

New Progress Report Grading Support

Physical Education		Content and Concepts					
Health Education		Content and Concepts					
Academic Scores Key							
4 = Exceeds Grade Level Standards	3 = Meets Grade Level Standards	2 = Progressing Toward Meeting Grade Level Standards	1 = Minimal Progress Toward Grade Level Standards	N/A = Not assessed in current reporting period	<input checked="" type="checkbox"/> = Assessed during reporting period		

		Student Name: District Student ID: DOB: Teacher Name:		Language Classification: LEP Grade: Room#:		(Days 1-4):	
Academic Subjects		Demonstrates Knowledge of California Content Standard		1st	2nd	3rd	
English Language Arts		Foundational Reading Skills		?			
		Making Meaning from Text		?			
		Language Conventions, Effective Use of Vocabulary		?			
		Effective Expression through Writing		?			
		Effective Expression through Speaking and Listening		?			
Mathematics Content		Operations and Algebraic Thinking		?			
		Number and Operations in Base Ten		?			
		Measurement and Data		?			
		Geometry		?			
		Number and Operations - Fractions		?			
Mathematical Practices		Problem Solving and Precision		?			
		Reasoning and Explaining		?			
		Modeling and Using Tools		?			
		Seeing Structure and Generalizing		?			
Science		Content and Concepts		?			
		Conducts Investigations		?			
		Constructs Relevant Questions		?			
				?			
History-Social Science		Content and Concepts		?			
		Historical and Social Science Analysis Skills		?			
Visual and Performing Arts		Dance		?			
		Music		?			
		Theatre		?			
		Visual Arts		?			
Physical Education		Content and Concepts		?			
Health Education		Content and Concepts		?			
Academic Score Key							
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Characteristics and Behaviors of a College-Prepared and Career-Ready Learner							
C = Consistently S = Sometimes R = Rarely							
Effectively Communicates and Collaborates		<ul style="list-style-type: none"> Communicates clearly through speaking and writing Works productively in collaborative groups Listens to, interprets, and uses information provided in a variety of settings 		?			
Understands Other Perspectives		<ul style="list-style-type: none"> Shows respect and recognizes the opinions and feelings of others Solves problems in different ways after considering multiple perspectives 		?			
Thinks Critically, Solves Problems Creatively, and Values Evidence		<ul style="list-style-type: none"> Applies knowledge and experiences to solve problems Evaluates answers, explains reasoning, and makes appropriate adjustments to thinking Generates new and creative ideas 		?			
Acts Responsibly, Ethically, and is a Productive Citizen		<ul style="list-style-type: none"> Shows respect and recognizes the opinions and feelings of others Follows school and classroom rules Respects the rights and property of school and others Organizes workplace and materials Makes productive use of class time and stays on task 		?			
Uses Technology and Digital Media Strategically and Capably		<ul style="list-style-type: none"> Presents information effectively in a variety of formats Uses appropriate technologies effectively when communicating ideas and creating products Adheres to the guidelines found in the District Acceptable Use Policy 		?			
* = No Grade Available (Insufficient Attendance) ? = Unrecorded Grade / = Content Standard Not Applicable							

Physical Education Supports



Standards-Based Instructional Design

LAUSD Elementary Scope & Sequence

Physical Education Framework

Grade Level Physical Education Standards

More resources at
Tinyurl.com/NewReportCard