness of multiple-meaning words and strategies for determining their meanings.

- Display a familiar word such as kite, and ask students to tell what they know about it. (A kite is a toy that flies in the wind.)
- Then say, Listen to the way I use kite in this sentence: The kite held a mouse in its claws as it flew.
- Display the sentence, and model the steps good readers take when they encounter a familiar word for which
  the known meaning does not seem to make sense.

I will use the context to figure out what <u>kite</u> might mean in this sentence. I see that the <u>kite</u> has claws and can fly, so I know it is a bird of some sort. The <u>kite</u> is holding a mouse, so I think it might be a bird of prey. I am going to try that meaning in the sentence: The bird of prey held a mouse in its claws as it flew. Yes, that makes sense. Now I will use the dictionary to confirm that "bird of prey" is one of the meanings of <u>kite</u>. The dictionary says that a <u>kite</u> is "a small bird in the hawk family that has long, pointed wings and feeds on insects and rodents."

Have partners create sentences and illustrations that demonstrate the different meanings of words such as file, pound, draft, current, and story.

#### Find Meanings in the Dictionary 20-30 minutes

When students encounter a familiar word that does not seem to make sense in the given context, they can look in the dictionary to determine how a word with multiple meanings is being used.

· Display sentences that convey different meanings for the same word.

The apple tree will bear fruit.	I cannot bear loud music.	The bear has two cubs.
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- Have students look up the word in a dictionary and choose the definition that makes the most sense in each sentence.
- Then have partners take turns creating a sentence for each meaning of the word.
- Repeat the activity with the words order, patch, root, press, and tackle.

#### i-Ready.com

#### Number and Operations | Grade 4 | Compare Fractions | Page 1 of 2

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#### i-Ready.com

#### Vocabulary | Grades 4-6 | Explore Multiple-Meaning Words | Page 1 of 2

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## **Student Resources | Recursos para estudiantes**





 Online lessons that are personalized to their unique needs. • Lecciones en línea personalizadas según sus necesidades únicas.





**Complements teacher-led instruction** 

Complementa la instrucción del maestro





Lecciones poderosas en línea



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Driven by insights from the *i-Ready* Diagnostic/Dirigida por enfoques del diagnóstico de *i-Ready* 





Automated, differentiated instruction/ Instrucción automatizada, diferenciada



*i-Ready Personalized Instruction* provides students with lessons based on their individual skills level and needs, so they can learn at a pace that is just right for them. These lessons are fun and interactive to keep your student engaged as they learn.

La instrucción personalizada de i-Ready brinda a los estudiantes lecciones basadas en su nivel de habilidades y necesidades individuales, para que puedan aprender al ritmo adecuado para ellos. Estas lecciones son divertidas e interactivas para mantener a su estudiante interesado mientras aprende.



## What is a lesson? | ¿Qué es una lección?

- *i-Ready* online lessons use a combination of:
  - Explicit instruction
  - Guided or independent practice
  - A short, scored quiz to help you and your student know how they did

#### • Lessons are:

- Based on research on effective online learning practices
- Built from rigorous state standards
- Fun and interactive to keep your students engaged as they learn

- Las lecciones en línea de i-Ready utilizan una combinación de:
  - instrucción explícita
  - Práctica guiada o independiente.
  - Una prueba breve calificada que le ayude a usted y a su estudiante conocer cómo se desempeñó

#### • Las lecciones son:

- Basadas en investigaciones sobre prácticas <mark>efectivas</mark> de aprendizaje en línea
- Desarrolladas con los rigurosos estándares estatales en mente
- Divertidas e interactivas para mantener a sus estudiantes interesados mientras aprenden

### *i-Ready* Online Lessons for Reading | *Lecciones en línea de i-Ready de lectura*

Emerging K—Phonics: Recognize Letters Mm, Tt



*Emergente K - Fonética: Reconocer las letras Mm, Tt*  Grade 3— Vocabulary: Determine Word Meanings



Grado 3 – Vocabulario-Determinar el significado de las palabras

#### Grade 7—Reading Comprehension: Citing Evidence: Informational Text



Grado 7— Comprensión de la lectura: Citar evidencia: Texto informativo

### *i-Ready* Online Lessons for Mathematics | Lecciones en línea de i-Ready para las matemáticas

Grade K—Number and Operations: Count up to 10 Objects in Different Arrangements



Grado K- Números y operaciones: Contar hasta 10 objetos en diferentes configuraciones Grade 3—Measurement and Data: Solve Problems Using Scaled Picture Graphs



Grado 3 – Medidas y Datos: Solucionar los problemas usandográficas visuales en escala

#### Grade 7—Geometry: Construction of Triangles



#### Grado 7- Geometría: Construcción de triángulos

# Student Dashboard | Tablero de estudiante

Age appropriate | Apropiado según la edad

Grades K–2



Grados K–2



Grados 3-8

#### Grades 3–8



### K–2 Student Dashboard | Tablero de estudiante en grados K-2





### 3-8 Student Dashboard | Tablero de estudiante en grados 3-8





# My Progress | Mi progreso

- Click *My Progress* to see Lesson Stats.
- **Time-On-Task** tells you how many minutes your student has spent on lessons this week.
- Lessons Passed tells you how many lessons your student has passed this school year.
- Lesson Streak tells you how many lessons your student has passed in a row.
- Next, we'll talk about
   Completed Work.

- Haga clic en My
   Progress [mi progreso]
   para ver las estadísticas
   de la lección.
- Time-On-Task [tiempo trabajando] indica cuántos minutos su estudiante ha pasado en lecciones esta semana.
- Lessons Passed [lecciones aprobadas] indica cuántas lecciones su estudiante ha aprobado este año escolar.
- Lesson Streak [sucesión de lecciones] indica cuántas lecciones su estudiante ha aprobado en sucesión.
- Ahora, hablemos de
   Completed Work
   [trabajo completado].



Note: This shows the Grades K–2 dashboard only.

*Note:* This shows the Grades K–2 dashboard only.



# Completed Work | Trabajo completado

 Shows you your student's past work Muestra el trabajo que el estudiante ha previamente completado



**Note:** This shows the Grades K–2 dashboard only.

*Note:* This shows the Grades K–2 dashboard only.







# Q & A Preguntas y Respuestas

# My Stuff | Mis cosas

Grades K–2:

Your student can pick Buddies, background themes, and play games with coins here.

Grades 3+:

Your student's My Stuff page will include background themes and Rewards options. **Grados K-2**: su estudiante puede elegir amigos, temas de fondo y participen en juegos usando monedas aquí.

**Grados 3+:** la página Mis cosas de su estudiante incluirá temas de fondo y opciones de premios.



Note: This shows the Grades 3–8 dashboard only.

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# How *i-Ready* Supports English Learners | Cómo i-Ready apoya a los aprendices de inglés

- Generates high-impact, easily accessible data to inform instruction
- Promotes access and engagement
- Helps motivate students with personal success
- Integrates strategic scaffolds and supports academic language development

- Genera datos de alto impacto y fácilmente accesibles para dirigir la instrucción
- Promueve el acceso y la participación
- Ayuda a motivar a los estudiantes con su éxito
- Integra soportes estratégicos y apoya el desarrollo del lenguaje académico



# Visual Scaffolds and Multiple Representations | Soportes visuales y representaciones múltiples





## Explicit and Direct Instruction | Instrucción explícita y directa





### In-Text Vocabulary Support and Spanish Cognates | *Apoyo de vocabulario dentro del texto y cognados en español*





### *i-Ready* Online Lessons in Spanish | Lecciones de *i-Ready en línea y en español*





### Example: Spanish Reading Lesson | *Ejemplo: Lección de lectura en español*

Grade K—Phonics/Grado K - Fonética:

Leer palabras con s, p (Read words with s, p)



Papi pasa solo. Papi sale al sol.







# Example: Spanish Math Lesson | *Ejemplo: Lección de matemáticas en español*

Grade K—Geometry: Cuadrado (Square) Grado K-Geometría: Cuadrado (Square)







# *i-Ready* Learning Games | *Juegos de aprendizaje de i-Ready*





## Games in Spanish | Juegos en español





### *i-Ready* Family Center | *Centro de Familia i-Ready*





### Where do I go if I still have questions? ¿A dónde voy si todavía tengo preguntas?

For **questions about i-Ready** please visit the iReady Family Center and check out:

- FAQs
- Technical Support



For **student specific questions**, please reach out your child's teacher and principal

Si tiene **preguntas sobre i-Ready**, visite el Centro Familiar de iReady y revise:

- Preguntas frecuentes
  - Soporte técnico i Ready i Ready i Ready i Ready i Ready? i Qué es i-Ready? i Qué es i-Ready? Más recursos para apoyar a los estudiantes

Si tiene preguntas sobre su estudiante específicamente, por favor comuníquese con el maestro y / o el director de la escuela de su estudiante.

### *i-Ready Diagnostic* Key Takeaways *Puntos principales del examen de i-Ready*

The *i-Ready Diagnostic* provides information to your student's teacher(s) so they can best meet students' needs. El Examen de Diagnóstico i-Ready proporciona información al maestro o maestros de su estudiante para poder atender mejor sus necesidades.

Help your student by encouraging them to try their best on the assessment! ¡Ayude a su estudiante alentándole a que intente hacer lo mejor que pueda en la evaluación!

Use the resources available on our support sites for families. Utilice los recursos disponibles en nuestros sitios de apoyo a las familias.

# Thank You!

¡Gracias!

Inspira a otros. ¡Comparte tus historias i-Ready! Inspire others. Share your i-Ready stories!



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# Q & A Preguntas y Respuestas



## Review of today's learning

### Repaso del aprendizaje de hoy

- 1. Overview of the i-Ready Diagnostic
- 2. Explore i-Ready Resources
- 3. i-Ready Q & A

- 1. Repaso General del Diágnostico i-Ready
- 2. Explorar Recursos de i-Ready
- 3. Preguntas y Respuestas sobre i-Ready

### **Call to Action**



### Llamada a la Acción

What is something you learned today that you would like to put into practice or share with others? Let us know in chat!

Chat

¿Qué es algo que aprendió hoy que le gustaría poner en práctica o compartir con otros? ¡Díganos en el chat!





### Evaluación

Please take a few minutes to tell us how this webinar supported your learning.

Por favor tome unos minutos para informarnos cómo este seminario web apoyó su aprendizaje.

#### https://bit.ly/FAW2023-09-27





Туре

### **Upcoming Webinars**



### Próximos seminarios web

M/CLIAPE

Date: Wednesday, 10/04

Time: 5:30 – 7:00pm

Topic: College Systems: Your Child's Next Level Starts Now

https://www.lausd.org/familyacademy

Date: Tuesday, 10/10 Time: 9:00 – 10:30am

Date: Thursday, 10/12 Time: 6:00 – 7:30pm

Topic: **Empowering Families Around the IEP Process: An Introduction to Special Education**  Fecha: Miércoles, 04/10

Hora: 5:30 – 7:00pm

Tema: Sistemas universitarios: el próximo nivel de su hijo comienza ahora

https://www.lausd.org/familyacademy

Fecha: Martes, 10/10 Hora: 9:00 – 10:30am

Fecha: Jueves, 12/10 Hora: 6:00 – 7:30pm

Tema: **Empoderar a las familias en torno al proceso del IEP: una introducción a la educación especial** 

# Los Angeles Libros Festival

Read, dream and celebrate ... en dos idiomas

Join Us!



Friday, September 29, 2023 9 a.m. - 12 p.m. Virtual School Day Streaming on YouTube

Saturday, September 30, 2023 10 a.m. - 4 p.m. Central Library 630 W. Fifth St. Downtown Los Angeles



LOS ANGELES PUBLIC LIBRARY

Sign up to receive email updates about the upcoming 2023 LA BioBlitz Challenge:

lapl.org/bioblitz

Inscríbase para recibir actualizaciones por email sobre los próximos retos del Desafio LA BioBlitz para el 2023:

lapl.org/bioblitz









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División de Instrucción

### HOME-BASED TUTORING Steps to Sign-Up

### **TUTORÍA EN EL HOGAR** Pasos para registrarse



What is Home-Based Tutoring?

Home-Based Tutoring are virtual tutoring services delivered to students in their homes under parent supervision.

#### Who is eligible?

Please check Parent Portal to see if your child qualifies.

#### Where can I find more information?

Visit <u>lausd.org/tutoring</u> or email tutoringworks@lausd.net for more information.

#### How do I enroll my child?

Beginning September 18, 2023, you will be able to sign up via Parent Portal or <u>enroll.lausd.net.</u>

#### When does my child start?

The vendor will contact you with a start date. Please be sure you are available to supervise tutoring sessions.



Tutoría en el hogar son servicios virtuales para estudiantes en sus hogares bajo supervisión de los padres

#### ¿Quien es elegible?

Consulte el Portal de Padres para ver si su hijo califica.

#### ¿Dónde puedo encontrar más información?

Visite <u>lausd.org/tutoring</u> o enviar un correo electrónico a tutoringworks@lausd.net para obtener más información.



ortal de Padr

#### ¿Cómo inscribo a mi hijo?

A partir del 18 de septiembre de 2023, podrá registrarse a través del Portal de Padres o <u>enroll.lausd.net</u>.

#### ¿Cuándo comienza mi hijo?

El proveedor se comunicará con usted con una fecha de inicio. Asegúrese de estar disponible para supervisar las sesiones de tutoría.





# Childhood Development: DIVERSITY, EQUITY & INCLUSION

Saturdays 8 am - 12:15 pm on Zoom

Next cohort starting: Sept. 30, 2023 5 Saturdays Modules Include: 1) Creating Safe Spaces; 2) Positive Communication; 3) SOGIE (Sexual Orientation Gender Identity/Expression); 4) Implicit Bias; 5) Bullying. At the end of the course, you will receive a certificate.







Office of Student, Family and Community Engagement

FAMILY ACADEMY



