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DATES TO REMEMBER



WELCOME TO THE WORLD OF TEACHING

NOVEMBER 2024

Engaging With Families Through Parent-Teacher Conferences

These strategies for before, during, and after conferences help teachers create genuine partnerships with families.

In many of our schools, parent-teacher conferences are a missed opportunity for building stronger relationships, trust, and communication between educators and families. Rarely do teachers make the intentional effort to ask questions and treat families as experts on their children. This serves to perpetuate the dynamic of educator as expert and parent as passive recipient of information and tends to compound the ways that families often don't feel heard.

I lead the Family Partnerships department in my school district. At a [Families and Educators Together](#) team gathering at Lincoln Elementary School, we asked families about their experiences with parent-teacher conferences. They shared that they had felt rushed and dominated by teacher talk. The parents also wished, as one father put it, that teachers would take the time to "ask about what our life is like at home and what we know about our child." Here is how we adjusted our conference strategy to help meet the needs of our families.

Rethinking Conferences

Before conferences. I have three recommendations to plan for conferences. First, reach out to families beforehand to ask what would make the time most useful or meaningful to them. Second, provide families with suggested questions that they can ask, such as the BVSD parent planning guide I created, which supports greater two-way communication. Third, share a summary of academic data with families in advance of conferences, along with some benchmarks or explanations to help them better understand the data.

To read the complete article by Ari Gerzon-Kessler click this link: [Parent-Teacher Conference Tips | Edutopia](#)

NOVEMBER 11TH
VETERANS DAY - NO SCHOOL

NOVEMBER 12TH - 15TH
PARENT TEACHER
CONFERENCES

NOVEMBER 20TH
NEW TEACHER
COLLABORATIVE

NOVEMBER 21ST
PROVISIONAL INFO MEETING

NOVEMBER 21ST
UNIVERSITY INTERN
MEETING

NOVEMBER 25TH - 29TH
UNASSIGNED DAYS &
THANKSGIVING HOLIDAY



November 12th - 15th

Here are some helpful resources to assist you before, during, and after parent-teacher conferences.

- [Parent-Teacher Conference Resources \(Printables & Articles\) - TeacherVision.com - TeacherVision](#)
- [5 Resources for Parent-Teacher Conferences | Edutopia](#)
- [Student-Led Conferences: Resources for Educators | Edutopia](#)
- **Student-Led Conference Video:** https://youtu.be/L_WBSInDc2E



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Work Smarter, not Harder!

This month's TLF focus: Developing criteria by which levels of student learning will be assessed –**Planning Assessment Criteria 1e2**

DATA-DRIVEN INSIGHTS

- **Performance Metrics:** Use quantitative and qualitative data to inform decisions about student learning and instructional adjustments.
- **Continuous Improvement:** Regularly review assessment criteria and results to enhance teaching practices.

[Why Formative Assessments Matter | Edutopia](#)

For more details on **1e2** and other focus elements please see the Teaching and Learning Framework.

[TLF Booklet.pdf \(lausd.org\)](#)

HELPFUL LAUSD WEBSITES

Division of Instruction (DOI)

Instructional Resources for all grade levels

[Division of Instruction Home / New Home \(lausd.org\)](#)

Multilingual & Multicultural Education (MMED) Support for English Learner Teachers and Students

[Multilingual & Multicultural Education / MMED Update Home Page \(lausd.org\)](#)

Division of Special Education

[New Special Education Division / New Sped Ed Home \(lausd.org\)](#)

iCAAP

Support for Clear SPED & Single Subject Teaching Credentials

[District Intern Program: Professional Development Plan / iCAAP Program \(lausd.org\)](#)

TGI

Support for Clear Gen. Ed Teaching Credentials

[Teacher Training Academy / TEACHER GROWTH AND INDUCTION \(TGI\) \(lausd.org\)](#)

MyPLN

[LAUSD | My Professional Learning Network](#)

“True heroes don't wear capes, they TEACH!”

Welcome to the World of Teaching New Teacher Collaborative (NTC) Resources



The New Teacher Collaborative on October 28th was very informative and focused on utilizing i-Ready to analyze Beginning of Year (BOY) data and interpreting assessment results effectively. **TLF 1d1 & 1e2**

Resources

Link to slide deck- <https://bit.ly/October28SlideDeck>

2024-25 Teacher's Padlet - <https://bit.ly/iReadyResourcePadlet>

Math Discourse Cards - [Discourse Cards - Math - Adobe cloud storage](#)

ELA Discourse Cards - [Discourse Cards - Reading - Adobe cloud storage](#)

Congratulations to our raffle winners: Gina L., Maria R., Celeste S., Roobina D., and Gisela R.! They each won a hard copy set of the ELA Discourse Cards."

We're excited to welcome you to the next NTC on November 20th, where we'll explore effective strategies for managing student behavior.

For more information on the NTC, please join our Schoology group. **Group Code: 83GF-WF4X-DC5JS**

Gratitude: A Powerful Tool for Your Classroom

By exercising the “gratitude muscle” with a journal, students can harness positive thinking to increase their grades, goals, and quality of life.

Would you like to improve the culture in your classroom and your life? Try gratitude. Based on my 10 years of teaching experience, this is the most powerful tool that I know.

Gratitude has empowered me to teach more effectively, appreciate my individual students, grow in my profession, and enjoy life. Utilizing gratitude, I am able to model one of the most important lessons in life, having a positive attitude, especially about the aspects of life that challenge me.

Gratitude Journal

To get started in your classroom with gratitude, I recommend actually writing your own gratitude list for a few weeks and feeling its power. Then you can share your example and start the activity with your students. You might start your gratitude journal with being thankful for being alive, for having food to eat and clothes to wear. If you can think about something related to teaching that you're grateful for, that's even more powerful.

To read the complete article by Owen M. Griffith click this link:

[Gratitude: A Powerful Tool for Your Classroom | Edutopia](#)

Ready-to-Use Resources for Gratitude

Click on the title to view

- [“Let’s Talk About Thanksgiving”](#), LAUSD Human Relations, Diversity, and Equity
- [“Gratitude Activity for Tweens and Teens”](#), Greater Good Science Center
- [“Gratitude Activities for the Classroom”](#), Greater Good Science Center



Dear Teachers,

We just wanted to take a moment to express our heartfelt thanks for all that you do as new teachers. Your dedication, passion, and fresh perspectives bring so much value to LAUSD. We appreciate the hard work you put in every day to inspire and support our students.

We look forward to seeing all the amazing things you'll accomplish!

Warm regards,
TDAS Team

PROVISIONAL TEACHERS

- Make sure to join us for the next Informational Meeting on **11/21/24** if you haven't had the chance to attend yet!
- Complete your requirements
- Work with your assigned mentor
- Check and respond to emails from TDAS & your mentor within 24 hours.

2024-25 PROVISIONAL RESOURCES

<https://bit.ly/24-25PIPResources>

For additional support contact Sharla Rucker: slr8777@lausd.net

UNIVERSITY INTERNS

- University Intern Informational Meeting – **Thursday, 11/21/24, 4:15 – 5:45 PM**
Be sure to attend this required meeting if you haven't attended one yet.
- **University Intern (UI) Profile**
If you haven't done so yet, complete your UI Profile using the link below and provide your most updated information.

Link to University Intern Profile:
<https://bit.ly/2425PROFILE>

For additional support, contact
Sharon Lee:
sharon.j.lee@lausd.net