

Newsletter for New Hires

2022 - 2023

To The Los Angeles Unified School District!

Dear New Hires

It is an honor and privilege to be able to welcome you to LAUSD! Please know that we sincerely applaud your decision to become a teacher and contribute to the growth and development of your students. It is our hope that you will find a number of useful tools and tips within each newsletter.

I would like to encourage you to:

- ❑ Explore the video which shares top tips for first year teachers
- ❑ Increase your ability to “Teach Like A Champion” by considering use of the “No Opt Out” Technique
- ❑ Consider identifying a priority area and seeking feedback/suggestions from your mentor as how you might strengthen this aspect of your teaching practice

I know that many of you have received reminders from your health care providers regarding immunizations for Fall. The word booster has become a high frequency word. I'll like to extend an invitation to you to consider registering for workshops as they are announced. The District offers a variety of learning options and I'm certain that you will find some which are just right for you.

Sincerely,

Peggy Taylor Presley



Mark Your Calendar



[LAUSD Dates to Remember](#)

[LAUSD Testing Calendars \(Page 11\)](#)

Instructional Calendars - Backward plan your Instruction in alignment with district calendars.

School-based Calendars - Check your school website for your site calendar

Helpful L. A. Unified Websites



iCAAP - Support for Clear SPED Credentials
<https://achieve.lausd.net/page/7720>

TGI - Support for Clear Gen. Ed. Teaching Credentials
<https://achieve.lausd.net/Page/354>

Division of Instruction (DOI)
Instructional Resources for all grade levels
<https://achieve.lausd.net/instruction>

Multilingual & Multicultural Education (MMED)
Support for English Learner teachers, students, & families
<https://achieve.lausd.net/mmed>

Division of Special Education
<https://achieve.lausd.net/Page/16729>

TIPS, TRICKS, AND TECH TIDBITS



[40 Amazing Educational Virtual Field Trips](#)
Virtual field trips are a game-changer.No fund raising or permission slips required.

[50 ways to use Book Creator in your classroom](#) This book (free resource) is packed with resources covering every subject and grade level you can think of!



Reminder: Register at oneAccess so you can upload your Vaccination Records to the Daily Pass Portal. [Here is a video](#) to show you how. Check back often to be sure you have access.

Tell me and I forget. Teach me and I remember.
Involve me and I learn.



Benjamin Franklin

Video Tips for New Teachers from Veteran Teachers

[FIRST YEAR TEACHER TIPS & ADVICE | What ALL first year teachers need to know](#)

Here are some top tips for first year elementary school teachers. Share with a first year teacher friend! What tips would you add to my list?



[6 Helpful Tips for New Teachers](#)

Making a habit of these practices can help new teachers avoid burnout and thrive in the classroom during their first year—and beyond.

[Advice for New Hires](#)

- ❑ Use active listening skills during discussions with your mentor
- ❑ Receive feedback with a positive attitude. Your mentor provides feedback so that you will have an opportunity to strengthen and improve your potential as a teacher.
- ❑ Remember to be kind to yourself.
- ❑ Foster relationships with your students.



[Teach Like a Champion “No Opt Out” Technique](#)

In a high-performing classroom, a verbalized or unspoken “I don’t know” is cause for action. When a student begins by being unable or unwilling to answer, you should strive to make the sequence end as often as possible with the student giving a right or valid answer. Choose among four basic formats to respond:

- Format 1.** You provide the answer; your student repeats the answer.
 - Format 2.** Another student provides the answer; the initial student repeats the answer.
 - Format 3.** You provide a cue; your student uses it to find the answer.
 - Format 4.** Another student provides a cue; the initial student uses it to find the answer.
- This is surely among the most helpful and efficient techniques for raising classroom expectations, especially if students tend to duck away from questions rather than answer them.

Click on image for video link. →



[Instructional Resources Elementary](#)

[What to Do With The Rest of The Class During Reading Workshop or Rotations](#) The most amazing small group lesson you have planned will fail if “the rest” of your students are disengaged and disruptive.

[Let’s Talk Math! Implementing Math Talk in the Classroom](#) Math Talk transforms your students from passive to active listeners. It makes them eager to ask questions and provide explanations.

[Storyline Online](#) The SAG-AFTRA Foundation’s Daytime Emmy®-nominated and award-winning children’s literacy website, Storyline Online®, streams videos featuring celebrated actors reading children’s books alongside creatively produced illustrations.

[Instructional Resources](#)

[Secondary](#)



[LACOE eLibrary Services](#) LA County Office of Ed has collected many links to free, quality educational sites.

[San Diego County Office of Education: Distance Learning Units of Study](#) SDCOE designed units of study in grades K-12 that are focused on grade-level essential learnings in each content area. These units were designed to integrate content, provide flexibility, and choice, and are downloadable as Google docs.

[The Health and Science Pipeline Initiative](#) HASPI is a collaborative network that prepares students from all academic levels and backgrounds to pursue any health training program of their choice, ranging from becoming a technician to a physician. The curriculum resources are free for use by educators and available on the [HASPI Curriculum](#) page



Peggy Taylor Presley - Administrator Teacher Support Unit (TSU) Staff:
NBC Program - Interim - Esmerelda Khoury
Aspire to Become an NBCT? - Michael de la Torre
CSET Test Prep/Provisional Teachers - Barbara Scott
University Interns - Miko Dixon
Salary Point Class Advisement - Ingrid Gunnell & Jennifer Villaryo
Student Teachers - Antonio Amparan & Barbara Scott

