

# DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE OCTOBER 2016



# Division of Instruction

# Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary



Access and Acceleration for Learners



Assessment in a Learning Culture



Optimizing Choice

## **Resources & Opportunities**

DOI Policy Updates

District Assessment Calendar 2016-17

## **Teacher Grant Opportunity**

SaveOnEnergy.com® is looking for the best lesson plans for teaching students about energy or sustainability. Submit a lesson plan that can help students learn about these topics. Lesson plans that vary in scope and topic are encouraged. Six, \$500 grants are available. Find out more.

#### Access, Equity, and Acceleration

**Academic English Mastery Program (AEMP) Calendar** – This calendar outlines the professional learning opportunities for all of AEMP's stakeholders: teachers, parents, administrators, coaches, and SEL Data Coordinators. Additionally, find the new MELD Pacing Plans and Curriculum are available under the CLR Resources tab. Click here.

**AEMP / AMAE Latino Heritage Month Art Contest** – Each AEMP school is invited to conduct the Latino Heritage Month Art Contest between September 15-October 14, 2016. This year's theme is "Taking a Stand!" This contest is in partnership with the Association of Mexican American Educators and Grand Prize Winners will be recognized on November 12, 2016. More information.

#### Early Childhood Education

**TK/ETK Teacher Training, Reading: Phonological Awareness** – Teachers will learn about effective strategies to use with students throughout the day and plan environments to support the development of phonological awareness. Saturday, October 15. Morning and Afternoon sessions. 3 different locations.

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Information	Compensation	Registration	Contacts	
Website	Training Rate	Learning Zone	<u>Leti Puyol</u>	
		"phonological	(213) 241-5631	
		awareness"		

#### **History-Social Science**

NEW Grade 4 Reading Like a Historian Lesson Now Available Lesson will be available at Reading, Writing, and Inquiry Part 1: An Introduction to the new Framework. October 22<sup>nd</sup> at Maya Angelou HS. Registration on MyPLN; search History Framework

Information	Compensation	Registration	Contact
<u>Link</u>	Training Rate	MyPLN	linda.kidd@lausd.net
		"History Framework"	

#### **Instructional Technology Initiative**

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**Digital Citizenship Week** – Digital Citizenship Week is October 17-21. Please visit <u>our website</u> for the latest classroom resources to support your digital citizenship lesson.

#### **Integrated Library and Textbook Support Services**

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**Teen Read Week TM - October 9-15 –** A national literacy initiative created by the Young Adult Library Services Association in 1998. This year's theme is "Read for the Fun of It!" with an emphasis on young adults who speak a language other than English in the home. Check this link below for graphics and more!

#### Literacy & Language Arts

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**Reading Assessment & Progress Monitoring Support –** Self-guided, Narrated Online Tutorials for LAUSD Teacher & Administrators. <u>Click here.</u> Contact: Alison Pickering at <u>alison pickering@lausd.net</u> or (213) 241-5333.

Early Language and Literacy Tutorial Videos: Leadership, Data Wall, Small Group Instruction, Progress Monitoring – Please explore these informational early language and literacy tutorial videos demonstrating ideas and concepts in leadership and pedagogy. To access videos, visit the <a href="Literacy/Language Arts webpage">Literacy/Language Arts webpage</a>. Under Quick Links, click on Early Language and Literacy Videos. You will need to use your single sign-on username and password to access the videos.

#### Linked Learning

#### New Linked Learning Pathway Onboarding Session Overview

October 5, 2016 at Miguel Contreras Learning Academies

October 6, 2016 at Roosevelt Senior High School

Information Compensation
Link N/A

Registration
Tiffany Spellman

Contact tab3028@lausd.net

#### KLCS - Highlights



#### **PBS** Learning Media Resources

Go to  $\underline{www.klcs.org}$  for the latest educational programming information from KLCS

Headlines and Links to the most recent District & education-related news stories covered by KLCS.

- 2016 Student Recovery Day Full Press Conference, West Adams Prep HS: View
- Boyle Heights/Central Academy Opening: View
- Dodger Pitcher Rich Hill Reading to Students at Politti ES: View
- Torlakson SBAC Press Conference: View
- Girls Academic Leadership Academy: View
- LAUSD Rookie Teachers at Dodger Stadium: View
- Teacher-of-the-Year Luncheon: View

#### **Mathematics**

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My Math Online Access for Teachers and Students – Digital access to My Math is through Single Sign On (SSO) for all teachers and students at <a href="www.connected.mcgraw-hill.com/lausd">www.connected.mcgraw-hill.com/lausd</a>. For multi-grade access for RSP teachers and non-roster carrying personnel: <a href="www.connected.mcgraw-hill.com">www.connected.mcgraw-hill.com</a> (Username: MHECAMATH, Password: CAMATH4Review)

Contact: Lisa Ward at elizabeth.ward@lausd.net/Jose Dorado at ild3168@lausd.net

#### Multilingual, Multicultural Education Department

CA ELD Standards Professional Development for Teachers of English Learners: Start Smart 2.0, EL Reading Foundational Skills and Integrated ELD/Math – MMED will be providing professional development sessions to elementary teachers of English Learners (grades 3-5/6) to support the implementation of the CA ELD Standards for the 2016-17 school year.

InformationCompensationRegistrationContactsOctober 15, 2016Training RateMyPLNCarla GutierrezOctober 22, 2016

November 5, 2016

**Integrated ELD/Math Kindergarten Three-Phase Video** – To support schools in implementing the ELD standards and a comprehensive ELD program in mathematics, MMED has provided an Integrated ELD/Math Kindergarten Three-Phase Video highlighting the essential components of an Integrated ELD/Math Three Phase lesson. Available here.

Informational Meeting for Administrators on Establishing a New Dual Language, Maintenance
Bilingual, Transitional Bilingual or Foreign Language Immersion Programs for the 2017-2018 School Year
Information Compensation Registration Contacts

Flyer N/A Registration Form Judith Iguina

#### Professional Learning and Leadership Development

Complete Initial Planning Conference by October 7, 2016 – For teachers being evaluated in 2016-2017 using Educator Development and Support: Teachers (EDST), please complete your Initial Planning Conference in partnership with your administrator by October 7, 2016. In preparation for the conference, submit the Initial Planning Sheet to the administrator via <a href="MyPGS">MyPGS</a> and reflect on individual practice to discuss your ongoing professional growth. To view video tutorials on the EDST process, please visit the Resources tab in MyPGS.

For more information, please contact your <u>Teaching and Learning Coordinator</u> or call Professional Learning and Leadership Development at (213) 241-3444.

#### **Charter School Division**

The Proposition 39 Facilities Request Cycle for the 2016-2017 School Year is approaching quickly. Each year the District must undergo a space identification process to meet facilities use requests submitted by charter schools pursuant to Education Code Section 47614 ("Proposition 39"). Per the State implementing regulations, November 1st is the deadline for charter schools to submit their Proposition 39 facilities use requests for the coming school year. Education Code Section 47614 (The Proposition 39 law) requires the District to share campuses fairly and give equal consideration to both District and Charter school students. Therefore, your campus may be considered for co-location if it is near to where a charter school operator articulates geographic interest. As you request, the Community Relations team will attend staff briefings. Where needed, the team will also organize and facilitate community meetings. FSD Community Relations is a resource for you throughout this process. If you have questions about the Proposition 39 facilities request cycle or would like community outreach support, please contact Lorena Padilla-Melendez, Director of Community Relations Department at (213) 241-1346.

### Student Integration Services - Magnet Program

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Fall Magnet Fairs Continue through October – LAUSD Local Districts will be holding their Magnet Fairs during the month of October. Each of the LDs will be hosting at least one Magnet Fair. Schedule

Magnet Contact: MaryJane London, <u>llondon@lausd.net</u>.

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