

TK Grading Support 2017-18



Los Angeles Unified School District
College-Prepared Career-Ready for All
TRANSITIONAL KINDERGARTEN (TK) PROGRESS REPORT
ELEMENTARY SCHOOL NAME
Principal: Year:

Format 2 EL

Student Name: _____
District Student ID: _____
DOB: _____
Teacher Name: _____
Language Classification: _____
Grade: _____ Room #: _____

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of Preschool Foundations in alignment with the California State Standards	1st	2nd	3rd	
Language and Literacy	Writes own name				
	Alphabets and word print recognition – upper and lowercase alphabet recognition				
	Phonological awareness – letter sounds				
	Phonological awareness – beginning sound awareness				
	Phonological awareness – onset and rime awareness				
	Phonological awareness – orally blends and segments words				
	Shows increased interest in books				
	Uses descriptive words to describe events				
	Writing strategies demonstrate increased control in drawing and letter formation				
	Demonstrates understanding of number relationships and operations in their everyday environment				
Mathematics Content and Mathematical Practices	Demonstrates understanding of sorting and classifying objects in their everyday environments				
	Demonstrates understanding of comparing, ordering, and measuring objects				
	Identifies and uses a variety of shapes in their everyday environment				
	Counts orally 1-20				
	Counts to 10 with one to one correspondence				
	Ability to see and determine groups of objects up to 4				
	Sorts and classifies objects by attributes				
	Recognizes, duplicates, and extends patterns				
	Physical Science – demonstrates knowledge of physical properties of materials and the water cycle				
	Life Science – demonstrates knowledge of how different types of plants and animals inhabit the earth				
Science	Earth Science – demonstrates knowledge of how the earth is composed of land, air, and water				
	Demonstrates understanding of concepts like responsibility and cooperation				
	Demonstrates understanding of democratic participation like rules, turn-taking, and respecting the property and feelings of the larger group				
	Demonstrates understanding towards the feelings of others				
	Demonstrates ability to negotiate and problem solve when conflict arises with adults or peers				
	Demonstrates increasing ability to relate past events and current experiences.				
	Dance – Coordinates body movements with tempo and timing when moving in space				
	Music – Sings with repetitive patterns and whole songs alone and with others				
	Theatre – Demonstrates extended role play skills with increased imagination and creativity				
	Visual Arts – Creates representative drawings or paintings using art elements such as lines, textures, or perspectives				
Visual and Performing Arts	Demonstrates fundamental motor skills of balance, walking, running, and hopping				
	Shows increasing fine motor manipulation such as in-hand manipulation, writing, and cutting				
	Health Education	Demonstrates basic knowledge of hygiene, nutrition, school safety, and community rules			

Academic Scores Key
E = Exploring (48 months) B = Building (60 months) D = Developing (emerging kinder skills) I = Integrating (kinder skills)
<District ID> <Last Name, First Name Middle Name> <if applicable, centered, Office Copy> <Page x of 2>

TK Progress Report Resources

STANDARDS ALIGNMENT DOCUMENT for TRANSITIONAL KINDERGARTEN

LAUSD implemented Transitional Kindergarten district-wide in 2011-12.

This resource includes (for child Math) TK-K Standards Alignment Intro 2017-18

History/Performing Arts	Tab 7
Physical Development	Tab 8
Health	Tab 9
History/Social Science	Tab 10
Science	Tab 11

Preschool Learning Foundations - CCSS TK-K Standards Alignment

Detailed View of the Alignment Between the California Preschool Learning Foundations and the Common Core State Standards

Performing Arts Content Standards and the California Content Standards

Suggestions for Student Portfolio Artifacts

Subject	Artifacts
LITERACY	DRILLS PPT, PPT, NWP, DOPF (Language)
LANGUAGE ARTS	DRILLS Progress Monitoring, TOS Reporting, Transitional Skills Assessments, PAK, CORE Phonics Survey
MATH	Sorting, Sorting Activities, Writing, Turn, My, CORE Sorting Inventory, High Frequency and early
ARTS	Writing Process, Writing in Two Art Types, Narrative, Interview, Option

Suggestions for Student Work Portfolio Artifacts



California Preschool Learning Foundations

ELD – TK Standards in Chapter 2 of PLF Vol. 1

Content-specific Examples of Student Skills – see PLF Vol 1-2-3 Bullets

California Preschool Learning Foundations
Volume 1

California Preschool Learning Foundations
Volume 2

California Preschool Learning Foundations
Volume 3

More resources at: Tinyurl.com/NewReportCard