

# LOS ANGELES UNIFIED SCHOOL DISTRICT

Division of Instruction  
Frances Gipson, Ph.D.  
Chief Academic Officer

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## INSTRUCTIONAL UPDATE – June 2016

### ELEMENTARY RESOURCES & EVENTS

#### ELEMENTARY BY SUBJECT – Resources & Opportunities

##### TK and ETK

##### TK and ETK Professional Development

- Desired Results Developmental Profile (DRDP) half-day PD: June 11 or 18, 2016  
*lz.lausd.net > class offerings > keyword: "DRDP"*
- Literacy and Music Integrated Instruction: June 4, 5, 20, 21, 24, and 25, 2016  
Teachers will receive ukuleles to support small group instruction.
- New ETK teacher training: August (Date TBD)
- Preschool Curriculum Framework half-day PD by LAUSD/LACOE/CPIN will be available in 2016-17. *lz.lausd.net > class offerings > keyword: "TK"*

**Avoid retaining Kindergarten students.** Kindergarten age students are able to enroll in TK at any point in the school year, if teachers and parents agree that more time would be beneficial. See REF-5777.3.

Kindergarten-age students enrolled into TK (or K student who is retained) **MUST** have the CDE Kindergarten Continuance Form signed by the parent in order for the school to receive ADA for the student. See REF-5777.3.

Guidelines for Grading TK: [TK Website](#)  
See Ref-5777.3 pages 4-5 "Progress Reporting."

**TK support web page** has resources and information to support TK, including Reference Guide 5777.3, the Kindergarten Continuance Form, and the TK Alignment Document (TK-K standards) can be found here: [TK Website](#)

##### English Language Arts

The **DIBELS Next and IDEL EOY window** is open through the last day of school. This will allow teachers and schools more time to complete end of year literacy testing, as well as meet with their LAT team to determine which students should be recommended for reclassification.

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**LANGUAGE! Tier 3 core replacement program and PD for Gr 4-5** are supported by the district. Teacher PD is August 8-9-10 at Virgil MS, paid at hourly rate. To order materials for beginning or continuing programs or for further information contact [alison.pickering@lausd.net](mailto:alison.pickering@lausd.net).

**ELLP Cohort 1** schools have available PD June 14-17, 2016, on Guided Reading (all teachers K-3) and 95 Percent Group support (users of the materials). PD by invitation only. For further information contact [Theresa.wedaa@lausd.net](mailto:Theresa.wedaa@lausd.net)

**ELLP Cohort 2** schools have their kickoff meeting for principals and designees on Saturday, June 11, 2016. Meeting locations are in each local district. For further information contact [Theresa.wedaa@lausd.net](mailto:Theresa.wedaa@lausd.net) or your LD Literacy coordinator.

**Middle School ELA/ELD Textbook Adoption.** Grade six elementary school teachers in schools that have adopted the grade 6-8 ELA/ELD textbooks are eligible to attend the ELA/ELD textbook PD this summer. See details in the Secondary by Department section of this *Update*.

## Mathematics

**Elementary Math Online Course, “Orchestrating the California Standards Math Classroom”**

**Who:** All elementary teachers TK- 5/6, and certificated personnel who support elementary math instruction, including principals, assistant principals, instructional coaches, coordinators, and intervention teachers

**What:** Three-Hour Online Course, with a \$75 stipend paid upon certificate of completion, no partial payment for partial completion

**When:** Starting: June 6, 2016. Ending: Midnight June 23, 2016

**Where:** [MyPLN](#), search for Key Word: “Orchestrating”

**Why:** To build teacher content knowledge in mathematics planning, formative assessment, and mindset, featuring LAUSD videos of best practices from Curriculum Map resources, including My Math, Eureka/Engage NY, Marilyn Burns, and Kathy Richardson.

Click link to [Flyer](#). Click to see [trailer](#).

## Science

- ***Grade Three Content Integration Preparation Course***

This course will help teachers prepare their students for the Grade 3 Content Integration Unit that will be released in the 2016-2017 school year. This professional development will be held on June 16, 2016. You can register on [Learning Zone](#). Keyword: “grade 3 content integration”

- ***UCLA/LAUSD Elementary Science Summer Institute***

Join us for our 5th Annual Engaging Young Minds. Deepen your understanding on Scientific Modeling as a way to address NGSS. This year we will be partnering with the California NanoSystems Institute. They will bring you cutting edge science to your classrooms. If you are interested please go to: [Center X Website](#)

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## **Physical Education Programs**

- By June 17, 2016, elementary school site administrators shall forward a copy of all signed elementary monitoring of physical education instructional minutes certification and reporting forms (Attachments A and B of Memo 6482.1) to the Local District Superintendent or designee. Forms may be forwarded electronically via e-mail. No later than **June 24, 2016**, the Local District Superintendent shall complete and sign the **LOCAL DISTRICT SUPERINTENDENT CERTIFICATION OF PHYSICAL EDUCATION MINUTES** (Attachment D) and forward it to Dr. Janice Collins via e-mail at [Janice.Collins@lausd.net](mailto:Janice.Collins@lausd.net).
- Newly assigned PETIP schools will begin to receive physical education equipment from select vendors. Elementary principals of participating schools are asked to complete the equipment inventory form that was sent via email and return it to the Physical Education Programs office no later than June 13,
- **4 Day Summer Institute for Physical Education Itinerant Teachers, June 21-24, 2016.** This training is designed for PETIP itinerant teachers in order to increase their depth and breadth of knowledge on theory and best practices related to physical education instruction. This will enhance the physical education itinerant teachers' ability to provide ongoing embedded professional development during demonstration lessons at designated elementary schools and work collaboratively with classroom teachers, which will build capacity at schools for teachers to implement quality physical education programs. Logistical information will be sent directly to PETIP itinerant teachers.

## **SECONDARY RESOURCES AND EVENTS**

### **SECONDARY BY DEPARTMENT – Resources and Options for Growth**

#### **English Language Arts**

The Middle School ELA/ELD textbook adoption professional development, “Reimagining ELA/ELD Instructional Design,” is scheduled for the second week in June. Participants will attend two days of professional development, scheduled by the local district. Local Districts South, East, and West will attend June 14-15, 2016; Local Districts Northwest, Northeast, and Central will attend June 16-17, 2016. Please contact your Local District Secondary ELA Coordinator with questions regarding the PD. Training rate for off-track participants. Register through [MyPLN](#). Keywords: ELA, ELD or Textbooks. [Flyer](#).

#### **History/Social Science**

##### **Reading Like a Historian Training**

Registration is now open for two, one-day Reading Like a Historian Trainings, June 20 or 21, 2016. Teachers who register and complete the one – day training will be compensated at the \$25 per hour training rate. These trainings are designed to meet the needs of teachers who have been implementing Reading Like a Historian in their classrooms and would like additional support from Brad Fogo and Joel Breakstone of the Stanford History Education Group on how to best support students in the use of historical thinking skills. Please register for one date via the Learning Zone.

Questions can be directed to: Elaina Garza, Secondary History/Social Science Coordinator, (213) 241-8221, [elaina.garza@lausd.net](mailto:elaina.garza@lausd.net) or Kieley Jackson, Secondary History/Social Science Coordinator, (213) 241-4506, [kjack2@lausd.net](mailto:kjack2@lausd.net).

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### **Ethnic Studies Professional Development**

Required, online professional development for all teachers of the one semester Ethnic Studies Course will be open on [MyPLN](#) prior to the end of the 2015-16 school year. All teachers of the one semester Ethnic Studies course must complete the six-hour professional development prior to the start of the 2016-17 school year. Teachers will be compensated at their hourly rate upon completion of the training.

Questions can be directed to: Elaina Garza, Secondary History/Social Science Coordinator, (213) 241-8221, [elaina.garza@lausd.net](mailto:elaina.garza@lausd.net) or Kieley Jackson, Secondary History/Social Science Coordinator, (213) 241-4506, [kjack2@lausd.net](mailto:kjack2@lausd.net).

### **Mastery Learning and Grading Professional Development**

#### **Book now for Mastery Learning Professional Development next year**

In the 2015-16 academic school year, over thirty LAUSD schools have engaged in the Mastery Learning and Grading blended-learning style PD through 8 hours of in-person workshops and 9 hours of online learning. If your administrative team, ILT, or an interested group of teachers would like to engage in this work next year, now is a good time to begin booking.

Mastery Learning and Grading is a growth-mindset approach to teaching and learning, based on the expectation that everyone can learn when provided with the right conditions and support. In this PD series, we examine the restrictions and limitations of traditional instruction and grading, and explore research-based alternative instructional and grading practices. By refocusing classroom grading, assessment, instruction, and lesson planning on clear learning goals, and by implementing research-based systems honoring individual variation in learning styles, Mastery Learning and Grading allows more students to succeed academically and ultimately to take charge of their own learning.

If you would like to learn more about Mastery Learning and Grading PD options for the 2016-17 academic school year, please contact Mastery Learning Instructional Coaches:

Melissa Guice ([mjg7290@lausd.net](mailto:mjg7290@lausd.net))  
Chris Grounds ([christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net))

#### **Mastery Learning and Grading is happy to announce our unConference on June 23 & 24, 2016**

The unConference is open to teachers who have successfully completed the Mastery Learning and Grading PD series and earned their certificate. At this event, LAUSD teachers across the district will have an opportunity to meet one another, share ideas, and collaborate in creating Mastery Learning and Grading materials to improve implementation next year. Participants must attend both days and create a Mastery Learning and Grading product to be eligible for hourly pay. Participants may choose to collaborate on MLG assessments, rubrics, gradebooks, learning objectives, or syllabi. We look forward to rolling up our sleeves and redesigning instruction and grading with Mastery Learning and Grading graduates district-wide.

Teachers who have completed the Mastery Learning and Grading PD series will receive an email invitation for this event. Event time, location and registration information will be provided.

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## **Mathematics**

### **Financial Algebra Courses**

Financial Algebra 1AB and Financial Algebra 2AB provides an alternative course taking pathway for high school students. These courses are intended for all students including students with disabilities who are interested in finance and business and students in Linked Learning schools with a finance and business emphasis. The courses will be suitable as another course taking option for students to complete their a-g, “c” math requirements for graduation. Schools planning to offer these courses must submit an “Intent to Offer Financial Algebra” form sent out in the Inter-Office Correspondence. The training for the Financial Algebra courses is scheduled this summer. Session 1: July 27-28, 2016, and Session 2: August 8-9, 2016. Register through the [Learning Zone](#). Keyword: “Financial Algebra”.

### **Secondary Math Textbook Training for Teachers New to CPM, Big Ideas, and SpringBoard**

The Division of Instruction and the Local Districts are presenting a two-day summer professional development to support teachers new to CPM, Big Ideas, and SpringBoard adopted textbooks for Algebra 1, Geometry, and Algebra 2. Secondary math teachers new to the programs and scheduled to teach CC Algebra 1, CC Geometry, and CC Algebra 2, Special Education, RSP, SDC (mild-to-moderate) teachers supporting the above courses are welcome to attend as well as math coaches, and out-of-the classroom math support coordinators. Registration: [MyPLN](#). Keyword: “Math Textbook.” Register for only one session.

**Location:** Hilda L Solis Learning Academy  
319 N Humphrey’s Ave., Los Angeles, CA 90022  
**Date:** August 10-11, 2016  
**Time:** 8:00 a.m. to 3:00 p.m.

**Questions about secondary mathematics** can be directed to: Philip Ogbuehi, [philip.ogbuehi@lausd.net](mailto:philip.ogbuehi@lausd.net) or Erin Cuenca, [erin.cuenca@lausd.net](mailto:erin.cuenca@lausd.net), Secondary Math Coordinators or call (213) 241-6444

## **ACADEMIC AND COUSELING SERVICES – Crossing the Finish Line**

### **Counselors Help Students Finish Strong**

As students close in on graduation under a new and more rigorous set of graduation requirements, we celebrate all their hard work, and praise the dedication and diligence of counselors across the district who helped our students accomplish this goal. As you read this, counselors are completing last minute details to be sure that students have met all those new requirements, preparing for graduation, writing letters of recommendation, updating student records in MiSiS, preparing for Summer Term, programming students for *Academic and* 2016-17, preparing end-of-year awards ceremonies, completing mandated testing programs, and taking a moment to celebrate all that hard work as another set of seniors cross the graduation finish line.

### **SB 172 CAHSEE Suspension Graduates**

Student Records Branch, in collaboration with the Division of Instruction, has sent out 922 diplomas to former students from the classes of 2006 – 2014 who became eligible for graduation when SB 172 was passed suspending the CAHSEE exam from its inception through 2018. There are still more eligible students out there who have not yet applied for their diplomas. As you encounter former students affected by this legislation, encourage them to apply for their diplomas on the [Student Records website](#).

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*Academic and Counseling Services continued...*

### **Students with Disabilities and the LOTE Requirement**

Students with disabilities (SWDs) with an IEP are eligible for an exemption from the second year of the 2-year languages other than English (LOTE) graduation requirement. Bulletin 6257.0, *High School “A-G” Graduation Requirements and Students with Disabilities*, delineates the various criteria which must be met for SWDs to be eligible for this exemption. In some cases, SWDs in the classes of 2016-2019 may also be eligible for an exemption from the first year of the LOTE requirement. The criteria for meeting this exemption and instructions for entering both exemptions in MiSiS will be in forthcoming interoffice correspondence from the Division of Instruction.

## **GEAR UP 4LA – Extra-Curricular Activities**

Good grades and high-test scores are an important part of college acceptance, but these days students need more than that to be competitive. Extracurricular activities show colleges that a student is able to juggle multiple responsibilities and interests while still excelling academically. Students should be advised to choose an activity that allows them to follow their passions, demonstrate leadership, or contribute to their community.

GEAR UP 4 LA has assembled a list of amazing, low-cost or free extra-curricular activities for you, listed below. Consider sharing some of these wonderful opportunities with your students next fall.

### **Category: Leadership**

#### [LEAP Foundation](#)

A youth leadership program held at UCLA for students in grades 10-12 with a 3.5 GPA. Students attend a week-long residential program dedicated to helping them uncover the “real-life” skills needed to achieve great academic, professional, and personal success. Full scholarships available to students that apply.

[Scholarship Application request.](#)

#### Other Leadership Opportunities:

- Chicano Latino Youth Leadership Project: [Sacramento Leadership Conference](#)
- Goals for Life-Bresee: [Program Description/Application](#)
- Young Lawyers Program: [Visit website](#) or email [younglawyersprogram@gmail.com](mailto:younglawyersprogram@gmail.com)
- California Youth Think Tank: [About](#)

### **Category: STEM**

USC Sea Grant Catalina Summer Science Camp: [Website](#)

A one-week marine biology summer camp on Catalina Island sponsored by USC for current 8th and 10th graders. During the program the students get amazing opportunities to work with local researchers and conduct their own research projects, learn about careers in marine science, and explore the island.

#### Other STEM Opportunities:

- COSMOS (California State Summer for Math and Science: [COSMOS Website](#)
- UCLA Summer High School Tech Camp: View [Website](#)
- SMASH (Summer Math and Science Honors Academy: [SMASH Website](#)

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**Category: Technology**

Girls Who Code: [Application](#)

Girls in grades 10-12 participate in a seven-week program where they receive hands-on experience in computing concepts. They learn everything from robotics to mobile development to HTML, CSS and are exposed to tech industries along with receiving mentorships from women working in technology. Need-based scholarships and transportation stipends available for qualified students.

## LINKED LEARNING – Upcoming Opportunities

Portfolio and Defense encourages students to engage in self-reflection and focus on mastering higher order thinking, effective communications, and collaborative abilities through analysis, argumentation, inquiry, and problem solving. Linked Learning student portfolios include one artifact for each of those skills in addition to a resume, personal statement essay, community engagement, and career pathway artifacts. The next Portfolio and Defense session will be held on June 15, 2016, and a repeat session on June 20, 2016, at Miguel Contreras Learning Complex, Room 2228, from 8:00 a.m. – 4:00 p.m.

### 2016 LAUSD Linked Learning Summer Institute – “Pathways to Success”

The Linked Learning Annual Summer Institute, “Pathways to Success,” will take place August 1 to 4, 2016. Whether new to Linked Learning or a seasoned practitioner, this year’s Institute will offer several differentiated workshops at all levels for principals, teachers, coaches, and counselors. The summer’s keynote speaker series will feature Marcus Shingles, CEO of XPrize Foundation and Gary Hoachlander, President of ConnectEd, the California Center for College and Career. Two salary point credits will be available for full attendance plus an additional day on August 5, 2016. We look forward to seeing you there!

[Register](#) for the Institute. [Apply](#) as a presenter.

## K-12 RESOURCES & EVENTS

### CHARACTER DAY – Social Emotional Learning

Now in its third year, Character Day, set for September 22, 2016, is an exciting global day where students and educators from around the world screen short films on the science of social and emotional learning and character development from different perspectives.

Students dive into free printed discussion materials and resources while joining an online global conversation around character - focusing on who they are, who they want to be in the world, and how to develop these character strengths (resilience, grit, empathy, courage, kindness) - all rooted in evidence-based research. Teachers are encouraged to sign up now to make the most of this free day for the fall.

[Learn more!](#)

For more information contact Dr. Lori Vollandt at [Lori.Vollandt@lausd.net](mailto:Lori.Vollandt@lausd.net).

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## 2016 FEDCO TEACHER GRANTS – Fund Student Projects

The FEDCO Charitable Foundation makes grants to approximately 100 teachers each year to fund hands-on classroom projects and field trips that help bring learning to life.

### *Who can apply?*

- K-12 public and charter school teachers

### *What are the eligibility criteria?*

- The project must connect to common core curriculum standards and have measurable learning objectives.
- The project must include all students in a class.
- The project must include a final group project produced by students.
- Approval from the School Administrator (Principal) is required with the grant application.

### *How much are the grants and what can they be used for?*

- Individual teachers may request between **\$500-\$1,000**.
- Multiple teachers may collaborate and submit a joint request for up to **\$2,000**. Joint applicants must teach the same grade **or** subject at the **same** school. For joint applications, only one teacher needs to submit the application.
- Teachers can apply either individually **or** as part of a joint application. A teacher may not submit grant applications for both an individual grant **and** a joint grant.
- Appropriate use of funds include purchase of project materials, admission costs and/or transportation. **Funds may not be used for the purchase of computer hardware, cameras, salaries or substitute teachers.**

The project should include engaging and creative experiential learning activities linked to integrated curriculum standards and learning outcomes.

Application Period: May 16 – June 30, 2016

Apply at [Calfund.org/FEDCO](http://Calfund.org/FEDCO)

## INSTRUCTIONAL TECHNOLOGY INITIATIVE – Events & Opportunities

### **ITI Task Force:**

The ITI Task Force will continue meeting quarterly to ensure recommendations are addressed and refined throughout the school year to support instructional technology efforts. The recommendations put forth will be shared at the June 14th Board meeting as well as featured at the upcoming ISTE Conference in Denver, Colorado at the end of June. For more information about the ITI Task Force, visit [this link](#).

### **Shared Use Device 2-Page Proposal:**

Submitting a proposal will help the ITI better understand your school's unique needs and goals in addition to informing our professional development opportunities. Moreover, by submitting a 2-page proposal with your school leadership team, you will be taking an important first step in defining a clear vision and strategic plan for meeting the digital needs required for effective instructional technology integration. Once you submit your 2-page proposal, the ITI team will provide feedback and discuss next steps in providing support. The two--page proposal template can be found at [this link](#).

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## **ITI Models of Support:**

The Instructional Technology Initiative is offering both individual and team professional learning opportunities listed below.

### **1) Online Gradebook Pilot/LMS Implementation**

For the second and third phase of the OGP/LMS Implementation, the Instructional Technology Initiative (ITI) will be instituting an application process to determine participating schools.

Schools who are selected to participate based on their commitment to leveraging digital learning will be designated a “Practitioner School” and will be provided with support from an Instructional Technology Facilitator (ITF) with the ultimate goal of developing a model that builds digital learning capacity district-wide. Interested schools are encouraged to visit [this website](#).

### **2) Team Professional Development Opportunities (Link)**

The ITI Summer Instructional Technology Cohort is a professional learning opportunity, which provides school instructional leadership teams guidance in developing an informed, effective plan for digital learning tailored to each school’s needs. Sessions address the following topics: school vision development; personalized learning; digital citizenship; parents, community and culture; and learning management system.

Cohorts will meet on the following dates:

- June 14, 15 & 20, 2016 Secondary Schools
- June 16, 17 & 20, 2016 Elementary Schools
- June 21, 22, 23, 2016: Secondary & Elementary Schools
- August 1, 2 & 3, 2016 Secondary & Elementary Schools

Please contact Julia Charles at [julia.charles@lausd.net](mailto:julia.charles@lausd.net) for more information.

### **3) Individual Professional Learning Opportunities**

A selection of training covering topics around leveraging digital resources and personalized learning will be offered during the dates of June 21-23, 2016.

Please visit [MyPLN](#) in the near future to register.

You can learn more about ITI models of support [here](#).

## **KLCS - Highlights**



The Division of Instruction and KLCS are collaborating to provide enhanced media-based instructional services to classrooms and for independent study. Priority initiatives include providing platforms for student expression; and expanding content to include new innovative programs that reflect student life in the LAUSD, the diversity of our communities, parent engagement and public affairs. June highlights include:

### **News Briefs**

KLCS broadcasts stories of the LAUSD daily throughout the schedule:

Rodriguez/King [Town Hall Meeting](#)

LD South/Drew Promise [Agreement Signing](#)

Parks Huerta Early Ed [Ribbon Cutting](#)

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*KLCS Highlights continued...*

[Ribbon Cutting](#)/Northridge MS Parent Center  
Step it Up [Health Fair](#)  
5K Health Challenge: [Information](#)  
Mujer Campeonas: [View here](#).  
Kinder Caminata: [See here](#).  
Banning HS Robotics Culmination: [View here](#).  
Napa Street Elementary [My Plate Event](#)  
Miguel Contreras Mural: [See it here](#).  
Deaf and Hard of Hearing [Annual Picnic](#)  
Dana Middle School [Gymnasium Celebration](#)

**PBResources:**

**PBS Learning Media** is THE destination for high-quality, trusted digital content and solutions that inspire students and transform learning. PBS LearningMedia engages educators and learners at all levels with content from America's #1 Educational media Brand. PBS LearningMedia offers teachers more than 100,000 videos, images, interactives, lesson plans and articles drawn from critically acclaimed PBS programs such as NOVA, FRONTLINE, AMERICAN EXPERIENCE, and SID, THE SCIENCE KID, and from expert content contributors like The National Archives and NASA. Every resource showcases the subject, grade level and alignment to national and Common Core standards, and is presented within the hierarchies of commonly taught topical areas, allowing educators to browse collections quickly and easily. Productivity tools including a Lesson Builder, Storyboard, and Quiz Make enable deeper engagement with content and allow educators to create personalized, interactive activities for students that can be used in the classroom or as homework assignments. PBS LearningMedia also offers regular webinars, trainings, and in-person events for professional development. For more information and free registration, go to our [website](#).

**Multimedia Resources for Special Observances**

Special observance programming for June provides opportunities to integrate mixed-media resources to support classroom instruction. Gay Pride Month on KLCS features programming about the history of the Los Angeles Gay movement, federal gay rights legislation and personal stories shared by parents of gay children:

- Gay L.A.: [Then and Now](#)
- [The Committee](#)
- [Anyone and Everyone](#)

**LAUSD Programs**

- ***Inside the LAUSD - Pilot Schools*** is hosted by School Board Member Dr. Ref Rodriguez, and focuses on Pilot Schools—what they are and why they can be a compelling alternative within our school District's education system.
- ***Adentro del LAUSD - Pilot Schools (Spanish version)*** is hosted by School Board Member Dr. Ref Rodriguez, and focuses on Pilot Schools—what they are and why they can be a compelling alternative within our school District's education system.
- ***Dr. Frances Gipson, Chief Academic Officer for the Los Angeles Unified School District, hosts Inside the LAUSD - Gold Ribbon Schools.*** On the premiere episode, Dr. Gipson focuses on three of the District's 2016 Gold Ribbon Award winning schools, what makes them effective, and the Principals who run those schools: Marcia Koff of Encino Elementary, Andres Favela from Ford Boulevard Elementary, and Marcia Sidney-Reed of 186th Street Elementary.

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- **LAUSD At Its Best—Polytechnic HS** (English with Spanish dub) is hosted by School Board Member Dr. Ref Rodriguez and features John H. Francis Polytechnic High School in Sun Valley; student achievement is making an impressive turnaround.
- **LAUSD At Its Best—Huntington Park Institute of Applied Medicine** (English with Spanish dub) is hosted by School Board Member Dr. Ref Rodriguez and features Huntington Park Institute of Applied Medicine, where students explore health-related careers and professions in a creative and empowering environment.
- **LAUSD At Its Best—STEM Academy** (English with Spanish dub) is hosted by School Board Member Dr. Ref Rodriguez and features STEM Academy of Hollywood; the emphasis is on Science, Technology, Engineering, and Medicine.
- **LAUSD At Its Best—Social Justice Humanities Academy** (English with Spanish dub) is hosted by School Board Member Dr. Ref Rodriguez and features Social Justice Humanitas Academy in San Fernando, where achieving social justice through the development of the complete individual to create a world better for all of us is their mission.

**Families Matter/La Familia Importa-** Round table discussions with Board Member Monica Garcia emphasize academic achievement, parent and community engagement, and timely issues.

View in [English](#). View in [Spanish](#).

**KLCS Website:** [www.klcs.org](http://www.klcs.org)

## MULTILINGUAL AND MULTICULTURAL EDUCATION DEPARTMENT

### **Multilingual and Multicultural Education Department 2016 Summer Professional Development**

MMED will be providing professional development sessions to teachers of English Learners to support the implementation of the CA ELD Standards for the 2016-17 school year. Please go to this [link](#) to access the PD opportunities.

### **LAUSD Seal of Biliteracy**

Congratulations to all the students receiving the LAUSD or CDE Seal of Biliteracy award- **over 1800 students were nominated for the LAUSD Seal of Biliteracy and 1665 12th grade students were nominated for the CDE Biliteracy Seal.** These students have demonstrated achievement and excellence in learning English and in one or more languages other than English. Thank you to all the schools for all their efforts on behalf of these students and for supporting multilingualism!

### **Great News for English Learners!**

Over 5,000 select students were administered the LAUSD-CELDT this spring and 77% of those students passed. Schools will receive CELDT parent reports within the next two weeks. In addition, eligible English Learners should be reclassified prior to the last day of school (June 10). For additional information regarding reclassification, contact your school-site EL Designee.

### **SOAR Teacher & Administrator Institute:**

Thank you to the school teams below that participated in the 5 day SOAR Teacher & Administrator Institute lead Dr. Bob Pritchard and Dr. Susan O'Hara, authors of *Common Core in Diverse Classrooms*. Teams

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delved into understanding High Essential Practices that support implementation of the CA Standards for English Learners and Standard English Learners. The sessions engaged teams in a Reflective Practitioner Model focused on Disciplinary Discussions and Acquisition of Disciplinary Language as they learned, applied, collected evidence, assessed using rubrics and refined teaching practices through reflection and feedback. A video of the institute can be viewed using this [link](#).

**SOAR School Participants**

CENTRAL	EAST	SOUTH	WEST
24th Street ES	Belvedere ES	122nd Street ES	74th Street & Gifted Magnet ES
49th Street ES	Evergreen Avenue ES	186th Street ES	Carson Gore Academy ES
Bushnell Way ES	Griffith and M/S/T Magnet MS	68th Street ES	La Salle Avenue ES
Charles H. Kim ES	Loma Vista ES	Academy of Medical Arts @ Carson HS	Queen Anne Place ES
Gratts LA for YS ES	Maywood Academy HS	Dymally HS	Ramona ES
Hobart Boulevard ES	Miles Avenue ES	Figuroa Street ES	Raymond Avenue ES
Leo Politi ES	Nueva Vista ES	McKinley Avenue ES	<b>NORTHEAST</b>
Lizarraga ES	Rowan Avenue ES	Purche Avenue ES	Hazeltine Avenue ES
Los Angeles ES	<b>NORTHWEST</b>		North Hollywood HS
Sonia Sotomayor School of History and Dramatic Arts - LA HADA HS	Ernest Lawrence & Gifted/Highly Gifted/High Ability Magnet MS		Richard E. Byrd MS
	Parthenia Street ES		Sharp Avenue ES
			Sylmar and M/S/T Magnet HS

### **Dual Language: mCLASS®:IDEL™ Product Training**

***Saturday, June 11, 2016-Beaudry Building, 10<sup>th</sup> floor, Room 152***

This one-day training is designed for teachers in the Spanish DLP, MBE, TBE or FLI programs in ELLP Cohort 1 who would like training on how to administer the assessment and apply assessment results to drive instructional decisions for students who receive literacy instruction in Spanish. Participants may register by downloading the form found on the [Dual Language website](#). Participants will be compensated at the training rate of \$25/hr.

### **AEMP Elementary Symposium for Administrators and Teachers**

***Friday, June 17, 2016 , 74th Street Elementary School - 8:00 a.m. - 12:00 p.m.***

This symposium is designed for all elementary Academic English Mastery Program (AEMP) school administrators and teachers of Mainstream English Language Development (MELD). This session provides an opportunity for the AEMP Model Schools to share best practices, celebrate accomplishments and discuss new learning and teaching practices that accelerate learning for SELs. In addition, participants will be treated to a viewing of the new Standard English Dashboard and an early bird program materials opportunity. Participants will be compensated at the training rate of \$25/hr. Registration is through [Learning Zone](#).

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### **High Quality Instruction for Equity and Access through UDL, MTSS and CLR-**

***Monday, June 20, and Tuesday, June 21, 2016, Obama Middle School, 8:00 a.m. - 3:00 p.m.***

This two-day professional development is designed for teachers of students with special needs. Participants will make connections between Universal Design for Learning (UDL) and Culturally and Linguistically Responsive (CLR) instruction in order to provide equitable access to content and curriculum for all learners. This session provides participants the opportunity to build capacity around effectively implementing the five tenets of CLR. Registration is through [Learning Zone](#).

## **PARENT COMMUNITY STUDENT SERVICES – Family Center Improvement**

### **School Applications for Bond-Funded Parent and Family Center Improvement Program**

***Apply by June 24, 2016***

Parent, Community and Student Services is pleased to announce an opportunity for schools to apply for consideration for the Parent and Family Center Improvement Program – Phase V. The program, funded with bond resources, will make key facility improvements and equipment investments to strengthen the ability of schools to provide parent education that supports student achievement. In order to be eligible to apply, a school must have an available regular-sized classroom to be used exclusively as a parent and family center; have qualified, paid staff assigned to support the parent and family center; and, agree to implement parent education and family engagement activities that support student achievement. A program description and the school application are provided by clicking [here](#). Interested schools may apply to the Parent, Community and Student Services by submitting an application, school map, and photos by June 24, 2016 to [tony.mcklem@lausd.net](mailto:tony.mcklem@lausd.net). Should you have any questions, please contact Lucio Garcia at [lucio.garcia@lausd.net](mailto:lucio.garcia@lausd.net) or (213) 481.3350.

## **PROFESSIONAL LEARNING AND LEADERSHIP DEVELOPMENT**

### **Rostering Teachers for Evaluation**

Principals should indicate by **Wednesday, June 1, 2016**, which teachers they plan to evaluate in 2016-2017 using Educator Development and Support: Teachers (EDST) by updating their Staff Roster in the My Professional Growth System platform ([MyPGS](#)). Probationary teachers, District and University Interns, teachers in their first year of permanent status, and all teachers who received a Below Standard Evaluation (BSE) in 2015-2016 have automatically been rostered for evaluation in MyPGS. For all other teachers, please see the [Frequency of Evaluation guidance](#) and click [here](#) for a step-by-step staff rostering user guide. The Professional Learning and Leadership Development Branch will use the available roster information to invite teachers to attend summer training.

To view additional teacher evaluation recommendations for 2016-2017, visit MyTeam. Click [here](#) for step-by-step instructions on how to access these recommendations. If you have any questions, please contact your Local District's [Teaching and Learning Coordinator](#) or call Professional Learning and Leadership Development at (213) 241-3444.

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### EDST101: Teacher Training

The Professional Learning and Leadership Development Branch invites all teachers to attend the summer training, [EDST101](#), to become familiar with the *LAUSD Teaching and Learning Framework* and 2016-2017 EDST process. The training will be available throughout the summer. Teachers can register for EDST101 via [MyPLN](#). This training, while optional, is strongly encouraged for all teachers, regardless of whether or not they will be scheduled for evaluation in 2016-2017. Please note this will be the last summer that paid, in-person teacher training will be provided.

## POLICY UPDATES – What’s in the works at the Division of Instruction

### Policy Updates - June 2016



NEWLY PUBLISHED POLICY DOCUMENTS	
Document Number/Type	Description/Major Changes
MEM-6015.3  School-Site Professional Development Priorities and Banked Time Tuesdays for Elementary Schools 2016-2017	<a href="#">Download</a>  The purpose of this memorandum is to provide schools with banked time Tuesday dates and information to enable alignment of school-based professional development content and time with the District instructional outcomes and priorities.
MEM-5788.5  School-Site Professional Development Priorities- Banked Time Tuesdays for Middle and High Schools 2016-2017	<a href="#">Download</a>  The purpose of this memorandum is to provide schools with the updated banked time Tuesday dates and information. This information will enable schools to align school based professional development content and time with District instructional priorities for ensuring each students college-and career-ready and meeting graduation requirements.

The following policy documents issued by the Division of Instruction (bulletins, reference guides and memorandums) are currently under review and will be published soon:	
Document Number/Type	Description/Major Changes
MEM-5127.6  Dates For Required Progress Reports in Elementary Schools 2016-2017	Replaces MEM-5127.5  The purpose of this Memorandum is to ensure consistency within the District for reporting student progress to parents during the 2016-2017 school year and to provide schedules for schools to follow for the online mark reporting process.
REF-4236.12  Dates for Required Reports of Marks in Secondary Schools 2016-2017	Replaces REF-4236.11  The purpose of this Reference Guide is to ensure consistency within the District for reporting student progress to parents during the 2015-2016 school year and to provide instructions for completing the mark reporting process.

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*Policy Updates continued...*

The following policy documents are currently under development by Division of Instruction staff and will be posted for review soon:	
Document Number/Type	Description/Major Changes
BUL-2332.5 Elementary School Progress Report Marking Practices and Procedures	Replaces BUL-2332.4  The elementary school progress report will be implemented by all schools to provide a consistent, comprehensive system for reporting pupil progress and for providing data on student achievement of the California Standards.
REF-6294.XX (TBD) Secondary Official Roll Book	Replaces REF-6294.1  This revised bulletin provides the definition of a roll book and all if its required components for LAUSD. Included are procedures for certifying student marks and verifying course records within MiSiS. Procedures for properly saving and destroying documents are detailed.
REF-XXXX (TBD) Procedures to Establish a New Magnet Program for the 2018-2019 School Year	This reference guide will provide criteria and procedures required to establish new magnet programs. It will include new application timeline and updates regarding “residential” and “continuous enrollment” magnet programs.
MEM-XXXX (TBD) Performance Assessment Student Support (PASS) Program	This is a new Memorandum.  This memorandum will describe the requirements for those students who will apply for and participate in the PASS courses.
REF-1963.1 Graduation Year Guidelines to Determine Requirements for the Diploma and for MiSiS Records	Replaces REF-1963.0  This revised reference guide will provide guidelines for accurately determining the graduation requirements necessary for issuing a diploma and for the maintenance of the “Graduation Requirements Year” field in MiSiS. Students must meet the graduation requirements of the year listed in MiSiS, on their transcripts, and on their diploma.
BUL-3856.6 Guidelines for Supplemental Assignments and Differentials	Replaces BUL-3856.5  This bulletin provides information on activity assignments, athletic assignments and coordinating differentials. The content has been updated to reflect changes in supplemental assignments and school configurations

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This concludes this month’s issue of the Instructional Update. Thank you for all you do to support teaching and learning.