



DIVISION OF INSTRUCTION ELEMENTARY INSTRUCTIONAL UPDATE MAY 2017



Division of Instruction

Learning Invitations



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Instruction



#2
From Early
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Disciplinary
Literacy



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Access and
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Access, Equity & Acceleration

Academic English Mastery Program (AEMP)

Local District Standard English Learner (SEL) Coordinator's Meeting –

AEMP's Local District Administrators provide targeted support to: administrators, coaches, teachers, and community members throughout the district.

Date(s): Thursday, May 4, 2017
Thursday, May 18, 2017

Time: 8:00 a.m. – 5:00 p.m.

Locaton: Beaudry Building

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

UCLA Center X Supports SEL Language Coach Professional Development –

SEL Language Instructional Coaches will participate in a half-day training with UCLA Center X, focusing on tools and skills necessary to analyze the academic language and literacy demands of complex text.

Date: Thursday, May 11, 2017

Time: 8:00 a.m. – 12:00 p.m.

Location: Ambler Avenue ES

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Joint Standard English Learner (SEL) Data Coordinator's Meeting – SEL Data Coordinators will reflect upon the data derived from the Administration of the Language Assessment Scales English Language Proficiency Test (LAS Links).

Date: Thursday, May 25, 2017

Time: 4:00 p.m. – 6:00 p.m.

Location: Crenshaw High School

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

All In With (SEL)² Fellowship – The Health Education Department and the Access, Equity, and Acceleration Department are collaborating to provide 3rd – 12th grade teachers who teach at CORE and Academic English Mastery Program schools with this incredible fellowship opportunity. Trauma informed practices, social emotional learning, and culturally and linguistically responsive instructional practices will be

highlighted in order to ensure every student has access to high quality instruction.

- Date(s):** Saturday, May 6, 2017
Saturday, May 20, 2017
- Time:** 8:00 a.m. – 3:00 p.m.
- Location:** Brooklyn Avenue ES
- Registration:** [MyPLN](#)
- Compensation:** Participants will receive 18 hours at training rate for in-seat attendance, and may earn up to an additional seven hours for completion of extension activities.

Contact: Kandice McLurkin, *Administrative Coordinator*, kandice.mclurkin@lausd.net, (213) 241-3340

Adult and Career Education

Adult Education Block Grant (AEGB) Conference – The Los Angeles Regional Adult Education Consortium (LARAEC) is proud to invite you to participate in its first Annual Conference: Accelerating Student Transitions to the Work Force and Postsecondary Education. The conference joins staff and teachers from the five member districts to showcase innovative and promising practices in adult education for the Los Angeles region and includes an Open Meeting where participants can hear firsthand about Consortium developments. [More Information](#)

- Date:** Saturday, May 13, 2017
- Time:** 8:00 a.m. – 2:00 p.m.
- Location:** Sheraton Universal Hotel, Universal City
- Registration:** [Register Online](#)

Advanced Learning Options

Gifted/Talented Programs

Summer Professional Development Opportunities – Salary point classes are scheduled for Thursday, June 15, and Friday, June 16, 2017, at Franklin High School. All LAUSD teachers are invited to attend these free courses that advance teachers' ability to meet the diverse learning needs of the District's gifted/talented learners. For more information and to register, visit the [Learning Zone](#); keyword "Gifted." Registration opens on Thursday, May 11, 2017.

Conservatory of Fine Arts

The *Conservatory of Fine Arts Final Showcase* is scheduled for Saturday, May 6, 2017. The *Conservatory Visual Art Show*, which will take place from 10:00 a.m. - 1:00 p.m. at California State University, Los Angeles in the Fine Arts Gallery (Fine Arts Building, first floor), will feature artwork from over 320 LAUSD students.

The *Conservatory Performing Arts Showcase* will be held from 3:00 p.m. - 6:00 p.m. in the auditorium at Esteban Torres High School. More than 250 students will show off their skills in dance, drama, and singing.

Both events are open to the public! [More about the Conservatory of Fine Arts](#)

Grant Opportunities

Adopt a Classroom – Adopt a Classroom allows teachers from all over the country to register their classrooms and receive classroom materials. A registration link is provided for classroom teachers to register their classrooms and connect with donors who are interested adopting a classroom. [Register](#)

Colocation America STEM Grant – Colocation America proudly supports the development and integration of Science, Technology, Engineering, and Mathematics (STEM) learning opportunities by funding innovative STEM youth programs. Youth organizations and K-12 educators with STEM programming may apply and be awarded upwards of \$7,500 for their new or reoccurring program. Application Deadline: May 26, 2017. [Grant Application](#)

Educators of America – Educators of America are driven to not only supply teachers and educators with the classroom technology they need, but also teach them to use it in the most effective ways possible. If you are a teacher that is in need of an effective technological tool that will assist in bettering student achievement, not only in your classroom, but throughout your entire institution, take the time to fill out the grant application. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly (January, April, July, October). [Grant Application](#)

History/Social Science

Reading, Writing, and Inquiry Part 2: Introduction to the new California History-Social Science

Framework – Teachers of grades 4-5/6 are invited to participate in Part Two of a professional development series on the new California History-Social Science Framework. The focus will be on civics, new content, and disciplinary literacy with the Stanford History Education Group providing an overview of new Reading Like a Historian curriculum. [HSS Website](#)

Dates/Locations (Select one):

Saturday, May 20, 2017: Maya Angelou Community Senior High

Wednesday, June 14, 2017: Maya Angelou Community Senior High

Time: 8:00 a.m. – 3:00 p.m.

Registration: [MyPLN](#) Search: History Framework

Compensation: \$25/hour

Contact: Linda Kidd, *Coordinator*, linda.kidd@lausd.net, (213) 241-6444

The Innovation Office

My Promising Practice – Do you have a promising practice? Is there something innovative that a teacher at your school is implementing? Is there a new energy and passion in a classroom that is engaging students? Well we would love to hear more about it. Please use this google form to submit a promising practice that we can highlight and incubate. [My Promising Practice](#)

Instructional Technology Initiative

ISTE (International Society for Technology Education) Standards for Students Suite – These professional learning opportunities will focus on the integration of the ISTE Standards for Students by leveraging digital resources to empower 21st century learners. Please see the flyer for registration and additional information by clicking [Professional Learning Opportunities for May 2017](#)

- Empowered Learner - May 10th @ 3:45-5:45pm or May 17th @ 3:45-5:45pm
- Creative Communicator - May 11 @ 3:45-5:45pm or May 18th @ 3:45-5:45pm

ITI Instructional Technology Cohort – The ITI Cohort is a professional learning opportunity, which provides school instructional leadership teams (ILT) guidance in developing an informed, effective plan for digital learning tailored to each school's needs. Sessions address the following topics: school vision development; personalized learning; digital citizenship; parents, community and culture; and learning management system. Priority will be given to schools who attend in teams of five (5). Teachers will be paid the professional development rate of \$25 for attending.

- Summer Cohort: June 14 - 16, 2017
- Location: 215 S Commonwealth Ave, Los Angeles, CA 90004

For additional information please contact Allison Jonas at allison.jonas@lausd.net.

KLCS – Highlights



PBS Learning Media Resources

Go to www.klcs.org for the latest educational programming information from KLCS

KLCS NewsBriefs – Headlines and Links to the most recent District & education-related news stories covered by KLCS.

- LD Northeast Arts & Lit Fest at San Fernando HS: [View](#)
- Computer Lab Dedication & Ribbon Cutting at Grand View ES: [View](#)
- Palm MS Elementary School Tours: [View](#)
- Family STEM Night at Hope Street ES: [View](#)
- Heroes in Education Awards Dinner: [View](#)
- Operation School Bell Prom Day at Emerson College: [View](#)

Contact: Jorge Briseño, *Director ITV*, jorge.briseno@lausd.net

Multilingual and Multicultural Education Department (MMED)

Language Connects Us All Campaign and Video Submissions – At L.A. Unified, we recognize our bilingual and multilingual learners as an integral part of our school district. In honor of National Bilingual/Multilingual Learner Advocacy Month, the Multilingual and Multicultural Education Department and the Arts Education Branch recently collaborated on a Public Service Announcement (PSA) campaign entitled, “Language Connects Us All.” The PSA has been shared district-wide and will air on KLCS. We’ve created a poster campaign as well featuring our bilingual and multilingual students and their thoughts on learning other languages. As a call to action, MMED is asking students to create a 15 to 30 second video that answers the question, “How does language connect us all?” [More Information](#). For questions, contact David Lai at david.lai@lausd.net. Watch the video: [English](#) [Spanish](#)

Dual Language/Bilingual Programs

Dual Language, Maintenance Bilingual Education, Transitional Bilingual Education, Foreign Language Immersion Program Lead Teacher Meeting #3 – The Dual Language/Bilingual Programs Office is hosting a two-hour End-of-Year Reflection and Planning training for Lead Teachers of Dual Language, Bilingual, and Foreign Language Immersion Programs. Lead Teachers and Principals from the same school should coordinate and plan to attend on the same date as there will be opportunities for planning. [Flyer](#)

Dates (2 options): Monday, May 22, 2017 or
Thursday, May 25, 2017

Time: 4:00 p.m. – 6:00 p.m.

Location: Queen Anne Place Elementary

Compensation: \$25/hour (teachers only)

Registration: [DL/BP Website](#)

Please contact Judith Iguina, *Specialist*, judith.iguina@lausd.net, (213) 241-2550

P-12 Instruction

Using the new Progress Report: Enhancing Grading Practices through Master Learning and Grading (MLG) – Mastery Learning and Grading: Transforming Classroom Instruction, School-Site PD series:

- Workshop 1: What might be some problems with traditional K-12 grading practices?
- Workshop 2: How can our grading practices engender a growth mindset in students?
- Workshop 3: How will instruction change to align with Mastery Grading?
- Workshop 4: How can grading practices accurately reflect & support student learning?
- Workshop 5: How can I setup a Mastery Learning and Grading gradebook in alignment with the new LAUSD Progress Report?

Los Angeles Unified School District College-Prepared Career-Ready for All CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT Primary Center									
Student Name:		Principal:		Year:		Reporting Period		1st	2nd
District Student ID:		Language Classification: LEP		Grade:		Days Present:		2	66
Teacher Name:		Grade:		Days Absent:		Days Tardy:		1	2
Academic Subjects		Demonstrates Knowledge of California Content Standard		1st		2nd		3rd	
English Language Arts		Foundational Reading Skills		-		3		1	
1st		Making Meaning from Text		-		4		2	
2nd		Language Conventions, Effective Use, Vocabulary		-		3		N/A	
3rd		Effective Expression through Writing		-		4		N/A	
Mathematics Content		Effective Expression through Speaking and Listening		-		1		1	
1st		Operations and Algebraic Thinking		-		3		2	
2nd		Number and Operations in Base Ten		-		3		N/A	
3rd		Measurement and Data		-		3		4	
Mathematical Practices		Geometry		-		4		2	
		Problem Solving and Precision		-		3		1	

To arrange school-site PD for groups of 10 or more teachers or to arrange an introductory workshop for your school site, please contact: Melissa Guice, *MLG Instructional Coach*, mjg7290@lausd.net, (213) 241-6741, Chris Grounds, *MLG Instructional Coach*, christopher.grounds@lausd.net, (213) 241-6739, or Roseanne Hill, *A-G Advisor*, rmh9976@lausd.net, (213) 241-6737. [MLG Website](#)

Monthly Physical Education Certification – A reminder that teachers must complete and submit the Online Monthly PE Instruction Certification in the [Teacher Portal](#). At the end of each month, the school site administrator, or designee, shall review the teacher certifications and certify in the [Principal's Portal](#) that all teachers who are required to submit the Online Monthly PE Instruction Certification have done so, and also must verify that the teacher certification reflects that the required minutes of physical education instruction were provided. [Certification Tutorials](#)

Contact: Dr. Janice Collins, *Specialist*, janice.collins@lausd.net, (213) 241-4134

Social Emotional Learning – Health Education Program invites you to consider using our [MyPLN](#) courses in your professional development plans for next year. We have completed [MyPLN](#) courses in each of the four social emotional learning competencies that are measured on the school experience survey. These courses are designed so that they can be used for school site professional development sessions. The course titles are:

- Growth Mindset 101
- Social Awareness 101
- Self-Management 101
- Self-Efficacy 101

Contact Dr. Lori Vollandt, *Coordinator*, lori.vollandt@lausd.net, (213) 241-2554

Professional Learning and Leadership Development

EDST101 Training Available This Summer – The Professional Learning and Leadership Development (PLLD) Branch invites you to attend in-person summer training to learn about the *LAUSD Teaching and Learning Framework* and the Educator Development and Support: Teachers (EDST) process. Opportunities to attend the in-person training, EDST101, will be available from June 13- June 29. Teachers who complete the 3-hour training will be paid their hourly rate. For more information on EDST101 and how to register, please click [here](#) to view the training flyer or call PLLD at (213) 241-3444.

For additional support, you may contact the [Teaching and Learning Coordinator](#) in your Local District or Professional Learning and Leadership Development at (213) 241-3444 or plld@lausd.net.