New Progress Report Support
What are the expectations for grading in this reporting period?

For more detailed information on marking practices, review [BUL-2332.6](#) and the [Teacher Handbook](#).

ELA

- Provide a grade in each of the ELA strands as done in previous years.
- When grading, consider the standards within each strand already taught and assessed thus far.
- To determine an ELA Composite, consider the standards taught thus far this school year in the 5 separate ELA areas and the student's progress in those areas. The composite score should be a representation of the student's overall progress.

Academic Subjects				Demonstrates Knowledge of California Content Standards	1st	2nd	3rd
English Language Arts				Foundational Reading Skills	🟩		
1st	2nd	3rd		Making Meaning from Text	🟩		
🟩				Language Conventions, Effective Use, Vocabulary	🟩		
				Effective Expression through Writing	🟩		
				Effective Expression through Speaking and Listening	🟩		

- **Progress report grades reflect progress towards mastery of grade level standards taught thus far.**

Math

- Provide a math content grade based on the standards in the domain(s) taught thus far.
- Select N/A for the domains not yet taught.
- Provide a math practice grade based on the math practice standards taught thus far.
- Select N/A for the math practice Standards not yet taught.
- Determine a Math Composite Score based on the standards in the math domain(s) taught thus far.
- **Progress report grades reflect progress towards mastery of grade level standards taught thus far.**

Mathematics Content					1st	2nd	3rd
1st	2nd	3rd		Operations and Algebraic Thinking	🟩		
🟩				Number and Operations in Base Ten	?		
				Measurement and Data	?		
				Geometry	?		
				Number and Operations—Fractions	?		
Mathematical Practices				Problem Solving and Precision	?		
				Reasoning and Explaining	🟩		
				Modeling and Using Tools	?		
				Seeing Structure and Generalizing	?		

Science

- Check the box for the science content strand taught and assessed thus far for grading.
- Select N/A for the other science content strands.
- The check for engineering will be pre-populated.
- Engineering will not get a stand-alone grade but will be considered in tandem with the science content standard being graded.

Science					1st	2nd	3rd
	1st	2nd	3rd	Content and Concepts	🟩		
Earth	🟩			Conducts Investigations	🟩		
Physical							
Life				Constructs Relevant Questions	🟩		
Engineering	✓						

- Provide a grade in the **Content and Concepts** category based on the standards taught and assessed thus far within a science content strand.
- Provide a grade in both **Conducts Investigations** and **Constructs Relevant Questions**. Depending on where you are in the transition to NGSS, use either the 1998 science standards or the NGSS Science and Engineer Practice Standards.

History/Social-Science

- Provide grades in the **Content and Concepts** category based on the History/Social-Science content standards taught and assessed thus far.

History-Social Science	Content and Concepts	🟩		
	Historical and Social Science Analysis Skills	🟩		

- Provide a grade in the **Historical and Social Science Analysis Skills** category based on the Historical and Social Science Analysis Skills Standards taught and assessed thus far.

ELD

Master Plan Program
Your child is enrolled in the following English Learner Master Plan Program: <name of program here>
Overall CELDT level:

California ELD Standards Part I: Interacting in Meaningful Ways	Reporting Period			California ELD Standards Part II: Learning About How English Works	Reporting Period		
	1st	2nd	3rd		1st	2nd	3rd
Collaborative (engagement in dialogue with others)	EX 3			Structuring Cohesive Texts	EX 3		
Interpretive (comprehension and analysis of written and spoken texts)	EM 2			Expanding and Enriching Ideas	EM 3		
Productive (creation of oral presentations and written texts)	EM 3			Connecting and Condensing Ideas	EM 2		

- Teachers will determine an Overall Proficiency level score for each mode in Part I and each process in Part II.
- Teachers will determine the rate of progress in the ELD Proficiency level standards for each mode and process.
- The Overall CELDT level should not be considered when grading and scoring.

Visual and Performing Arts, Physical Education and Health

- There are no changes to the grading process for these content areas. Multiple subject teachers continue to assign grades based on the standards taught during the reporting period for each subject.

- Visual and Performing Arts (VPA) is **not** required to have a grade for each sub-area at each grading period. It is expected, however, that students will have a mark for all areas in VPA by the end of the school year.

Visual and Performing Arts	Dance	🟩		
	Music	?		
	Theatre	?		
	Visual Arts	?		
Physical Education	Content and Concepts	🟩		
Health Education	Content and Concepts	🟩		

Characteristics and Behaviors of a College-Prepared and Career-Ready Learner

- Indicate a score in each of the categories to represent student's demonstration of 21st Century Skills in connection with expectations of grade level standards:
  - C – Consistent
  - S - Sometimes
  - R - Rarely

Characteristics and Behaviors of a College-Prepared and Career-Ready Learner C = Consistently S = Sometimes R = Rarely	1st	2nd	3rd
Effectively Communicates and Collaborates • Communicates clearly through speaking and writing • Works productively in collaborative groups • Listens to, interprets, and uses information provided by others in a variety of settings	🟩		
Understands Other Perspectives • Shows respect and recognizes the opinions and feelings of others • Solves problems in different ways after considering multiple perspectives	?		
Thinks Critically, Solves Problems Creatively, and Values Evidence • Applies knowledge and experiences to solve problems • Evaluates answers, explain reasoning, and makes appropriate adjustments to thinking • Generates new and creative ideas	🟩		
Acts Responsibly, Ethically, and is a Productive Citizen • Works independently and asks for assistance when needed • Follows school and classroom rules • Respects the rights and property of school and others • Organizes workplace and materials • Makes productive use of class time and stays on task	🟩		
Uses Technology and Digital Media Strategically and Capably • Presents information effectively in a variety of formats • Uses appropriate technologies effectively when communicating ideas and creating products • Adheres to the guidelines found in the District Acceptable Use Policy	🟩		
'-' = No Grade Available (Insufficient Attendance)	'?' = Unrecorded Grade		'/' = Content Standard Not Applicable

🟩 *Indicates where you would generate a grade for students. Please note that math domains, math practices, science and visual and performing arts categories graded would vary based on the standards taught and assessed during the reporting period.*

For additional grading assistance, go to Grading Supports and Resources or contact elementary instruction at (213) 241-5333.