

K-6 History Grading Support 2017-18



Los Angeles Unified School District
College-Prepared Career-Ready for All
TRANSITIONAL KINDERGARTEN (TK) PROGRESS REPORT
ELEMENTARY SCHOOL NAME
Principal: Year:

Format 2 EL

Student Name:
District Student ID:
DOB:
Teacher Name:

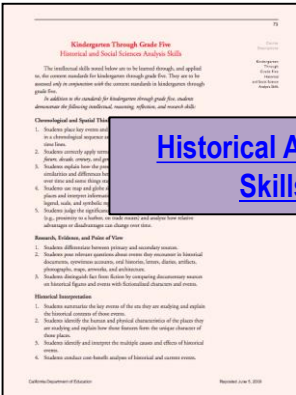
Language Classification:
Grade: Room #:

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

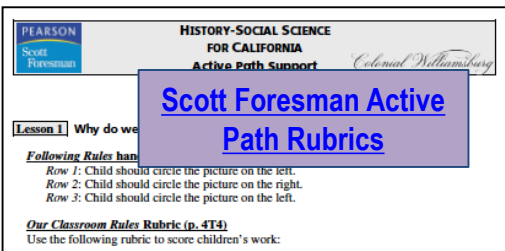
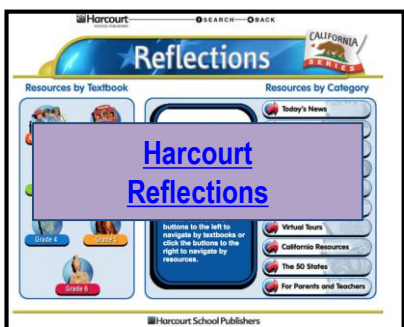
Academic Subjects	Demonstrates Knowledge of Preschool Foundations in alignment with the California State Standards	1st	2nd	3rd
Language and Literacy	Writes own name			
	Alphabetic and word print recognition – upper and lowercase alphabet recognition			
	Phonological awareness – letter sounds			
	Phonological awareness – beginning sound awareness			
	Phonological awareness – onset and rime awareness			
Mathematics Content and Mathematical Practices	Demonstrates understanding of number relationships and operations in their everyday environment			
	Demonstrates understanding of sorting and classifying objects in their everyday environments			
	Demonstrates understanding of comparing, ordering, and measuring objects			
	Identifies and uses a variety of shapes in their everyday environment			
	Counts orally 1-20			
Science	Physical Science – demonstrates knowledge of physical properties of materials and the water cycle			
	Life Science – demonstrates knowledge of how different types of plants and animals inhabit the earth			
	Earth Science – demonstrates knowledge of how the earth is composed of land, air, and water			
	Demonstrates understanding of concepts like responsibility and cooperation			
	Demonstrates understanding of democratic participation like rules, turn-taking, and respecting the property and feelings of the larger group			
History-Social Studies	Demonstrates understanding towards the feelings of others			
	Demonstrates ability to negotiate and problem solve when conflict arises with adults or peers			
	Demonstrates increasing ability to relate past events and current experiences.			
	Dance – Coordinates body movements with tempo and timing when moving in space			
	Music – Sings with repetitive patterns and whole songs alone and with others			
Visual and Performing Arts	Theatre – Demonstrates extended role play skills with increased imagination and creativity			
	Visual Arts – Creates representative drawings or paintings using art elements such as lines, textures, or perspectives			
	Demonstrates fundamental motor skills of balance, walking, running, and hopping			
	Shows increasing fine motor manipulation such as in-hand manipulation, writing, and cutting			
	Demonstrates basic knowledge of hygiene, nutrition, school safety, and community rules			

E = Exploring (48 months) B = Building (60 months) D = Developing (emerging kinder skills) I = Integrating (kinder skills)
<District ID> <Last Name, First Name Middle Name> <If applicable, centered, Office Copy> <Page x of z>

Progress Report Resources



Historical Analysis Skills



LAUSD Progress Report Correlations to Standards of History Content and Historical Analysis Skills Suggestions for Student Work Artifacts

Below are suggestions for artifacts that might be included as evidence of student progress toward proficiency on grade level standards.

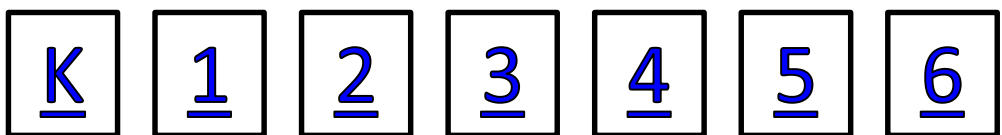
- Keep in mind that no single measure can suffice to produce a grade, and many student tasks involve
- This is not an exhaustive list, but ways to think about grouping student work artifacts to help

Standards for History Content	LAUSD curriculum map assessment resource	Journal
Standards for History Content	LAUSD interim assessments	Observation
	Benchmark	Student work
	Chapter tests	Common
	Benchmark tests	Writing
	Scott Foresman	Oral Presentation
Historical Analysis Skills	Active Path Support Tasks	
	Digital Path	
	Perform	
	Compare	
	Debate	

Suggestions for Student Work Portfolio Artifacts

LAUSD - Division of Instruction - Elementary Instruction 213-241-5333 More resources at tinyurl.com/NewReportCard Oct 17, 2017

History-Social Science Content Standards



More resources at: Tinyurl.com/NewReportCard