



DIVISION OF INSTRUCTION SECONDARY INSTRUCTIONAL UPDATE MAY 2017



Division of Instruction

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Access, Equity & Acceleration

Academic English Mastery Program (AEMP)

Local District Standard English Learner (SEL) Coordinator's Meeting – AEMP's Local District Administrators provide targeted support to: administrators, coaches, teachers, and community members throughout the district.

Date(s): Thursday, May 4, 2017
Thursday, May 18, 2017

Time: 8:00 a.m. – 5:00 p.m.

Location: Beaudry Building

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

UCLA Center X Supports SEL Language Coach Professional Development –

SEL Language Instructional Coaches will participate in a half-day training with UCLA Center X, focusing on tools and skills necessary to analyze the academic language and literacy demands of complex text.

Date: Thursday, May 11, 2017

Time: 8:00 a.m. – 12:00 p.m.

Location: Ambler Avenue ES

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Joint Standard English Learner (SEL) Data Coordinator's Meeting – SEL Data Coordinators will reflect upon the data derived from the Administration of the Language Assessment Scales English Language Proficiency Test (LAS Links).

Date: Thursday, May 25, 2017

Time: 4:00 p.m. – 6:00 p.m.

Location: Crenshaw High School

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

All In With (SEL)² Fellowship – The Health Education Department and the Access, Equity, and Acceleration Department are collaborating to provide 3rd – 12th grade teachers who teach at CORE and Academic English Mastery Program schools with this incredible fellowship opportunity. Trauma informed practices, social emotional

learning, and culturally and linguistically responsive instructional practices will be highlighted in order to ensure every student has access to high quality instruction.

Date(s): Saturday, May 6, 2017
Saturday, May 20, 2017
Time: 8:00 a.m. – 3:00 p.m.
Location: Brooklyn Avenue ES
Registration: [MyPLN](#)
Compensation: Participants will receive 18 hours at training rate for in-seat attendance, and may earn up to an additional seven hours for completion of extension activities.

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Adult and Career Education

Adult Education Block Grant (AEGB) Conference – The Los Angeles Regional Adult Education Consortium (LARAEC) is proud to invite you to participate in its first Annual Conference: Accelerating Student Transitions to the Work Force and Postsecondary Education. The conference joins staff and teachers from the five member districts to showcase innovative and promising practices in adult education for the Los Angeles region and includes an Open Meeting where participants can hear firsthand about Consortium developments. [More Information](#)

Date: Saturday, May 13, 2017
Time: 8:00 a.m. – 2:00 p.m.
Location: Sheraton Universal Hotel, Universal City
Registration: [Register Online](#)

Advanced Learning Options

Gifted/Talented Programs

Summer Professional Development Opportunities – Salary point classes are scheduled for Thursday, June 15, and Friday, June 16, 2017, at Franklin High School. All LAUSD teachers are invited to attend these free courses that advance teachers' ability to meet the diverse learning needs of the District's gifted/talented learners. For more information and to register, visit the [Learning Zone](#); keyword "Gifted." Registration opens on Thursday, May 11, 2017.

Conservatory of Fine Arts

The *Conservatory of Fine Arts Final Showcase* is scheduled for Saturday, May 6, 2017. The *Conservatory Visual Art Show*, which will take place from 10:00 a.m. - 1:00 p.m. at California State University, Los Angeles in the Fine Arts Gallery (Fine Arts Building, first floor), will feature artwork from over 320 LAUSD students.

The *Conservatory Performing Arts Showcase* will be held from 3:00 p.m. - 6:00 p.m. in the auditorium at Esteban Torres High School. More than 250 students will show off their skills in dance, drama, and singing.

Both events are open to the public! [More about the Conservatory of Fine Arts](#)

A-G Intervention and Support

Credit Recovery Practices Survey – A-G Intervention and Support Office is conducting a survey on Credit Recovery Practices. In order to gather information regarding the use and effectiveness of the various Credit Recovery Programs, we are providing the survey link below that will help us in planning for support next year. If you are a teacher who is participating in Credit Recovery at your school, please click on the link and complete the survey. Survey Link: <http://bit.ly/CreditRecoverySummary>

Contact: Carol Alexander, *Director*, carol.alexander@lausd.net, (213) 241-5607

Grant Opportunities

Adopt a Classroom – Adopt a Classroom allows teachers from all over the country to register their classrooms and receive classroom materials. A registration link is provided for classroom teachers to register their classrooms and connect with donors who are interested adopting a classroom. [Register](#)

Colocation America STEM Grant – Colocation America proudly supports the development and integration of Science, Technology, Engineering, and Mathematics (STEM) learning opportunities by funding innovative STEM youth programs. Youth organizations and K-12 educators with STEM programming may apply and be awarded upwards of \$7,500 for their new or reoccurring program. Application Deadline: May 26, 2017. [Grant Application](#)

Educators of America – Educators of America are driven to not only supply teachers and educators with the classroom technology they need, but also teach them to use it in the most effective ways possible. If you are a teacher that is in need of an effective technological tool that will assist in bettering student achievement, not only in your classroom, but throughout your entire institution, take the time to fill out the grant application. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly (January, April, July, October). [Grant Application](#)

Game for Change Student Challenge – The Games for Change Student Challenge invites middle school and high school students in Los Angeles Unified School District to learn game design, make games about social issue themes, and join a citywide competition for the chance to win awesome prizes. We are currently recruiting teachers from Los Angeles public schools for professional development in game design and game-based learning. [More information.](#) Apply online via [teacher application form](#) by June 1st, 2017. Space is limited.

The Innovation Office

My Promising Practice – Do you have a promising practice? Is there something innovative that a teacher at your school is implementing? Is there a new energy and passion in a classroom that is engaging students? Well we would love to hear more about it. Please use this google form to submit a promising practice that we can highlight and incubate. [My Promising Practice](#)

Instructional Technology Initiative

ISTE(International Society for Technology Education) Standards for Students Suite – These professional learning opportunities will focus on the integration of the ISTE Standards for Students by leveraging digital resources to empower 21st century learners. Please see the flyer for registration and additional information by clicking [Professional Learning Opportunities for May 2017](#)

- Empowered Learner - May 10th @ 3:45-5:45pm or May 17th @ 3:45-5:45pm
- Creative Communicator - May 11 @ 3:45-5:45pm or May 18th @ 3:45-5:45pm

ITI Instructional Technology Cohort –The ITI Cohort is a professional learning opportunity, which provides school instructional leadership teams (ILT) guidance in developing an informed, effective plan for digital learning tailored to each school's needs. Sessions address the following topics: school vision development; personalized learning; digital citizenship; parents, community and culture; and learning management system. Priority will be given to schools who attend in teams of five (5). Teachers will be paid the professional development rate of \$25 for attending.

- Summer Cohort: June 14 - 16, 2017
- Location: 215 S Commonwealth Ave, Los Angeles, CA 90004

For more additional information, please contact Allison Jonas at allison.jonas@lausd.net.

KLCS – Highlights



PBS Learning Media Resources

Go to www.klcs.org for the latest educational programming information from KLCS

KLCS NewsBriefs – Headlines and Links to the most recent District & education-related news stories covered by KLCS.

- LD Northeast Arts & Lit Fest at San Fernando HS: [View](#)
- Computer Lab Dedication & Ribbon Cutting at Grand View ES: [View](#)
- Palm MS Elementary School Tours: [View](#)
- Family STEM Night at Hope Street ES: [View](#)
- Heroes in Education Awards Dinner: [View](#)
- Operation School Bell Prom Day at Emerson College: [View](#)

Contact: Jorge Briseño, *Director ITV*, jorge.briseno@lausd.net

Literacy/English Language Arts

High School Re-Imagining ELA/Integrated ELD Instructional Design – High school ELA teachers (grades 9-12) and SDP and RSP teachers (supporting core ELA program) are invited to attend a one-day professional development focused around utilizing new instructional materials—textbooks, digital tools, etc.—to meet the instructional needs of our students as outlined in the *California ELA/ELD Framework*. All participants attending the full day of the training will be compensated at training rate, receive professional learning books, and a Chromebook. Participants can choose to attend the training at any one of the following sites. All trainings will be from 8:00 a.m. – 3:00 p.m. Register on [MyPLN](#); Keywords: Re-imagining, ELA, high school

Tuesday, June 13, 2017	Byrd Middle School (LD Northeast) or Monroe High School (LD Northwest)
Wednesday, June 14, 2017	Roybal High School (LD Central)
Thursday, June 15,	Marquez High School (LD East) or LD-West (location to be determined)
Friday, June 16, 2017	Banning High School (LD South)

Multilingual and Multicultural Education Department (MMED)

Language Connects Us All Campaign and Video Submissions – At L.A. Unified, we recognize our bilingual and multilingual learners as an integral part of our school district. In honor of National Bilingual/Multilingual Learner Advocacy Month, the Multilingual and Multicultural Education Department and the Arts Education Branch recently collaborated on a Public Service Announcement (PSA) campaign entitled, “Language Connects Us All.” The PSA has been shared districtwide and will air on KLCS. We’ve created a poster campaign as well featuring our bilingual and multilingual students and their thoughts on learning other languages. As a call to action, MMED is asking students to create a 15 to 30 second video that answers the question, “How does language connect us all?” [More Information](#). For questions, contact David Lai at david.lai@lausd.net. Watch the video: [English](#) [Spanish](#)

World Languages and Cultures

Summer Professional Development for Secondary World Languages and Cultures Teachers – The Multilingual Multicultural Education Department’s World Languages and Cultures Office will be providing a three-day professional development opportunity for secondary world language teachers. Participants will enhance their

knowledge of the American Council on the Teaching of Foreign Languages' (ACTFL) national World-Readiness Standards and the California World Language framework.

Dates: June 13, 14 and 15, 2017

Time: 8:15 a.m. – 3:30 p.m.

Location: Fairfax High School

Compensation: \$900 stipend for active participation, full three-day verified attendance, and for completing up to 18 hours of seminar-related independent assignments.

Registration: [Register online](#)

Contact: Kate Sohn, *Coordinator*, ksohn@lausd.net, (213) 241-4517

P-12 Instruction

Social Emotional Learning – Health Education Program invites you to consider using our [MyPLN](#) courses in your professional development plans for next year. We have completed [MyPLN](#) courses in each of the four social emotional learning competencies that are measured on the school experience survey. These courses are designed so that they can be used for school site professional development sessions. The course titles are:

- Growth Mindset 101
- Social Awareness 101
- Self-Management 101
- Self-Efficacy 101

Contact Dr. Lori Vollandt, *Coordinator*, lori.vollandt@lausd.net, (213) 241-2554

Personalized Learning Systems (PLS)

Online Gradebook Training for Secondary Schools – In preparation for the SY 2017-2018 targeted districtwide implementation of the Learning Management System (LMS), secondary schools are highly encouraged to attend the MiSiS Online Gradebook Training. Upcoming training dates and registration information is available at [MyPLN](#), keyword: *Schoolology*. For additional information, please contact Paulina Rock, Interim Director, at (213) 241-3017 or pxr2844@lausd.net.

Professional Learning and Leadership Development

EDST101 Training Available This Summer – The Professional Learning and Leadership Development (PLLD) Branch invites you to attend in-person summer training to learn about the *LAUSD Teaching and Learning Framework* and the Educator Development and Support: Teachers (EDST) process. Opportunities to attend the in-person training, EDST101, will be available from June 13- June 29. Teachers who complete the 3-hour training will be paid their hourly rate. For more information on EDST101 and how to register, please click [here](#) to view the training flyer or call PLLD at (213) 241-3444.

For additional support, you may contact the [Teaching and Learning Coordinator](#) in your Local District or Professional Learning and Leadership Development at (213) 241-3444 or plld@lausd.net.

Student Opportunities



COLLEGE CORNER - Resources for LAUSD educators to prepare students for post-secondary education.

SENIORS



Host Your Own College Signing Day Event! Download our [College Signing Day toolkit](#) with helpful information on how to host your own College Signing Day event.

JUNIORS

Changes in the Common Application

The Common Application is changing up its essay prompts for the 2017–2018 college admission cycle. That means current high school juniors will see the new(-ish) prompts when they apply for college in the fall of 2017. What do these changes mean for high school juniors who are about to start the journey to college? The tasks are essentially the same, and even if a student had been preparing with an older version of the Common App, they wouldn't encounter anything radically different. The only difference is that now some of the existing prompts are more specific, and the new questions simply provide a few more options for students.

SAT Practice All In Challenge: Superintendent King Pledges Monetary Awards – Superintendent King is asking all District high school students to join the millions of students nationwide who have signed up for official SAT practice on Khan Academy. Ms. King is also asking District high schools to identify strategies that facilitate student efforts to link their PSAT accounts with Khan Academy. To support these collective efforts, Ms. King has pledged to award \$10,000 to the local district and \$5,000 to the high school in each local district with the greatest percentage of linked College Board PSAT and Khan Academy accounts.

The SAT practice tools offered by Khan Academy provide a great opportunity for all LAUSD students interested in taking the SAT and preparing for college. By linking their College Board PSAT accounts with the Khan Academy, students will receive:

- Practice tests: 6 official full-length practice tests, plus study and test-taking tips
- Interactive practice: Thousands of practice questions, video lessons, and hints
- Tailored practice plan: Pinpoint areas for practice based on PSAT/NMSQT results
- Instant feedback: Get immediate feedback to track progress

So please encourage all District high school students who took the 2016 PSAT/NMSQT to join the SAT Practice All In Challenge and show their parents, teachers, principal and Superintendent King that they “**Khan Do It!**”

Learn more about the SAT Practice All In Challenge [HERE](#).
