

New Progress Report Math Grading Support

Los Angeles Unified School District
College-Prepared Career-Ready for All
CALIFORNIA CONTENT STANDARDS ELEMENTARY PROGRESS REPORT

Principal: _____ Year: 2017-2018

Student Name: _____ Reporting Period: 1st 2nd 3rd
District Student ID: _____ Days Present: _____
Teacher Name: _____ Days Absent: _____
Language Classification: _____ Days Tardy: _____
Grade: _____ Room #: _____

Academic Subjects	Demonstrates Knowledge of California Content Standards		
English Language Arts	1st	2nd	3rd
Foundational Reading Skills			
Making Meaning from Text			
Language Conventions, Effective Use, Vocabulary			
Effective Expression through Writing			
Effective Expression through Speaking and Listening			
Mathematics Content	1st	2nd	3rd
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Number and Operations--Fractions			
Mathematical Practices			
Problem Solving and Precision			
Reasoning and Explaining			
Modeling and Using Tools			
Seeing Structure and Generalizing			
Science	1st	2nd	3rd
Content and Concepts			
Conducts Investigations			
Constructs Relevant Questions			
History-Social Science			
Content and Concepts			
Historical and Social Science Analysis Skills			
Visual and Performing Arts			
Dance			
Music			
Theatre			
Visual Arts			
Physical Education			
Content and Concepts			
Health Education			
Content and Concepts			

Academic Scores Key
 4 = Exceeds Grade Level Standards | 3 = Meets Grade Level Standards | 2 = Progressing Toward Meeting Grade Level Standards | 1 = Minimal Progress Toward Grade Level Standards | N/A = Not assessed in current reporting period | ☑ = Assessed during reporting period

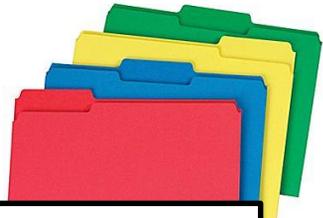
Characteristics and Behaviors of a College-Prepared and Career-Ready Learner
 C = Consistently S = Sometimes R = Rarely

	1st	2nd	3rd
Effectively Communicates and Collaborates			
• Communicates clearly through speaking and writing			
• Works productively in collaborative groups			
• Listens to, interprets, and uses information provided by others in a variety of settings			
Understands Other Perspectives			
• Shows respect and recognizes the opinions and feelings of others			
• Solves problems in different ways after considering multiple perspectives			
Thinks Critically, Solves Problems Creatively, and Values Evidence			
• Applies knowledge and experiences to solve problems			
• Evaluates answers, explain reasoning, and makes appropriate adjustments to thinking			
• Generates new and creative ideas			
Acts Responsibly, Ethically, and is a Productive Citizen			
• Works independently and asks for assistance when needed			
• Follows school and classroom rules			
• Respects the rights and property of school and others			
• Organizes workplace and materials			
• Makes productive use of class time and stays on task			
Uses Technology and Digital Media Strategically and Capably			
• Presents information effectively in a variety of formats			
• Uses appropriate technologies effectively when communicating ideas and creating products			
• Adheres to the guidelines found in the District Acceptable Use Policy			

☐ = No Grade Available (Insufficient Attendance) | ☐ = Unrecorded Grade | ☐ = Content Standard Not Applicable

Mathematics Content	1st	2nd	3rd
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Number and Operations--Fractions			
Mathematical Practices			
Problem Solving and Precision			
Reasoning and Explaining			
Modeling and Using Tools			
Seeing Structure and Generalizing			

Math Supports for Standards for Mathematical Practices



Suggestions for Student Work Artifacts

Progress Report Connections to CA Content Standards

Gr K
Standards

Gr 1
Standards

Gr 2
Standards

Gr 3
Standards

Gr 4
Standards

Gr 5
Standards

Gr 6
Standards

More resources at
Tinyurl.com/NewReportCard

Grade Level Math Standards on the Curriculum Maps: Click on the Grade Level

