



Division of Instruction  
Los Angeles Unified School District

MAY 2018



## Learning Invitations

# DIVISION OF INSTRUCTION Secondary Instructional Update



#1  
Designing Instruction



#2  
From Early Literacy to Disciplinary Literacy



#3  
Access and Acceleration for Learners



#4  
Assessment in a Learning Culture



#5  
Optimizing Choice Pathways

## Resources & Opportunities

### [DOI Policy Updates](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources.

**Middle school:** [http://www.lausd.net/cdg/CurriculumMaps\\_MiddleSchools/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_MiddleSchools/story_html5.html)

**High school:** [http://www.lausd.net/cdg/Curriculum%20Maps\\_HighSchool/story\\_html5.html](http://www.lausd.net/cdg/Curriculum%20Maps_HighSchool/story_html5.html)

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, [kathy.stehr@lausd.net](mailto:kathy.stehr@lausd.net) or Caroline Walden, *Coordinator, P12 Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net).

## Scholarship Opportunity

### Michael and Susan Dell Foundation Dell Scholars Program

Scholarship opportunities for the class of 2019. A scholarship opportunity to be shared with current juniors. The [Michael & Susan Dell Foundation](#) created Dell Scholars to recognize and assist an underserved population—students in the academic middle from low-income households who are often among the first in their families to attend college. All Dell Scholars have overcome significant personal challenges in their pursuit of higher education. The financial award helps students with various education expenses; but, most importantly, the program is more than just a check: Dell Scholars is a college completion program that provides students with key supports they need to obtain a college degree. Student application window is open November 1, 2018.

<https://www.dellscholars.org/scholarship/>

### Los Angeles Dodgers Reading Challenge

The Los Angeles Dodgers are challenging LAUSD elementary and middle school students to read. LAUSD elementary and middle school students participating in the Dodgers Reading Champions Challenge will have the opportunity to win a LA Reads Reading Rally with a chance to have an appearance by a Dodger player or alumni, a game ticket package for winning students and raffle prizes. Please visit the [www.Dodgers.com/LAREADS](http://www.Dodgers.com/LAREADS) website to register.

## Access, Equity and Acceleration

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### Bridge Building Approaches to Closing the Literacy Gap (AEA Vertical Articulation)

The Academic English Mastery Program presents AEA's Vertical Articulation Plan. This 2½ day professional development will highlight the following: lessons learned from AEMP's partnership with UCLA Center X, the implications of the results of the LAS Links academic proficiency language assessment, and multiple resources schools can use to accelerate language and literacy outcomes for Standard English Learners.

**Date:** May 19, 2018

**Location:** Dymally High School

**Time:** 8:30 a.m. - 12:30 p.m.

For additional information, please contact Kandice McLurkin, *Administrative Coordinator*, [kandice.mclurkin@lausd.net](mailto:kandice.mclurkin@lausd.net), 213-241-3340.

## Ethnic Studies, Humanities and Related Social Sciences

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### Reimagining High School History Instruction

Learn how to support targeted student populations utilizing the new instructional materials by attending publisher and teacher-led sessions for History/Social Science in grades 9-12. Gain an understanding of the instructional shifts highlighted by the new *History-Social Science Framework for California Public Schools*.

#### DATE

#### LOCATION

6/11/2018	Panorama High School, 8015 Van Nuys Bl, Panorama City, 91402
6/12/2018	Panorama High School, 8015 Van Nuys Bl, Panorama City, 91402
6/13/2018	Maya Angelou Senior High School, 300 E 53 <sup>rd</sup> St, Los Angeles, 90011
6/14/2018	Maya Angelou Senior High School, 300 E 53 <sup>rd</sup> St, Los Angeles, 90011
6/15/2018	John C Fremont High School, 7676 S San Pedro St, Los Angeles, 90003
6/16/2018	Maya Angelou Senior High School, 300 E 53 <sup>rd</sup> St, Los Angeles, 90011

**Registration:** Sessions are one day only, participants may register for any of the above dates on MyPln at <https://achieve.lausd.net/mypln#spn-content>. Log in with your Single Sign-On and search Course name "Reimagining High School History Instruction" to register.

**Compensation:** Participating teachers will be compensated for six hours at training rate.

For additional information, please contact Kieley Jackson, *Coordinator, Ethnic Studies, Humanities and Related Social Sciences*, [kjack2@lausd.net](mailto:kjack2@lausd.net), 213-241-4506 or Nathan MacAinsh, *Coordinator, Secondary History/Social Science*, [ndm1486@lausd.net](mailto:ndm1486@lausd.net), 213-241-8221.

### California Council on Economic Education Professional Development for High School Economics Teachers

In today's world, students need to learn the essential skills of economics and its practical applications to their lives, teachers need to present lessons of economics principles and the economic way of thinking.

Teacher attendees receive and learn how to access a range of outstanding resources (activities, lessons and projects) to engage students in the teaching economics and personal finance. Participants will receive a \$75.00 stipend provided by CCEE, plus a copy of High School Economics. Dinner will be provided.

Three training dates available:

**Date:** Thursday, May 3, 2018

**Location:** Local District East

**Time:** 4:00 p.m - 7:00 p.m.

**Date:** Monday, May 7, 2018

**Location:** Local District South

**Time:** 4:00 p.m - 7:00 p.m

**Date:** Thursday, May 10, 2018

**Location:** Local District Northeast

**Time:** 4:00 p.m - 7:00 p.m

To register, please visit: <http://bit.ly/CCEEPD20108>. For questions, please contact Kieley Jackson, Ethnic Studies Coordinator, [kjac2@lausd.net](mailto:kjac2@lausd.net), 213-241-5333.

## Innovation Office

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### Innovation Speaker Series – Disruptive Innovation: Learn How Disrupting the Systems Within Education Can Improve Access and Opportunity for All Students

Join us as the Director of Education Research at the Clayton Christensen Institute, Julia Freeland Fisher, shares innovative approaches and new technologies on fostering student relationships to address the opportunity gap.

First one hundred participants will receive a mobile device to support their on-going professional development learning. All materials for this session will be posted on Schoology.

**Date:** Saturday, May 19, 2018

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** Rosemont Elementary School  
421 N. Rosemont Elementary School  
Los Angeles, CA 90026

**Registration:** <https://achieve.lausd.net/MYPLN>. Keyword: Innovation.

For additional information, please contact the Innovation Office at 213-241-4253.

## Instructional Technology Initiative (ITI)

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The ITI May Newsletter is now available, providing various resources, updates and upcoming professional learning opportunities. This month's Spotlight article features ITI's follow-up report to the 2016 ITI Task Force Recommendations, entitled *Leading with Instruction*, detailing the District's progress toward optimizing the learning environment for all learners. Read more about this and other LAUSD instructional technology stories by subscribing to [ITI's Monthly Newsletter](#).

For additional information, please contact Dominic Caguioa, *Readiness and Integration Specialist*, [adbc4785@lausd.net](mailto:adbc4785@lausd.net), 213-241-8312.

## Creative Computing

Introduce your students to creative computing by learning foundations of Scratch programming software. Explore ways of leveraging Scratch for an interdisciplinary approach.

**Date:** May 14, 2018

**Location:** Roy Romer Middle School, LD Northeast

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN. Compensation: Regular Professional Development Rate

## Wonders Workshop

Educators learn the foundations of computer science while engaging in physical computing with a Dash robot in this 1-day hands-on session.

**Date:** May 2, 2018 at Lomita Math and Science Elementary, LD South  
May 3, 2018 at Canterbury Elementary, LD Northeast

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN. Compensation: Regular Professional Development Rate

## Computer Science for Experienced Educators

Participants will share best practices, collaborate with neighboring schools, build articulations and learn all things CS4LAUSD. This session is for teachers with at least one semester experience facilitating APCSA, APCSP, ECS, CSD, or ICT courses.

**Date:** May 12, 2018 at Roy Romer Middle School

**Time:** 8:00 a.m. - 12:00 p.m.

**Registration:** MyPLN. Compensation: Training Rate

### Learning Through Robotics

This one-day intensive invites educators to explore computational thinking through Vex, EV3, Edison, MBot, Sphero, Makey Makey, and Osmo physical computing devices.

**Date:** May 19, 2018

**Location:** Roy Romer Middle School, LD Northeast

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN. Compensation: Training Rate

### Advanced Placement Computer Science Principles

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the LAUSD Computer Science Discoveries Professional Learning Program is designed to promote growth by providing space for you to become comfortable with curricular materials, CS content, and pedagogy. The program supports teachers with diverse teaching backgrounds as they prepare to teach Computer Science Discoveries. AP Computer Science Principles is also an introductory course that requires no computer science background (from students or teachers). We recommend it for 9th-12<sup>th</sup> grade students with stronger reading and writing skills. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Our curriculum supports teachers new to the discipline with a complete set of lesson plans that include inquiry-based activities, videos, assessment support, and educational tools. <https://code.org/educate//csp>

**Date:** June 11-15, 2018

**Location:** Roy Romer Middle School

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <https://code.org/educate//csp>. Compensation: Training Rate

### CSTEM Intensive Algebra 1+Computing

This C-STEM 5-day workshop will provide hands-on experience for 8th-12th grade teachers in using the “Computing with Algebra + C” curriculum. The workshop will enable teachers to use this UC-approved “C” credit course as a standalone algebra course or a companion tutorial lab course running concurrently with an Algebra 1 course. The workshop will focus on supporting teachers’ understanding of the C-STEM curriculum and associated technology skills, as well as how to integrate the curriculum into their classes.

**Date:** June 18-22, 2018

**Location:** Maywood Center for Enriched Studies, LD East

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN. Compensation: Training Rate

### Computer Science Discoveries

Whether you are new to teaching computer science (CS) or have experience teaching other CS courses, the LAUSD Computer Science Discoveries Professional Learning Program is designed to promote growth by providing space for you to become comfortable with curricular materials, CS content, and pedagogy. The program supports teachers with diverse teaching backgrounds as they prepare to teach Computer Science Discoveries. Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. This course is offered to grades 6-8 in LAUSD and can be taught either as a semester or full-year offering. Our curriculum supports teachers new to the discipline with a complete set of lesson plans that include inquiry-based activities, videos, assessment support, and educational tools. <https://code.org/educate//csd>

**Date:** June 25-29, 2018

**Location:** Le Conte Middle School, LD West

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <https://code.org/educate/professional-learning/cs-discoveries>. Compensation: Training Rate

### Exploring Computer Science

Join the 2018-2019 cohort for Exploring Computer Science, a “G” credit University of California approved course. Exploring Computer Science is a year-long, research-based, high school intro-level computer science curriculum and teacher professional development program that focuses on broadening participation in computing. This session is intended for educators teaching at the High School Level.

**Date:** June 25-29, 2018

**Location:** Le Conte Middle School, LD West

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** MyPLN. Compensation: Training Rate

For additional information, please contact Dawn Guest Johnson, [dmg0923@lausd.net](mailto:dmg0923@lausd.net), 213-241-5532.

### **ISTE Standards for Students: Knowledge Constructor**

In this 6-hour course delivered in three 2-hour sessions, learners will focus on the concept of knowledge constructor through the exploration of a real-world issue. Learners will develop ideas, reflect on their instructional design practices, and dialogue about best practices using Google Forms. By the end of this session, learners will have designed a lesson that gives them the opportunity to capture student thought process and enable them to facilitate a learning experience that promotes reflection and construction of knowledge.

**Date:** May 7, May 9, and May 16, 2018

**Location:** Vintage Elementary School, LD Northwest

**Time:** 4:00 p.m. - 6:00 p.m.

**Registration:** MyPLN. Three options for compensations: Training Rate, Hours towards salary points, or hours towards national board certification

### **ISTE Standards for Students: Computational Thinker**

In this 6-hour course delivered in three 2-hour sessions, learners will experience critical thinking and problem-solving skills. Learners will reason, ask pointed questions, solve problems, analyze and evaluate alternative points of view and react critically on decisions and processes. Participants will leave the session with strategies on how to incorporate computational thinking into their curriculum with an interdisciplinary approach.

**Date:** May 21, May 23, and May 30, 2018

**Location:** Griffin Elementary School, LD East

**Time:** 4:00 p.m. - 6:00 p.m.

**Registration:** MyPLN. Three options for compensations: Training Rate, Hours towards salary points, or hours towards national board certification

### **The Instructional Technology Planning Cohort**

These sessions are aimed to cultivate and refine instructional practices to support academic achievement, empower the leaders of tomorrow, and ground our District's core beliefs in equity and access for all students. ITI will offer guidance in developing an informed, effective plan for learning leveraging digital tools tailored to each school's needs connected to high level instructional strategies to prepare students to the 21st Century.

**Date:** June 18, June 19, and June 20, 2018

**Location:** Burbank Blvd Elementary School, LD Northeast

**Time:** 8:00 a.m. - 3:00 p.m.

To Request Registration information contact Allison Jonas at [Allison.Jonas@lausd.net](mailto:Allison.Jonas@lausd.net)

Compensation: Training Rate, or 1 Salary point with additional homework, or National Board Hours

For additional information, please contact Giovanna Foschetti, *Instructional Leadership Support Coordinator*, [gfoschet@lausd.net](mailto:gfoschet@lausd.net), 213-241-2472.

## **Integrated Library and Textbook Support Services (ILTSS)**

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### **Summer Reading Programs**

ILTSS will again provide links to formal summer reading programs such as "Reading takes you everywhere" sponsored by the Los Angeles Public Library system and to specialized reading lists such as the American Library Association's award-winning book lists. You can find the link at [www.iltss.org](http://www.iltss.org) - Summer Reading (to the right on the toolbar below the graphic).

### **Free K-12 Homework Help**

The Los Angeles Public Library offer free online tutoring everyday from 11:00 a.m. to 11:00 p.m. for K-12 students and adult learners. You just need a library card and a computer or mobile device with internet access! <http://www.lapl.org/onlinetutor>

### The Los Angeles Public Library Teacher Card

Did you know that the library offers a card just for teachers? The card allows teachers to borrow up to 50 items for up to 16 weeks! <http://www.lapl.org/teachers/teachers-resources>

For additional information, please contact Kimberly Balala, *ILTSS Specialist*, [kkr3219@lausd.net](mailto:kkr3219@lausd.net), 213-241-0366.

### Mathematics

#### Introduction to Data Science Course Offering and Professional Development

IDS is a “c” approved course designed to introduce students to dynamic data analysis used to make decisions and predictions, and to provide students an alternative high school mathematics pathway. Students will learn how to collect authentic data, analysis, and interpret the data by coding in RStudio. Schools interested to offer IDS will complete the application form. Teachers will be expected to attend nine (9) days of training in the summer.

**Dates:** June 13-15, 2018 and August 1-2, 2018

**Flyers:** <https://achieve.lausd.net/math> & [Introduction Data Science](#)

For additional information, please contact Philip Ogbuehi, *Secondary Math Coordinator*, [philip.ogbuehi@lausd.net](mailto:philip.ogbuehi@lausd.net), 213-241-5333.

### Multilingual and Multicultural Education Department (MMED)

#### Secondary Start Smart 2.0 Conversation Practices

MMED is offering a one-day professional development for secondary Designated ELD teachers on the new Start Smart 2.0 Lessons. These lessons build on the Constructive Conversation Skills and Norms previously taught in Start Smart 1.0. During the Start Smart 2.0 PD participants will:

- \*Understand the structure and content of the Secondary Start Smart 2.0 lessons including the conversation pattern, language protocols and digital lesson.
- \*Deepen their understanding of the Constructive Conversation Skills and how they address the ELD standards, ELA/ELD Framework and ELPAC language demands.
- \*Use formative assessment tools to capture evidence of student progress in the CA ELD standards and make connections to the ELPAC tasks.

Register through MyPLN (Keyword: Secondary Start Smart 2.0). Teachers will be paid for 6 hours at training rate.

Month	Date	Time	Location
May	Saturday, May 5, 2018	8:00 a.m. - 3:00 p.m.	<b>Bell High School</b> 4328 Bell Avenue, Bell, CA 90201
	Saturday, May 12, 2018	8:00 a.m. - 3:00 p.m.	<b>Virgil Middle School</b> 152 North Vermont Avenue Los Angeles, CA 90004
	Saturday, May 19, 2018	8:00 a.m. - 3:00 p.m.	<b>Monroe High School</b> 9229 Haskell Avenue North Hills, CA 91343

For more information, please contact Bernie Carrasco, *EL Expert, Secondary*, at [bcarrasc@lausd.net](mailto:bcarrasc@lausd.net), 213-241-5582.

#### Reading Inventory (RI) Assessment Window April 30 – May 25, 2018

The Spring RI Window opens on April 30 through May 25, 2018. All English Learners (Grades 6-12) who have not yet passed the RI this school year must be assessed with the Reading Inventory. New RI designees must complete the online training module through MyPLN.

For more information, contact Martha Hernandez, at [mxh668@lausd.net](mailto:mhx668@lausd.net) or 213-241-5582.

## Learn About New Updates Related to your Dual Language/Bilingual Programs and their Instructional and Operational Implications

Participants will learn more guiding principles for Dual Language Education and receive updates on important upcoming actions including Unified Enrollment. Principals and program lead teachers from the same school should coordinate and plan to attend on the same date.

Administrators will be attending from 3:00 p.m. to 5:00 p.m.

Lead teachers will be attending from 4:00 p.m. to 6:00 p.m.

There will be a joint session for lead teachers and administrators from 4:00 p.m. - 5:00 p.m.

Teachers will be compensated at training rate.

	Session 1	Session 2
<b>Dates</b>	Monday, May 14, 2018	Wednesday, May 16, 2018
<b>Time</b>	Administrators: 3:00 p.m. - 5:00 p.m. Lead Teachers: 4:00 p.m. - 6:00 p.m.	
<b>Location</b>	Mack Elementary 3020 Catalina Street Los Angeles, CA 90007 (323) 730-7620	
<b>Compensation</b>	Teachers will be compensated at training rate \$25/hour.	
Registration Link: <a href="http://bit.ly/MayAdminLeadTeacher">http://bit.ly/MayAdminLeadTeacher</a> Please log in to Google Drive using your LAUSD email credentials to access the registration form.		

You may find more information, by visiting <http://bit.ly/DualBilingualUpcomingTrainings>

For additional information, please contact Judith Iguina, Specialist, at [judith.iguina@lausd.net](mailto:judith.iguina@lausd.net) or 213-241-5582.

## Have your Dual Language and Bilingual Program teachers been MOPI trained?

The Dual Language/Bilingual Programs Office is hosting a 2-day specialized training for Spanish and other target language teachers conducted by an ACTFL certified trainer on the Modified Oral Proficiency Interview (MOPI) protocol. MOPI focuses on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines to help teachers understand their students' target language proficiency levels. Teachers can sign up for one of the following trainings:

June 11 & 12, 2018 (Monday & Tuesday) Time: 8:30 a.m. - 4:30 p.m.		
Language	Audience	Locations Available
<b>Spanish</b>	For Spanish target language teachers	<ul style="list-style-type: none"> <li>Fernangeles Elementary, LD Northeast</li> <li>75<sup>th</sup> Street Elementary, LD South</li> <li>Ford Blvd. Elementary, LD East</li> </ul>
<b>English</b>	For teachers of other target languages	<ul style="list-style-type: none"> <li>Ford Blvd. Elementary, LD East</li> </ul>
<b>Compensation:</b> Teachers will be compensated at the training rate of \$25/hour for the full 2-day training. No partial compensation will be provided.		
<b>Registration Link:</b> <a href="http://bit.ly/1718MOPI">http://bit.ly/1718MOPI</a> Teachers will need to log in to Google Drive using their LAUSD email account.		

For additional information, please contact Claudia Villar Lee at [claudia.lee@lausd.net](mailto:claudia.lee@lausd.net) or 213-241-2044.

## Personalized Learning Systems

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### Learning Management System (LMS) Professional Learning & Training

The Personalized Learning Systems (PLS) department will be hosting several online and face-to-face professional learning opportunities for educators that would like personalized support using the online gradebook and Learning Management System (LMS), Schoology.

#### LMS Open Labs for Educators

All school educators are invited to attend the LMS Open Labs for Educators. These voluntary, face-to-face sessions will provide educators an opportunity to address their Schoology questions and/or concerns and receive personalized support. Several dates and locations are available. Please see our [flyer](#) for more details. If you are interested in attending LMS Open Labs for Educators, please register through [MyPLN](#) (Keyword: Open Lab).

#### LMS Webinars for Educators

All school educators are invited to participate in our Webinars for Educators. Join us as we review new topic items on the Learning Management System (LMS) and online gradebook, Schoology. This is a voluntary professional learning opportunity. Several dates are available. Please see our [flyer](#) for more details. Educators who are interested in participating please register through [MyPLN](#) (Keyword: Educator Webinar).

#### LMS Learning Labs for Secondary LMS Champions

Secondary school LMS Champions, please join us on a monthly basis as we review different features of the Learning Management System (LMS), Schoology.

#### May topic: End of Year Course Management

Several dates and locations are available each month. Please see our [flyer](#) for more information and register through [MyPLN](#) (Keyword: LMS Lab). LMS Champions must register for each session. Compensation per session is 3 hours at the training rate (\$25 per hour) for two hours of face-to-face professional development and one hour of school site support. This training is restricted to secondary LMS Champions that were selected by principals as lead teachers and have attended previous online gradebook trainings.

The [PLS website](http://achieve.lausd.net/pls) (<http://achieve.lausd.net/pls>) has a variety of resources available that can provide teachers with immediate guidance and assistance. A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

For more information, please contact Clara García, *LMS Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

## Physical Education Programs

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### SAVE THE DATE: High School Physical Education Department Chair Professional Development

Department chairs will learn about important district policy and CA Education Code as it relates to physical education. The purpose of this training is to help facilitate high school physical education programs in becoming compliant with these important policies while strengthening the instructional program.

**Date:** May 19, 2018

**Location:** TBD

**Time:** 8:00 a.m. - 12:00 p.m.

Participating physical education department chairs will be paid four hours at District training rate.

For additional information, please contact John Kruse, *Physical Education Adviser K-12*, [ilk6641@lausd.net](mailto:ilk6641@lausd.net), 213-241-4556.

## Science

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### Professional Development for Middle School Science Educators

- 1- Explore the sequences of the MS NGSS and develop your own pacing plan
- 2- Learn how to plan an NGSS unit using phenomena-based instruction
- 3- Develop deeper understanding of the science and engineering practices
- 4- Dissect the new NGSS interim assessment and how to prepare students for CAST
- 5- Learn how to use Schoology tools to increase students' engagement and develop your own assessment

**Location:** Virgil Middle School

**Dates:** June 13 - June 15, 2018

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <http://bit.ly/HS-ScienceSummerPD2018>

**Compensation:** Participants may register for one, two, or all three days

### Professional Development for High School: 3-Course Model and Formative Assessment

- 1- Experience a complete NGSS unit in your subject area and learn how to plan your own
- 2- Dissect the new NGSS interim assessment and how to assign it on Schoology
- 3- Explore the sequences of the 3-Course Model
- 4- Get one year of free subscription to NSTA to strengthen your content background
- 5- Differentiated sessions available to address your needs

**Location:** Virgil Middle School

**Dates:** June 13 - June 15, 2018

**Time:** 8:00 a.m. - 3:00 p.m.

**Registration:** <http://bit.ly/HS-ScienceSummerPD>

**Compensation:** Participants may register for one, two, or all three days

For additional information, please contact Ayham Dahi, *Secondary Science Coordinator*, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), 213-241-6876.

**For the month of May, LAUSD has the following observances and commemorative events:**

Observance	Resource Links
Recognizing Financial Literacy Month	<a href="#">Financial Literacy Month</a> <a href="#">Council for Economic Education</a> <a href="#">National Financial Educators Council</a>
Better Hearing & Speech Month	<a href="#">American Speech-Language-Hearing Assoc</a> <a href="#">What Health</a> <a href="#">American Academy of Audiology</a>
Celebrating Los Angeles School Police During National Police Week (May 14-18)	<a href="#">National Police Week</a> <a href="#">National Law Enforcement Officers</a> <a href="#">C.O.P.S.</a>
Mental Health Awareness Month	<a href="#">Mental Health America</a> <a href="#">National Alliance on Mental Illness</a> <a href="#">Good Therapy</a>
Celebrating Asian Pacific Islanders American Heritage Month	<a href="#">Asian Pacific Islanders American Heritage</a> <a href="#">PBS SoCal</a> <a href="#">National PTA</a>
Declaring Foster and Kinship Care Awareness Month and Advocate for 100% Identification of Foster and Kinship Care Students in California	<a href="#">Kinship House</a> <a href="#">LAUSD</a> <a href="#">Foster &amp; Adoptive Family Services</a>
Classified School Employee Week (May 21-27)	<a href="#">CSEA</a> <a href="#">CDE</a> <a href="#">California Federation of Teachers</a>
Recognizing Be Kind to Animals Week (May 7-11)	<a href="#">American Humane Lessons</a> <a href="#">The Humane Society of the U.S.</a> <a href="#">Los Angeles Humane Society</a>