



LAUSD Progress Report Correlations to Standards of Mathematical Content and Standards of Mathematical Practice

Suggestions for Student Work Artifacts

- Below are suggestions for artifacts that might be included as evidence of student progress toward proficiency on grade level standards.
- Keep in mind that no single measure can suffice to produce a grade, and many student tasks involve multiple standards.
- This is not an exhaustive list, but ways to think about grouping student work artifacts to help in the grading process.

Standards for Mathematical Content by Domains

- LAUSD curriculum map assessment resources
- LAUSD Interim assessments
- SBAC interim assessments
- My Math core curriculum
 - Chapter tests
 - Benchmark tests
 - Think Smart for the Smarter Balanced Assessment
 - Countdown to Common Core
- Math journals
- Number Talks
- Three Phase problem solving lessons
- Observation checklists
- Student self-evaluation
- Common Formative Assessments

Standards for Mathematical Practices

- Performance tasks
- My Math core curriculum
 - Countdown to Common Core Performance Tasks
- Assignments requiring written reflection answers
- Collaborative conversations around problem solving
- Math journals
- Number Talks
- Three-Phase problem solving lessons
- Observation checklists
- Student self-evaluation
- Common Formative Assessments