

2020-2021 SCHOOL IMPROVEMENT GRANT Educator Mini-Grant Rubric for Selection

Rubric Components	1	2	3	4
Innovation, relevance, investment	The work described does not go above and beyond normal expectations	The work possesses one of the following qualities: Innovative: takes a unique approach Relevant: tackles a common issue Invested: the team has committed significant time and energy	The work possesses two of the following qualities: Innovative: takes a unique approach Relevant: tackles a common problem Invested: the team has committed significant time and energy	The work possesses all of the following qualities: Innovative: takes a unique approach Relevant: tackles a common problem Invested: the team has committed significant time and energy
Degree of success, strength of indicators	No analysis of success or description of how success will be assessed	Team cites broad indicators that have a tenuous link to the work being evaluated	Team cites SIG components that have a strong link to the work being evaluated	In addition to 3, team uses self-developed performance indicators that are not dependent on a centralized or standardized data collection system
Connection between the work and the results	No explanation of how the work led to the results cited	Team provides an explanation of how the work led to the results, but leaves the reader with major gaps and questions	Reader understands the key components of the implementation process	Reader understands the key components of the implementation process and feels confident in implementing the same practices
Reflective practice, next steps	Team does not reflect on their practice and does not push their work further	Team describes next steps but does not reflect on past practice, or vice versa	Team reflects on past practices and describes next steps	Team reflects on past practices and describes next steps based on data and current educational research
Sorting evidence	No supporting evidence	Supporting evidence provided, but is not relevant nor adequate	Adequate and relevant supporting evidence provided	Effective and appropriate supporting evidence that provides a complete picture of the project
Use of technology resources	No use of technology resources	Use of some technology but is not relevant nor adequate	Adequate and relevant use of technology provided	Effective and appropriate use of technology that provides a complete picture of the project

