**School Name**

**SPECIAL EDUCATION SUPPORT PROVIDER (0709)**

(# Position)

Posting Date: XX/XX/20XX

Supports the instructional program of students with disabilities at the school site. Focuses on the inclusion of special education students into the least restrictive environment through collaboration with classroom teachers and support staff. Assists with strengthening the capacity of classroom staff to maximize educational outcomes for students with disabilities. Position reports to the school principal or designee.

**Primary Duties/Responsibilities:**

* Supports Specially Designed Instruction and inclusion efforts at the school site.
* Plans and implements professional development for special education and general education teachers on the implementation of effective instructional strategies, classroom management, accommodations and/or modifications, lesson design, and providing guidance and advisement to teachers on adopted evidence based practices and interventions.
* Develops and models lessons for teachers supporting students with disabilities.
* Ensures ongoing support and in-service training for special education teachers and paraprofessionals.
* Coaches and supports teachers in the facilitation of the Individualized Education Program (IEP).
* Supports parent trainings on strategies that foster and promote learning at home.
* Supports the school in monitoring and ensuring special education compliance.
* Supports schools in implementing multi-tiered systems of support and works collaboratively with support staff including the System of Support Providers.
* Supports interventions recommended as part of the Student Support and Progress Team (SSPT) process.
* Collaborates with staff, students, and families to implement effective positive behavior intervention strategies and supports.
* Collaborates with stakeholders to create a healthy special education community which includes the compliance, implementation and communication of supports and services.
* Actively participates in professional development.
* Performs other duties as assigned in accordance with the District/UTLA agreement.

**Salary: Special Education Teacher Salary (SE) Table; C Basis + Differential; 204 paid days, 8-hour onsite obligation**

* In the case of an annualized employee who is changing basis during the year, this change may result in an annualized “settlement” (i.e., the process by which the District resolves an under or overpayment).
* For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
* Selected individual may be subject to displacement due to budget limitations.

**Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant’s responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please call (213) 241-6520.**

* Five (5) years of successful full-time public school certificated service as a teacher, with no less than three (3) years of which must have been as a teacher of students with disabilities
* A valid Clear California K-12 Special Education Teaching Credential
* English Learner Authorization

*Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.*

**Desirable Experience/Qualifications:**

* Knowledge of and ability to conduct peer coaching or mentoring for instructional staff.
* Knowledge of and ability to plan, design, and implement differentiated professional development.
* Knowledge of instructional methodologies and effective research-based strategies to promote achievement for diverse learners.
* Knowledge and ability to support effective instruction, intervention, and transition support for students with disabilities.
* Knowledge and experience with Welligent and MISIS, Whole Child, Parent Portal and other District reporting and tracking systems.
* Ability to use technology and access and analyze data to inform instruction.
* Ability to compose and comprehend written communication.
* Ability to work collaboratively with teachers, parents, and administrators.
* Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
* Poise, tact, good judgment, and commitment to the education of all students.

**District Information:**

* **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
* **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**
* **Position may require travel to sites and locations throughout the District.**

*Assignment Limitation: The Special Education Support Provider position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.*

**Application Procedures:**

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:

* Supporting the overall instructional program of students with disabilities
* Providing professional development and lesson support to staff
* Analyzing and using data in planning and supporting interventions for students

1. Current resume (include LAUSD employee number)
2. List of three (3) references that includes the current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

**Submit application materials to:**

School Name

Attn: Name, Job Title

Street Address

City, State, Zip Code

Phone Number

Application materials may be sent electronically to \_\_\_\_\_\_@lausd.net. In the email subject line please indicate the following: “Time Sensitive – **Special Education Support Provider** Application”.

**DEADLINE: Weekday, Month XX, 20XX - 5:00 P.M.**

**All application materials must be received by the filing deadline.**

**Materials sent by fax will not be accepted.**