

DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE JANUARY 2018





Learning Invitations



I
Designing
Instruction



From Early Literacy to Disciplinary Literacy



Access and Acceleration for Learners



Assessment in a Learning Culture



Optimizing Choice

HAPPYNEWSYFARE 2018

Resources & Opportunities

DOI Policy Updates

District Assessment Calendar 2017-2018

Ethnic Studies, Humanities and Related Social Sciences

Religious Landscapes of L.A.

The Center for the Study of Religion at UCLA is offering a two-week institute (July 9-20, 2018) for K-12 educators on teaching religious diversity in a manner that draws attention, not only to differences that distinguish religious traditions from one another, but also commonalities that give us a deeper appreciation for shared ethical norms and values. *The History/Social Science Framework for California Public Schools* acknowledges the importance of teaching about religions, describing it as one of the distinguishing characteristics of an exemplary history/social science program. An understanding of the world's major religions is in the Framework's cultural literacy strand for all grade levels. To learn more about the institute and how to apply, go to their webpage at http://religion.ucla.edu/conference/2017religiouslandscapes/.

Literacy/Language Arts (K-5)

DIBELS Next/TRC Elementary Literacy Assessment MOY Window and Resources

The MOY window for DIBELS Next/TRC elementary literacy assessment is open November 27 thru February 2, 2018.

Specific policy for DIBELS Next and TRC administration is available in MEM-6997.1. That information is represented graphically in a flowchart and correlations document at tinyurl.com/DN-TRCflowchart.

For resources and updates about accessing the <u>lausd.mclasshome.com</u> website, please visit https://www.amplify.com/lausd/notable-updates

For more information, please contact Alison Pickering, *Coordinator, Elementary Literacy*, <u>alison.pickering@lausd.net</u>, (213)241-2494.

Adapters and Sleeves for Chrome Books Issued During ELA/ELD Textbook Training

VGA adapters and sleeves for the Chromebooks issued during the ELA/ELD Textbook training will be arriving at schools by end of February. Orders were made based on teacher completion of the online request during the textbook trainings. School shipments will include the list of teachers to receive these materials.

For more information, please contact Alison Pickering, *Coordinator*, *Elementary Literacy*, <u>alison.pickering@lausd.net</u>, (213)241-2494.

Progress Report Instruction and Grading Supports

Standards-based instruction, assessment, and grading is ongoing. The New Progress Report website offers resources for grading guidance and instruction. Click on "Grading Supports and Resources," then select "Grading Support by Content Area." ELA and Math have calibration grading guidance.

For more information, please contact Leti Puyol, Specialist, lourdes.puyol@lausd.net, (213)241-5333.

Progress Report and Warning Notices

Warning notices are to be issued at the middle point of each reporting period. The elementary reporting period is Nov. 6-Feb. 23. The midpoint falls when school resumes in January. For a sample warning notice that schools can tailor, click on "LAUSD Policies" in the New Elementary Progress Report Resource webpage.

For more information, please contact Leti Puyol, Specialist, lourdes.puyol@lausd.net, (213)241-5333.

Benchmark Advance Teacher Tip: Leveling Students for Guided Reading

Are you struggling to find the right resources to determine student Guided Reading levels and check their reading progress to advance reading levels? Benchmark Advance provides resources for teachers to quickly screen for reading levels as well as resources to monitor student progress with Reading and Foundational Skills development. These resources, the Informal Assessment book and Foundational Skills Assessment book, are available in print as well as online at https://lausd.benchmarkuniverse.com/.

Check out the assessment job aids on the Elementary Literacy page: https://achieve.lausd.net/Page/5223.

For additional information, please contact Theresa Corsaro, Coordinator, theresa.corsaro@lausd.net, (213)241-5631.

Mastery Learning and Grading

Mastery Learning and Grading: Facilitator Training

Would you like to have your own school-site Mastery Learning and Grading facilitator? In a series of five training days, participants will be provided with time, deliberate practice, feedback, and resources that will equip them to lead teachers through the Mastery Learning and Grading five workshop series and that will build their capacity to support school-site implementation of research-based instructional and grading practices to optimize student learning and engender a growth mindset in students.

WHEN:

Day 1: Friday, January 26, 2018

Day 2: Friday, February 23, 2018

Day 3: Friday, March 16, 2018

Day 4: Friday, April 20, 2018

Day 5: Friday, May 18, 2018

*All days: 8:00 a.m. – 3:00 p.m.

** Participants must commit to attending all five training days.

WHERE:

Dr. Sammy Lee Elementary Medical and Health Science Magnet 3600 Council Street
Los Angeles, CA 90004
If substitute coverage is necessary, school sites must provide it.

To sign up or learn more, please contact:

Melissa Guice, mig7290@lausd.net, (213)241-6741 Chris Grounds, christopher.grounds@lausd.net, (213)241-6739 Division of Instruction, Mastery Learning and Grading Instructional Coaches

Multilingual and Multicultural Education Department (MMED)

Learn About New Updates Related to your Dual Language/Bilingual Programs and their Instructional and Operational Implications

This PD is designed for administrators and lead teachers currently implementing Dual Language, Maintenance Bilingual, Transitional Bilingual Education and Foreign Language Immersion Programs.

Principals and Program Lead Teachers from the same school should coordinate and plan to attend on the same date.

Administrators will be attending from 3:00 p.m. to 5:00 p.m. Lead teachers will be joining administrators from 4:00 p.m. to 6:00 p.m.

There are two dates available. Please select one date:

	Session 1	Session 2
Dates	Wednesday, January 24, 2018	Monday, January 29, 2018
Time	Administrators: 3:00-5:00 p.m. Elementary Lead Teachers: 4:00-6:00 p.m.	
Location	Euclid Ave. ES 808 Euclid Ave. Los Angeles, CA 90023 (323) 263-6792	
Compensation	Teachers will be compensated at training rate.	
Registration Link: http://bit.ly/JanAdminLeadTeacher Please log in to Google Drive using your LAUSD email credentials to access the registration form.		

For additional information, please contact Judith Iguina, *Specialist*, at <u>judith.iguina@lausd.net</u>, (213)241-5582. You may find more information, by visiting http://bit.ly/DualBilingualUpcomingTrainings.

English Language Proficiency Assessment for California (ELPAC) Summative Assessment Window: February 1-May 31, 2018

The ELPAC Summative Assessment window is scheduled from February 1, 2018 to May 31, 2018. All teachers that will be administering the ELPAC Summative Assessment to English learners will need to be trained in the ELPAC Part I training (ELPAC Administration Training-1 hour) and ELPAC Part II Training (ELPAC Scoring Calibration-approximately 2 hours) for teachers. All English learners will be assessed with the ELPAC Summative assessment during the ELPAC assessment window.

For more information, contact your school's EL Designee.

Reading Foundational Skills PD for 4th & 5th Grade Teachers of Potential Long-Term English Learners (PLTELs): 2 Days

The Multilingual and Multicultural Education Department is offering a two-day professional development on Reading Foundational Skills for teachers of PLTELs. Participants will analyze EL Literacy & Language data to target differentiated instruction to support reading comprehension.

Option 1: Saturday, February 3 & February 10, 2018 Option 2: Saturday, March 3 & March 10, 2018 Option 3: Saturday, April 7 & April 14, 2018

Location: Dr. Sammy Lee Medical and Health Science Magnet Elementary

Time: 8:00 a.m. - 3:00 p.m.

Registration: MyPLN or http://achieve.lausd.net/mmed

For additional information, please contact Carla Gutierrez, *EL Coordinator*, *Elementary*, <u>carla.gutierrez@lausd.net</u>, (213)241-5582.

Spanish Writing Contest / Escribo en Español

Students in Spanish Dual Language as well as students taking Spanish as a LOTE course in grades 3 to 11 have the opportunity to participate in a Spanish writing contest sponsored by the Education Office of the Consulate General of Spain and the California Department of Education. For more information, please follow this link: http://www.mecd.gob.es/eeuu/oficinas-y-Programas/Agregaduria-de-los-Angeles.html.

For additional information, please contact Mara Bommarito, Director, mbommant@lausd.net, (213)241-5582.

Personalized Learning System

Online Gradebook & Learning Management System Resources

The Personalized Learning Systems (PLS) Department has a variety of resources available on the <u>PLS website</u> to provide teachers with immediate guidance and assistance relating to the Learning Management System (LMS), Schoology. Resources include "how-to" videos, job aids, Frequently Asked Questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

For additional information, please contact Paulina Rock, Interim Director, pls@lausd.net, (213)241-3017.

For a prompt solution to your problem and/or questions, please visit the following links:

- Resources (https://achieve.lausd.net/plsresources)
- FAQs (https://achieve.lausd.net/plsfaqs)
- Tip of the Week (https://achieve.lausd.net/plstipoftheweek)
- Training (https://achieve.lausd.net/plstraining)

Introductory Online Gradebook Training for Elementary Learning Management System (LMS) Champions Elementary LMS Champions will learn how to set up the new online gradebook to align with California Content Standards based progress report and track student progress. This is a mandatory training for each Elementary LMS Champion who was selected by their principal to receive a differential.

Multiple dates and locations are available in the month of January and February. Please register through <u>MyPLN</u> (Keyword: Elementary Gradebook).

For additional information, please contact Paulina Rock, *Interim Director*, pls@lausd.net, (213)241-3017.

For the month of January, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Data Privacy Day	https://staysafeonline.org/data-privacy-day/
Commemorating the Life of Martin Luther King Jr.	http://www.thekingcenter.org
National Day of Service	https://www.nationalservice.gov/mlkday
National Mentoring Month	http://www.mentoring.org/our- work/campaigns/national-mentoring-month/