



Human Resources Division  
**iCAAP**  
Intern, Credentialing, and Added Authorization Program



## Overview

The Reading and Literacy Added Authorization (RLAA) authorizes the holder to assess student reading and provide reading instruction in response to those assessments. RLAA holders are also authorized to develop, implement, and adapt the reading content curriculum and assist classroom teachers in these areas.

Holders of the RLAA are authorized to perform the following duties at the school site level (could be at one or more school sites) **at the grade levels authorized by their prerequisite teaching credential:**

- Provide direct reading intervention to students and adapt instructional practices and strategies to provide direct specialized reading instruction to students with severe reading difficulties including monitoring and adjusting intervention instruction;
- Participate in the adoption of literacy curricula, facilitate and monitor implementation of adopted curricula, and support and assist teachers in the use of literacy curricula;
- Select and administer ongoing formal and informal diagnostic assessments of students' progress, report results, assist teachers in modifying instructional practices, and use the results for student placement in and exit from reading intervention programs;
- Interpret results of school-wide reading assessment data to monitor student progress and identify modification of instructional practices and strategies to assist teachers;
- Develop, implement and adapt reading and literacy instructional materials, technologies, and strategies in alignment with students' assessed reading and literacy needs including the prevention and intervention of reading difficulties; and
- Assist teachers to ensure that the full range of students develop proficiency; and
- Assist students' and teachers' use of information and communication technologies and the development of digital literacy skills.

### **Required Fieldwork / Clinical Practice: Candidates will:**

- Participate in at least 45 hours of documented work in a selected educational environment that provides candidates with the opportunity to deliver structured, comprehensive and reflective reading and literacy instruction for a 16-week intervention.
- Work under the guidance of a field-based practicum mentor on a weekly basis for individualized support.
- Assess and analyze data with their practicum mentor to design and deliver documented targeted intervention to struggling readers at the k-3 level and 4th-12th grade level.
- Provide a Portfolio that reflects their practicum experience and includes data, lesson plans, work samples, weekly journaling of students' progress, mentor feedback, video observation conversations, and feedback with mentor and analytical summary of reflections.