



Learning Management System Online Gradebook Grade Entry Minimum Requirements At-A-Glance

- Teachers should maintain a portfolio of scored student work and enter assignment marks or current proficiency levels* on the LMS online gradebook that reflect progress.
- Students should be given multiple opportunities to demonstrate proficiency.
- Progress report marks must be based on multiple assignments that span the duration of the reporting period.
- Recommended promising practice is to record on the LMS online gradebook as many assignment marks as possible and no less than six per subject area per reporting period or consistently and frequently updating current proficiency levels* in learning targets in each academic subjects.

Academic Subject	<u>Minimum</u> Grade Entry 2018-2019		<u>Minimum</u> Grade Entry 2019-2020		<u>Minimum</u> Grade Entry 2020-21	
English Language Arts Foundational Reading Skills, Making Meaning from Text, <u>or</u> Effective Expression Through Writing	RP Midpoint	• One assignment mark or current proficiency level*.	RP Midpoint	• Two assignment marks or current proficiency levels*.	RP Midpoint	• Three or more assignment marks or current proficiency levels*.
	RP End	• Three assignment marks or current proficiency levels*.	RP End	• Four assignment marks or current proficiency levels*.	RP End	• Six or more assignment marks or current proficiency levels*.
Mathematics Math Domains <u>or</u> Math Practices	RP Midpoint	• One assignment mark or current proficiency level*.	RP Midpoint	• Two assignment marks or current proficiency levels*.	RP Midpoint	• Three or more assignment marks or current proficiency levels*.
	RP End	• Three assignment marks or current proficiency levels*.	RP End	• Four assignment marks or current proficiency levels*.	RP End	• Six or more assignment marks or current proficiency levels*.
Academic Language Development (ALD) iELD for EIs, MELD for SELs and ALD for EOs, IFEPs, RFEPs Language Conventions and Effective Use of Vocabulary, Effective Expression Through Writing, <u>or</u> Effective Expression Through Speaking and Listening.	RP Midpoint	• One assignment mark or current proficiency level*.	RP Midpoint	• Two assignment marks or current proficiency levels*.	RP Midpoint	• Three or more assignment marks or current proficiency levels*.
	RP End	• Three assignment marks or current proficiency levels*.	RP End	• Four assignment marks or current proficiency levels*.	RP End	• Six or more assignment marks or current proficiency levels*.
All Other Academic Progress Report Areas Science, History/Social Studies Visual and Performing Arts, Health Physical Education, and the remaining sub scores in ELA, iELD/ALD/MELD and Math (practices and domain taught)	RP End	• One assignment mark or current proficiency level*. • One by the midpoint and one by the end is highly recommended.	RP End	• Two assignment mark or current proficiency levels*. • Two by the midpoint and two by the end is highly recommended.	RP End	• Three or more assignment mark or current proficiency levels*. • Three or more by the midpoint and three or more by the end is highly recommended.

RP is Reporting Period, * Current Proficiency Level is used in Mastery Learning and Grading, and Sub Score refers to either strands, domains, disciplines, etc. as delineated in the framework of each academic subject.